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Groundwater connections and sustainability in social-ecological systems

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1 **Article Impact Statement:** Introduces the *groundwater-connected systems* framing.

2 **Abstract**

3 Groundwater resources are connected with social, economic, ecological, and Earth systems.

4 We introduce the framing of *groundwater-connected systems* to better represent the nature and
5 complexity of these connections in data collection, scientific investigations, governance and
6 management approaches, and groundwater education. Groundwater-connected systems are
7 social, economic, ecological, or Earth systems that interact with groundwater, such as irrigated
8 agriculture, groundwater-dependent ecosystems, and cultural relationships to groundwater
9 expressions such as springs and rivers. Groundwater-connected systems form social-ecological
10 systems with complex behaviours such as feedbacks, non-linear processes, multiple stable
11 system states, and path dependency. These complex behaviours are only visible through this
12 integrated system framing and are not endogenous properties of physical groundwater systems.
13 The framing is syncretic as it aims to provide a common conceptual foundation for the growing
14 disciplines of socio-hydrogeology, eco-hydrogeology, groundwater governance, and hydro-
15 social groundwater analysis. The framing also facilitates greater alignment between the
16 groundwater sustainability discourse and emerging sustainability concepts and principles.
17 Aligning with these concepts and principles presents groundwater sustainability as more than a
18 physical state to be reached that additionally must integrate place-based and multi-faceted
19 goals, values, justice, knowledge systems, governance and management to maintain
20 groundwater's social, ecological, and Earth system functions. The groundwater-connected
21 system framing can underpin a broad, methodologically pluralistic, and community-driven new
22 wave of data collection and analysis, research, governance, management, and education.
23 These developments, together, can invigorate efforts to foster sustainable groundwater futures
24 in the complex systems groundwater is embedded within.

25 **Seeing groundwater through its connections**

26 Groundwater is often described as a uniquely invisible, slow, and distributed resource
27 (Villholth and Conti 2018; Gleeson et al. 2020). In this work, we seek to add a fourth quality to
28 this description: groundwater as a connected resource. We make the case that a focus on
29 groundwater's connections to social, economic, ecological, and Earth systems can generate
30 novel insights, and more effective, socially relevant outcomes.

31 Groundwater is linked to many societal and environmental challenges and is a resource
32 deeply embedded in a global crisis (Famiglietti 2014). Yet, it is often under-prioritised or omitted
33 in political and social agendas (Global Groundwater Statement 2019). Simultaneously, there are
34 calls for creativity and greater methodological experimentation in groundwater research
35 (Schwartz 2013). To what degree might a reliance on dominant conventions be linked or even
36 contribute to the depleted and overlooked state of groundwater today? And, in what direction
37 should groundwater practice and research expand to better address these intersecting
38 challenges?

39 Amid calls for innovation in groundwater research, substantial progress has been made
40 to document groundwater interactions and relationships in social, ecological, and Earth
41 systems. This progress is found in the emerging disciplines of socio-hydrogeology (Re 2015),
42 eco-hydrogeology (Cantonati et al. 2020), groundwater in Earth systems science (Gleeson et al.
43 2020), and transdisciplinary methods (Zwarteveen et al. 2021); and the more established social
44 science domains of common pool resource governance (Curtis et al. 2016; Mukherji and Shah
45 2005) and analysis of hydro-social systems (Wesselink et al. 2017). The intricate nature and
46 complexity of these interactions reveal the need to study, use, and manage groundwater
47 resources on the basis of the functions and services that groundwater provides to systems that
48 interact with it. Taking methodological and practical steps in this direction are necessary to
49 ensuring long-term sustainability and resilience in systems connected to groundwater.

50 We introduce a new framing for groundwater systems that we call *groundwater-*
51 *connected systems*. The potential for this framing is two-fold. First, it can provide a common
52 conceptual foundation for both traditional research programs and emerging, diverse research
53 programs that document groundwater interactions with a broad and expanding set of systems.
54 Second, it can facilitate the application of paradigms, methods, and theories from the emerging
55 field of sustainability science to groundwater topics that, in our view, have been underutilised to
56 date.

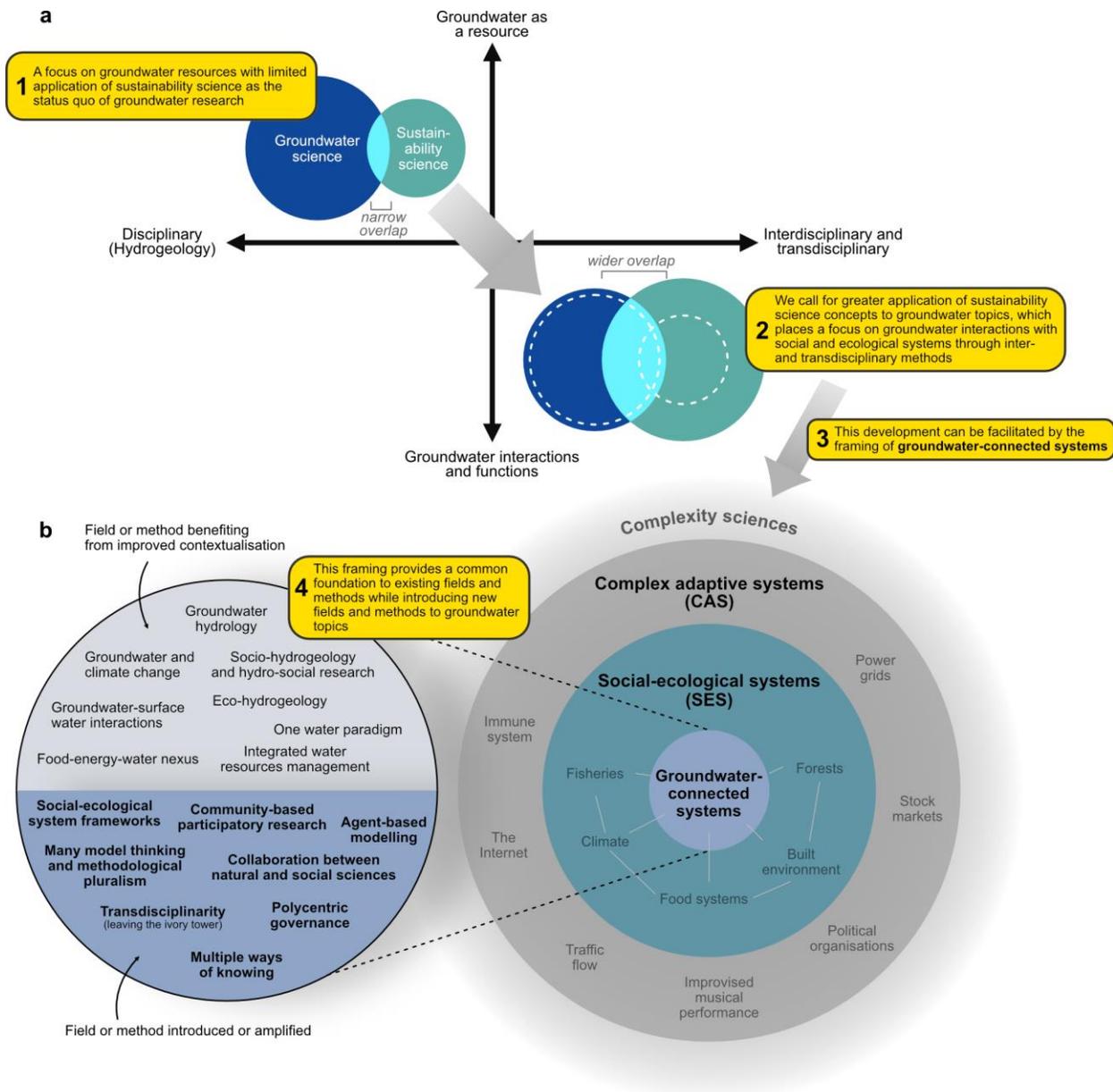
57 This new framing supports the growth of groundwater research from a predominantly
58 disciplinary pursuit—focused on groundwater as an isolated resource and one dominated by
59 hydrogeologists’ perspectives, methods, and paradigms—to an interdisciplinary pursuit focused
60 on documenting groundwater interactions and relationships with social, ecological, and Earth
61 systems through transdisciplinary methods and collaborations (Figure 1a).

62 There is a long history in the social sciences of documenting many of these interactions
63 and dynamics (Ostrom 1990). Yet, motivating this paper and the groundwater-connected
64 systems framing are two notions. The first is that these foundational concepts and research
65 questions remain largely unknown or rest in the peripheral awareness of many hydrogeologists,
66 the dominant discipline in groundwater dialogues. A greater ability to engage in interdisciplinary
67 discourse and science amongst hydrogeologists is needed for effective participation in applied
68 groundwater studies and management initiatives. The second is that we perceive unfulfilled
69 potential for social scientists to represent biophysical (e.g., hydrogeological, ecological, Earth
70 system) dynamics with greater process specificity, and to operate at larger spatial scales of
71 analysis, which are both needed to address a wider array of groundwater related interactions
72 and challenges.

73 Our intention for the framing is to facilitate novel, methodologically pluralistic work on
74 diverse groundwater topics to produce outputs more aligned with issues of ecological and
75 societal concern. By making relationships between groundwater with social, economic,

76 ecological, and Earth system processes better understood and more visible, our framing can
77 help redress the often overlooked nature of groundwater and elevate the relevance and
78 prioritisation of groundwater in social and policy discourses.

79 We begin by introducing our framing of '*Groundwater-connected systems*'. We then
80 discuss the wider potential for sustainability science methods and concepts to be applied to
81 groundwater sustainability topics in '*Invigorating groundwater sustainability with sustainability*
82 *science*'. We end by providing a set of possible implications the framing can impart on data
83 collection, scientific investigations, governance and management, and education in '*Wide*
84 *applicability to groundwater science and beyond*'. Key terms are defined in Table 1.



85

86 **Figure 1. Groundwater groundwater-connected systems as a framing for groundwater practice**

87 **and research.** (a) We argue that groundwater investigations and assessments should increasingly move

88 from disciplinary pursuits focusing on physical groundwater systems to inter- and transdisciplinary

89 collaborations that focus on understanding groundwater interactions and functions in larger connected

90 systems. (b) This new framing is enabled by understanding groundwater-connected systems as social-

91 ecological systems, which introduces new methods or amplifies existing methods for data collection,

92 research, governance and management approaches, and education. To support interpretation of this

93 figure, consult the yellow text boxes in their numbered order.

94 **Table 1:** Summary of terminology used in this paper.

Term	Definition	Core properties	Key references (● review article)
Groundwater-connected system	A system that is formed between physical groundwater systems and any social, ecological, or Earth system(s).	Shared with social-ecological systems and complex adaptive systems.	This work
Social-ecological system	An integrated system formed by interactions between social and biophysical systems.	Social-ecological systems are forms of complex adaptive systems, with: Thresholds, Multi-scalar dynamics, Feedbacks, Non-linear processes, Multiple stable states, Time lags, and Path dependency	Ostrom (1990) Berkes and Folke (1998) Ostrom (2009) ● de Vos et al. (2019)
Complex adaptive system	A system of interacting components which are “defined more by the interactions among their constituent components than by the components themselves” (Preiser et al. 2018).	Dynamic processes, Relational networks, Open systems, Context-dependent behaviour, and Emergent behaviour	Levin et al. (2013) ● Preiser et al. (2018)

Sustainability science	A science that focuses on the “interactions between natural and social systems, and with how those interactions affect the challenge of sustainability” (Kates 2011).	Undisciplinary, Problem oriented, Complexity, Collaborative institutions, Multiple ways of knowing, No panaceas, and Adaptation	Kates (2011) Jerneck et al. (2011) Loring (2020) • Clark and Harley (2020)
Wicked problem	Problems that are not easily defined or solved due to their embeddedness in complex social contexts, having no single or straightforward solution.	Unintended consequences, No clear stopping criterion, Multiple, contradictory perspectives framing problem, and Unclear definitions of ‘good’ or ‘bad’ outcomes	Rittel and Webber (1973) Crowley and Head (2017) • Lönngren and van Poeck (2021)

95

96 **Groundwater-connected systems**

97 Here, we introduce the framing of groundwater-connected systems. Groundwater-
98 connected systems are formed between physical groundwater systems and any social,
99 ecological, or other biophysical system(s) that interacts with groundwater (Table 1). Thus,
100 groundwater-connected systems take many forms. Groundwater irrigated agriculture, domestic
101 well owner’s water security, groundwater institutions, management initiatives, and the cultural
102 values associated with surface expressions of groundwater, such as river baseflow and springs,
103 are a few human-oriented examples of groundwater-connected systems. Ecological and
104 biophysical examples include terrestrial, aquatic, and subterranean groundwater-dependent
105 ecosystems, groundwater-atmosphere process coupling, coastal ecosystems that rely on
106 groundwater discharge, and groundwater-aquatic biodiversity relationships such as ecological

107 responses to transgressed environmental flow requirements. Groundwater-connected systems
108 are also the network of interactions between these often intertwined systems.

109 We understand groundwater-connected systems as forms of social-ecological systems
110 (Figure 2). Social-ecological systems offer a way of viewing human-environmental system
111 interactions as a single, interconnected system with physical, ecological, and social components
112 (Berkes and Folke 1998). Social-ecological systems are characterised by complex adaptive
113 system behaviours (Levin et al. 2013; Preiser et al. 2018) such as thresholds, feedbacks, non-
114 linear processes, multiple stable system states, path and context dependent behaviour and
115 emergent phenomena (Table 1). While physical groundwater systems are naturally dissipative
116 and are themselves not social-ecological systems, these physical systems (i.e., aquifers) are
117 components of social-ecological systems through their social, ecological, and biophysical
118 interactions.

119 The groundwater-connected systems framing is flexible and does not provide an explicit
120 or finite set of system interactions to study. Rather, the framing argues that a focus on
121 relationships and interactions between groundwater and other systems offers critical insights
122 that are unattainable when studying the resource in isolation.

123 This focus on relationships rather than entities is consistent with motivations of the
124 broader social-ecological systems literature (Reyers and Selomane 2018). The subsetting of
125 groundwater-connected systems, social-ecological systems, and complex adaptive systems
126 (shown by the nested circles in Figure 1b) locates groundwater-connected systems research as
127 a complexity discipline.

128 In Figure 2a, we present a conceptual diagram of groundwater-connected systems as
129 social-ecological systems. For this illustration, we use the structure of the Social-Ecological
130 Systems Framework (McGinnis and Ostrom 2014; Figure 2b), the predominant framework used
131 in the study of social-ecological systems (Partelow 2018). We associate features and processes
132 of groundwater-connected systems to the generic structure of the social-ecological system

133 framework. These attributions are not comprehensive but provide evidence to support the view
134 of groundwater-connected systems as social-ecological systems. For an extended description of
135 Figure 2a, see the Supporting Information.

136 Interactions and feedbacks in social-ecological systems occur across multiple space and
137 time scales (Chapin et al. 2009). The relationship between international food trade, groundwater
138 depletion, and environmental flows represents one example of cross scalar interactions in
139 groundwater-connected systems. International food trade networks drive groundwater depletion
140 (Dalin et al. 2017) that manifests as local to regional scale drawdown of the water table. Falling
141 water tables can subsequently have cascading impacts on aquatic ecosystems that depend on
142 groundwater discharge. For example, environmental flow transgressions driven by reduced
143 groundwater discharge can lead to reach-scale impacts on fish populations, aquatic ecologies,
144 and riparian vegetation (Gleeson and Richter 2018). Thus, social-ecological systems analysis
145 attempts to understand how outcomes emerge through biophysical and social interactions,
146 which often embody properties of complex adaptive systems (Figure 2c). For instance,
147 groundwater-pumping induced land subsidence can irreversibly change aquifer storage
148 capacity, reducing the ability of groundwater to act as a buffer in times of drought which can
149 decrease agricultural productivity and force shifts to alternative land uses (Dinar et al. 2021).
150 These dynamics offer examples of thresholds, feedback mechanisms, path-dependent
151 behaviour and regime shifts common to complex adaptive systems. See Table S1 for more
152 information on complex adaptive system properties and behaviours of groundwater-connected
153 systems.

154 While many of these interactions and outcomes remain undocumented, excluded, or
155 under-analysed, a growing body of literature across the natural and social sciences is beginning
156 to examine the complex characteristics, processes, and outcomes of groundwater interactions
157 in social-ecological systems. Examples of studies from the natural sciences include nonlinear
158 influences of groundwater on ecosystem services (Qiu et al. 2019), groundwater depth

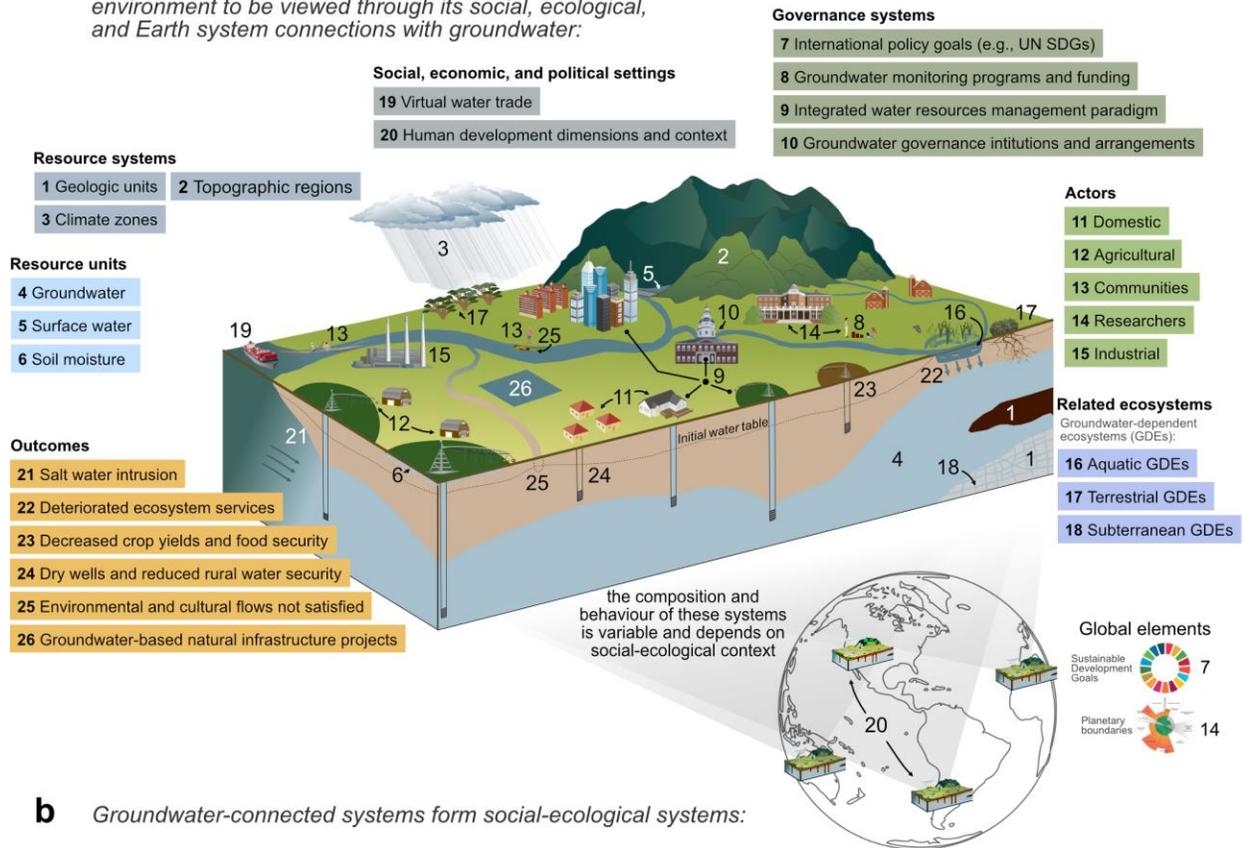
159 thresholds to maintain tree canopy condition (Kath et al. 2014), regional precipitation patterns
160 driven by distal groundwater irrigation (Lo and Famiglietti 2013), and alternate stable states in
161 groundwater-stream interactions (Zipper et al. 2022). In the social sciences, from which the
162 social-ecological systems concept emerged, example studies include general design principles
163 for self-sustaining irrigation institutions (Ostrom 1993), identification of nested institutional
164 arrangements in local irrigation communities (Cox 2014), farmer adaptations to reduced
165 groundwater availability (Running et al. 2019), the perception of fairness in groundwater
166 allocation (Hammond Wagner and Niles 2020), socio-historical studies on the social and
167 political contexts that lead to successful implementation of managed aquifer recharge projects
168 (Richard-Ferroudji et al. 2018), Indigenous knowledge systems in relation to water (McGregor
169 2012), and analysis on the ability of low income, rural stakeholders to meaningfully participate in
170 groundwater governance processes (Dobbin 2020). There is also a third grouping of emerging
171 interdisciplinary studies (Barthel and Seidl 2017), which include suitability analysis of managed
172 aquifer recharge that considers both physiographic setting and institutional design (Ulibarri et al.
173 2021), studies on interactions between groundwater user behaviours, social norms, and
174 physical groundwater dynamics to establish rules for more sustainable groundwater
175 management (Hammani et al. 2009), and evaluations of the effect and timing of initiatives to
176 promote groundwater recharge (Patel et al. 2020).

177 Thus, we are far from the first to recognize the potential for a social-ecological framing to
178 be applied to groundwater topics and to the groundwater sustainability discourse. However,
179 amid this rich and diverse set of studies, we perceive a lack of foundational literature that
180 integrates emerging trends in groundwater research through a common conceptual foundation.
181 Furthermore, while these outcomes are often included in discussion sections of hydrogeological
182 studies, they remain rarely modelled or explicitly considered in analysis. These relationships
183 and outcomes become the explicit focus of analysis for groundwater-connected systems. Thus,
184 our framing is syncretic in that it aspires to tie together and build on emerging trends in

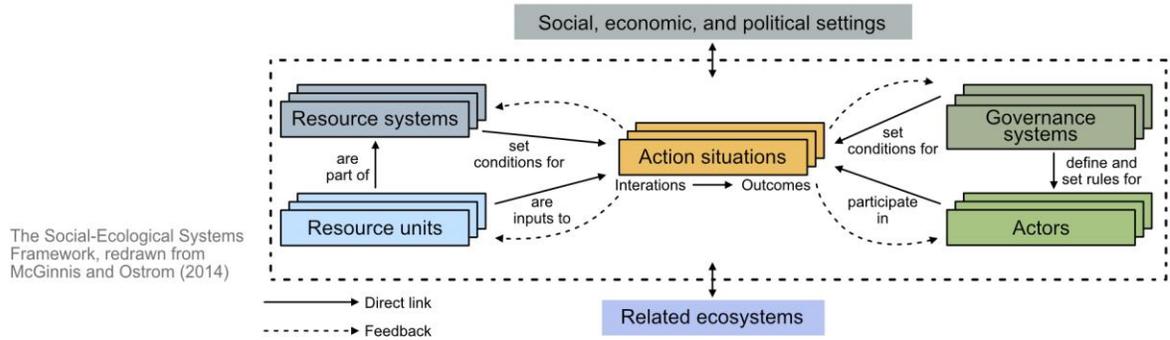
185 groundwater-related disciplines. Viewing these various research trends, overviewed above,
186 through the common foundation of groundwater-connected systems can facilitate greater
187 awareness, dialogue, and collaboration between these research communities. Furthermore, the
188 framing can provide a useful foundation to support the construction of hypotheses and to
189 generate narratives about change in social-ecological systems connected to groundwater.

190 To illustrate the potential to facilitate more systematic, holistic problem understanding
191 that brings together multiple knowledge bases and data formats, we use an example outcome
192 from Figure 2a: *'dry wells and reduced rural water security'* in the setting of California's Central
193 Valley (Box 1). We argue that taking such a holistic systems view, regardless of the type of
194 analysis to be conducted, supports a more rigorous identification of study assumptions,
195 limitations, and potential in-roads across disciplines than when approached exclusively from
196 narrowly defined disciplinary perspectives. Other benefits of this framing extend across data
197 collection, scientific investigations, governance and management, and education topics, which
198 the remainder of this paper is allocated to the discussion of.

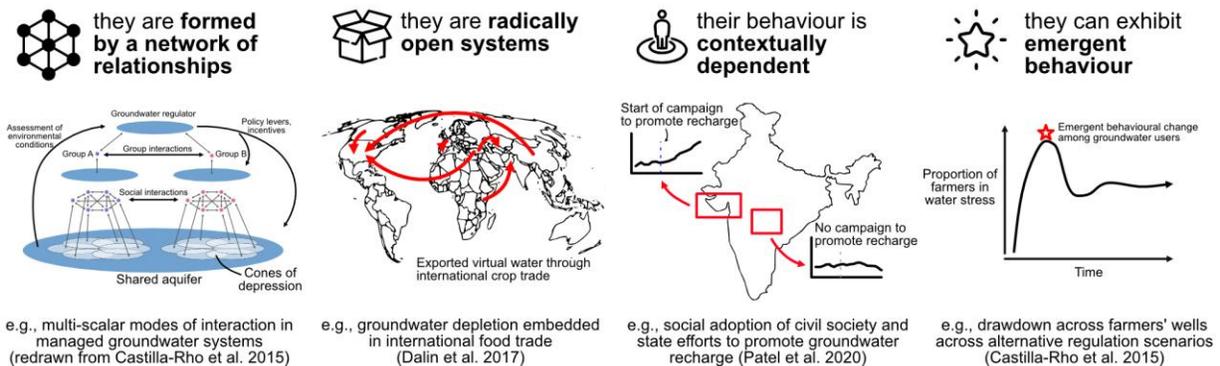
a The groundwater-connected systems framing allows this environment to be viewed through its social, ecological, and Earth system connections with groundwater:



b Groundwater-connected systems form social-ecological systems:



c Groundwater-connected systems behave as complex adaptive systems, with properties including:



200 **Figure 2: Groundwater-connected systems are social-ecological systems.** a) Mapping a regional
201 environment's groundwater-connected systems to elements of the social-ecological systems framework
202 (shown in b). b) The social-ecological systems framework, redrawn from McGinnis and Ostrom (2014). c)
203 Properties of groundwater-connected systems that reflect how these systems behave as complex
204 adaptive systems, with examples from Castilla-Rho et al. (2015), Dalin et al. (2017), and Patel et al.
205 (2020).

206 **Box 1:** Understanding the interactions and outcomes of 'dry wells and reduced rural water
207 security' through the framing of groundwater-connected systems. For this example, we use the
208 setting of California's Central Valley and use a narrative approach to weave in multiple
209 perspectives, data sources and formats.

In California's Central Valley (CCV), groundwater pumping accelerates during times of drought (Liu et al. 2022), further depleting groundwater resources. As this occurs, wells across the state run dry (Jasechko and Perrone 2020).

"The whole time you're going, 'Oh please, let it be something else. Let it be a switch. Let it be the pump — let it be anything but being out of water,'" a domestic well owner in California's Central Valley (Becker 2021).

The majority of groundwater withdrawal in the Central Valley occurs for agricultural irrigation, and the valley is one of the most agriculturally productive areas in the world. Simultaneously, tens of thousands of domestic wells provide rural water security across the state (Pauloo et al. 2020). While the conventional drivers of groundwater behaviour (e.g., geology, topography, and climate) remain important, the human fingerprint of groundwater pumping, climate change induced drought, and land use change are dominant drivers in this setting (*sensu* Abbott et al. 2019). Global processes also factor into this situation as the Valley is an exporter of virtual water (Marston and Konar 2017). Thus, multiple tensions exist in the Central valley, including but not limited to those between local water security and

importing regions' food security, and between rural well owners and industrial agriculture regarding groundwater access.

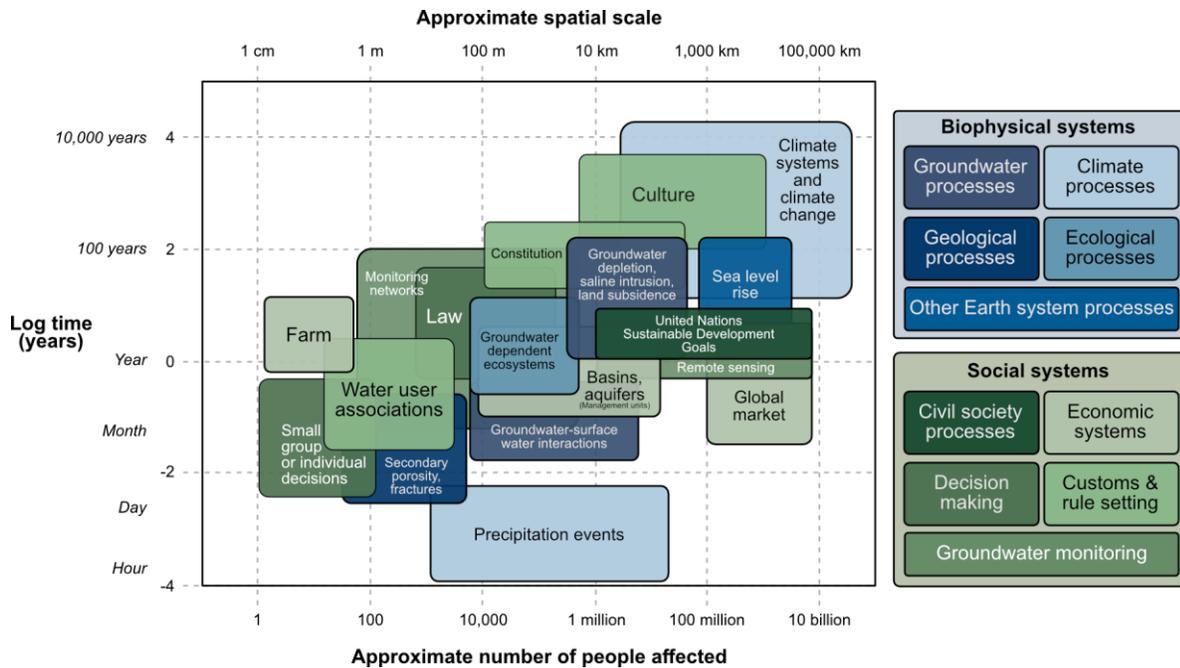
“We want to be at the table. I know we are little but we don't want to be left behind. We want to know what's going on”. “What is your biggest problem? Farming? Who got all the control? Farmers. So good luck fixing the problem”. “Who's representing the small people or the city or what not?”. Excerpts from interviews conducted with rural community members in the Central Valley by Dobbin et al. (2020).

Absent or ineffective regulations on groundwater use and a lack of policy coordination between food, water, and energy goals are common in areas experiencing groundwater depletion (Molle and Closas 2020; Villholth and Conti 2018). Despite the accelerating rate of groundwater depletion in the valley, placing the state's groundwater resources on pathways to sustainability has been a policy objective since the development and subsequent enactment of the Sustainable Groundwater Management Act. The Act's decentralised approach delegates the process of defining groundwater sustainability to local groundwater sustainability agencies, creating nested, context-based opportunities for managing groundwater. Yet, risks to rural water security may occur in locations where existing power and economic inequalities come to dominate this process. This is possible through the setting of management targets, often water table depths, that may be derived without engagement with rural, disadvantaged communities and that favour dominant, richer, and industrial users who are able to afford the drilling costs of deeper wells (Bostic et al. 2020). This process can thus entrench existing bias found in news print and science in favour of the interests of the agricultural industry, leaving interests of disadvantaged rural communities “underrepresented, understudied, and underserved” (Bernacchi et al. 2020; Fernandez-Bou et al. 2021).

The Yocha DeHe Wintun Nation stewards over 40,000 acres in the Yolo Subbasin of the Sacramento Valley. On these lands, Yocha DeHe Wintun Nation practises both traditional food

cultivation and production agriculture. The Nation's name, Yocha DeHe, translates to "home by the spring water" (Romero-Briones et al. 2020).

Simultaneously, falling water tables also place at risk groundwater-dependent ecosystems (GDEs) (Rohde et al. 2019), with estimates indicating nearly half of all GDEs in California have experienced declining groundwater levels (Rohde et al. 2021). Yet not only are the subterranean, terrestrial, and aquatic ecosystems placed at risk through groundwater depletion, but so too are the myriad set of ecosystem services and cultural values of GDEs (Kreamer et al. 2015). Thus, a focus on only human-groundwater relationships overlooks processes that link groundwater use with ecosystem health, and the feedback mechanisms that can impact humans through deteriorated ecosystem services provided by these GDEs. These GDE ecosystem services include services that directly support water security, such as water purification, increasing aquifer storage, and buffering hydrological extremes, and broader services that support social well-being including the cultural services associated with groundwater's recreational, spiritual, religious, and aesthetic values (Gleeson et al. 2022).



211

212 **Figure 3:** Spatial, temporal, and social scales of biophysical and social processes of groundwater-
 213 connected systems. The processes shown are not comprehensive but are intended to illustrate the
 214 diversity of processes across scales.

215 **Invigorating groundwater sustainability with sustainability science**

216 Groundwater sustainability, as a subdiscipline, lies at the intersection of groundwater
 217 science with sustainability science (see intersecting circles in Figure 1a). Sustainability science
 218 has blossomed over recent decades into a rich and robust literature (Table 1), yet our view is
 219 that groundwater topics have been underrepresented in sustainability science studies in
 220 contrast to other common pool resources such as forests and fisheries (Kajikawa et al. 2014).
 221 As social-ecological systems and their associated language and concepts permeate the
 222 sustainability science discourse, we see significant potential for greater application of
 223 sustainability science concepts to groundwater through the groundwater-connected systems
 224 framing. Doing so moves groundwater work towards increasingly interdisciplinary, relationship-
 225 centric, and complexity-based approaches (see arrow in Figure 1a).

226 To facilitate this, we provide below a brief sustainability science primer for
227 hydrogeologists through a set of core sustainability science concepts: wicked problems, the
228 multiple scales and dimensions of sustainability, and an introduction to analysis frameworks.
229 Though this set of terms is limited, we view their collection as a minimum but representative set
230 of introductory concepts alongside the key references provided in Table 1. We briefly
231 summarise and connect these key concepts to our framing of groundwater-connected systems.

232 Wicked problems are problems with no single solution, where conflicting values and a
233 variety of standpoints between partners, collaborators, and stakeholders lead to different
234 situational understandings and desired outcomes (Lönngren and van Poeck 2021). Wicked
235 problems are embedded in social-ecological systems where interactions among social,
236 economic, and biophysical systems are poorly understood, highly variable, and can produce
237 undesirable consequences from well-intentioned actions. Owing to these properties, wicked
238 problems are not solved as much as they are continuously managed (DeFries and Nagendra
239 2017).

240 Whereas the physical sustainability of a groundwater system can be objectively defined
241 through, for instance, a water balance, sustainability in groundwater-connected systems should
242 be approached as a wicked problem. Drivers of groundwater depletion and misuse are complex
243 and diverse (see Box 1), and the challenge of steering groundwater systems on pathways
244 towards sustainability is well reflected in the literature (Aeschbach-Hertig and Gleeson 2012;
245 Ostrom 1993; Zellner 2008; Zwarteveen et al. 2021). Important groundwater-connected
246 processes occur across a wide range of spatial and temporal scales, which span well-head to
247 catchment, aquifer, and transboundary domains, to the global scale; and across seasonal to
248 century and longer time ranges (Figure 3). These interactions between processes of
249 dramatically different spatial and temporal scales contribute to the “wicked” nature of
250 sustainability in groundwater-connected systems.

251 Sustainability is a deeply normative concept and is tightly coupled to notions of justice
252 (Wijsman and Berbés-Blázquez 2022; Jerneck et al. 2011). The contemporary concept of
253 sustainability is rooted in the Brundtland Report's (1987) definition of sustainable development:
254 "development that meets the needs of the present without compromising the ability of future
255 generations to meet their own needs" (Purvis et al. 2019). While this foundational definition
256 concerned intergenerational equity, current definitions have expanded to also include
257 considerations of equity across spatial and social dimensions (Jerneck et al. 2011). Thus,
258 sustainability is a multidimensional concept expressed through determinations of what is
259 equitable across generations (temporal dimension), regions (spatial dimension), and identities
260 (socio-economic or cultural dimension). These determinations hinge on normative judgements
261 of 'what should be' (Lélé and Norgaard 1996). Finding consensus in these discussions can be
262 elusive with contested understandings of what goals should be pursued.

263 Sustainability focused and framed groundwater research is rapidly growing (Elshall et al.
264 2020), and application of sustainability science concepts are already present in the existing
265 literature. Notable examples are increasingly expansive groundwater sustainability definitions
266 (Gleeson et al. 2020), modelling and approaches that consider complex social and institutional
267 dynamics (Castilla-Rho et al. 2015), and transdisciplinary approaches that directly engage
268 groundwater users as research partners (Zwarteveen et al. 2021).

269 Applying sustainability science frameworks to groundwater sustainability topics is an
270 important step to further align the literatures and can provide additional insights to better
271 delineate the groundwater sustainability problem space, understand its complexity, and guide
272 more effective and engaged work. A framework is the "most general form of conceptualization;
273 [providing] checklists or building blocks for consideration in constructing theories or models"
274 (Clark and Harley 2020). In our illustration of groundwater-connected systems as social-
275 ecological systems (Figure 2), we used the Social-Ecological Systems Framework of (McGinnis

276 and Ostrom 2014). Many other frameworks exist to study social-ecological systems. For a
277 comparison of common frameworks, see Binder et al. (2013).

278 The groundwater-connected system framing does not call to replace existing definitions
279 of physical groundwater sustainability. Instead, the framing provides additional considerations to
280 apply alongside determinations of physical sustainability (Table 2). Physical sustainability
281 therefore becomes a necessary but insufficient condition for broader social-ecological
282 sustainability in groundwater-connected systems. These broader considerations can include
283 equity of groundwater access across different user groups and communities, determination of
284 ecological thresholds for groundwater use, identification of cultural sites that depend on
285 groundwater, tracking of community participation and engagement levels in monitoring and
286 management initiatives, and broader considerations of environmental justice. In applied
287 settings, this could take the form of quantitative analysis, such as calculating horizontal
288 inequality ratios (Boyce et al. 2016) for groundwater accessibility across user groups, tracking
289 citizen science participation rates, or using satellite imaging to determine the proportion of a
290 landscape whose terrestrial ecosystem thresholds for water table drawdown have been
291 exceeded. Likewise, applied qualitative analysis could take the form of tracking community
292 member perceptions of fairness in groundwater allocation decision making processes, sense of
293 well-being in relation to the services and functions the local groundwater provides, or routine
294 analysis and synthesis of community members perceptions of hydrological, ecological, and
295 socio-economic change. These possible additions reflect the multi-objective nature of
296 sustainability in groundwater-connected systems.

297 **Table 2:** Added considerations for groundwater sustainability through the application of the
 298 groundwater-connected systems framing.

Conventional considerations for groundwater sustainability	Additional considerations for groundwater sustainability through the groundwater-connected system framing
<p>Flux based approaches:</p> <ul style="list-style-type: none"> ● Recharge rate (Döll and Fiedler 2008) ● Mean renewal time (Bierkens and Wada 2019) ● Groundwater development stress (Alley et al. 2018) ● Water balance (Richey et al. 2015) ● Groundwater footprint (Gleeson et al. 2012) ● Environmental flow needs (de Graaf et al. 2019) <p>Long-term goal setting and backcasting (Gleeson et al. 2012)</p> <p>Calls for equitable, inclusive, and long-term governance and adaptive management (Gleeson et al. 2020)</p>	<p>How do changes in groundwater quantity and quality lead to changes in ecosystem services?</p> <p>How does groundwater access change with trends in groundwater storage? Are impacts faced evenly across the affected population? Are access inequalities being formed or amplified? And, how do social and economic attributes affect people’s ability to cope with changing groundwater quality and quantity?</p> <p>Are existing power and economic inequalities dominating groundwater governance processes?</p> <p>Are cultural values and other social relationships to groundwater acknowledged and valued in sustainability plans and management decisions?</p> <p>How are groundwater storage trends altering the Earth system? How are changes in Earth system components impacting local to regional scale groundwater resources, such as through altered rates and spatial patterns of groundwater recharge?</p>

299 **Wide applicability to groundwater science and beyond**

300 The groundwater-connected systems framing does not provide an explicit roadmap to
301 follow. Rather, we provide here a set of possible implications across the core domains of data
302 collection efforts, scientific investigations, governance and management approaches, and
303 education. Our aim is to provide an overview of the breadth of work we believe the groundwater-
304 connected system framing can contribute to.

305 ***Implications for data collection***

306 Empirical, grounded analysis of groundwater-connected systems requires observational
307 data on the relationships that constitute these systems. The relevant data space to study
308 groundwater-connected systems includes all social-ecological systems that interact with
309 groundwater resources (e.g., Figure 2). Thus, this pertinent data space is more expansive and
310 diverse in comparison to the data requirements for hydrogeological studies. These data can
311 include conventional types of hydrogeological data, such as water table levels, but also extends
312 to less traditional data such as the extent and type of groundwater-dependent ecosystems,
313 governance, economic and social dimensions, including data on social norms, drivers of
314 groundwater user behaviours, the effectiveness of rules, and community values in relation to
315 groundwater. At present, little of this multi-dimensional data space is collected and shared.

316 Yet, this expanded delineation of relevant data for groundwater studies introduces data
317 formats that do not easily integrate with the typical data workflows and numerical models of
318 groundwater hydrologists. For example, dominant data types in the social sciences are in the
319 form of qualitative case study outcomes, surveys, and interviews. There is a long list of applied
320 environmental topics and research communities also navigating the challenges of integrating
321 the social and natural sciences (Strang 2009; Hirsch Hadorn et al. 2010) for groundwater-
322 connected systems to learn from and build on. While some notable groundwater studies do exist

323 that integrate multiple data formats (e.g., Castilla-Rho et al. 2017), the enduring challenge
324 remains to integrate data while preserving the subtlety and fidelity of each data format (Pooley
325 et al. 2014). Noting that social sciences often face situations of reduced power and influence
326 when in collaboration with natural scientists (MacMynowski 2007), great care and
327 methodological attention is needed to ensure that social science data is not “compressed into
328 extinction” (Strang 2009, Pooley et al. 2014). To accomplish this requires significant amounts of
329 time dedicated to understanding the different research philosophies and methods used among
330 interdisciplinary collaborators, which can help avoid collaborative work from only using data that
331 integrates easily with the methods of the dominant discipline (Strang 2009).

332 Pursuing more comprehensive data collection is accompanied by the additional need to
333 synthesise such efforts via open access initiatives. This call to collect more diverse data
334 requires careful consideration of what data is not only practical but ethical to obtain and share.
335 Zipper et al. (2019) provide guidance in navigating the open science-data privacy dilemma in
336 socio-hydrology, which can also apply to groundwater-connected systems data.

337 One opportunity to address data deficiencies is to embrace the potential of community or
338 citizen science (Buytaert et al. 2014) and other forms of community-based participatory
339 research. Community science not only fills observation deficiencies but also leads to increased
340 social awareness around change in human-environmental systems (Kimura and Kinchy 2016).
341 Thus, these initiatives are particularly relevant in regions where groundwater-connected
342 systems are undergoing rapid change.

343 ***Implications for scientific investigations***

344 As an overriding implication on scientific practice, the groundwater-connected systems
345 framing forces a recognition of the role and influence of the researcher. This calls on
346 researchers to examine the impact of their technical expertise and research philosophy on study
347 design and outcome. The groundwater-connected systems framing thus challenges the

348 conventional view in the natural sciences of doing “good” science while holding no opinions and
349 urges against claims of objectivity in study outcomes.

350 To facilitate this reflexivity, greater focus needs to be placed on documenting conceptual
351 models in these higher-dimensional, more complex studies. Doing so not only aids in identifying
352 the strengths of a given approach but also explicitly highlights the processes considered and
353 omitted from representation, the limitations of these decisions, and the uncertainties they
354 introduce. Documenting limitations and uncertainty does not undermine a study’s value but
355 rather is a core research output that aids in locating knowledge gaps and informing subsequent
356 work (Wagener et al. 2021). Such clarification requires stating and justifying assumptions
357 underpinning analyses. This focus on uncovering assumptions is consistent with recent calls in
358 the groundwater modelling literature (“assumption hunting” in Peeters 2017) but extends across
359 a wider, interdisciplinary domain for groundwater-connected systems. Furthermore, this
360 methodological introspection can facilitate more effective collaborations by increasing mutual
361 understanding across disciplines (Strang 2009).

362 To address uncertainty given stark structural differences between models, the method of
363 multiple working hypotheses via an ensemble-of-models approach is already being used in the
364 groundwater and hydrological modelling communities (Clark et al. 2011; MacMillan 2017). This
365 many-model paradigm can lead to wiser choices, more accurate predictions, and better
366 constrained uncertainty. Ensemble-of-model approaches should be pursued for topics
367 concerning groundwater-connected systems which are characterised by less process
368 understanding and greater uncertainty relative to physical groundwater systems. This approach
369 does not need to take any particular form and can be used to integrate methodologically diverse
370 studies, each fit for a specific purpose, to identify common outcomes and areas of convergence
371 and divergence (Castilla-Rho et al. 2020).

372 Research on groundwater-connected systems necessarily must focus on the
373 relationships and interactions between system components rather than on groundwater in

374 isolation. Such research often aims to identify complex system attributes and behaviours (e.g.,
375 Figure 2c). For instance, methods to detect early-warning signals for regime shifts in complex
376 systems (Scheffer et al. 2009) are only just beginning to be applied to groundwater-connected
377 systems (e.g., Zipper et al. 2022). Alternatively, the heterogeneity of groundwater-connected
378 systems requires that actions to promote sustainability in these systems fit the local context. For
379 example, studies (e.g., Richard-Ferroudji et al. 2018, Ulibarri et al. 2020) that identify the
380 combination of socio-economic, institutional, infrastructural, and hydrogeological conditions that
381 lead to successful implementation of managed aquifer recharge projects are a useful advance
382 beyond conventional feasibility studies that focus exclusively on the physical system and
383 setting. Lastly, quantitative studies that identify macro-level conditions that characterise a social-
384 ecological system's composite state or behaviour can be found in the broader social-ecological
385 literature (Williamson et al. 2018; Leslie et al. 2015) but have yet to be adapted for groundwater-
386 connected systems.

387 The groundwater-connected systems framing also creates space for greater adoption of
388 community-based participatory research that enables data and knowledge co-production in
389 transdisciplinary settings. Such knowledge co-production can facilitate the integration of multiple
390 knowledge bases and can help ensure that research better reflects local partner and
391 stakeholder values and relationships with groundwater. Simultaneously, community-based
392 participatory research strengthens scientific practice and output by canvassing a larger
393 evidence base to inform studies (*sensu* Tengö et al. 2014). These transdisciplinary interactions
394 between academics and stakeholders can create synergistic interactions across knowledge
395 systems and worldviews (Castilla-Rho et al. 2020).

396 ***Implications for governance and management***

397 Shifting from a resource-centric to a social-ecological systems approach can avoid
398 traditional tendencies of disconnecting groundwater resources from their social context. Doing

399 so rejects the types of simplistic and uniform thinking that has led to failed top-down, technical
400 and one-size-fits-all governance designs (Villholth and Conti 2018). Instead, the social-
401 ecological systems lens recognizes integrated and connected governance systems as social
402 and political phenomena (Closas and Villholth 2020). In this way, it unlocks opportunities for
403 more tailored and orchestrated polycentric governance solutions that, under the right conditions,
404 can support more democratic, sustainable and resilient outcomes (McGinnis 2016).

405 Complex adaptive systems provide an alternative paradigm to equilibrium-based
406 approaches and support the linking of adaptive management and participatory modelling
407 processes (Crevier and Parrott 2019). Such adaptive management needs to be underpinned by
408 sustainability goal setting and backcasting (Gleeson et al. 2012). Sustainability goals in
409 groundwater-connected systems can be informed by multi-objective initiatives such as the
410 Sustainable Development Goals, and multi-scalar objectives such as downscaled planetary
411 boundaries (Zipper et al. 2020). However, global and downscaled objectives require reconciling
412 with place-based values, preferences, and norms. Thus, the pursuit of bottom-up approaches
413 that can include self-regulation or peer-to-peer monitoring that also fit within broader multi-scalar
414 sustainability goals is a grand challenge for governance in groundwater-connected systems.

415 Underrepresentation of groundwater in global sustainability initiatives limits such multi-
416 scalar approaches. Most notably, groundwater is largely absent from the Sustainable
417 Development Goals (Gleeson et al. 2020) despite being connected to nearly half of the
418 initiative's targets (Guppy et al. 2018). The framing of groundwater-connected systems supports
419 the consideration and thus inclusion of groundwater in such interdisciplinary, multi-objective
420 initiatives and helps confront the overlooked and invisible history of groundwater in policy
421 discourses.

422 Other works calling for social-ecological approaches to groundwater elaborate more
423 extensively on management implications. See Bouchet et al. (2019) for a discussion on strategic

424 adaptive groundwater management, and Barreteau et al. (2016) for a description of an
425 integrated groundwater management landscape across water, land, and energy sectors.

426 ***Implications for education, training, and communication***

427 Groundwater-connected systems span conventional academic disciplines and require
428 different skill sets than those used in traditional, discipline-specific groundwater work. This
429 discipline spanning is common across sustainability science and challenges conventional
430 education pathways. Fruitful uptake and implementation of the groundwater-connected system
431 framing will rely on its incorporation into the training of groundwater academics, practitioners,
432 policy makers, users and stakeholders. Below we highlight how the framing can interface with
433 education at the undergraduate and graduate levels, to existing professionals, and in science
434 communication efforts.

435 As it is crucial to develop a strong disciplinary foundation, we do not advocate for any
436 fundamental changes to training at the undergraduate level. Yet, in such disciplinary programs,
437 we believe it is possible and important to expose students to core concepts of sustainability
438 science at an introductory level. Doing so fosters an awareness of the interdisciplinarity and
439 complexity of groundwater-connected systems and underscores the need for disciplinary
440 specialists to participate in diverse teams when identifying and solving problems in applied
441 settings. In our own teaching of upper-year civil engineering courses on water sustainability and
442 groundwater hydrology (Huggins and Gleeson 2022), we have begun introducing sustainability
443 science fundamentals, including the ‘threshold concepts’ of sustainability science (Loring 2020),
444 through applied case examples and in class activities. These are often tied to multimedia
445 resources such as the Water Underground Talks (<https://www.waterundergroundtalks.org/>), an
446 initiative that shares short interviews and research talks on groundwater connections to climate,
447 food, and people.

448 We perceive graduate school as the appropriate level for more rigorous application of
449 the concepts discussed in this paper. There is already a rich global ecosystem of graduate
450 programs, schools, and research institutes that focus on social-ecological systems, resilience,
451 and complex adaptive systems (e.g., the Stockholm Resilience Centre, the Centre for
452 Sustainability Transitions, the Ashoka Trust for Research in Ecology and the Environment). Yet,
453 we perceive potential for the graduate course and research theses conducted at these institutes
454 to place additional focus on groundwater. The groundwater-connected system framing can be
455 used to facilitate this conceptual connection between groundwater and social-ecological
456 systems education and research.

457 There is also a need for professional training and development initiatives to introduce
458 professionals to the framing of groundwater-connected systems. These could include
459 practitioner-focused seminars; online guides to groundwater-connected systems concepts,
460 methods, and data; and interactive workshops that could use agent-based models or serious
461 games (e.g., Ouariachi et al. 2018) that would enable participants to grapple with complexity,
462 adaptation, feedback mechanisms, and uncertainty in a risk-free environment while gaining
463 practice working in inter- and transdisciplinary teams.

464 Finally, the framing of groundwater-connected systems can be a powerful tool to build
465 public awareness on the importance of groundwater in everyday life and sustainable, equitable
466 futures. While groundwater is often ‘advertised’ to the public based on impressive statistics
467 (e.g., as the world’s largest store of unfrozen freshwater), we perceive that few aside from
468 groundwater hydrologists will find interest in groundwater presented this way amid global
469 pandemics, armed conflicts, and social movements. With the same motivation as the
470 groundwater-connected systems framing, we argue that we should present groundwater in a
471 more relational way. Presenting groundwater in relatable narratives is a compelling and effective
472 way to increase public interest in groundwater. One way to do this is by telling stories about the
473 ways people are connected to groundwater, such as through the food we eat, the activities we

474 enjoy and find important, such as swimming or ceremonies, among other social and cultural
 475 relationships to groundwater.

The **groundwater-connected system perspective** has implications on:

 Data collection	 Scientific investigations	 Governance & management	 Training and other learning
<ul style="list-style-type: none"> • Greater data diversity across multiple data formats, using multiple methods across natural and social sciences • Data collection through community science and other forms of community-based participatory research • Open access data and initiatives for data synthesis and sharing • Development of data collection guidelines, including data ownership, control, and privacy guidelines 	<ul style="list-style-type: none"> • A focus on relationships and interactions between groundwater and connected systems • Documentation of conceptual models including implications of assumptions • Multiple working hypotheses through methodological pluralism and greater collaboration between the natural and social sciences • Need for transdisciplinary knowledge co-production methods 	<ul style="list-style-type: none"> • Adaptive management that includes sustainability goal setting, and backcasting • Greater cross-sectoral policy integration (i.e. Integrated Water Resources Management) • Better integration of groundwater in the Sustainable Development Goals • Polycentric governance and new governance frontiers, including Earth system governance 	<ul style="list-style-type: none"> • Undergraduate: Introduction to threshold concepts for sustainability thinking through applied examples • Graduate: Application through studies on groundwater-connected systems • Professional: Association seminars, practical learning through workshops, simulations and serious games • Science communication: Narratives that share how humans, cultures, ecosystems, and Earth systems are connected to groundwater

476
 477 **Figure 4:** Implications of the groundwater-connected systems framing on data collection, scientific
 478 investigations, governance and management approaches, and education, training, and communication.

479 Conclusion

480 Groundwater-connected systems are formed by social, economic, ecological, and Earth
 481 system interactions with physical groundwater systems. We present the framing of groundwater-
 482 connected systems to facilitate greater representation of these interactions in groundwater
 483 research and practice through data collection, scientific investigations, governance,
 484 management, and education. However, the framing does not provide a specific blueprint for all
 485 to follow. Rather, we present this framing as an invitation to the groundwater community to
 486 revisit foundational concepts and explore a wide set of methods that can be used to advance
 487 groundwater science and sustainability in diverse hydrogeological, social, and ecological
 488 contexts. The groundwater-connected systems framing can provide a useful basis for growth
 489 and collaboration within the groundwater community. Equally, the framing is an invitation to
 490 other disciplines and the social-ecological research community at large to join us in advancing

491 this uncertain, complex, and needed research on groundwater connections and sustainability in
492 social-ecological systems.

[end of main text]

493 **Author contributions**

494 X.H. conceived the issue paper with advice from T.G., J.C.R., and J.S.F.
495 X.H. produced all figures, with input on Figure 1 from: T.G., J.C.R., and J.S.F., Figure 2 from:
496 T.G. and J.C.R., Figure 3 from: J.C.R., and Figure 4 from: T.G., J.C.R., V.R., and C.H.
497 X.H. lead writing, and all co-authors (T.G., J.C.R., C.H., V.R., and J.S.F.) edited and discussed
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516 **Supporting information**

517 Additional Supporting Information may be found in the online version of this article:

518 **Supporting Text.** An extended description of Figure 2a.

519 **Table S1.** Common principles of complex adaptive systems found in groundwater-
520 connected systems.

521 Supporting Information is *not* peer reviewed.

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872 **List of figure, table, and box captions**

[listed in the order they appear in the text]

873 **Figure 1. Groundwater groundwater-connected systems as a framing for groundwater**

874 **practice and research.** (a) We argue that groundwater investigations and assessments should
875 increasingly move from disciplinary pursuits focusing on physical groundwater systems to inter-
876 and transdisciplinary collaborations that focus on understanding groundwater interactions and
877 functions in larger connected systems. (b) This new framing is enabled by understanding
878 groundwater-connected systems as social-ecological systems, which introduces new methods
879 or amplifies existing methods for data collection, research, governance and management
880 approaches, and education. To support interpretation of this figure, consult the yellow text boxes
881 in their numbered order.

882 **Table 1:** Summary of terminology used in this paper.

883 **Figure 2: Groundwater-connected systems are social-ecological systems.** a) Mapping a

884 regional environment's groundwater-connected systems to elements of the social-ecological
885 systems framework (shown in b). b) The social-ecological systems framework, redrawn from
886 McGinnis and Ostrom (2014). c) Properties of groundwater-connected systems that reflect how
887 these systems behave as complex adaptive systems, with examples from Castilla-Rho et al.
888 (2015), Dalin et al. (2017), and Patel et al. (2020).

889 **Box 1:** Understanding the interactions and outcomes of 'dry wells and reduced rural water
890 security' through the framing of groundwater-connected systems. For this example, we use the
891 setting of California's Central Valley and use a narrative approach to weave in multiple
892 perspectives, data sources and formats.

893 **Figure 3:** Spatial, temporal, and social scales of biophysical and social processes of
894 groundwater-connected systems. The processes shown are not comprehensive but are
895 intended to illustrate the diversity of processes across scales.

896 **Table 2:** Added considerations for groundwater sustainability through the application of the
897 groundwater-connected systems framing.

898 **Figure 4:** Implications of the groundwater-connected systems framing on data collection,
899 scientific investigations, governance and management approaches, and education, training, and
900 communication.