

1 **Full title: What can be said about risks, vulnerabilities, and adaptation to climate change**  
2 **in Caribbean small island developing states (SIDS)? The case of Dominica. A qualitative**  
3 **study**

4 **Short title: Climate change adaptation challenges in Caribbean SIDS**

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## 26 **Abstract**

## 27 **Introduction**

28 Caribbean Small island developing states (SIDS) are generally qualified as disproportionately  
29 vulnerable to climate change, including extreme weather events like hurricanes. While many  
30 studies already documented the impacts of climate change on health in the wealthiest countries,  
31 there is little knowledge in this field in Caribbean SIDS. Our study aims to discuss health risks  
32 and vulnerabilities in a Caribbean context to inform future adaptation measures to climate  
33 change.

## 34 **Methods**

35 Our paper is based on a qualitative study that was conducted in Dominica, a Caribbean SIDS.  
36 The data come from semi-structured interviews organized between March 2020 and January  
37 2021 with people internally displaced following an extreme climate event, either tropical storm  
38 Erika (2015) or Hurricane Maria (2017), and with some people who migrated to Guadeloupe  
39 after Hurricane Maria. Interview guides were based on conceptual frameworks on climate  
40 change, migration and health, and vulnerability to climate change. Data were analyzed  
41 deductively based on frameworks and inductively to allow new codes to emerge.

## 42 **Results**

43 Our findings suggest that current knowledge of climate change by those who have been  
44 displaced by an extreme climate event varied greatly depending on the education level, class,  
45 and socioeconomic condition of the participant. Participants experienced various negative  
46 consequences from a storm or hurricane such as increased risk of relocation, lack of access to  
47 healthcare, and food, job, and water insecurities – all circumstances known to correlate with  
48 mental health issues. Participants suggested stronger dwellings, community preparedness

49 committees to act sooner, and climate change sensitization and awareness campaigns to foster  
50 community unity and solidarity.

## 51 **Conclusion**

52 These findings contribute to the perspectives and knowledge of climate change, highlighting that  
53 existing extreme climate event committees and government officials need to address structural  
54 and social barriers that can potentially increase social inequalities and lead to maladaptation to  
55 climate change with potential consequences on public health.

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## 70 **Introduction**

71 Anthropogenic or human-induced climate change is due to a mix of greenhouse gas in very high  
72 concentrations (CO<sub>2</sub>, CH<sub>4</sub>, N<sub>2</sub>O) that contribute to global warming (atmosphere, land, sea, and  
73 oceans) (1). It has become a pressing global public health emergency whose consequences on  
74 human societies and the health of the planet are becoming increasingly severe due to the delayed  
75 and inconsistent response from countries worldwide (2). Anthropogenic climate change is already  
76 and globally aggravating weather and climate extremes by increasing the frequency and intensity  
77 of hot extremes, heatwaves, and heavy precipitations, the frequency of fires, droughts, and  
78 flooding in some regions, and, probably, the global proportion of category 3-5 tropical cyclones  
79 (1). Climate change, through weather-related events, can result in a multitude of consequences,  
80 such as the destruction of homes and infrastructures, aggravation of poverty and social inequities,  
81 and human mobility.

82 These circumstances expose populations to higher vulnerabilities and health risks, as  
83 highlighted by various studies (3–5). The intertwining of ecological and social determinants can  
84 pose significant health risks, leading to premature deaths, changes in freshwater and food  
85 security, alterations in diseases ecology, and the aggravation of some chronic diseases (2,5).  
86 Urgent action is required, particularly from the wealthiest countries that contribute the most to  
87 carbon dioxide emissions. These countries must take immediate steps to reduce greenhouse gas  
88 emissions and eliminate the use of public funds for fossil fuel subsidies (2). Considering this  
89 information, it becomes increasingly evident that mitigation and adaptation strategies are  
90 essential in addressing the challenges of human-induced climate change.

91 Caribbean Small Island Developing States (SIDS) are viewed as particularly vulnerable to  
92 climate change, resulting in changes in ecosystems and human societies. In particular, those  
93 individuals, families, and communities who are already disadvantaged are more vulnerable due  
94 to the impact of climate change (6). The Caribbean region has recently experienced a

95 disproportionate amount of climate-related disasters, with 60% of such events occurring in  
96 Caribbean SIDS (7). The Caribbean region is vulnerable to extreme climate events such as sea  
97 level rise, Tropical Cyclones (TC), air and sea warming, and changing rainfall patterns that pose  
98 multiple social and ecological risks (5,8). The interplay between ecological determinants, like  
99 weather-related events, and social circumstances creates potential risks for population health and  
100 well-being, such as the spread of infectious diseases, loss of settlements and infrastructure, and  
101 decline in ecosystems and biodiversity, impacting economies and livelihoods (5,8). Climate  
102 change is viewed as 'the most pressing threat' to the sustainable development of SIDS because  
103 of its vulnerabilities to climate-related events, either extreme like Tropical Cyclones (TC) or slow  
104 onset events like sea level rise (9).

105         A decade ago, adaptation to climate change was presented as urgent and a priority for  
106 SIDS, and was viewed as inseparable from the challenges posed by socioeconomic development  
107 (9). Therefore, adaptation of human systems to climate change includes measures to reduce  
108 vulnerabilities and generate benefits, such as food security, livelihood, health and well-being, and  
109 biodiversity protection (6). This adaptation process should encompass various aspects of life and  
110 society, including raising awareness, reducing social vulnerability to extreme climate events,  
111 territorial planning, risk identification, establishing early warning systems, and protecting human  
112 populations' health (2). It is crucial to acknowledge the heterogeneity of Caribbean SIDS and their  
113 diverse adaptation needs and vulnerabilities (10). General information on vulnerability to climate  
114 change may not adequately represent the specific characteristics of small islands, posing  
115 significant challenges for adaptation strategies.

116         Incorporating community perspectives into climate change adaptation efforts is crucial,  
117 particularly for vulnerable communities, to ensure effective and equitable strategies (10,11).  
118 Incorporating community members' perceptions of climate change is vital in informing policies  
119 and risk communication strategies and developing climate change adaptation plans and

120 responses (12,13). Adaptation to climate change should reflect on issues like colonialism and  
121 capitalism, whose practices and legacies continue to broadly impact developmental injustice and  
122 related vulnerabilities to climate change (14).

123 In the context of small islands, there is a significant research gap regarding the direct and  
124 indirect impacts of climate change on human well-being (8). In Caribbean SIDS, there is a paucity  
125 of research regarding climate change and health (15). Moreover, some authors highlighted the  
126 need in Caribbean SIDS for more information on linkages between climate and local health data  
127 to develop health adaptation measures (16). Cloos et al. (2023) conducted a study in Dominica,  
128 a Caribbean SIDS, and they suggest that among those who were internally displaced or migrated  
129 to Guadeloupe following a storm or a hurricane, daily life was rife with uncertainties and  
130 insecurities (17). Similarly, a study in The Bahamas revealed a lack of action and recognition of  
131 potential migration-related risks despite high awareness of climate change (80%) among the  
132 young population (13). This paper represents one of the few attempts to contribute to the  
133 discussion on adaptation and vulnerabilities in the specific context of the Caribbean SIDS, based  
134 on local data. We draw from a qualitative study that explores climate change perspectives,  
135 climate-related risks and vulnerabilities, and adaptation measures among individuals displaced  
136 by extreme climate events that struck the Caribbean Island of Dominica. We hope our findings  
137 can support and provide relevant insights to policymakers.

138

## 139 **Materials and methods**

### 140 *Study context*

141 This article is based on data from a larger study in Dominica conducted by PC and colleagues,  
142 entitled “Climate, Migration, and Health in the Caribbean (*ClimiHealth*)”. This interdisciplinary,  
143 cross-sectoral, and mixed-methods research project seeks to gain a better understanding of: 1)

144 the experiences of environmental change, 2) climate-related migration, 3) the impacts on the  
145 health of the population, and 4) issues regarding adaptation to climate change in Caribbean small  
146 islands. Dominica is located in the Eastern Caribbean region and is recognized as vulnerable to  
147 climate change impacts due to its mountainous terrain, changing wind patterns, and increased  
148 rainfall from July to December. Dominica is particularly exposed to environmental challenges such  
149 as sea-level rise, earthquakes, and volcanic eruptions (18). Dominica's economy also relies on  
150 sectors such as social services, agriculture, financial intermediation, transportation, trade,  
151 construction, electricity, gas, and water supply (19). Dominica has experienced extreme climate  
152 events in recent years, including Tropical Storm Erika in August 2015, which caused extensive  
153 damage to infrastructure, loss of lives, and mass displacement of families and communities due  
154 to heavy rainfall, mudslides, and flooding (20). Subsequently, Hurricane Maria struck in  
155 September 2017, damaging over 80% of the country's infrastructure, severe social, financial, and  
156 economic repercussions and thousands of internal displacements (21).

### 157 *Conceptual Framework*

158 CliMiHealth's research strategy aims to explore the interconnections between climate change,  
159 human migration, and health through the lens of vulnerability. It was inspired by a transdisciplinary  
160 approach to studying health related to human mobility in a climate change context, combining  
161 theoretical frameworks on the health impacts of climate migration and adaptive capacity. The  
162 project was guided by two frameworks: Wilhelmi et Hayden (2010) vulnerability and Schwerdtle  
163 et al. (2017)'s mobility, health, and climate change frameworks.

164 Wilhelmi et Hayden (2010) view vulnerability to extreme climate events (more specifically  
165 heat waves) as comprising exposure (comprising extreme climate event and land use  
166 component), sensitivity (depending on medical, demographic, and socioeconomic components),  
167 and adaptive capacity (i.e., knowledge, social networks and access to resources) that are  
168 determined by political, social, ecological policies and programs. Adaptive capacity is critical to

169 understanding vulnerability, as it involves a community's ability to adjust to and cope with changes  
170 and stressors. Building resilience and implementing strategies to adapt to climate change require  
171 well-informed policies and programs. Different communities may have different levels of adaptive  
172 capacity (22). Schwerdtle et al. (2017) propose a framework for understanding the health impacts  
173 of climate-related mobility. The framework identifies three pathways: direct exposure,  
174 displacement and migration, and adaptation and coping. Climate-related mobility can exacerbate  
175 the direct impacts of climate change on health. Displacement and migration can disrupt social  
176 networks and support systems, increase exposure to health risks, and result in poor living  
177 conditions and inadequate access to healthcare (3). Both frameworks underline that  
178 vulnerabilities and mobility are influenced by ecological determinants and shaped by political and  
179 social forces.

#### 180 *Study design, sampling, and data collection*

181 Inspired by these frameworks, a semi-structured interview guide was constructed collaboratively  
182 for the data collection on issues related to experiences of mobility, knowledge, and observations  
183 on climate change, health issues, access to healthcare and other resources, impacts of climate  
184 change on living conditions, adaptive capacity, and recommendations regarding climate change  
185 adaptation (Appendix A). The sampling strategy was guided by diversification (23) and by the  
186 empirical field. Data was collected in Dominica and the neighboring island of Guadeloupe, where  
187 displaced individuals from Dominica relocated following an extreme climate event. Qualitative  
188 interviews began in Dominica in March 2020 and ended in January 2021. Data collection was  
189 suspended from April until July 2020 due to lockdowns brought on by the COVID-19 pandemic in  
190 Dominica. Interviews resumed in August 2020, and in total, 23 interviews were conducted with 25  
191 participants (interviews 10 and 11 with one couple with a male and female each), 19 in Dominica,  
192 and 6 in Guadeloupe. NMP conducted the interviews in Dominica and MB in Guadeloupe. The  
193 respondents were identified through key community persons, including members of the health

194 teams and village council officials, who were considered to know individuals who had been  
195 displaced. In Guadeloupe, fieldwork was conducted from January 2021 to May 2021. The  
196 recruitment of migrants from Dominica was undertaken with the support of local research  
197 partners. A slight adaptation of the interview guide to the local context was necessary to include  
198 a question specific to cross-border mobility (Appendix B). Except for one interview, which was  
199 done remotely in Dominica, all interviews were face-to-face. Interviews were conducted in  
200 English, lasted 45 to 60 minutes, and were audio-recorded.

### 201 *Data analysis*

202 All interviews were verbatim transcribed by a research professional using the online software  
203 Otter.ai followed by manual corrections. Transcriptions were uploaded to QDA Miner© for data  
204 processing and coding. A mixed method of analysis - deductive and inductive - was initially  
205 conducted by MB and PC and inspired by (24). The first stage of the coding process was  
206 conducted using a preliminary list of codes related to the aforementioned frameworks on weather-  
207 related human mobility, health, and vulnerability (including adaptive capacity) and allowed in vivo  
208 codes to emerge from data (17). SC carried out a second stage of analysis in collaboration with  
209 PC to, more specifically, pursue and deepen the analysis of preliminary codes related to  
210 knowledge, internal and external drivers of vulnerability, and adaptation. This second stage  
211 allowed the identification of in vivo codes concerning the participants' perspectives on social  
212 cohesion, their recommendations on preparedness and adaptation, and any political barriers to  
213 adaptation to climate change. SC and PC carried out the final steps of the analysis and made the  
214 final decision on the themes.

### 215 *Ethical considerations*

216 This research was approved by the Research Ethics Board (Society and Culture) of the University  
217 of Montreal (CERSC-2019-110-D-1). The Dominica National Board of Ethics also gave approval.

218 All methods were performed in accordance with relevant guidelines and regulations. All  
219 participants provided written informed consent prior to participating in this research.

## 220 **Results**

221 The presentation of themes that are described in this section is guided by the aforementioned  
222 frameworks to answer our research objectives and are made up of: experiences and knowledge  
223 about climate change and environmental change, vulnerabilities exposed in the context of climate  
224 change and displacement, external drivers of vulnerabilities such as unequal access to resources  
225 and political and organizational assistance, building adaptive capacity through social capital and  
226 community engagement, and finally recommendations from communities for a comprehensive  
227 approach for climate change adaptation.

### 228 ***Climate and environmental changes: experiences, knowledge, and awareness***

229 Interviews showed that understanding what “climate change” refers to differs from participant to  
230 participant and is somewhat dependent on education level, socioeconomic status, and exposure  
231 to climate change information messages in mass media or community. In fact, six participants  
232 had never heard of the concept, had anything special to say about it, or had a vague  
233 understanding of its meaning. This is unsurprisingly related to the formal education level and age  
234 of participants. Others had a broad understanding of climate change and its environmental impact.  
235 Their observations showed an awareness of the increased risk of extreme climate events and  
236 slow onset events such as higher intensity of storms, changes in weather patterns, increased  
237 precipitations, and changes in seasonality (dry and wet seasons being longer, shorter, and  
238 unpredictable). Samara, who was displaced to Guadeloupe, thinks that: “people [are] more aware  
239 of climate change now. They [are] actually taking it more into consideration after Erika and Maria”.

240 Those participants who knew about climate change had varying observations. Ines observed that  
241 with climate change, “you get more intense rain, and intense sun”, while Camilo thinks that climate

242 change is impacting the weather on the island, causing: “it [to be] so hot that it is affecting the  
243 plants, things are changing”. He also noted that a ravine close by deepened because of the heavy  
244 rainfall that accompanied both storms. “When rain falls it is [the ravine] becomes a big river, so  
245 everything is changing.”(Participant Camilo).

246 Dalian, an older participant who was displaced within Dominica, drew on his experiences of  
247 Hurricane David (1979), offering his understanding concerning climate change and pointing out  
248 that the changes Dominica is currently experiencing are unlike anything seen before:

249 “I was maybe just in my teens when hurricane David struck [in 1979]. I remember well,  
250 vividly what happened. And it really surprised me, because we'[d] never experienced that  
251 before. Now, Hurricane Maria was even worse. But in between, we have not had to talk  
252 about climate change. Apart from these two major and devastating hurricanes, we have had  
253 other conditions, heavy rains, and so on, that have impacted some of our lands, we have  
254 had mudslides and landslides, we have had broken up roads and washed away bridges,  
255 and so on. So[,] with regard to climate change and what is happening now, I think the  
256 change, what we have actually seen is something we had not seen before. So really climate  
257 change, in a sense, for us in Dominica is real.”

258 Anton made connections between the local and global, referring to other extreme climate events  
259 such as bush fires occurring on the west coast of Dominica and other parts of the world.

260 “The void is left there when the rains fall and they sip into these crevices because  
261 remember the roots had spaces they were occupying. Now, who's going to occupy the  
262 spaces? Earth, then the water will come and occupy the space and is like thinking  
263 scientifically, yes you can understand why the earth is moving now, so much earth is  
264 moving because we have too many voids. I think we need to do a serious reforestation  
265 project in Dominica.”

266 Participant Anton referred to other events such as bush fires that are occurring on the West Coast  
267 but also in other parts of the world, making therefore links therefore between the local and the  
268 global. Some talked about slow onset events such as seasonality changes, warming of  
269 temperatures, sea level rise, flooding, landslides, and impacts on soil and water systems.  
270 However, there was little to no mention of the loss of biodiversity and/or pollution. Some  
271 participants referred to other environmental threats, including volcanic activity, mudslides,  
272 earthquakes, and tsunamis. Mirlande raised concerns: “some rivers are drying” which might be  
273 related to human activities, like construction and deforestation. Ines emphasized the changes in  
274 the sea’s behaviors, indicating that as Dominicans, “we notice even the slightest change in the  
275 waves, the slightest changes in the way the sea behaves and it has been rougher.”  
276 Overall, the participants’ observations demonstrate a broad understanding of environmental  
277 changes. Some participants have recognized climate change impacts as interlinked between  
278 broader environmental and human activities, including land use changes, natural disasters, and  
279 river drying.

280

281 ***Vulnerabilities uncovered: Health challenges, access to care, and mental health in the***  
282 ***context of climate change and displacement***

283 The multifaceted challenges individuals and communities face in the wake of extreme climate  
284 events and displacement include healthcare access, mental impacts, and social vulnerability. The  
285 participants' narratives painted a vivid picture of the struggles and hardships they encountered,  
286 revealing climate change's far-reaching consequences on the well-being of affected populations.

287 A particular finding was the varied perception of healthcare needs among participants.  
288 Some participants (eight) did not perceive having the need for healthcare at the interview, while  
289 others described existing diseases or injuries that necessitated medical attention. Gisele stated  
290 that her health had deteriorated following Hurricane Maria, which resulted in increased issues

291 related to diabetes, blood pressure, and mobility. The case of Dalila's husband's exemplified the  
292 socioeconomic implications of a pre-existing medical condition during an extreme climate event.  
293 His back pain deteriorated, and its impact on their household income highlights how a pre-existing  
294 medical condition can create social vulnerability during an extreme climate event that links  
295 medical conditions to increased sensitivity to extreme climate events. Participant Amani, who was  
296 displaced within Dominica, had a pre-existing health issue and decided to self-treat because "the  
297 hospital had enough [patients] [...] so I decide to look [after] myself". This reflects the strain the  
298 healthcare system faces during and after the extreme climate event and perhaps the need for  
299 alternative healthcare approaches.

300 Our participants also described the challenges encountered in accessing healthcare  
301 services. Participants described several obstacles, including confidence in public healthcare  
302 facilities, difficulty in reaching healthcare centers due to blocked roads, or the unavailability of  
303 services due to being closed or damaged. The absence of seeking services was also attributed  
304 to fear or distrust of caregivers and community members. Dalian thinks that the focus should be  
305 on the preparedness of the healthcare centers for extreme climate-related events, especially in  
306 relation to the Kalinago Territory. Dalian said,

307 "The health facilities, in the community, in the entire Kalinago territory, should be well  
308 equipped. That is the first thing, because if something happens, how would you treat  
309 people? So that is the most important[, we need] [t]o be properly equipped, and properly  
310 manned [...] And our disaster preparedness committees and all the agents [ ] who are  
311 working with them[, need to] be ready to work and to do what they have to do."

312  
313 Dayana, who was displaced within Dominica, expressed that: "Like even a nurse, but which  
314 nurse? (...) There are nurses but (...) sometimes you don't know, I don't know who to trust....".

315 This lack of trust in the healthcare providers and the system hindered individuals' access to the  
316 needed care.

317 Evident in the narrative of those participants who were displaced to the neighbouring island of  
318 Guadeloupe highlighted the impact of limited healthcare access. Four individuals who were  
319 displaced to Guadeloupe described lack of access to healthcare as the primary reason for their  
320 displacement. Some participants even compared the healthcare experiences between that of  
321 Guadeloupe and Dominica. Amongst the participants who moved to Guadeloupe, all six  
322 mentioned a medical condition that they or someone in their family needed attention to in  
323 Guadeloupe. Guerdy declared:

324 "I had some injur[ies], I had a cut there, and I had some stitches [...] from the hurricane  
325 and I decided no more, I just [need to] get to Guadeloupe, to take this to a hospital, [...]  
326 so that is the reason I left Dominica."

327 Additionally, the study uncovered the mental health challenges experienced by participants in the  
328 aftermath of Hurricane Maria, such as shocks, anxiety or fears. Alvita described a general panic  
329 among community members due to a lack of communication and access to necessities such as  
330 water, stating that "for the majority of persons their state of mind was panic."

331 Moreover, participants expressed concerns about the potential recurrence of new hurricanes and  
332 the precarious living conditions they were faced with, such as leaking roofs and unstable housing.  
333 Jade, for instance, described the fear, stress, and anxiety arising from climate-related impacts  
334 such as landslides, floods, and displacement, painting a grim picture of the emotional distress  
335 experienced by those affected. Ines shared a poignant account of the deteriorating health of older  
336 people in her community after relocation, highlighting their challenges in adapting to a new urban  
337 environment. She explained how her father's health significantly declined after the storm, as he  
338 was restricted in his movements after being placed in a house in Goodwill, Roseau:

339 “the elderly, from the community who relocated, again to the same urban environment,  
340 [a] number of them could not adjust. And as a result, they got sick, and many of them  
341 died. [...] My father died, not soon after, but his health deteriorated quite a bit since the  
342 storm. He was living at his house. [...] But then, after it's someone [who] took him, [and]  
343 put him in a house in Goodwill, Roseau. He was not able to move around at all. So he  
344 was restricted, kind of, [...] as a result of this, his health deteriorated.”

345 The study also brought attention to the mental health issues that arise among children and the  
346 younger population due to the challenging housing conditions after Hurricane Maria. Agathe  
347 highlighted the mental health issues of the younger population due to the challenging housing  
348 conditions after Hurricane Maria. She also expressed concerns about gender roles and how  
349 men may suffer more in a disaster:

350 “we focus a lot on the women, but I think the men tend to suffer more in a disaster than  
351 women [...] The men [...] kind of get scared because they feel that they are the protector  
352 and they are not sure how [...] to continue protecting their family, continue doing what  
353 they have to do for their family”.

354 Psychological aid was offered to displaced people after Hurricane Maria but only for those living  
355 in temporary shelters like a school. Overall, our study revealed a complex web of vulnerabilities  
356 stemming from the intersection of climate change, displacement, and healthcare access. It  
357 highlighted the various challenges faced by individuals and communities in the aftermath of  
358 extreme climate events, including limited access to healthcare facilities, negative perceptions of  
359 public healthcare, a lack of trust in caregivers and healthcare providers, and the exacerbation of  
360 pre-existing medical conditions. Additionally, the study shed light on the profound mental health  
361 impacts experienced by participants, underscoring the urgent need for comprehensive support  
362 systems that address the psychological well-being of affected populations.

363 ***External drivers of vulnerabilities: Unequal access to resources and political and***  
364 ***organizational assistance***

365 Following the extreme climate event, participants faced various challenges in returning to their  
366 original homes. Factors restraining participants from rebuilding were money and material  
367 resources. At the time of the interview, only four participants had returned to their original house  
368 following the extreme climate event. Rebuilding efforts were mainly reported as a household-level  
369 process involving cleaning, salvaging, and rebuilding damaged areas. However, access to  
370 external support and resources was crucial in facilitating these efforts. Participants mentioned  
371 experiencing varying waiting times to access government or internal support, with some waiting  
372 for days to even a couple of years. Immediate support came in the form of temporary roof  
373 coverings and food supplies, but vigorous rebuilding efforts took up to two years. Dalila discussed  
374 her husband's situation:

375           “He had applied for some assistance through the parliamentary representative,[...] [but so  
376           far, he has only received] promises. And he [is] still waiting for the tools, because some of  
377           his tools were stolen.”

378 The findings suggest that access to assistance schemes appears to have been very disparate  
379 among participants, with assistance disparities attributed to political divisions. Housing assistance  
380 was reported as being undertaken by various organizations, both international (Red Cross or  
381 Samaritan's Purse) and local, and varied in content and scale among participants. Only one  
382 participant mentioned a government relocation program which took a while to acquire. Ines,  
383 displaced within Dominica, declared:

384           “Red Cross came to Layou [about] that time. There was a home that was damaged, but I  
385           saw in my mind's eye as salvageable. So[,] I requested that Red Cross assist through the  
386           Layou committee (...) - I got a roof for that house, and I fixed it, and I moved my family.”

387 Four participants who returned to their original house with limited external support expressed an  
388 important mental burden in assuming this process by themselves. Some participants had to make

389 do with "intended to be temporary" makeshift homes, which were still in use at the time of the  
390 study, without a near prospect of change. Elian, displaced within Dominica, expressed his concern  
391 about the ongoing situation:

392        "[the government] did well though after the hurricane but I don't know what['s] going on, I  
393        still see roof[s] uncovered as we're talking right now. [...] I see around town and goodwill,  
394        [...] people still live [] under tarpaulin [roofs]. [ ] I don't know what the government is doing  
395        [to provide assistance]. At least people that [are] less fortunate [can be] assist[ed] [to and,  
396        with], roofs and stuff like that. That's the only way."

397 In terms of adaptive capacity, the findings suggest that the participants' ability to recover and  
398 rebuild their homes after the extreme climate event was highly dependent on their access to  
399 external support and resources. The disparities in access to assistance schemes are perceived  
400 to be related to political division and suggest a lack of coordinated effort in providing relief and  
401 rebuilding efforts.

402 Some participants raised political favoritism as a barrier to receiving support after a storm or a  
403 hurricane. Some felt that the government should work to benefit all communities and put aside  
404 party politics and differences. They emphasized the need for the government to plan, decide what  
405 to do, and then take action to help everybody affected by the disaster. Clara said:

406        "The government of [...] need[s] to work [for] both sides, they need to come together [for  
407        the betterment of] both sides. Forget about party politics and all [the] differences and  
408        [...], sit down as [the] government in office, come together, decide what you are you going  
409        to do. Make a plan (accentuated), decide what you're going to do and do it. [...] You need  
410        to help everybody."

411 Camilo expressed a need for clearer roles and better coordination between the government and  
412 village councils in the field after an extreme climate event. He suggested that the government  
413 should work with the council and people on the ground, rather than trying to control everything

414 from a central position. He also raised concerns about selective or preferential intervention in the  
415 distribution of relief resources, which can lead to some people getting too much while others do  
416 not receive enough. This can be a barrier to proper adaptation and could potentially increase the  
417 health vulnerability of those affected by the extreme climate event. Camillo said:

418 “Then [...] the government c[a]me [to] build for people but that was still [...] like picking  
419 and choosing who to give [materials]. So[,] most people who needed they didn’t give  
420 them, [while] some people [got] too much. Some people[’s] structure [was] still up, [yet]  
421 they g[ot] [many] things[.] [Even] some people [who] c[a]me from overseas, [with] money  
422 they [got] materials. I d[id not] get [even when] I ask[ed.] [T]herefore I said I [am] tired  
423 [of] beg[g]ing.”

424 These extracts suggest that selective or preferential intervention, as well as government control,  
425 in terms of resource assistance after an extreme climate event can create barriers to proper  
426 adaptation or maladaptation, potentially leading to increased health vulnerability to the extreme  
427 climate event.

#### 428 ***Building adaptive capacity through social capital and community engagement***

429 The impact of extreme climate events, such as TS Erika or Hurricane Maria, has highlighted the  
430 capacity of individuals to adapt to changing circumstances. While some chose to migrate to  
431 Guadeloupe as an opportunity to start fresh, others who were displaced faced significant  
432 vulnerabilities due to the extreme climate events, including difficulties accessing basic needs like  
433 food and water. The decision-making process for seeking shelter during the hurricane was  
434 influenced by the perceived risk caused by the individuals’ dwellings and their social ties. This  
435 lack of confidence in their own homes and the reliance on social connections showcases the role  
436 of social capital in adaptation.

437 Following Hurricane Maria, many participants engaged in mobility before and after the extreme  
438 climate event because they thought their house was not sturdy enough. Findings from our

439 interviews showed that participants engaged in an arbitrary decision-making process on where to  
440 take shelter based on the perception of the risk caused by their dwelling and their social ties.  
441 Participants would either decide to go to a local shelter (e.g., church or school) or to a friend or  
442 families' apartment/ house whose structure was deemed resistant enough. Clara said that just  
443 before Hurricane Maria hit Dominica, she

444 "choose to go to [her] sister-in-law, because her house is more structured than [Clara's]  
445 because she has a blockhouse and concrete roof. It was [ ] safer than [Clara's]."

446 Risk perception, community level disaster management and social capital were the main drivers  
447 and determinants in what participants felt was supposed to be short-term displacement.

448 The effects of climate change, including housing insecurity, food and water insecurity and job  
449 loss, have created significant challenges for communities. Farming was mentioned by participants  
450 as being heavily impacted in both aspects of job and food insecurity. With agriculture comprising  
451 19.9% of Dominica's economic activities and being the second most significant contributor to the  
452 economy (19), it is clear that Dominicans rely heavily on farming. As Dalian aptly pointed out,  
453 "they are a farming community." However, with the looming threat of climate change, the potential  
454 long-term damage to Dominica's economy raises concerns about increased dependency on  
455 external aid. Dalian said:

456 "We depend on our agricultural product more than we depend on the rice and flour [...]  
457 now that [agriculture] is gone; and [then] rice and flour would be in shortage in Roseau  
458 and elsewhere, and clearly you wouldn't have food. [...] The State [then] had to come in  
459 and do what they had to do to provide the people with [...] food daily. [That's what I  
460 mean when I say] at the mercy of the State."

461 The TC had an impact on various infrastructures in Dominica, resulting in road closures and water  
462 shortages, which further disrupted people's lives and livelihoods, making it difficult to access jobs  
463 and essential supplies. Individuals, such as Elian, have had to adapt to the changing  
464 circumstances by finding alternative sources of income after losing their jobs. The observation by

465 Elian highlights the impact of climate change on employment and the need for individuals to adapt  
466 to changing circumstances. He said:

467 “I [had] to change jobs after Hurricane Maria because I was a security guard. At that time  
468 the supermarket [where I worked] was damaged [by the floods].[...] So I[’ll] say [for] about  
469 one year (accentuated) I [didn’t] work for the supermarket, [b]ut I [found] somewhere else  
470 to work.”

471 Alvita as well, declared that:

472 “You find in certain areas [ ], if you did not have enough food at your home, and [...], you  
473 [were unable] to access the shop because of the level of the disaster. There were  
474 landslides [and] there were road cuts. So [depending on] where the shop was located [to]  
475 your home [...], then [ ] you w[ould] not be able to access food. Water was totally shut off.”

476 Many participants had to relocate due to unstable housing, 17 out of 25 participants moving to a  
477 new dwelling that was not their original home prior to the TC. Six participants had eventually  
478 returned home after being displaced for varying lengths of times. For Alvita, life completely  
479 changed since relocating since she “ha[d] to start all over”. For others, like Mirlande, it presented  
480 as an opportunity for a fresh start after Hurricane Maria by migrating to Guadeloupe, which was  
481 viewed as moving to “greener pastures”. However, for others who migrated to Guadeloupe, they  
482 faced migration issues such as visa or passport related challenges.

483 Amidst the challenges, participants recognized the importance of community engagement and  
484 solidarity in adapting to climate change. They recognized the negative impact of extreme climate  
485 events on community cohesion and the tendency towards individualism, which can hinder the  
486 ability to respond effectively to disasters. Before and after an extreme climate event, “there [was]  
487 a selfishness in the community you know, each man to himself” (Dalian, displaced within  
488 Dominica). Others like Camilo and Dunia raised concerns regarding loss of unity and social  
489 inequalities in terms of differentials in access to resources.

490 Despite this negative attitude sensed toward the current community cohesion following extreme  
491 climate events, at the same time there was a positive attitude from participants who expressed a  
492 desire for community involvement and to help one another. Dalila wants to “offer, [her] hand in  
493 whatever way [she] can to [help] others”. Similarly, Clara suggested that “we need to come  
494 together as a community to help one another”. Another participant emphasized the importance of  
495 returning to past levels of community cohesion, saying:

496 “I believe we need to go back to those days, the old-time days when people used to have  
497 one little fowl and you would kill it and give the neighbour piece. Or tell the neighbour I  
498 cannot give you piece [...] but I can give you gravy. We need to go back to those days.”  
499 (Camilo and Gisele, interviewed at same time, displaced within Dominica)

500 Overall, building adaptive capacity in the face of climate change requires leveraging social capital,  
501 accessing resources, and fostering community engagement. The vulnerabilities and risks  
502 experienced by individuals extend beyond the initial climate event, necessitating ongoing efforts  
503 to adapt and support one another. Despite concerns about current levels of community cohesion  
504 and inequalities in access to resources, participants expressed a desire to come together as a  
505 community to help one another and emphasized the need for greater unity in the face of future  
506 climate risks.

507 ***Some recommendations from communities for a comprehensive approach for climate***  
508 ***change adaptation***

509 The participants in this study provided a range of valuable recommendations for future climate  
510 change adaptation, which encompasses a range of themes related to awareness, education,  
511 access to information, and preparedness for climate disasters. Alongside technical needs,  
512 participants also highlighted the need for other types of adaptation, including sensitization and  
513 awareness initiatives to prepare individuals and communities for the impacts of climate change.

514 As Camilo points out the need for education and access to information on climate change and its  
515 potential impacts, particularly for individuals with lower levels of education:

516 "We have to sit down and talk about [climate change]. What can we change? Some people  
517 might just be hearing the name [climate change], and [they] don't understand. Because  
518 he may have a lower [education] level."

519 Education was a key theme in the recommendation for future adaptation plans, with suggestions  
520 including education in the community about the meaning of climate change, the inclusion of the  
521 churches in the discourse, and more psychological programs to deal with the stress and anxiety  
522 post the extreme climate event. Some participants expressed the need for education or programs  
523 about climate change and climate disasters to be targeted to schools. It was felt that youth was  
524 among the most important populations to target since they would be the population the most  
525 affected by the ramifications of climate change. Samara had this to say:

526 "Yes, I feel that it's not only talking about it, it's like, not only on the radio, they should go  
527 into different sectors, schools, and give practical [ ] demonstration[s] with children and  
528 show them how it can impact [ ] their lives. And what the effects and the advantages and  
529 disadvantages [are]. So that children will be not only hear[ of] it, but when it's time, they'll  
530 be able to participate and demonstrate to others as well."

531 Some participants also expressed the need for stronger buildings and infrastructure to better  
532 prepare for climate disasters. Anton, displaced within Dominica, suggests "a lot of adjustments  
533 need to be made and one of them is [in] housing." While Dalian suggested that better planning  
534 was needed for water, food, and medical supplies, as well as shelters. However, some  
535 participants highlighted that climate change adaptation is not just about the infrastructure, but it  
536 also involves the adaptation and development of the way we speak about human resources,  
537 human development, and human rights. The investment in human resources, including

538 addressing social vulnerabilities and preparing people mentally and emotional to deal with the  
539 impacts of climate change is crucial. According to Agathe:

540 "We feel that climate change [only affects] infrastructure [ ] so you [re]build back  
541 infrastructure. [Y]ou build back the things you probably built, walls and things to protect the  
542 rivers but when you think of it, climate change affects the human way of thinking, human  
543 development, human rights. [...] I don't think we have enough resources invested in the  
544 human resources in the island to prepare us mentally [for] climate change. That's my opinion  
545 (...) for instance, like, after Erika, we had tropical storm Erika, anytime [it] rain[s] people  
546 start [...] panicking. You know, then Maria c[a]me, so anytime [...] persons hear [of] a  
547 disaster, [they] start to panic and want to stay home because they have a certain level of  
548 fear. [S]ome of the fear is because they still don't feel they are prepared enough to deal with  
549 climate change."

550 And according to Samara: "I know that there are a number of persons still living in bad conditions  
551 after the hurricane, their homes are not repaired, some people are still living under tents in poor  
552 conditions really." Agathe and Samara's comments emphasized that people's mental and  
553 emotional preparedness for climate disasters is essential as many individuals still live in poor  
554 conditions.

555 The findings highlight the need for a comprehensive approach to climate change adaptation that  
556 addresses both physical infrastructure and human resources. Sensitization, awareness initiatives,  
557 and education are necessary to prepare individuals and communities for the impacts of climate  
558 change, especially for vulnerable populations. It is essential to invest in human resources and  
559 address social vulnerabilities to create a more resilient society to climate change.

560

561 **Discussion**

562 This qualitative study discusses risks, vulnerabilities, and adaptation related to climate change in  
563 Caribbean Small Island Developing States (SIDS). This study is based on research data on  
564 experiences and perspectives of people who were displaced, relocated, or migrated after recent  
565 extreme-weather events –specifically, a storm and a hurricane in Dominica. Our study addressed  
566 several climate-related risks, including human mobility, damages and losses (property,  
567 resources), and health. Participants were mainly women (18/25) and most did not have a  
568 postsecondary education (17/25) (See Table 1 and 2). Among participants, only one had house  
569 insurance, which puts the rest at risk of potential impoverishment in the absence of material  
570 assistance following an event such as a storm. This qualitative study highlights the urgent need  
571 for targeted interventions and policies to address the climate-related risks, vulnerabilities, and  
572 inadequate support faced by individuals who have experienced displacement and relocation due  
573 to recent extreme-weather events in Dominica.

574 As previously described by Cloos et al. (2023), the available data suggest the direct and  
575 indirect impacts of TS Erika and Hurricane Maria on mental health, displacement, housing, living  
576 conditions, and unequal access to resources and assistance. Our study reveals specific trends in  
577 inequities related to access to healthcare and other resources and opportunities. Some expressed  
578 distrust in the healthcare system, or they find it poorly equipped, particularly in the Kalinago  
579 territory. Others left the island for medical reasons because they did not feel they would have  
580 received proper care. Unmet healthcare needs were previously identified as a concern following  
581 the TS Erika in Dominica, including in the mental healthcare field (25). Adaptation planning and  
582 implementation prioritizing inclusive practices for equity and justice could lead to more effective  
583 and sustainable adaptation outcomes.

584 In our study, mental healthcare was delivered temporarily by a regional team only for those  
585 in shelters. As a result, participants dealing with mental health issues arising from living insecurity,  
586 uncertainty, relocation, or housing instability, as well as those with persistent needs, faced barriers

587 in accessing the essential care they required. Mental health should be considered a priority for  
588 Caribbean SIDS in the adaptation process to climate change because it is related to social  
589 cohesiveness and overall human development (26). Considering the necessity of developing  
590 public mental health policy, there is a need to broaden the current focus from mainly emergency  
591 and preparedness to potential disasters such as hurricanes. This expansion should encompass  
592 more comprehensive and long-term climate change adaptation for all extreme and slower onset  
593 events affecting the Caribbean.

594 Our data suggest that participants' varying levels of understanding of climate change are  
595 influenced by factors such as level of formal education and exposure to climate change. Based  
596 on the participant's perspective, they cited changes in weather patterns, more frequent  
597 hurricanes, and slow-onset events such as rising sea levels and more frequent flooding and  
598 landslides. Our study suggests adaptation plans in Caribbean SIDS should address knowledge  
599 gaps and socioeconomic disparities within communities. This consideration will ensure that  
600 adaptation measures in the Caribbean are equitable and effective in reducing risks and building  
601 resilience to climate change impacts. To address these gaps, there should be a strong emphasis  
602 on national and community media messages to increase awareness and actions related to climate  
603 change and its potential impacts on health. As Mocatta et al. (2022) suggest, climate change's  
604 escalating impacts on health require place-appropriate adaptation measures, which involve  
605 health-related interventions tailored to the social and cultural context. Therefore, there is a  
606 pressing need to prioritize national and community media messages, which can effectively  
607 enhance awareness and prompt actions concerning climate change and its potential impacts on  
608 health. Place-responsive translation can serve as a knowledge broker that employs participatory  
609 communication to involve the community in listening, dialogue, debate, and collaborative  
610 decision-making on agreed solutions (27).

611           The lack of social unity and solidarity following an extreme climate event raised by some  
612 participants refers to tensions and contradictions following an extreme weather event. This is  
613 contrary to the well-known practice of *Koudmen*, a cooperative form of labor exchange where  
614 community members help each other through work-sharing and building together for the common  
615 good (28). *Koudmen* is a Creole word that refers to this cultural tradition in Dominica that has  
616 been credited for building vital aspects of society, such as housing and farming. These indications  
617 in the data about the potential lack of social capital may be related to social divisions and  
618 inequalities that become pronounced following a post-extreme climate event context, especially  
619 in the distribution and availability of resources. Importantly, this study suggests that in certain  
620 cases, there may be a dearth of social capital, unequal access to resources, and political  
621 polarization, which could contribute to increased social vulnerabilities to climate change (29).  
622 Furthermore, a lack of social capital in the form of weak local networks could prevent adaptation  
623 to climate change (8).

624           The issue of equity is a concern raised by participants in our study and noted in the  
625 literature. Some participants reported instances of political favoritism in the distribution of post-  
626 extreme climate event assistance, food, materials, and other resources. These inequities  
627 potentially harm mental health and social cohesion (29). Moreover, the literature suggests  
628 growing political polarization leading to various forms of discrimination in Dominica based on  
629 political victimization, gender, sexual orientation, and membership of the indigenous nation.  
630 Reports from organizations such as the Office of the High Commissioner for Human Rights  
631 indicate the need for greater attention to be paid to these issues (30,31). It was already suggested  
632 that social inequities in health are not a priority in the Caribbean (32). Moreover, this might  
633 increase vulnerabilities in the context of anthropogenic climate change and weather-related  
634 events (29) and lead to potential maladaptation.

635           Adaptation action plans for climate change should be based on scientific and local  
636 knowledge (33). This is because communities and their members possess valuable insights into  
637 their living context (34). However, local and/or traditional beliefs can also represent a barrier for  
638 adaptive capacity (8). There are known local capacities for short-term weather forecasts (e.g.  
639 drought incidence) but less evidence regarding the use of local knowledge for long-term climate  
640 change forecasting (8). Traditional construction practices are known as increasing adaptive  
641 capacity and therefore reducing vulnerability to tropical cyclones and floods (8). This seems  
642 especially valid for the Caribbean SIDS in reference to the building of local homes, such as the *Ti*  
643 *Kai Creole*, some of which have withstood multiple hurricanes (35).

644           Some participants pointed out global environmental changes and degradation that affect  
645 the often designated 'Nature Island' of the Caribbean (36). In Dominica, several large-scale  
646 projects have recently accelerated, sometimes without the participation, consent, and  
647 constructive input of communities and their social and historical eco-systems. One of these  
648 projects is the geothermal power plant in the village of Laudat, which benefits from a loan from  
649 The World Bank (37). A cable car aerial tram to the Boiling Lake in the Roseau Valley is also  
650 constructed. This construction involves deforestation, potentially harming the Morne Trois Piton  
651 National Park, a UNESCO world heritage site (38). Moreover, developing an international airport  
652 in the north of Dominica is underway, posing potential risks to entire communities, including  
653 increased stress, anxiety, and uncertainties (39). It is crucial to consider the potential implications  
654 of these ongoing and future projects on the environment and the overall well-being of the local  
655 population. These projects involve deforestation, extreme earth movements, and interruption of  
656 water supplies and wildlife (38). Despite the rhetoric of resilience from the Dominica government  
657 in reports and political and international relations discourse, these large-scale projects do not  
658 consider the environment enough, including rivers, the natural environment, and biodiversity.  
659 Consequently, without proper environmental impact assessments, land use practices can expose

660 certain villages more vulnerable to extreme climate events. Due to factors like insufficient political  
661 will and unsustainable funding, the lack of climate policy coherence in Caribbean SIDS at regional  
662 and national levels is consistent with previous studies (40,41). This article highlights the  
663 importance of understanding climate change policy integration to assess environmental  
664 governance efforts and set sustainable development goals, particularly considering the  
665 challenges posed by new actors, mechanisms, and fragmented governance structures. However,  
666 despite regional recognition, there remains a significant degree of fragmentation, silos in  
667 governance, data sharing reluctance, and a lack of accountability, hindering climate policy  
668 coherence in each Caribbean Island (41).

### 669 *Limitations*

670 This study has some limitations that should be considered when interpreting the results. First, the  
671 sample size was relatively small, as in any qualitative research study. This limits the  
672 generalizability of the findings, although knowledge is certainly transferable to similar contexts  
673 (like to other Caribbean islands with the same characteristics). Second, the climate change  
674 discussion spearheaded by the researcher during the interviews was often oriented to climate  
675 disasters and hurricane preparedness and response. This could have influenced how participants  
676 responded. However, we think that it also reflects that, as discussed previously, the emphasis is  
677 on responding to emergencies and climate disasters. Third, this study represents a limited  
678 diversity of experiences and situations. Finally, not all climate-related risks have been studied.  
679 Despite these limitations, the study provides valuable insights to inform future adaptation  
680 measures from the experiences and perspectives of the participants in this particular case study.  
681 Further research is needed to study these issues with other weather-related events and  
682 Caribbean contexts. The findings of this study underscore the relevance of exploring and  
683 integrating effective traditional/local approaches and knowledge to address health-related risks  
684 as a crucial component of building adaptation strategies to climate change in Caribbean SIDS.

685

686 **Conclusion**

687           Based on qualitative interviews with people who were displaced after a storm or a  
688 hurricane in Dominica, this study suggests a potential lack of social cohesiveness; distrust in  
689 some institutions like the health system; issues related to environmental degradation and land  
690 use; differential knowledge and awareness regarding climate change; unequal access to various  
691 resources, services (including health care) and support; difficult living conditions that can create  
692 uncertainties and insecurities, potentially associated with mental health issues. A combination of  
693 factors which can limit the local capacity to adapt to climate change. Adaptation planning must  
694 prioritize equity and justice, and governance must be inclusive to achieve climate resilience (6).  
695 Building hurricane-resistant health centers is insufficient if other infrastructure projects expose  
696 ecosystems and human societies to climate-related risks. Political engagement, clear institutional  
697 frameworks and policies, and adequate resources are essential enabling conditions for adaptation  
698 to climate change (6), which requires a concerted effort to integrate considerations of the  
699 interconnectedness of various actors, sectors and areas of life.

700

701

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## Tables

Table 1. Participants' info of displacement

Type of displacement	Type of housing	Length of time of displacement	Identification
Displaced within Dominica (n=19)	Returned home (n=6)	Less than 1 year (n= 3)	Agathe, Benita, Bembe
		1-3 (n=3)	Amani, Clara, Dunia, Juan
	Relocated in new dwelling, either housing or rental (n=6)	Less than 1 year (n=2)	Jade, Elian
		1-3 (n=2)	Ines, Dalian
		4-6 (n=2)	Alvita, Anton
	Shelter (n=2)	1-3 (n=2)	Laurette, Mia
	Other (n=4)	Less than 1 year (n=1)	Dalila
		1-3 (n=3)	Dayana, Camilo, Gisele
Relocated from Dominica to Guadeloupe (n=6)	Renting (n=3)	1-3 (n=1)	Mirlande
		4-6 (n=2)	Guerdy, Samantha

	Temporary renting/housing (n=3)	4-6 (n=3)	Naomi, Samara, Tasha
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Table 2 Sociodemographic info

	Displaced from Dominica to Guadeloupe	
	Displaced within Dominica (n=19)	(n=6)
<b>Gender</b>		
Female	13 (68.4)	5 (83.3)
Male	6 (31.6)	1 (16.7)
<b>Marital status</b>		
Single/divorced	7 (36.8)	4 (66.7)
Married/ Common law/Cohabiting	12 (63.2)	2 (33.3)
<b>Education level</b>		
Primary	11 (57.9)	1 (16.7)
Secondary	3 (15.8)	2 (33.3)

Higher education (college/ bachelor degree)	5 (26.3)	3 (50.0)
Age of participant (in years)		
20-39	4 (21.1)	4 (66.7)
40-59	8 (42.1)	2 (33.3)
Above 60	7 (36.8)	0
Number of individuals under 18 living with parent		
0-1	9 (47.4)	1 (16.7)
2-3	6 (31.6)	2 (33.3)
4 and above	4 (21.0)	3 (50.0)
Employment status		
Unemployed	7 (36.8)	3 (50.0)
Employed	12 (63.2)	3 (50.0)