The revolutionary impact of the Deep Time concept: Geology's modernity and societal implications

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2 societal implications

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7 "The world as we have created it is a process of our thinking. It cannot be changed without changing our thinking." — Albert Einstein
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10 I propose throughout this short op-ed that Geology, as one of the most recently 11 established core sciences, is the one most at risk of societal misinterpretation precisely 12 because of its innovativeness. The discovery of 'deep time' and the revelation of 13 temporal change were triggered by the advance of geological methodology, which pushed 14 the boundary of the scientific establishment of the time (1). These discoveries had 15 profound societal implications that are deeply embedded into the scientific progress of 16 the last few centuries but we, at times even geologists ourselves, still struggle to fully 17 embrace the historical aspect of geology, instead accepting it as a 'derivative' of the 18 physical sciences (2). By the end of this op-ed I will reason that geology expands on the 19 physical sciences and should be involved at all decision-making levels, and that geologic 20 literacy should become a top priority in terms of public education and policy making.

21 The core natural sciences: physics, astronomy, chemistry, biology and geology 22 are at different stages of development and societal acceptance, based on time (how long 23 they have been practiced), tangibility (how measurable their questions are), and 24 palatability (how comfortably their concepts fit social norms and trends). The 25 establishment of a scientific field demands codes and definitions, a consensus from a 26 scientific community that shares methods and manuals (1). These manuals, the 27 foundation for the science, are constantly revised and rewritten, and their existence is 28 essential, in that they constitute and build the science itself.

However, the consensus and convergent thinking needed for a science to grow are not always present: they are built hardily and slowly with time. In his work, philosopher of science Paolo Rossi (1) noticed that the consensus for mathematics and astronomy has been established for a very long time, as these disciplines trace back to early human civilizations (and consequently blend the scientific consensus with religious protocols). Even though geological concepts have peppered human writings since ancient times (i.e.,
Democritus, Pliny the Elder, Pliny the Younger, and Lucretius are offered as very few
examples), it was not until the late 1700s and early 1800s that the formative manuals and
the scientific consensus for geology really started to shape up. As a science, geology is a
late bloomer (3).

39 Its tardiness to the scene reflects the seriousness of the intellectual barriers that 40 geology had to overcome. Geology is conceptually one of the most modern and 41 revolutionary sciences; revolutionary in the strict sense that it caused a complete and 42 dramatic change in our way of thinking. Physics and natural philosophy claimed to deal 43 with the world as it is (in the Newtonian sense, as it was put in movement by God), and 44 so there was no impetus to pose questions about the formation of the world and the 45 beginning of time to such sciences. Geological thinking, on the other hand, gave us tools 46 to understand nature and to reduce risk, but this also added a vulnerability to human 47 existence that required major psychological adjustments for society. Perhaps because of 48 its revolutionary aspect, the consensus for geology has been harder to establish. Indeed, 49 revolutions are unsettling; early geological discourse was shaped by fear. How would institutions and the general public react to the concept of geology? But what was it about 50 51 geology that was so unsettling?

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53 The Gift of 'Deep Time' Thinking: a Promethean Task

54 The introduction of the concept of Deep Time caused a profound transformation 55 in the way we think. This shift required centuries to pass before it could be fully 56 achieved, with the key period being between the late 1600s and late 1700s (1). In our 57 modern days we fully understand that the history of the universe, the history of Earth, and 58 the history of the human species were built at completely different chronological scales. 59 However, that was not always the case. Natural history and human history were 60 conceived as parallel for a long time, commingled with pre-Christian and then biblical 61 time scales; an Earth not populated by humans was unimaginable and would have been 62 unacceptable if proposed. Early attempts and proposals to detangle human history from 63 natural history and to extend the natural timeframe (by e.g., Democritus and Lucretius) 64 were rejected as materialistic.

65 Our modern idea of time, that which frames today's scientific knowledge, 66 commenced its maturation toward our current understanding around the second half of 67 the 1600s (1). In the Western world, there was no reason to challenge pre-Christian stories or biblical teachings. Most people did not question the concept that Earth was 68 69 created specifically for humans by an act of God (or gods)-they were either too scared 70 to doubt a deity's work or perhaps just so comfortable with the idea that there was no 71 need for change. With bewildering precision, at least for the modern reader's eyes, the Archbishop James Ussher appointed Sunday, the 23rd of October, 4004 BC as the day 72 73 when it all started. It is important to note that Ussher was a scholar and practitioner of the 74 historical research known as *chronology*, which attempted to reconstruct world history by 75 combining biblical and secular texts (4). Ussher, as many chronologists of his time, 76 believed that world history had finite limits in the past and the future, with an overall 77 length of exactly six millennia. According to his calculations the end of the world should 78 have been precisely in 1996! So, the women and men of the times of Robert Hooke 79 (~1650–1700) understood Earth's history to be about 6000 years long and with a 80 relatively near end. However, a century later, the women and men of the times of Emmanuel Kant knew that Earth was millions of years old with no end in sight. 81

82 The leap took a formidable amount of communal effort. Evidence challenging the 83 comfortable setting offered by the Bible and scholarly establishment came from the "shells and fish" (the ones that eventually would be called fossils) that would 84 85 occasionally be found on mountain trails; these findings triggered curiosity and long 86 debates. Although initially dismissed as meal scraps, some scholars would claim those 87 shells were evidence of the biblical deluge, while others would appeal to philosophical 88 theories (Aristotelian and neo-Platonic) in which fossils were 'organisms' that could form 89 by "spontaneous generation" from non-living material (1). According to such theories, 90 this happened inside the Earth.

91 While the collection and reporting of more complete and intriguing fossils 92 continued, acute observers noticed how these contrasted living species and started to 93 realize that some species were not living anymore, that they had gone extinct. To 94 acknowledge the possibility of extinction was equivalent to recognizing elements of 95 imperfection and incompleteness in God's work. The idea that nature has a history and

96 that the shells document an extinct past started to form in intellectual circles, where 97 nature was not as fixed and immutable as previously believed. Two figures (savants) gave 98 fundamental contributions to the lively fossils debate of the late 17th century: Nicolas 99 Steno (1638-1686) and Robert Hooke (1635-1703). Steno introduced rigorous criteria to 100 read the sedimentary rocks and recognized that fossils were an important component of 101 these strata, contributing to newer ways to interpret the stratigraphic record. In the 102 anatomical descriptions of the head of a shark washed upon the shores of Tuscany (Fig. 103 1), Steno recognized the similarities between the teeth and the well-known fossils called 104 Glossopetrae (5). These tongue-shaped objects were petrified and found embedded in 105 rocks. He argued that the *Glossopetrae* were teeth of much larger sharks from earlier 106 periods in history. At the same time, Hooke firmly distanced himself from the biblical 107 deluge and its followers who tied the presence of fossils to such an event (Steno was still 108 in this camp). Hooke thought this hypothesis was improbable and not supported by 109 evidence. In A Discourse of Earthquakes Hooke disputed the biblical view of Earth's age, 110 proposed the extinction of species, and argued that fossils atop hills and mountains had 111 become elevated by geological processes—quite an unsettling view for his times. 112



Figure 1 Steno's illustration of a shark's head and its teeth, which appeared in a report published in 1667.

114 As intellectuals and philosophers (they called themselves "savants") continued to 115 challenge the reassuring Biblical view, it was in mainland Europe where debates were 116 most vibrant. One of the intellectual catalysts of these times was Georges-Louis Leclerc, 117 later known as Comte de Buffon (1706-1788). During Buffon's lifetime the idea of a 118 'deeper time' and an older Earth and cosmos had already been diffused throughout 119 intellectual circles. Buffon himself was involved in attempts to calculate a reasonable age 120 for the Earth. He adopted the chronologic tables by Jaques Roger (eventually published in 121 1778) and timed the cooling of spherical objects of different sizes and material to be 122 scaled up to Earth-size. After many hesitations he settled on a conservative age of 75,000 123 years, released via a comprehensive thirty-six tome *Histoire Naturelle*. Having second 124 thoughts, he recalculated the age of Earth to be about three million years, but the new 125 figure was not communicated to the public because he worried about the reader's 126 response. He was convinced that Le Sombre Abîme du Temps (the Abyss of Time) would 127 put the reader in a state of dismay (1). The debate over Earth's genesis summarized by 128 Buffon, who largely drew on and benefitted from the work of Descartes, Diderot, Thomas 129 Wright, and d'Holbac, was already elevated by Emmanuel Kant in his 1755 130 Naturgeschichte und Theorie des Himmles where he finally removed the old view of a 131 fixed cosmos and situated humans in their new position: infinite space in front and deep 132 time behind.

133 James Hutton (1726–1797), considered the "father of modern geology" in the 134 Anglophile tradition, was extremely influential with his geological theory of 'past Earths' 135 and in setting the foundational concepts for Uniformitarianism (natural laws and 136 processes operating today operated similarly in the past). Hutton took for granted that 137 time was necessary to achieve the required effect of his theory, as he understood that 138 natural processes, such erosion and deposition, are slow and require time. However, 139 Hutton was a devoted man who never questioned biblical teachings and did not openly 140 engage in the possibility of deep time. Hutton adhered to the Newtonian vision of 141 science, wherein a dividing line exists between science and religion (1). The question of 142 Earth's formation was firmly outside of science; physics and natural philosophy dealt 143 with the world as it was set in motion by God.

144 As a good Newtonian, Hutton conceived of Earth as an organized system. He 145 thought researching the origin of the entire system was unnecessary and that nature 146 should be resolved with the context of divine intervention. In this view, the present earth 147 was the result of the destruction of a past earth, requiring equilibrium. Hutton never 148 tackled the age of Earth or its genesis (a relevant difference between him and other 149 European savants like Buffon, Diderot, and d'Holbac) and defended his thesis (1). 150 Interestingly enough, his effort to distance himself from the origin of Earth and universe 151 and his careful avoidance of any clash with biblical orthodoxy was not enough to make 152 his theories acceptable to the conservative resurgence. The great trauma of the French 153 Revolution caused many to fear the scientific theories for their moral danger and 154 subversive impact (1); in a way, Hutton was portrayed as more progressive than he ever 155 wanted to be.

156 Even though Hutton did not help to establish the concept of 'deeper time', he 157 largely benefitted (in popularity) from this new idea, as his theories on Earth's processes 158 and structure were expanded by Charles Lyell (1797-1875), and eventually used by 159 Charles Darwin (1809-1882). It was the requirement of time-to allow the changes to 160 species in the newly forming theory of evolution—that inflamed the debates of the 1800s. 161 Keen observers of nature and sage thinkers as they were, Lyell and Darwin had to face 162 the ghastly attacks of a paladin of biblical tradition, William Thomson (also known as 163 Lord Kelvin, 1824–1907). These attacks were masked with a coat of supposed rigor using 164 mathematical armor (and the ageless dogmatic flair of physics practitioners); the attacks 165 proved to be quite trying for a newborn theory based on observation and conjectural 166 reasoning.

167 Kelvin tied his physics to a profoundly anti-materialist image of science (1). For 168 him, astronomy and physics were the essence of science, and he believed geology and 169 biology were on shaky ground, as they could not claim the same rigor of 'his' science. 170 Even though Kelvin's calculations were obscure, difficult to comprehend, and eventually 171 proved wrong, only the discovery of radioactivity would eventually brand his conclusions 172 as outdated (2, 3, 4). Ultimately, his insistence on shrinking Earth's age had the same 173 paralyzing effect on evolutionary thinking that the biblical time scale had on the geology 174 of Steno and Hooke (6).

175 Science as a Communal Effort

176 Many pages have been written about the Copernican-Galilean Revolution as it 177 relocated (relegated?) mankind from the center to the margins of the Universe. Not much 178 has been written about what I would call, with the help of Buffon, the "Abyss of Time" 179 revolution. While there is not much difference between living in the center or elsewhere 180 in the Universe, there is quite a bit of difference between being temporally close to the 181 origin of us (4000+ years) versus having a 'dark abyss' behind. The reorientations of 182 humans, first in space and eventually in time, were indeed major revolutions in the sense 183 that they completely changed our perceptions; both revolutions influenced how we 184 perceive our place in the universe. Although the least frequently mentioned within the 185 history of science is the discovery of deep time (2).

186 I think it is important to reiterate that both revolutions were obtained via the 187 sustained communal efforts of many individuals. Studying the Earth requires a communal 188 effort in the most practical terms: Earth is big and complex, its history is long and 189 unevenly preserved, borders are barriers, and the methods required to study it are many-190 a geologist cannot work isolated in a tower. The discovery of deep time is a clear 191 example of slow-moving, consensus-building achievement that involved many scholars: a 192 masterpiece of *interdisciplinarity* that does not have a single scientific hero behind it. It 193 was indeed a Promethean effort, as the new concept of time freed Earth (and nature) from 194 archaic influences and human fear.

195 Geology changed the world into its modern-self and, for this reason it is still 196 receiving Promethean punishments, in the form of dismissiveness by certain circles (2, 197 3). For instance, Henry Gee (1999), an editor of Nature, explicitly attacked the scientific 198 status of all hypotheses about the remote past by stating "they can never be tested by 199 experiment, and so they are unscientific... No science can ever be historical." This 200 comment was met with a sharp response by Carol Cleland as she deconstructed the 201 presumed superiority of experimental research by exposing the flawed nature of its 202 methodologies (7). Geology continues to be accused of not being quantitative enough 203 because it does not fit neatly into the physics or chemistry version of the scientific 204 method and it sometimes cannot be easily described by equations (2). This has been 205 difficult to reconcile for those with a narrow view of how science works, often by those

who use the same scientific method that formed before consensus integrated the very

207 concept of deep time into our modern understanding of science. Perhaps, we need a

- branch of philosophy to improve the scientific method, a Philosophy of Geology.
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Coming Full Circle: the Deep Time thinking for future generations

211 I have argued that the concept of deep time has been fundamental for us: it has 212 placed humans in the appropriate dimension of a time continuum. It relegated us to a 213 present that was reached only after billions of years of evolution (of the universe, of our 214 planet, and the life upon it). As a species about 350,000 years old, we are not at the tip of 215 this long evolutionary journey, we are just part of a continuum going forward; life will 216 continue its course with or without us. The future of Earth is linked to the Sun's 217 astronomical fate and a few other extra- and intra-planetary scenarios (random celestial 218 events such as meteors will always pose a threat to the Earth biosphere). Our solar system 219 has a finite time to exist, although it is unfathomably long (i.e., billions of years). The 220 ability to conceptually separate timescales allows us to understand nature's timescale and 221 relate it to the human timescale – this is a fundamental step for modern science. Even 222 though evolutionary theory and Darwinism are nowadays labeled as a biology revolution, 223 they have deep roots within the geological understanding of our planet. Darwin was a 224 geologist and his obtainment of rigorous measurements Earth's age was fundamental for 225 his theory. T. Dobzhansky's essay Nothing in Biology Makes Sense Except in the Light of 226 *Evolution* is a synthesis addressing the importance of evolution in modern science and 227 society (8); it is not too bold to say that modern biotechnologies (i.e., vaccines) owe 228 much to the theory of evolution and hence to the unveiling of deep time.

229 Unfortunately, humans are poorly trained in long-term thinking. Learning about 230 the 'Abyss of Time' has propelled our scientific and related technological advancements 231 (please note, it is not the other way around). Planning for the future by understanding 232 timescales could help us address pressing Earth-scale issues. Maybe our short lifespans 233 make it difficult to see past a couple of generations (though some cultures do seem to 234 have a better feeling for the future generations); we fall for quick turnarounds and market 235 demands (3). We are completely subject to short-term profits, and even our reactions to 236 external solicitations like climate change and sustainability are generating only short-term

237	solutions. Vincent Ialenti, in his book Deep Time Reckoning (9), suggests that we learn
238	how to "inhabit a longer now." Long-term issues (like climate change) demand even-
239	keeled thinking toward long-term solutions and far-future calculations (a reckoning, as
240	Ialenti suggests). The full embrace of any effort in future sustainability is destined to fall
241	short if not fully scaled to a long-term geological frame (10). The revolution of deep time
242	stresses geology's key role in reconstructing Earth's past; responses to planetary
243	challenges like the climate crisis demand the involvement of geology (and geologists)
244	with the understanding that tens of thousands of years should be factored in to any
245	important decisions.
246 247 248 249	"The best prophet of the future is the past" – Lord Byron
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