

Transitioning Machine Learning from Theory to Practice in Natural Resources Management

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1 **ABSTRACT**

2 Advances in sensing and computation have accelerated at unprecedented rates and scales,
3 in turn creating new opportunities for natural resources managers to improve adaptive and
4 predictive management practices by coupling large environmental datasets with machine
5 learning (ML). Yet, to date, ML models often remain inaccessible to managers working outside
6 of academic research. To identify challenges preventing natural resources managers from putting
7 ML into practice more broadly, we convened a group of 23 stakeholders (i.e., applied researchers
8 and practitioners) who model and analyze data collected from environmental and agricultural
9 systems. Workshop participants shared many barriers regarding their perceptions of, and
10 experiences with, ML modeling. These barriers emphasized three main areas of concern: ML
11 model transparency, availability of educational resources, and the role of process-based
12 understanding in ML model development. Informed by workshop participant input, we offer
13 recommendations on how the ecological modelling community can overcome key barriers
14 preventing ML model use in natural resources management and advance the profession towards
15 data-driven decision-making.

16 1. FROM PROMISE TO PRACTICE

17 “Machine learning” (ML) describes a class of algorithms that do not need to be explicitly
18 programmed *a priori* and are highly effective at learning, and making predictions from, patterns
19 in data (Goodfellow et al., 2016; LeCun et al., 2015; Thessen, 2016). Because these approaches
20 are skilled at predicting complex responses from diverse data types, ML is increasingly relevant
21 in the modern era, especially when advances in sensing and computation allow for the natural
22 world to be observed at extraordinary rates and scales (Farley et al., 2018; Lausch et al., 2015;
23 Rode et al., 2016). Despite overlap between ML models and classical statistical models, the
24 motivations for applying these approaches differ. ML models typically focus on prediction,
25 whereas classical statistical models emphasize hypothesis testing and uncertainty quantification
26 (Breiman, 2001; Donoho, 2017). As a result of these differences in motivation, ML models are
27 well-suited to predict nuanced and nonlinear relationships from large, high-resolution datasets
28 (Olden et al., 2008) while classical statistical models (e.g., linear regression) are well-suited to
29 maximize information from small, carefully curated datasets (Hampton et al., 2013). As our
30 capacity to observe the environment and use these observations for prediction grows, so will the
31 role of ML models in natural resources management.

32 Leading scientific organizations have promoted the promise of ML models to advance
33 natural resources management by uncovering patterns in large and diverse environmental
34 datasets, and leveraging these relationships to expand and enhance predictive modeling capacity
35 (NASEM, 2019, 2018; WEF, 2018). For example, the World Economic Forum’s 2018 report on
36 *Harnessing Artificial Intelligence for the Earth* describes artificial intelligence as key for
37 developing solutions to wide ranging societal challenges such as water availability, food security,
38 and biodiversity conservation (WEF, 2018). Yet, despite growing excitement about artificial

39 intelligence and data science, applying ML models to explore environmental data and develop
40 predictive decision-support tools remains a significant challenge for practitioners working in the
41 natural sciences. Reported barriers to the use of ML models include data-specific challenges
42 (e.g., bias, heterogeneity, size, missing observations), poor accessibility to computational tools
43 and training, and limited knowledge transfer between data scientists, environmental scientists,
44 natural resources managers, and policymakers (Faghmous and Kumar, 2014; Hampton et al.,
45 2017; Kamilaris et al., 2017; Thessen, 2016). Although the literature summarizes technical and
46 training challenges hindering the adoption of ML models outside of the computational sciences
47 (e.g., lack of interdisciplinary collaboration; Wagstaff, 2012), few articles offer specific
48 recommendations for actions that may facilitate meaningful and responsible implementation of
49 ML models for decision-making in natural resources contexts.

50 In an effort to contribute meaningful guidance as to how researchers may increase the
51 adoption of ML models in practice, we invited a group of 23 natural resource management
52 practitioners and researchers to engage in a one-day, face-to-face stakeholder workshop in
53 February 2020, held at North Carolina State University in Raleigh, North Carolina (NC), USA.
54 We invited stakeholders who represented a wide range of intersecting values, knowledge of ML
55 models, sector expertise (i.e., water management, crop production, aquaculture, animal
56 agriculture, air quality, and forestry), and organizations (i.e., federal and local government
57 agencies, multinational companies, engineering consultancies, academia, cooperative extension).
58 The stakeholder workshop was intended for preliminary information gathering (see workshop
59 discussion questions in Table S1). The workshop was not intended to represent a statistically-
60 significant group of stakeholders interested in using ML models for natural resources
61 management. After the workshop, we synthesized responses and feedback from workshop

62 participants and identified three key categories of barriers to ML model adoption:
63 communication, educational resources, and synergies with process-based models. Based on these
64 findings, we provide three recommendations for researchers who are considering using ML
65 models or facilitating the use of ML models for natural resources management in practice. While
66 the stakeholder workshop does not represent a statistically-significant group of stakeholders, we
67 believe our key findings are nonetheless beneficial to researchers involved in applying ML
68 models to natural resources management and communicating ML model results to decision
69 makers.

70

71 **2. RECOMMENDATIONS TO IMPROVE ML ADOPTION**

72 **2.1 Recommendation 1: Improve ML transparency and avoid framing ML models as** 73 **“black boxes”**

74 Workshop participants expressed concerns that ML models may often be perceived as
75 opaque and inscrutable, thereby preventing their use in practical decision making (e.g., public
76 safety planning, regulatory agency permitting). More specifically, researchers often refer to ML
77 models as “black boxes” because their structures and learned relationships are not as readily
78 interpretable as differential equations and classical statistical models. Workshop participants also
79 viewed the difficulties of interpreting ML model results as being further complicated by the
80 current lack of consensus surrounding the definition and scope of ML. The overlap between ML
81 modeling and classical statistical modeling was confusing to those outside the computational
82 sciences. Without clear, consistent, and easy-to-understand descriptions of ML model structure
83 and scope, stakeholders may view these approaches as too uncertain or risky for use as decision-
84 support tools in natural resource management.

85 Given workshop participants’ concerns about the potential for ML modeling to have ill-
86 defined scope and produce results that are difficult to interpret, we recommend the development
87 of guidelines that work towards improving consensus in scientific messaging on the definition
88 and scope of ML while also revisiting narratives that position ML models as “black boxes”.
89 Descriptions of ML models as “black boxes” implies limited understanding of how their
90 underlying algorithms operate. Though inspecting the inner workings of ML models requires
91 additional effort, researchers, including those outside of computer and statistical sciences, have
92 developed useful and effective approaches for examining ML models and casting light on their
93 internal structures. For example, the *Exploratory Data Analysis using Random Forests* (edarf) R
94 package (<https://github.com/zmjones/edarf>), developed by political scientists, includes functions
95 to explore features of random forest models such as predictor variable importance and partial
96 relationships between predictor and response variables (Jones and Linder, 2015, 2016).
97 Similarly, the Connection Weights Approach to estimating predictor variable importance (Olden
98 et al., 2004) and *NeuralNetTools* R package (Beck, 2018), developed by a conservation biologist,
99 both facilitate interpretation of supervised neural network models. Additionally, posterior
100 analysis of ML model predictions using interpretation algorithms such as Shapley values
101 (Lundberg et al., 2020) or local interpretable model-agnostic explanations (LIME; Ribeiro et al.,
102 2016) may improve trust in model outputs. However, not all ML model architectures are easy to
103 explore. For example, deep neural networks, which have hundreds or thousands of middle layers,
104 also referred to as “hidden layers” (LeCun et al., 2015; Shen, 2018), are more difficult to
105 interpret compared to simpler ML models with only a one or two middle layers (e.g., multilayer
106 perceptron neural networks). Continued advancement in tools that expose the inner workings of

107 ML models may help improve trust in model predictions, thereby increasing the value of ML
108 models for natural resources management research and practice.

109 Open and participatory science practices that foster information transparency and co-
110 development of research priorities between researchers and stakeholders may also help address
111 concerns regarding ML models transparency. When applied across the entire research process
112 (i.e., from formation of research question to publication of data and research findings), these
113 practices strive to generate research products that are more inclusive, effective, transparent,
114 reproducible, and discoverable to researchers and stakeholders (Bartling and Friesike, 2014;
115 Hampton et al., 2015; Lowndes et al., 2017; Norström et al., 2020; Woelfle et al., 2011).

116

117 **2.2 Recommendation 2: Develop educational resources on the use of ML models, including** 118 **descriptive case studies from real-world contexts**

119 Workshop participants emphasized the need for educational materials and case studies on
120 ML modeling that were relevant to natural resources management. While most workshop
121 participants were aware of ML models, many were overwhelmed by the range of ML modeling
122 options, dataset sizes, and computing needs. They asked for specific guidelines and training on
123 technical topics including: data discovery and cleaning, data quality assurance and control,
124 appropriate data requirements (e.g., temporal duration, percent dataset completeness), trusted
125 open-source ML modeling tools, criteria for selecting between various ML modeling approaches
126 and advanced computing resources (e.g., in the form of flow charts), setting-up ML models to be
127 run “in production”, interpretation of ML model outputs and model uncertainty, and limitations
128 of ML modeling. They also asked for guidance on non-technical subjects, including what ethical
129 considerations (e.g., data ownership and privacy, checking for model biases) to make when using

130 ML models for prediction purposes, as well as how to communicate results to various levels of
131 decision-makers, from the general public to elected officials and company leadership.

132 Workshop participants had many recommendations for how researchers could improve
133 educational resources and accessibility of ML modeling approaches. In particular, workshop
134 participants advocated for the development of case studies that were easy to follow and included
135 model training, tuning, and testing protocols for non-experts making decisions at various spatial
136 scales (e.g., field, region) and time scales (e.g., short-term/emergency, long-term planning).
137 Their suggestion to develop case studies was made in light of the fact that many scientific
138 articles presenting ML modeling applications in the natural sciences are written for ML model
139 experts rather than new users. Therefore, we recommend researchers publishing ML modeling
140 studies relevant to natural resources management consider expanding methods sections and/or
141 supplementary materials to include summaries that contextualize, justify, and describe the use of
142 ML modeling approaches in a way that is well suited for new ML modelers. Additionally, case
143 studies that provide guidance on how best to translate ML model architectures and outputs for
144 decision-makers may be particularly helpful in improving ML adoption among practitioners.

145 Currently, many examples demonstrating ML model training, tuning, and validation are
146 presented in the context of software tools (e.g., R package vignettes); however, there is an
147 opportunity to develop ML-specific case studies that go beyond software tool development to
148 improve communication and education strategies. Specifically, these strategies may help bridge
149 the gaps between model predictions, model interpretations, and informed management decisions.
150 Importantly, the co-development of case studies and other educational materials by stakeholders
151 and researchers is needed to ensure these materials meet the needs and interests of stakeholders.
152

153 **2.3 Recommendation 3: Provide guidance on how and when process-based understanding**
154 **informs ML model architecture**

155 Given the widespread use and trust in established natural resources management methods
156 that rely on process-based models, workshop participants expected to encounter resistance from
157 support staff, leadership, and decision-makers when initiating conversations about adopting ML
158 models for natural resources management. They explained that this resistance likely stems from
159 several barriers. First, workshop participants perceived new methods like ML models as more
160 uncertain than process-based modeling standards, which are regarded as trusted decision-support
161 tools because they encapsulate current knowledge and expertise on underlying processes driving
162 ecological systems (Fatichi et al., 2016; Hipsey et al., 2015; NRC, 2007; Robson et al., 2008).
163 Second, workshop participants noted their unfamiliarity with implementing ML modeling (see
164 Recommendation 2 in Section 2.2). Last, they were concerned that ML model results may be
165 difficult to interpret (see Recommendation 1 in Section 2.1) or hinge on spurious relationships in
166 the data that do not uphold process-based understanding of ecological system dynamics.

167 Considering frequent preferences for process-based models and workshop participants'
168 concerns with ML models, we recommend the development of clear and easy-to-follow
169 guidelines on how non-expert ML modelers can use their knowledge of process-based models to
170 inform ML model development for natural resources management. Applications that bridge ML
171 modeling and process-based modeling, such as theory- or process-guided ML modeling
172 (Faghmous and Kumar, 2014; Hanson et al., 2020; Karpatne et al., 2017; Read et al., 2019),
173 present ML modeling in intuitive and defensible ways for model practitioners. Moreover, ML
174 models are well suited to address limitations of process-based models, such as reducing
175 uncertainty in process-based model parameter estimates (e.g., Gentine et al., 2018) and

176 improving process-based model prediction accuracy (e.g., Read et al., 2019). ML models may
177 help identify novel patterns in environmental data, establish new working hypotheses of
178 underlying mechanisms, and facilitate new field and process-based model experiments to test
179 these hypotheses (Peters et al., 2014; Shen, 2018; Shen et al., 2018). Thus, when developing
180 guidance and case studies demonstrating the utility and value of ML models (see
181 Recommendation 2 in Section 2.2), we recommend researchers describe how process-level
182 understanding influenced their ML modeling workflows and present ML models as
183 complementary, not contradictory, to process-based models. Last, researchers may consider
184 engaging in participatory research to address how process understanding informs ML model
185 workflows (Norström et al., 2020). In this case, participatory research may lead to co-production
186 of new modeling approaches and model-derived insights.

187

188 **3. CLOSING REMARKS**

189 As researchers and professionals in the natural sciences apply innovative ML models to
190 manage natural resources in increasingly diverse disciplines, a firm understanding of the goals,
191 ethics, and interpretations of analytical outcomes will be essential. While our stakeholder
192 workshop was designed for preliminary information gathering, we synthesized and shared
193 important findings from the workshop to provide guidance and recommendations on how
194 improvements in the field of ML can accelerate adoption of ML models for natural resources
195 management. We call on researchers who already work at the intersection of environmental and
196 data sciences to support initiatives that translate the utility of ML approaches to practitioners
197 and, ultimately, advance predictive and adaptive management of natural resources through ML
198 model applications.

199

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Supporting Information for

**Transitioning Machine Learning from Theory to Practice in Natural Resources
Management**

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Contents Metadata

This file contains a table (Table S1) of questions that were discussed during the machine learning stakeholder workshop in February 2020 at NC State University as referred to in the main text of the article.

359 **Table S1.** Questions discussed during the one-day, face-to-face stakeholder workshop in
360 February 2020 at NC State University in Raleigh, North Carolina, USA. These questions were
361 posed to workshop participants to discuss collectively, and results were compiled after the
362 workshop to better understand key barriers of ML model adoption.

Number	Question
1	What are the case studies or situations in your work that would benefit from machine learning?
2	Given the opportunities identified above [in question 1], what barriers might you encounter when using machine learning? (i.e., internal organizational barriers, external barriers)
3	What solutions come to mind that would mitigate or overcome those barriers? Differentiate solutions that are in your control (i.e., training and education) from those that are outside your sphere of influence (regulations and client expectations).

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