

This is a preprint of an article that been submitted to *Andean Geology*, and revised based on one round of peer review at that journal, but has yet to be formally accepted for publication.

1 **Intertwining volcanoes and society in Chile through arts and interdisciplinary**
2 **connections**

3

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16

17 **Abstract**

18

19 The separation between nature and society, of concern within social science and
20 interdisciplinary discussions, has generated a division that often characterizes the way
21 communities perceive their environment. The arts have played an important role in
22 demonstrating the entanglement of Earth and society through their ability to frame and
23 shape the dynamics of the Earth across sensations. This has been achieved through
24 various explorations of the artistic language, delving into colors, shapes, sizes,
25 compositions, and more. However, the capacity for art to play this role is often
26 underestimated. Through an examination of artistic representations in Chile, we seek

27 to show how the proximity of Chilean society to the presence of volcanoes has been
28 eloquently conveyed through various artistic styles throughout different historical
29 epochs. Our study extends from the birth of the Chilean nation in 1818 to 2021, and
30 examines a wide range of artistic representations, that encompass national symbols,
31 image-making techniques, sculpture, art installations, poetry, music, and audiovisual
32 works. Our research represents a pioneering effort to explore the diverse
33 representations of volcanoes in Chile and has uncovered a remarkable diversity of
34 artistic expressions that reflects the deep connection between Chilean society and
35 volcanic processes and landscapes. Ever-present and often breathtaking, volcanoes
36 have served as enduring symbols of national identity and as sources of inspiration for
37 artists of diverse disciplines and aesthetic sensibilities. We show how the arts reveal
38 the relationship between volcanoes and human social life, and we provide the basis
39 for a detailed analysis that explores the temporal and spatial contexts and evolution of
40 the representations of volcanoes presented and the human perception of geological
41 phenomena in Chilean culture.

42

43 **Keywords:** volcanoes, arts, interdisciplinary, geology

44

45 **1. Introduction: the journey to interdisciplinary connections**

46

47 The question we seek to answer in this study is: how are Chilean society and
48 volcanoes intertwined? The main point of this manuscript is to show how the arts have
49 played a key role in expressing the relationship between Earth, especially volcanoes,
50 and society from an interdisciplinary approach. This question emerged from a
51 collaboration that began in 2022 among us, young researchers in volcanology, visual

52 arts, sociology, and history. Our first goal was to create what we called “*Volcanoteca*”
53 (from the Spanish words *volcán* = volcano and *biblioteca* = library), a neologism to
54 capture the physical space of a volcanic library open to the public that was going to be
55 located in Pinto, in the surroundings of the *Nevados de Chillán* Volcanic Complex. The
56 idea was to build a bridge that connects different disciplines and civil society through
57 various materials in order to create, discuss, and reflect on our volcanic heritage as
58 inhabitants of a country crossed by the Andean Cordillera and with 87 active volcanoes
59 (SERNAGEOMIN, 2023). Our main objective was to integrate and connect different
60 visions of volcanoes, geology, and society. During the design of this project, we
61 realized that volcanoes are represented in different ways in Chilean culture, and we
62 wanted to start learning more about them.

63

64 Previously, each of us had worked separately within our own disciplines, an all-too
65 common practice. Matías had been trying to understand volcanic processes and risk
66 communication; Sebastián by making aesthetics out of the ruins of disasters, where
67 formal discontinuities, material fractures, and traces of the passage of time are key
68 aspects of his artistic work. From a different perspective, Valentina, has been
69 researching critical disaster studies and thinking about the relationships between the
70 Earth and socio-political processes in order to bring geo-social formations, disruptions,
71 and transdisciplinary experiences into conversation.

72

73 In this journey, we attended our first scientific conference together, organized by the
74 Geological Society of Chile in Temuco, where we presented the preliminary results of
75 our research (Riffo et al., 2023). From there, we began to think more systematically
76 about our interdisciplinary connections. Both virtual and face-to-face meetings were

77 necessary to continue the journey and to facilitate and streamline communication
78 about what we were reading and thinking. Here we are, more than a year after the
79 *Volcanoteca* experiment, writing together about our conversations and feelings about
80 volcanoes and geology. Starting from moments of sharing, we began to realize that
81 although we come from very different disciplines, we also have methodological
82 similarities: observation, drawing, and writing are analytical tools that we share in our
83 daily work as starting points for our interdisciplinary connections. Not only that, but we
84 also share a common goal: to show how volcanoes are intertwined with human social
85 life in Chilean culture.

86

87 The distance between nature and society has been of concern within the social
88 sciences and interdisciplinary discussions. Latour (2012), for example, suggested that
89 the constitution of modernity has dissociated nature and society. Scientific practices
90 would have been protagonists in this dissociation, as they have become means to
91 regulate what nature is on the one hand and what society is on the other. This
92 dissociation is also present in the tension between sociocultural theory and settler
93 geology, a division that has suppressed liveliness that humans have attributed to
94 material things (Palsson and Swanson, 2016). And political geology has recently
95 joined this concern proposing that Earth and society are co-determined rather than
96 dissociated. The main point is that Earth is not just a scenario of socio-political
97 processes and vice versa (Bobbette and Donovan, 2021).

98

99 Through interdisciplinary connections, we began to realize that the arts can make an
100 important contribution to this debate. Especially in regions with active volcanism,
101 because volcanoes provide a valuable means to explore how humans perceive the

102 planet and the interaction between human existence and the Earth system (Holmberg,
103 2020). These interactions have been increasingly explored with the aim of developing
104 effective disaster risk reduction strategies in southern Chile by understanding the
105 geographic imaginaries of community members living near active volcanoes (e.g.,
106 Vergara-Pinto and Romero, 2023; Walshe et al., 2023).

107

108 From a broader context, and in order to make more visible, meaningful and predictable
109 relationships between human social life and volcanic processes, we would like to
110 navigate in one interface where volcanoes and society are sedimented: the arts. In
111 order to investigate this question, we ask ourselves whether or not this capacity of the
112 arts was truncated with the constitution of modernity, since we are aware of the
113 importance of arts in observing and communicating environmental phenomena since
114 prehistoric times, as demonstrated by art rock and oral memory (e.g., Grebe et al.,
115 1972; Isasmendi and López Campeny, 2022).

116

117 In this manuscript, we investigate how visual and audiovisual arts, music, literature,
118 sculpture and art installations, have had a special sensitivity to expressing how
119 volcanoes are intertwined with human social life in Chilean history between 1818 to
120 2021. Volcanic processes are present in ornaments, coins and banknotes, murals,
121 paintings, songs, novels, and poems. As Sigurdsson (2015) affirms, volcanic eruptions
122 have been an important motif for artists, and these works preserve an important history
123 of how different cultures around the world have viewed this catastrophic phenomenon.
124 Hamilton (2012) emphasizes this by conducting research of artistic expressions
125 worldwide that have captured volcanoes and their processes, deepening the emotions

126 that volcanoes evoke in the authors and in the historical context in which world-
127 renowned works of art were created.

128

129 Despite the above, there has been no significant reflection in Chile on the capacity of
130 art to express how human social life and volcanoes are entangled, although this has
131 been done in other Andean countries, such as Colombia, where different
132 representations of volcanoes have been found (Sánchez and Calvache, 2018;
133 Calvache and Sánchez, 2022). Here we emphasize the *entanglement* as a way of
134 expressing a closer relationality between Earth and society, which can be mediated
135 by an artistic sensibility to capture Earth dynamism and excess. Where the proximity
136 between the two implies a pragmatic material affection with Earth that is often not
137 represented explicitly in scientific research. Along this paper, we will examine how the
138 arts have played an essential role in showing the entanglement of Earth and society
139 through their capacity to frame and shape Earth's dynamism across sensations.

140

141 **2. Geo-social background**

142

143 **2.1. Volcanoes and human social life**

144

145 Volcanoes have been of interest since classical or ancient history. In particular, in
146 Western philosophy, Greek and Roman thinkers devoted their time to explaining the
147 behavior of volcanoes from a realistic point of view. Empedocles, for example, saw the
148 world divided into four elements with volcanoes associated with fire. Plato and Aristotle
149 thought of underground channels of fire or rivers. Later, Roman philosophers such as
150 Lucretius or Pliny the Elder paid attention to minerals and the relationship between

151 volcanoes and earthquakes. With the advent of Christianity, during the following
152 centuries, rational explanations gave way to religious understandings of volcanoes
153 (Kozák and Čermák, 2010).

154

155 Non-Western societies present many examples of deep and well-considered
156 connections between volcanoes and social life as exhibited through the intimate
157 connection between indigenous Andean societies and Earth. For Andean worlds,
158 "Mother Earth" becomes relevant through the *Pachamama*, which refers to the giving
159 quality of the Earth in the sense of fertility (Mariscotti de Görlitz, 1978). In Andean
160 philosophical terms, *Pachamama* is also the universe as an interrelated cosmos
161 (Estermann, 2015). It encompasses the Andean feeling of an Earth inhabited by
162 natural forces of which human beings are only a tiny part (Castro and Aldunate, 2003).
163 For Andean worlds, *Pachamama* behaves like a sacred whole to be worshiped and
164 even feared.

165

166 Among the central sacred forces of the *Pachamama* are the mountains, volcanoes,
167 and water, which are considered living material beings with agency capacities (Salas
168 Carreño, 2017; Pazzarelli and Lema, 2018; Vilca, 2020). Mountains are considered
169 sacred in Andean because they have multiple levels of meaning. First, they are
170 providers of fertility and wealth; second, they are sacred dwellings; and third, they are
171 ceremonial (Castro and Aldunate, 2003).

172

173 In this sense, relationships between Andean cultures and volcanoes can be found, for
174 example, in the use of volcanic materials for the production of moai in Rapa Nui
175 (Gioncada et al., 2010), in the integration of volcanic features in mobility networks and

176 social dynamics in the Andean highlands (Loyola et al., 2022), or in the Atacameño
177 cosmovision of the world, where volcanoes are important agents that connect the
178 world below with the world above (Ramos Chocobar and Tironi, 2022).

179

180 Andean societies have not only been shaped by volcanoes, indigenous ontologies in
181 South America have also constructed different levels of meaning with them (Petit-
182 Breuilh, 2006). Stories are told about couples, marriages and/or love affairs between
183 volcanoes which will be repeated; fights, frictions and/or wars among themselves; as
184 taboo, forbidden and/or cursed places; or as prisons, dwellings and/or residences of
185 gods or mythical men. Volcanoes are inhabited by spirits who have the agency to
186 activate eruptions, tremors, or thermal waters as a way to show that they are there.

187

188 At the same time, the entangled relationship between society and volcanoes has
189 attracted the attention of political geology and critical Anthropocene studies. For
190 example, Bobbette (2019) problematizes the ways in which volcanoes are understood
191 and how the geological is always a contested space. Through the idea of “speculative
192 volcanology”, Clark et al. (2018) raise interesting questions about the temporization of
193 Earth and its destructive and generative sociopolitical capacities. New materialists
194 have also sought to connect the geological with human social life through the concept
195 of “geosocialities” as “the entangled relations of the earth and biologic beings”
196 (Palsson and Swanson, 2016).

197

198 While we acknowledge these conceptual and theoretical contributions as a way to
199 make visible the intertwined nature or proximity between geological forms and
200 everyday life experiences, we have also seen that arts have not been a conceptual

201 and pragmatic concern beyond a provocation to elaborate geosocial
202 conceptualizations. In the next section, we move from provocation to conceptualization
203 of the arts, taking seriously what it could mean to think of the arts as a bonding or
204 sensible mediation between the geological and the social, facilitating aspects that are
205 otherwise invisible, or, to put it another way, the arts play a central role in making the
206 Earth affect us.

207

208 **2.2. Volcanoes and arts: framing Earth's chaos**

209

210 The most direct connection between volcanoes and art is their ability to evoke
211 emotions. When eruptions occur, human fragility appears in the midst of chaos, and if
212 we have the time, we become aware of our death. From this point of view, Earth is an
213 incomprehensible entity beyond its catastrophic and existential qualities: it behaves as
214 something indomitable, unpredictable, and inapprehensible for humans.

215

216 But the arts, through their colorful palettes and safe spaces (museums, galleries or
217 schools), process through the human sense what is incomprehensible about nature or
218 Earth. Safe spaces allow us to be moved, to feel, to be touched, because art captures
219 part of the chaos of Earth.

220

221 In this regard, Grosz (2008) elaborates an analytical key to our understanding of art in
222 the context of volcanic processes. She argues that art has the capacity to elaborate,
223 feel, and think about chaos. Here, the notion of Earth's chaos behaves as an excess
224 of nature or as the real external forces of terrestrial matter, behaves as a disruptive

225 and unpredictable quality of the cosmos that can only be directly grasped by human
226 beings through the sensations that art frames and shapes.

227

228 Framing or stabilizing of Earth's chaos by extracting its qualities (e.g., color
229 organization or composition) is what art can do through sensations and affections. As
230 Guattari and Deleuze (1994) propose: "art takes a bit of chaos in a frame to form a
231 composed chaos that becomes sensory, or from which it extracts a chaoid sensation
232 as variety". In this way, the arts are the quintessential catalysts of the forces of the
233 Earth, since through them chaos can be elaborated, felt, and thought.

234

235 In order to see how the singularity of the arts to comprehend the geological through
236 sensations is done in our volcanic territory, it is first exposed and then analyzed the
237 artistic manifestations of volcanoes in the history of Chilean art. More specifically, it is
238 first traced the presence of volcanoes as part of the conformation of the nation-state;
239 then, volcanoes as a source of autonomous inspiration for various artists analyzing
240 their styles and historical-political contexts.

241

242 **3. Methods**

243

244 The methodology used in this work was based on exploratory research of artistic and
245 cultural expressions through the collection and identification of primary and secondary
246 data sources which included any form of representation of volcanoes in Chile between
247 1818 to 2021. The works of art found were described by combining the knowledge of
248 three disciplines through interdisciplinary lectures, using conceptual tools from the
249 three backgrounds: art, geology and social sciences.

250 Primary sources were used to obtain additional and complementary information. For
251 this purpose, the virtual databases of the institutions of the Biblioteca Nacional Digital
252 were used: Memoria Chilena, Centro de Documentación de las Artes Visuales del
253 Centro Nacional de Arte Contemporáneo, (CEDOC-CNAC), MusicaPopular,
254 Cinechile, SURDOC (from the Heritage Assets Documentation Center for the
255 museums of the National Cultural Heritage Service of Chile), among others.

256

257 Secondary data sources were collected by reviewing the Chilean classic arts
258 bibliography. Only edited sources such as books, catalogs, and archived documents
259 were consulted. It should be noted that all works of art and/or cultural expressions that
260 were not previously documented in books or virtual dissemination platforms were not
261 included in this study.

262

263 The works are presented according to the criteria of artistic disciplines, grouped in
264 chronological order: traditional image-making practices (including drawing, graphics,
265 and painting), sculpture and art installations, music and poetry, and film and
266 audiovisual.

267

268 The descriptions of the artworks were enriched by an interdisciplinary dialogue that
269 allowed for a broader and deeper analysis of the different representations.
270 Interdisciplinary approaches were also used to contextualize and discuss the artworks
271 in relation to their time, their influence on art and society, and their relevance in the
272 cultural context. Where possible, physical characteristics of volcanoes and volcanic
273 processes were described and linked to the corresponding eruptive records available
274 on the website of the Chilean volcanic monitoring network (SERNAGEOMIN, 2023).

275 Given that the art world is vast (including not only the production of artworks, but also
276 the entire system itself, official, alternative, and independent modes of circulation), and
277 does not need to be validated by peer-reviewed publications like scientific knowledge,
278 its proliferation is always unexpected and emerges from the most unexpected
279 territories. In this sense, we acknowledge that we are giving visibility to works to which
280 the art system (museums, galleries, and specialized publications) has already
281 bestowed value and meaning upon. Therefore, it is expected that many more will
282 appear in the future; thus, this publication is only an initial attempt to document what
283 has the potential to be understood as something much greater.

284

285 **4. Results**

286

287 **4.1. Volcanoes as symbols of power, freedom, and national identity in Chile**

288

289 Volcanoes have been a central element in the construction of the national imaginary
290 and Chilean identity. Since the early years of independence, volcanoes have been
291 used as symbols of power and freedom, appearing on various decorations, flags, and
292 coins. For example, in 1817, the order of merit was created with the image of a volcano
293 in recognition of the bravery and sacrifice of the soldiers who fought for Chilean
294 independence (Figure 1A). The importance of volcanoes as national symbols was also
295 reflected in the flag of Chilean independence, designed by Antonio Arcos and José
296 Ignacio Zenteno in 1818 and produced by Dolores Prats de Huici, with a volcano as
297 the central element (Figure 1B). Volcanoes also appeared on the early coins of the
298 Republic of Chile, further emphasizing its role as a symbol of the Chilean nation, now
299 on a pocket-sized, widely circulated coin with a real value scale (Figure 1C): "...an

300 eruptive volcano alluding to the seismic force of the new nation" (Martínez, 2013).
301 Undoubtedly, money was assigned a pedagogical attribute of social cohesion, capable
302 of fostering a sense of belonging to the territory of the new republic (Cruz de
303 Amenábar, 2016).

304

305 In the same period, the Chilean coat of arms, which preceded the current one, was
306 created after the independence of Chile by order of Bernardo O'Higgins, the former
307 supreme director. This coat of arms used between 1819 and 1834, includes the
308 volcanic arc, with volcanoes erupting simultaneously (Figure 1D), intended to
309 represent the "pillanes", spirits of ancient political and spiritual authorities who,
310 according to Mapuche worldview, live inside volcanoes (MNBA, 2019). Among the
311 various elements that represent the strength and freedom of the Chilean people and
312 the Chilean territory, it is possible to find symbols of military and civil power. Ignacio
313 Andía y Varela (1757-1822) engraved this shield in wood in the front of the Palace of
314 Independence (now the National History Museum). In his work, Andía y Varela added
315 an indigenous person representing Chile above an alligator that is biting a dragon, a
316 scene symbolizing America eating the lion of Castilla (Cartes Montory, 2013). The coat
317 of arms appears in an 1821 portrait of Bernardo O'Higgins by the famous Peruvian
318 painter José Gil de Castro (1785-1841).

319

320 Almost 200 years later, volcanoes were once again part of everyday life when the
321 current banknotes came into circulation in 2010. The back of the 2000 Chilean peso
322 banknote shows the Nalcas National Reserve, with a representation of Lonquimay
323 volcano (Figure 1E), while the back of the 20000 Chilean peso shows the landscape
324 of the Surire salt flat which is surrounded by volcanoes (Figure 1F). The current

325 Chilean passport also contains volcanoes in its design. This identification document,
326 active since 2013, includes the volcanoes Parinacota, Licancabur, Ojos del Salado,
327 Maipo, Nevados de Chillán, Villarrica and Osorno.

328

329 **4.2. Volcanoes in traditional image-making practices in Chile**

330

331 Several Chilean and international artists have explored and reflected on the presence
332 of volcanoes in Chile through the creation and dissemination of artistic images. This
333 exploration has taken place in drawing, graphics, and painting. Among the earliest
334 painters to depict Chilean volcanoes as central figures in their representations is the
335 German artist Juan Mauricio Rugendas (1802-1858) (Diener, 2012) (Figures 2A to
336 2E).

337

338 Between 1834 and 1842, the artist embarked on various expeditions throughout Chile
339 to capture its diverse natural and cultural scenes. His artistic corpus was extensive,
340 comprising over a thousand drawings, watercolors, and around 150 oil paintings.
341 Undoubtedly, this body of work stands as a documentary testament to the burgeoning
342 realm of Chile, with the Andes mountain range serving as a profound source of
343 inspiration (Diener, 2012).

344

345 The presence of Rugendas on this continent cannot be dissociated from a more
346 general phenomenon that occurred throughout the 19th century: "the growing concern
347 for scientific knowledge of nature" (Galaz and Ivelic, 2009). According to the national
348 art theorist, Catalina Valdés Echenique, the importance of promoting an approach to
349 nature through the arts and sciences was not limited to the renewal of plastic and

350 literary languages: "...aspired to nourish the identity of the new American nations with
351 local iconography and references. The administrative independence achieved by the
352 revolutions of the second decade of the century now had to be complemented by the
353 cultural and symbolic autonomy that would lead each of these nations to integrate into
354 the West on its own terms and in its own image" (Valdés Echenique, 2014). This
355 process of image-making was part of the intentions of the ruling elite to create a
356 national identity based on the geographical specificities of the recently independent
357 country, which contrasted with European conceptions of American nature as an
358 inhospitable land (Cid Rodríguez and Vergara, 2011).

359

360 The historian Rafael Sagredo also explains the link between art and science through
361 his work about naturalists of the 19th century in America. For him, the influence of
362 Alexander von Humboldt, Romanticism, and the possibility of capturing natural,
363 cultural, and social reality in rapid strokes, as it was usually done by traveling artists,
364 are dimensions that are very present in the work of Rugendas and coincide with the
365 consolidation of landscape as a pictorial genre. Particularly important is the subjectivity
366 present in Rugendas artistic production, where the scenes emerge from reality but do
367 not truly reflect what reality was (Sagredo, 2012).

368

369 One of the works of Rugendas, "Volcanic Eruption in the Juan Fernández Archipelago"
370 (ca. 1836), was based on the report and lithographs made by Sutcliffe (1839), the
371 former British governor, describing a submarine volcanic eruption with an eruptive
372 column and lightning is described (Figure 2E). This eruption was thought to have
373 occurred in the Cumberland Bay, Robinson Crusoe Island in 1835 and was recently
374 discredited by Lara et al. (2021). In this study, an interdisciplinary effort concluded that

375 the information contained in the reports of Sutcliffe and subsequent related works was
376 a misinterpretation of a distant earthquake-triggered tsunami that may have generated
377 rockfalls on the cliffs of the archipelago.

378

379 In 1848, Pedro José Amado Pissis (1812-1889), a French geologist and geographer,
380 was commissioned by the Ministry of the Interior to conduct a comprehensive study of
381 Chilean geology and mineral resources. His mission was to produce a topographic
382 and geological map of the Republic of Chile. In 1875, he published his most important
383 work titled *Geografía Física de la República de Chile* [Physical Geography of the
384 Republic of Chile], which remains a highly regarded geographical reference in the
385 Americas. This seminal publication includes an atlas showing the physical geography
386 of the Republic of Chile and provides an comprehensive overview of the geological
387 features of Chile, including its mountains, volcanoes, and rivers (Pissis, 1875).
388 Furthermore, this map served as an important resource for studying valuable mineral
389 resources in Chile.

390

391 For the purposes of this study, it is worth mentioning Pissis's watercolors of volcanoes,
392 which "show a high quality morphological register, but also a personal vision of the
393 monumentality of the landscape, expressed in the color and expressiveness of his
394 technique" (Martínez and Campos, 2022). In his work, it is possible to find volcanoes
395 as in *Volcán de Chillán* [Chillán volcano] (1863), a painting of an eruption in the
396 Nevados de Chillán Volcanic Complex (Figure 3A), where the author registered an
397 explosion during the 1861-1865 eruptive cycle when the Santa Gertrudis eruptive
398 center was formed (Orozco et al., 2016). Volcanoes also appear in *Interior del cráter*
399 *del volcán de Antuco* [Interior of Antuco volcano crater] (1869) (Figure 3B) and in

400 *Volcán de Antuco* [Antuco volcano] (n.d.) (Figure 3C). The first was created during the
401 1869 eruption (Moreno, 2016), and shows a fumarole slightly dispersed by the wind in
402 a reddish-yellow crater, the colors representing the effects of hydrothermal fluids on
403 the rocks. Of particular interest is the watercolor *Volcán de Aconcagua* [Aconcagua
404 volcano] (n.d.), in which the highest mountain in South America, located in Argentina,
405 is represented (Figure 3D). It is important to note that although the Aconcagua is not
406 currently an active volcano, it was during the Miocene (Godoy et al., 1988). It is in a
407 region where the volcanic arc is currently discontinued due to variations in the
408 dynamics of the subduction zone between the Nazca Plate and the South American
409 Plate (e.g., Stern et al., 2004). It should be noted that the first published studies on
410 these geologic phenomena date back to the 1980s, more than 200 years after the
411 work of Pissis (e.g., Kay et al., 1987). These works are available in the MHN (National
412 History Museum of Chile).

413

414 Thomas Somerscales (1842-1927) was an English artist who was one of the most
415 representative in the field of landscape, sea, and naval glory painting in the 19th
416 century in Chile. His realistic representations of rivers, lakes, and especially the Pacific
417 Ocean are a proof of the productive phase that 19th century painting had in Chile
418 (Cinelli, 2020). One of his paintings, *Vista del Volcán Antuco* [View of the Antuco
419 volcano] (1881), introduces the observer to the landscape, including the fauna and the
420 rocks around the Antuco volcano, dissected by glacial valleys (Figure 4A).

421

422 An apprentice of Thomas Somerscale, the Chilean painter Alfredo Helsby (1862-1933)
423 is referred to as an artist who “turned a country into a landscape” (Muñoz Méndez,
424 2014). He made careful observations of the landscape to extract some of its qualities

425 for representation, through detailed studies of the environment Helsby was able to
426 define specific elements such as soil morphology and visual characteristics of leaves
427 and plants. These careful observations can be seen in the foreground of the painting
428 *Volcán Osorno* [Osorno volcano] (1925) exhibited in the National Library.

429

430 Two decades later, Luis Strozzi (1891-1966), a self-taught Chilean painter, created
431 the work *Volcán del Cajón del Maipo* [Cajón del Maipo volcano] (1946), available in
432 the O'Higinian and Fine Arts Museum of Talca. In this painting, a complex-shaped
433 and snow-capped mountain can be seen between hillsides (Figure 4B). This mountain
434 probably corresponds to San José volcano, near Santiago. Channel structures
435 resembling viscous lava flows or moraines can be seen on the front slope of the
436 volcano in the background.

437

438 Roberto Matta (1911-2002) was a Chilean painter, architect, and poet whose work
439 explored the themes of time and space, as well as nature and death. In this sense,
440 part of Matta's work is dedicated to the power of nature and its exuberance through
441 his attention to volcanic violence and the energy of Earth. In 1941 he spent time in
442 Mexico where Earth and volcanoes became protagonists of his artistic inspiration and
443 exploration of consciousness. As he recalled "I saw everything in flames, but from a
444 metaphysical point of view. I was talking beyond the volcano. The light was not
445 superficial but an inner fire...I painted what was burning inside me, and the best image
446 of my fire was the volcano". French poet Alain Jouffroy defined this phase in Matta's
447 art as "geomorphological" and "geopoetic", and the founder of surrealism, André
448 Breton, also referred to his art as one that "has Earth as food" (Del-Pino Salas, 2015).

449

450 His paints of volcanoes, which culminated magnificent work of art *La Tierra es un*
451 *hombre*” [The Earth is Man] (1942), present the viewer with surrealistic images that
452 broke away from traditional artistic language (Figure 5A), an encounter between
453 humans and the cosmos as the main imaginary act, as he points out: “we are led to
454 believe that the real is seen through a window. One is here and the real is there; this
455 deformation has been transferred to painting. But we are at the center of what is
456 happening: from above, from the front, from the right, from the left, from below, from
457 behind, reality bombards us. To be in four dimensions it is necessary to perform an
458 imaginary act, like that of perspective, which consists in perceiving the events that are
459 at the center of the scene” (Matta, 1991). It is believed that Matta wanted to evoke
460 sensations and images related to the birth of the Parícutín volcano (Vargas, 2011),
461 whose precursory activity began with earthquakes in 1941 and started to form the
462 volcanic edifice in 1943 (Yokoyama and de la Cruz-Reyna, 1990).

463

464 Mario Carreño (1913-1999); was born in Cuba but became a Chilean citizen in 1985.
465 In the 1960s his painting shifted to reflect an anguished vision in the face of the
466 devastating forces that threatened the world. Carreño appropriates the Chilean
467 landscape and incorporates it quite naturally into his works; his volcanoes are silent
468 but active, they are neither wild nor provocative, they are a contained force, telluric
469 recipients of the mystery of creation. The autochthonous is manifested in its own right
470 (MNBA, 2015). Volcanoes appear in three of his artworks, forming part of the
471 landscape behind human representations (Figure 5B to 5D).

472

473 Nemesio Antúnez Zañartu (1918-1993), a Chilean architect, painter and engraver,
474 dedicated part of his work to painting the Chilean geography and its cultural identity.

475 In his words (Antúnez, 1988): “Since then (referring to his return to Chile from New
476 York), I have painted mountain ranges, volcanoes, where a piece of blue sky is
477 reflected in the water. I painted the North and the South, a vision of what Chile is.
478 Section of the Andes where *lapislazuli* (a rock composed of lazurite, sodalite, calcite
479 and pyrite) appears”.

480

481 In *Cráter* [Crater] (1959), Antúnez painted a series of nearly rounded volcanic edifices
482 with their eruptive vents aligned (Figure 6A), while in the 1961 version (Figure 6B) he
483 painted part of a crater, blue inside and with small black rounded geometries which
484 could be related to the strewn field of eruptions. As in the work of Matta, Antúnez broke
485 with forms and printed emotions through a distinctly abstract style. This perception of
486 volcanoes was deepened in *Siete volcanes* [Seven volcanoes] (1963), where volcanic
487 edifices, lava flows, and volcanic bombs are represented (Figure 6C). In this work,
488 volcanic edifices are again painted as nearly rounded forms which are cross-cut to
489 show the inside of volcanoes, full of *lapislazuli*. The apparition of this blue rock in
490 Antunez’ work is probably related to its designation as the “Chilean rock”. What is
491 particularly interesting in this work is the connection that Antunez makes between this
492 rock and the interior of volcanoes, because the origin of *lapislazuli* is related to the
493 interaction between magma and calcium-rich rocks in the Earth’s crust. Something
494 similar seems to have been represented in his works *Cordillera adentro* [Cordillera
495 inside] (1962) and *Corazón de Los Andes* [Heart of the Andes] (1966). The former
496 appears to be an aerial view of several craters (Figure 6D). In the second, he painted
497 a clear representation of a solidifying river of lava flowing down from the slope of an
498 erupting volcano, in an atmosphere surrounded by volcanic gases and/or ash and
499 blueish pieces of rock (Figure 6E).

500 Another clear representation of volcanic processes can be appreciated in *El volcán*
501 [The volcano] (n.d.), a painting in which hot volcanic particles of different sizes fall from
502 an erupting volcano (Figure 6F). This work is associated with the Casa del Arte José
503 Clemente Orozco, more commonly known as the "Pinacoteca", a museum of pictorial
504 and artistic treasures located within the University of Concepción.

505

506 José Venturelli Eade (1924-1988) was an Italian-Chilean painter, engraver, stage
507 designer and muralist, whose work was concerned with sociopolitical issues. Despite
508 this, he often incorporated the presence of geological and biological features in his
509 paintings. Volcanoes are present in his work, for example, in *Niña y volcán* [Girl and
510 volcano] (1962), where a young girl sits with her back to an erupting volcano, with her
511 head resting on her legs, expressing sorrow but calm (Figure 7A). In this painting the
512 erupting volcano does not look like a threat to the girl but seems to accompany her.
513 The volcanic eruption represented is explosive, with a huge column of ash and smaller
514 spatters of lava or incandescent material. At the National Institute for Professional
515 Training (INACAP), Venturelli painted a mural in 1969 in which an erupting volcano is
516 represented between workers, machines, and technologies (Figure 7B). In *Volcán*
517 *encendido* [Burning volcano] (1972), hot glowing lava erupts from a dark colored
518 volcanic edifice with almost vertical slopes (Figure 7C). In his mural, *Chile* [Chile]
519 (1972), at the Centro Cultural Gabriela Mistral (GAM), in Santiago, an explosive
520 eruption is painted, with a wind-dispersed eruptive column and a dark lava river flowing
521 from the volcano slope, which is channeled close to the crater and then spilled out
522 when it reaches the base of the volcano (Figure 7D).

523

524 These murals share a common characteristic: they were created to be viewed by a
525 wide audience, and their monumental scale suggests a direct engagement with the
526 viewer's own physical presence. To fully appreciate them, viewers must traverse the
527 artwork, gradually discovering its intricate details. In *Derrumbe* [Landslide] (1977),
528 Venturelli painted lava flowing down a steep slope of an erupting volcano (Figure 7E).
529 In this painting, it is possible to note how the lava flow cools, forming blocky fragments
530 typical of andesitic-basaltic to andesitic compositions, which are surrounded by earlier
531 solidified blocky lava flows that are susceptible to collapse. In the background, a quiet
532 snow-capped volcanic edifice can be observed, also with large blocks of old solidified
533 lava flows. A year later, in *El aliento de la tierra* [The breath of Earth] (1978), there is
534 a serene landscape of a sunset, or a sunrise is depicted, with a reddish relief (Figure
535 7F). To the left side of the painting there is a rocky and fractured volcano, probably
536 representing blocky ancient solidified lava flows, with a subtle fumarole rising from its
537 crater, which gives the work its name.

538

539 Santos Chávez (1934-2001) was a Mapuche artist who depicted this culture in his
540 work. This is evident through representative vignettes of this culture, capturing its
541 religious aspects, worldview, and the indigenous people's connection with nature
542 (Martínez, 2015). For example, the presence of volcanoes can be seen in two
543 woodcuts: *Flores en el volcán* [Flowers on the Volcano] (1987) and *Volcán y luna*
544 [Volcano and Moon] (n.d.). The first one shows a lava lake in a conic-shaped volcanic
545 edifice from which a lava river flows down, losing its reddish color in the darkness of
546 the volcano, which may be due to the cooling and solidification of the lava flow as it
547 descends the slope, or to the formation of a lava tube (Figure 7G).

548

549 Francisco Smythe Treuer (1952-1998) was a renowned Chilean artist whose work
550 underwent a transformation from formal and material exploration to a return to
551 painting, characterized by gestural qualities closely associated with abstract
552 expressionism. In 1983, Nemesio Antúnez described his work, full of expressive, free,
553 and synthetic gestures, as "...the spontaneous graphics of a child with the knowledge
554 of a teacher" (Galería Arte Actual, 1986).

555

556 According to Garfias (2006), Smythe believed in the relationship between human
557 beings and nature, and in his work, this relationship was manifested through clear
558 symbols and signs. In line with this concept, the presence of volcanoes can be
559 observed in his work *Vía Láctea* [Milky Way] (1998), a sculptural mural located in the
560 Baquedano metro station in Santiago, which is viewed by thousands of people every
561 day (Figure 8A). In this work, volcanoes are intertwined with stars, palm trees and both
562 real and fictional constellations. Conical and somewhat rounded shapes represent at
563 least two volcanic edifices in this piece, one of which is erupting a reddish column of
564 ash and lava spatter.

565

566 **4.3. Volcanoes in Chilean sculpture and art installations**

567

568 In the field of sculpture, notable works have been created, such as *Ojos del Tupungato*
569 [Eyes of Tupungato] (1980) by Chilean sculptor Samuel Román (1907-1990), who was
570 recognized with the National Art Prize in 1964. This abstract sculpture, carved in
571 granite, a rock formed by the slow cooling of magma deep inside the Earth, seeks to
572 evoke a volcano that shares its name and has dimensions of 77 x 60 x 36 cm (Figure
573 8B).

574 In the sculptural playground of Plaza Brasil, in the center of Santiago, there is a
575 concrete volcano slide. This work was created in 1993 by French-Chilean artist
576 Federica Matta (1955-) and contains clear representations of a series of lava flows
577 erupting from the central vent of a conical volcanic edifice (Figure 8C). This work also
578 contains a gray stripe with sinuous edges that can be interpreted as a representation
579 of eruption-related flows or deposits (e.g., lahars, pyroclastic density currents). It is
580 accompanied in the center of the square by several other sculptures of her own design,
581 which serve as play elements for children and draw inspiration from various themes
582 related to national identity, such as the mountain range, the Cerro Santa Lucía hill,
583 and volcanoes.

584

585 In addition, sculptor and academic Sergio Castillo (1925-2010), recipient of the
586 National Arts Prize in 1997, created the work *Erupción* [Eruption] (1998). This
587 sculpture is composed of painted iron tubes and stainless steel tips, with dimensions
588 of 6 x 9 x 1.70 m. Its design suggests a burst of fire representing the volcanic activity
589 of the country (Figure 8D).

590

591 Similarly, in 2009, Hugo Marín (1929-2018) created a series of seven small, diverse,
592 and experimental sculptures titled *Volcanes* [Volcanoes] (Figure 8E). Constructed
593 using wood, clay, fiber, and pigment, each sculpture measures 35 x 25 x 25 cm. This
594 series was first shown in the exhibition *Los Andes: columna vertebral de América* [The
595 Andes: spine of America] at the Sala Gasto, Arte Contemporáneo, Santiago, in 2010,
596 and later at the 13th Biennial of Media Arts titled *Temblores* [Quake] at the National
597 Museum of Fine Arts of Chile in 2017.

598

599 Notably, the works of Chilean sculptor Francisco Gazitúa Costabal (1944-) also stand
600 out. He has explored the Andean volcanic universe on numerous occasions, not only
601 from a symbolic perspective but also by utilizing materials derived from volcanic
602 eruptions. Among his noteworthy works are those created in 2015, representing the
603 Peruvian volcanoes *Volcán Misti*, in Figure 9A (58 x 139 x 40 cm) and *Volcán Hualca*,
604 in Figure 9B (60 x 114 x 49 cm) and *Volcán Maipo*, located in Chile and Argentina, in
605 Figure 9C (80 x 120 x 80 cm), among others.

606

607 Cecilia Vicuña (1948-) is a Chilean painter, poetess, and feminist activist who also has
608 defended nature through various of her interventions in public spaces. Her art has
609 been a response to the threat to the planet or its devastation. She uses multiple
610 procedures: happening, performance, *povera* and environmental art (Galindo, 2013),
611 highlighting the healing and ritual dimension of art to impulse changes in social and
612 affective structures (López, 2019). Her work constantly summons the *quipus*¹ (Figure
613 10A). remembering by connecting the body to the Cosmos at the same time". In this
614 way, her art connects with Andean memories and other ways of being in the world in
615 mutual coexistence.

616

617 Through this relational imprint with the Cosmos, different versions of the *quipu* have
618 traveled the world, one of them is *Quipu de Lava*. At the Sculpture Park of Mexico near
619 the University Museum of Contemporary Art, Cecilia Vicuña spread red *quipus* with
620 views to Iztaccíhuatl and Popocatépetl volcanoes. The park is "composed of 64
621 triangular prisms over a plain of petrified lava and tezontle (red volcanic rock), a

¹ An ancient Andean system of "writing" or notation using knotted strings, used for keeping accounts and statistics, as well as for telling stories, singing oral poems and/or recording communal rights and responsibilities (<http://www.quipumenstrual.cl/>).

622 monumental work created by Manuel Felguérez, Helen Escobedo and Mathias
623 Goertiz, among other Mexican artists, sculptors and architects" (Hinojosa, 2020). The
624 importance of the park is that it created a geological experience that merges with a
625 cosmological indigenous world. A perfect space for Cecilia Vicuña's performance ritual
626 to begin. All started with a ceremony to call the geological consciousness of the place
627 and the volcanic pulse, being the *quipu* an offering to the volcanoes to encourage the
628 social protests in Chile that started in October 2019, as well to connect with deep time
629 wisdom.

630

631 The artist Ignacio Bahna (1980-) has explored the realm of science and technology
632 through his artistic work, focusing on natural phenomena and human intervention in
633 them. He uses a wide range of materials as expressive mediums, interacting with
634 rocks, burnt wood, salt, resin, LED lights, among others. In 2007, he presented his
635 artwork *Volver a suspender* [Back to suspension] (2017) during the 13th Media Arts
636 Biennial titled "Temblor". This piece involved suspending 3000 volcanic stones with
637 transparent nylon thread, accompanied by an audio system (Figure 10B). According
638 to the exhibition catalog, "the volcanic debris present in his work evokes a direct
639 connection to tectonic layers, orogenesis, and the constant process that takes place
640 within a geological time that is very different from the brief anthropocentric chronology
641 in which humanity lives" (BAM, 2019).

642

643 Finally, the artistic work of Fernando Prats (1967-) is focused on territory, geography,
644 and landscape to reflect on its fractures and traumas. In this regard, his work pays
645 special attention to disasters at different scales, such as volcanic eruptions, geyser
646 bursts or earthquakes. His novel method is to recover traces left by the events. The

647 artist does not intervene directly on the surface of the art piece but leaves to climate
648 and natural events to print surface. This has to do with the idea of bringing back
649 authority to matter and extracting from them the inner sense confined (Blanch, 2011).
650 He first worked with dirty matter before moving on to hot matter, as illustrated by his
651 installation *Acción Chaitén* [Chaitén action] (2009) which uses volcanic ash (Figure
652 10C). It is important to mention that he recognizes the Earth, as a body that charges
653 and discharges violent energies and whose tectonic liberations are accompanied by
654 destruction, in that vein his artistic work talks about the excess of Earth where Earth's
655 ground is not a safe place because matter always overflows.

656

657 **4.4. Volcanoes in the poetry of Mistral, Neruda and Chihuailaf**

658

659 In the context of literature, it is imperative to acknowledge one of the most significant
660 poets of Chile and the world, who was awarded with the Nobel Prize in Literature in
661 1945: Gabriela Mistral (1889-1957). Throughout her work, Mistral geographically
662 traverses the national territory, paying special attention to two imposing volcanoes:
663 Villarrica and Osorno. These evocative poetic descriptions can be appreciated in her
664 iconic book *Poema de Chile* [Poem of Chile], published posthumously in 1967 in
665 Barcelona, Spain. In these poems, Mistral not only constructs a unique vision of the
666 majesty and power of these volcanoes, but also intertwines them with mythological
667 and ancestral cultural deities associated with the Mapuche universe, who serve as
668 guides or advisers to the territories. In *Volcán Osorno* [Osorno volcano] (1938), Mistral
669 describes a calm snow-covered volcano surrounded by Lake Llanquihue, and she
670 asks the volcano to leave its state of rest, with whose "fire" she identifies herself, the
671 inhabitants of the area and the fertility or abundance of the land: "*¡Boyero blanco, tu*

672 *yugo blanco, / dobla cebadas, provoca trigos! / Da a tu imagen la abundancia, / rebana*
673 *el hambre con gemido. / ¡Despeña las voluntades, / Hazte carne, vuélvete vivo, /*
674 *quémanos nuestras derrotas / y apresura lo que no vino!* / [White herdsman, your
675 white yoke, / bend barley, provoke wheat! / Give your image abundance, / cut hunger
676 with a groan. / Cast down the wills, / become flesh, come alive, / burn our defeats /
677 and hasten what did not come!]

678

679 Pablo Neruda (1904-1973) was a Chilean writer and poet who won the Nobel Prize in
680 Literature in 1971. In one of his poems *El Libro de las Preguntas* [The Book of
681 Questions] (1974), he asks the reader twice about volcanoes without referring to a
682 specific one: “*¿Qué cosa irrita a los volcanes que escupen fuego, frío y furia?* [What
683 irritates volcanoes that spew fire, cold and fury?], attributing to them a distant and
684 irascible character. Later in the same book he continues to ask, but now with pain or
685 melancholy: “*¿Caen pensamientos de amor en los volcanes extinguidos? ¿Es un*
686 *cráter una venganza o es un castigo de la tierra?*” [Do thoughts of love fall on extinct
687 volcanoes? Is a crater a revenge or is it a punishment from the Earth?]. In “*Oda a los*
688 *trenes del Sur*” [Ode to the southern trains] (1959) he vividly mentions volcanoes as
689 prominent topographical features: “*Trenes del Sur, pequeños entre los volcanes...*”
690 [Southern trains, small among volcanoes...].

691

692 Elicura Chihuailaf (1952-), a Mapuche poet who was awarded with the National Prize
693 for Literature in 2020, is mindful of volcanoes in his work. Chihuailaf was born and
694 raised in Quechurehue, near Llaima volcano, which is third in the volcanoes specific
695 risk ranking of Chile (SERNAGEOMIN, 2023). Among his writings it is possible to
696 exemplify the permanent presence of volcanoes, home of the “pillanes” and the

697 geological as living beings as in *Los signos de la naturaleza* [The signs of nature]
698 (2008), where, during the last eruption of Llaima, the author says, between other
699 mentions to this volcano: “*Mientras transito por la carretera veo levantarse la*
700 *humareda del Llaima. Parece despertar el volcán, pero ha estado siempre alerta,*
701 *dialogando con los ríos, con el aire que sostiene sus fumarolas, con las nubes que*
702 *como botes sobre el cráter nos anuncia la lluvia. Desde mi infancia escucho su diálogo*
703 *sonoro con el cerro Rucapillan*” [First day of 2008. As I pass along the road, I see the
704 smoke of the Llaima rising. The volcano seems to be waking up, but it has always
705 been alert, in dialogue with the rivers, with the air that holds its fumaroles, with the
706 clouds that announce rain like boats over the crater. Since my childhood I have
707 listened to its sonorous dialogue with the Rucapillan]. Rucapillan in mapudungun, the
708 language of the Mapuche, means “house of the guardians” or “home of the ancestral
709 spirits”, and is the local name for the Villarrica volcano, the first in the volcanoes
710 specific risk ranking of Chile (SERNAGEOMIN, 2023).

711

712 **4.5. Volcanoes in Chilean Traditional Music and Culture**

713

714 As examples of Chilean popular music, one can find fascinating stories like that of
715 Patricio Manns (1937-2021), who ventures into the mountain range near Antuco
716 volcano in search of inspiration for his creations. In his own words, “In my songs as in
717 my novels, volcanoes naturally appear as elements of the landscape I am
718 describing...”. In his song *Cuando me acuerdo de mi país* [When I remember my
719 country], he said, “*Me sangra un volcán*” [A volcano bleeds within me] (Manns and
720 Salinas, 2021).

721 In addition, in the Archive of Oral Literature and Popular Traditions, the Popular Poetry
722 Booklets, and the Songbooks of the National Digital Library of Chile [Biblioteca
723 Nacional de Chile], there is a song related to a volcano that is mentioned, with slight
724 modifications, in four compilations of popular musical expressions: *La Alegría del*
725 *hogar*, series I and II (Gallardo, 1913), *Penas del Alma* (Torres, 1913), and *Cancionero*
726 *amoroso* (1911). In these publications, volcanoes become direct symbols of
727 passionate love: “*Tú encendiste, tú encendiste en mi pecho, un volcán, un volcán que*
728 *amor se llama*” [You ignited, you ignited in my chest / a volcano, a volcano called love].
729 Almost a hundred years after these publications, Margot Loyola (1918-2015), a
730 folklorist, composer, guitarist, pianist, collector, and researcher of Chilean folklore,
731 includes it in her musical album *Otras voces en mi voz* [Other voices in my voice]
732 (2010) under the record label Oveja Negra. Eight years later, the national artist Gepe
733 (Daniel Riveros Sepúlveda, 1981-) pays tribute to this artist in his album *Folclor*
734 *Imaginario* [Imaginary folklore] (2018), in which this song is included.

735

736 **4.6. Volcanoes in Film and Audiovisual in Chile**

737

738 In the field of Chilean cinematography, to date, there have been six film and/or
739 audiovisual works produced that explore the world of volcanoes. These works, which
740 include both short and feature films, have focused primarily on the documentary genre.
741 Their objective has been to reveal the relationship between humans and volcanoes,
742 highlighting both their aesthetic beauty and their tourist potential, while addressing the
743 complexities, risks and potential catastrophes associated with this coexistence.

744

745 Of these, five are *actualidades* (newsreels), Chilean film records that proliferated in
746 the first decade of the 20th century and represent the oldest local precursors of
747 documentary cinema (Mouesca, 2005). Thanks to the exhaustive research presented
748 in the book *Sucesos recobrados* [Recovered events] (Vergara et al., 2021), we can
749 present details of these five works in chronological order:

750

751 1. *Chile, futuro país del turismo* [Chile, the future country of tourism] (1926), a
752 production by Andes Film and Chilean photographer and documentarian
753 Gustavo Bussenius (1885-1932). This film was made as part of the centennial
754 celebrations of Chiloé. It is considered a lost film.

755 2. *La Suiza Sudamericana* [South American Switzerland] (1926), produced by
756 Imperio Film. This film, with a propaganda focus on tourism in southern Chile,
757 highlights the Osorno volcano through images of rivers and harbors. It is also
758 considered a lost film.

759 3. *Expedición al volcán Quizapu* [Expedition to Quizapu volcano] (1928),
760 produced by Andes Film, is a newsreel from the newspaper La Nación. This
761 work focuses on an expedition to Quizapu volcano, located in the Maule region.
762 With a length of approximately twelve minutes, the film includes explanatory
763 graphics, images of the expedition members, and narration through intertitles
764 that tell the story and route of the expedition.

765 4. *Ascensión al volcán Aconcagua* [Aconcagua volcano ascent] (1930), produced
766 by Andes Film, is a special edition of the newsreel of the newspaper La Nación,
767 dedicated to the ascent of the highest mountain of the Andes located in
768 Argentina. As mentioned above, the Aconcagua was active more than 20
769 million years ago (Godoy et al., 1988). The movie is also considered a lost film.

770 5. *La erupción del volcán Quizapu* [Quizapu volcano eruption] (1932), produced
771 by Andes Film, depicts the massive eruption of Quizapu Volcano that occurred
772 on April 10, 1932. This volcanic eruption is considered one of the largest of the
773 20th century, and the largest between Andean volcanoes (Tilling, 2009; Rovere
774 et al., 2012). The film includes aerial views of the crater, as well as images of
775 nearby towns affected by the ashfall (Vergara et al., 2021).

776

777 Eighty-one years later, *Vecinos del volcán* [Neighbors of the volcano] (2013) emerges,
778 a feature-length documentary directed by Bulgarian filmmaker Iván Tziboulka. The film
779 aims to capture the complexity of the disaster caused by the eruption of Chaitén
780 volcano, which occurred in the late hours of May 1, 2008 (Castro and Dingwell, 2009).
781 For nearly five years, the documentary follows three families from Chaitén who were
782 forced to leave their town due to the volcanic eruption and subsequent lahar that
783 covered the city. Through personal dialogues, the film explores the intricacies of what
784 has been called a "double catastrophe": "...the initial one, caused in 2008 by the
785 eruption of Chaitén volcano on the urban center of the same name, and the
786 subsequent one caused by political and technical decisions to mitigate the natural
787 phenomenon, which involved the evacuation of the population and a drastic
788 demographic decline of the town (Mandujano et al., 2015).

789

790 **4.7. Museum response: the first on-site museum about a socio-natural disaster** 791 **in Chile**

792

793 Thirteen years after the eruption of Chaitén volcano, an interpretative center was
794 inaugurated amidst the ruins of the disaster. This center, constituted as the first on-

795 site museum of a socio-natural disaster in Chile, was designed with the aim of
796 providing a testimony of the volcanic crisis and the effects of the attempts to relocate
797 the city, through volcano science and the emotional perception of the inhabitants,
798 using art as part of the strategy (Holmberg et al., 2023).

799

800 **5. Discussion: Framing art to unveil the intrinsic connection between volcanoes** 801 **and human social life**

802

803 As we have seen in this interdisciplinary study, which examines artistic and cultural
804 manifestations in Chilean art history between 1818 and 2021, volcanoes have been a
805 source of inspiration and experimentation for many artists since the early founding of
806 the Republic. Volcanoes have accompanied different historical and political processes
807 from naturalistic views of the territory to contemporary political interventions in public
808 spaces. We acknowledge the indescribable capacity of art and artists to frame the
809 chaos of the Earth by extracting volcanic qualities. These are qualities that are
810 otherwise invisible. We discuss how the arts have the potential to reveal the
811 relationship between volcanoes and human social life by showing: (1) the indomitable
812 character of volcanoes, (2) volcanic materials, (3) volcanic imagination, and (4) the
813 catastrophic experiences generated by volcanoes.

814

815 First, the indomitable character of volcanoes is represented in national symbols and
816 was used to empower the new nation during the formation of the nation state. This
817 character shows a view of nature as something that can be overwhelming and is
818 beyond human control. If people do not live near a volcano or there is no warning of
819 an eruption, volcanoes tend to disappear from practical consciousness. On the other

820 hand, when volcanoes are present as figures in everyday objects, they could become
821 benchmarks of artistic works and popular imagination, expanding the opportunities of
822 enhancing citizen knowledge about volcanic risk using the arts as a tool (e.g., Rouwet
823 et al., 2013; Sevilla et al., 2023). This is important because low levels of volcanic risk
824 perception are common since volcanic eruptions occur less frequently than other
825 natural hazards (Carlino et al., 2008). In addition, volcanoes are often located in tourist
826 areas, where visitors may lack risk awareness and perception (Bird et al., 2010), which
827 can be a significant problem in crisis management (De la Cruz-Ryna et al., 2000).

828

829 Second, art installations and sculptures used volcanic materials or emulated volcanic
830 forms in their production. This visible gesture of bringing volcanic materials into public
831 spaces close to citizens is a literal act of bringing volcanic qualities closer to social life.
832 They also offer the possibility of grasping the conceptual categories of volcanology,
833 and through and with the right didactic scaffolding, education about volcanoes could
834 be provided. In this regard, the works of Fernando Prats (Blanch, 2011) and Cecilia
835 Vicuña (Ariz Castillo, 2013) highlight their ability to bring volcanic material and
836 comovisionary qualities to society. The first quality uses the language of matter
837 imprinted in surfaces and the second, through ritual performance brings us the
838 opportunity to connect with the wisdom of Earth.

839

840 Third, volcanoes have been used as inspiration for paintings, music and poetry,
841 teaching us a kind of volcanic imagination. By means of imagination and sensations,
842 these arts translate volcanic evocations into representations using colors, figures, and
843 words, conforming another language to express volcanic qualities that emerge from
844 human experience of sensible interaction with volcanoes. This language does not

845 correspond to the scientific language but an imagined aesthetic language that
846 captures multiple subjective ways of volcanic presence in human experience (Dixon
847 and Beech, 2018; Soldati and Illingworth, 2020, Calvache and Sánchez, 2021),
848 perhaps not so different from the visions of volcanoes, and of nature in general, in pre-
849 modern times in different cultures (e.g., Mariscotti de Görlitz, 1978; Grebe et al., 1972;
850 Schlehe, 2008; Holmberg, 2023).

851

852 Fourth, audiovisual arts, and specifically the genre of documentaries, exhibit
853 disastrous experiences as a volcanic quality with striking realism but also as touristic
854 attractions and geological heritage. Although we presented only six cases, historical
855 films of eruptions and expeditions have the potential to be scientific evidence in order
856 to understand volcano behavior and anthropogenic causes of disasters and also, can
857 be keys to intervene in disaster risk reduction, with internationally renowned examples,
858 such as “Fire of Love” (Dosa, 2022). The particular case of Chaitén presented both in
859 the documentary *Vecinos del Volcán* [Neighbours of the volcano] and with the
860 construction of the on-site museum, provides the opportunity to observe and analyze
861 the complexity of public policies on socio-natural disasters and the importance of their
862 adequate design to reduce vulnerability, considering the importance of social,
863 affective, and territorial ties (Mandujano et al., 2015; Maldonado et al., 2020).

864

865 **6. Conclusions**

866

867 This is the first attempt to explore the diverse artistic representations of volcanoes in
868 Chile and has revealed a remarkable diversity of expressions that reflect the deep
869 connection between Chilean society and volcanoes throughout the history of the

870 country. Our findings provide the basis for an in-depth analysis, exploring the temporal
871 and spatial contexts that have shaped the emergence and evolution of these volcanic
872 representations, and the human perception of geological phenomena. The wide
873 variety of artistic expressions presented in this study serves not only as evidence of
874 the diversity of volcanic processes, landforms, and eruptive styles, but also as a
875 testimony that volcanoes, as geological phenomena, are intricately intertwined with
876 human social dynamics in ways that go beyond the immediate physical consequences
877 of a volcanic eruption (Holmberg, 2007). We acknowledge that artistic representation
878 of volcanoes in Chile can go further, through the exploration in other arts, such as
879 photography and theater, among others. This study not only presents artistic
880 representations of volcanoes throughout Chilean history, but also highlights the central
881 role of art and interdisciplinary approaches in illuminating the profound influence of
882 volcanoes on the cultural and social fabric of Chile. We have shown that this
883 entanglement is continuous throughout time and has not been truncated despite
884 separations between nature and society in modern times. These insights have
885 remained largely hidden until this research.

886

887 **Acknowledgements**

888

889 We thank the editor Daniel Bertin and the Volcanology Group of the Chilean Geological
890 Society for inviting us to publish our findings. We thank the editor, Daniel Bertin. We
891 appreciate the contributions made by the reviewers Karen Holmberg and John
892 Sánchez which substantially improved the quality of this manuscript.

893

894

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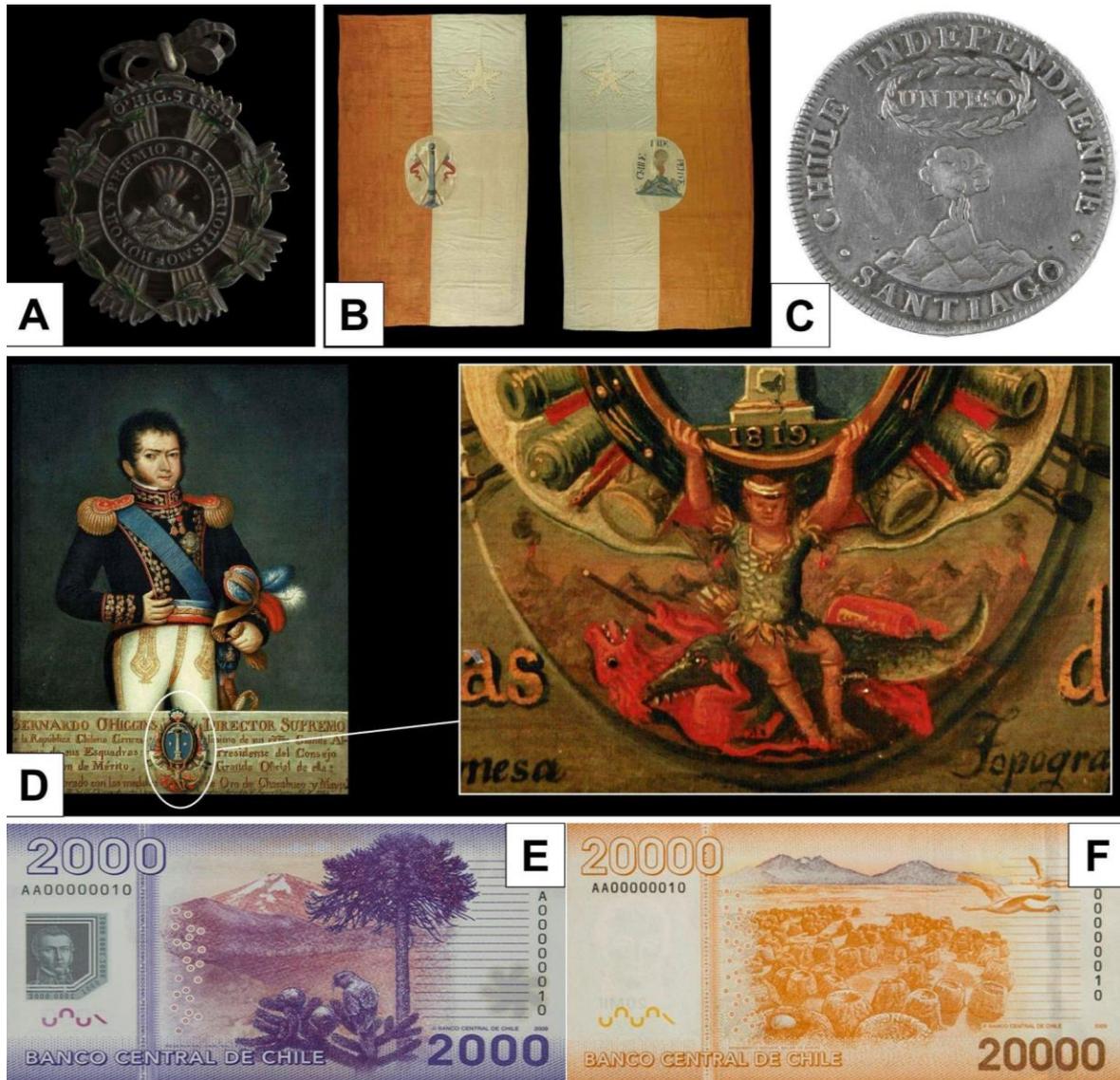
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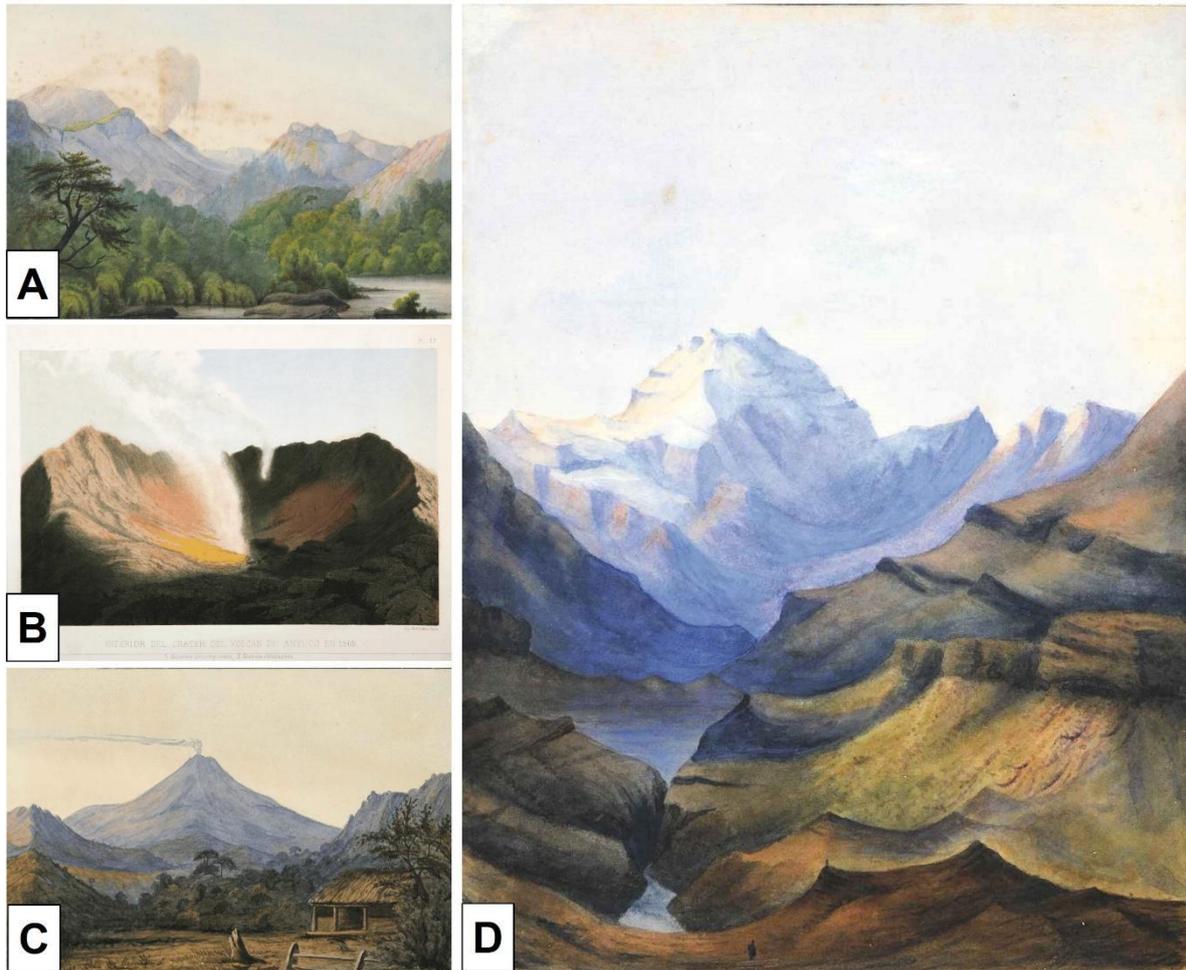


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 1197 **Figure 1.** A) Manuel Esquivel. *Legion of Merit decoration* (1817). National History
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1200 C) Francisco Borja Venega. *A peso*. *The first coin minted in independent Chile* (1817).
 1201 National History Museum of Chile (MHN). ID 3-4447. D) José Gil de Castro y Morales.
 1202 *Painting of Don Bernardo O'Higgins, Supreme Director*, and detail. (1821). National
 1203 Museum of Fine Arts (MNBA). ID 2-12. E) Reverse of the 2,000 Chilean peso
 1204 banknote. Polymer. 127 x 70 mm. F) Reverse of the 20,000 Chilean peso banknote.
 1205 Cotton paper. 148 x 70 mm.



1206 **Figure 2.** A) Johann Moritz Rugendas. *Vista del volcán El Descabezado desde las*
 1207 *colinas de Teno* [View of Descabezado Volcano from the hills of Teno] (1835). B)
 1208 Johann Moritz Rugendas. *El Nevado de Longaví* [The Nevado de Longaví] (1835). C)
 1209 Johann Moritz Rugendas. *Volcán Antuco* [Antuco volcano] (1835). D) Johann Moritz
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1215 **Figure 3.** A) Pedro José Amado Pissis. *Volcán de Chillán* [Chillán volcano] (1863).

1216 National History Museum of Chile (MHN). ID 3-34550. B) Pedro José Amado Pissis.

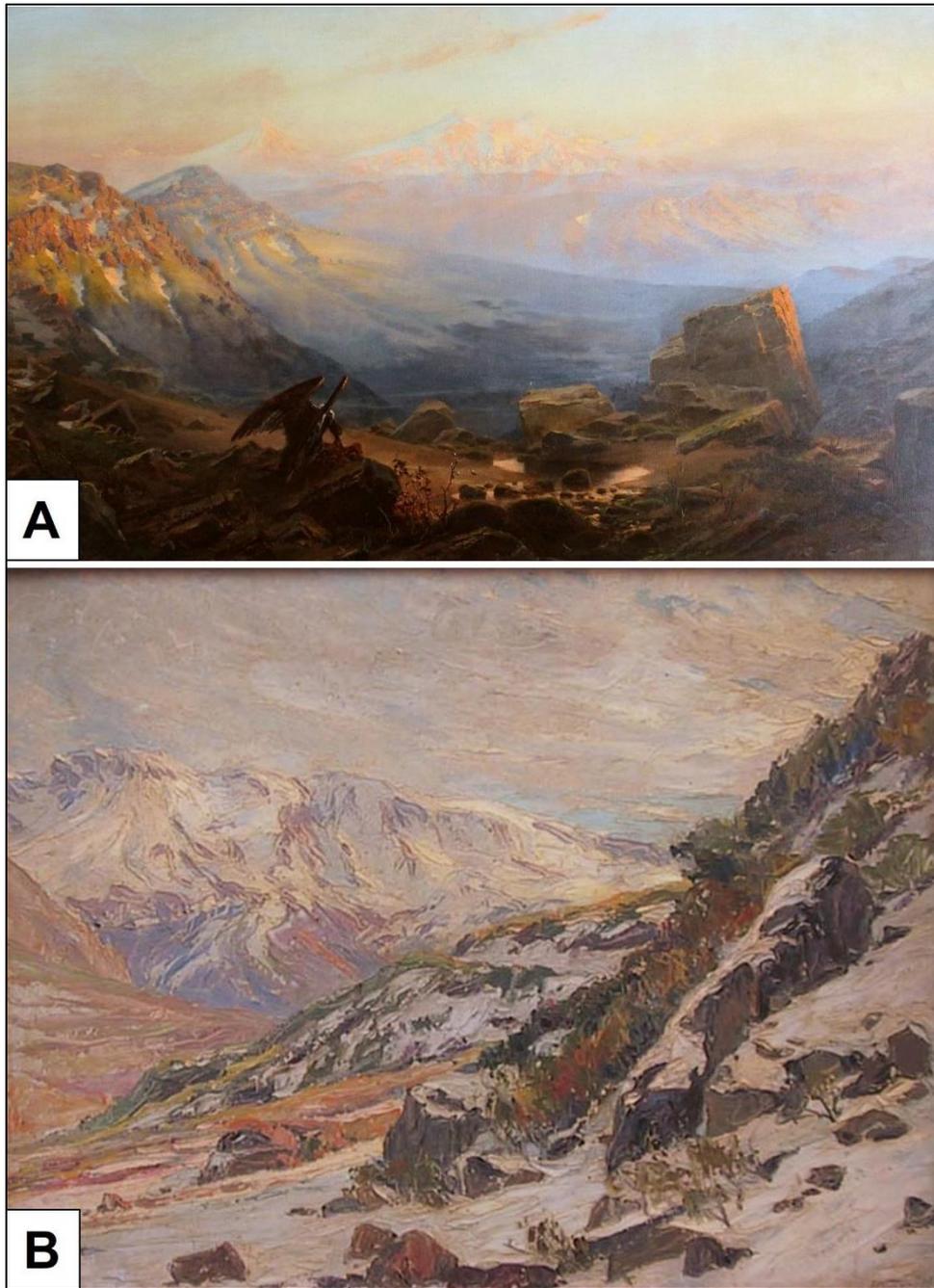
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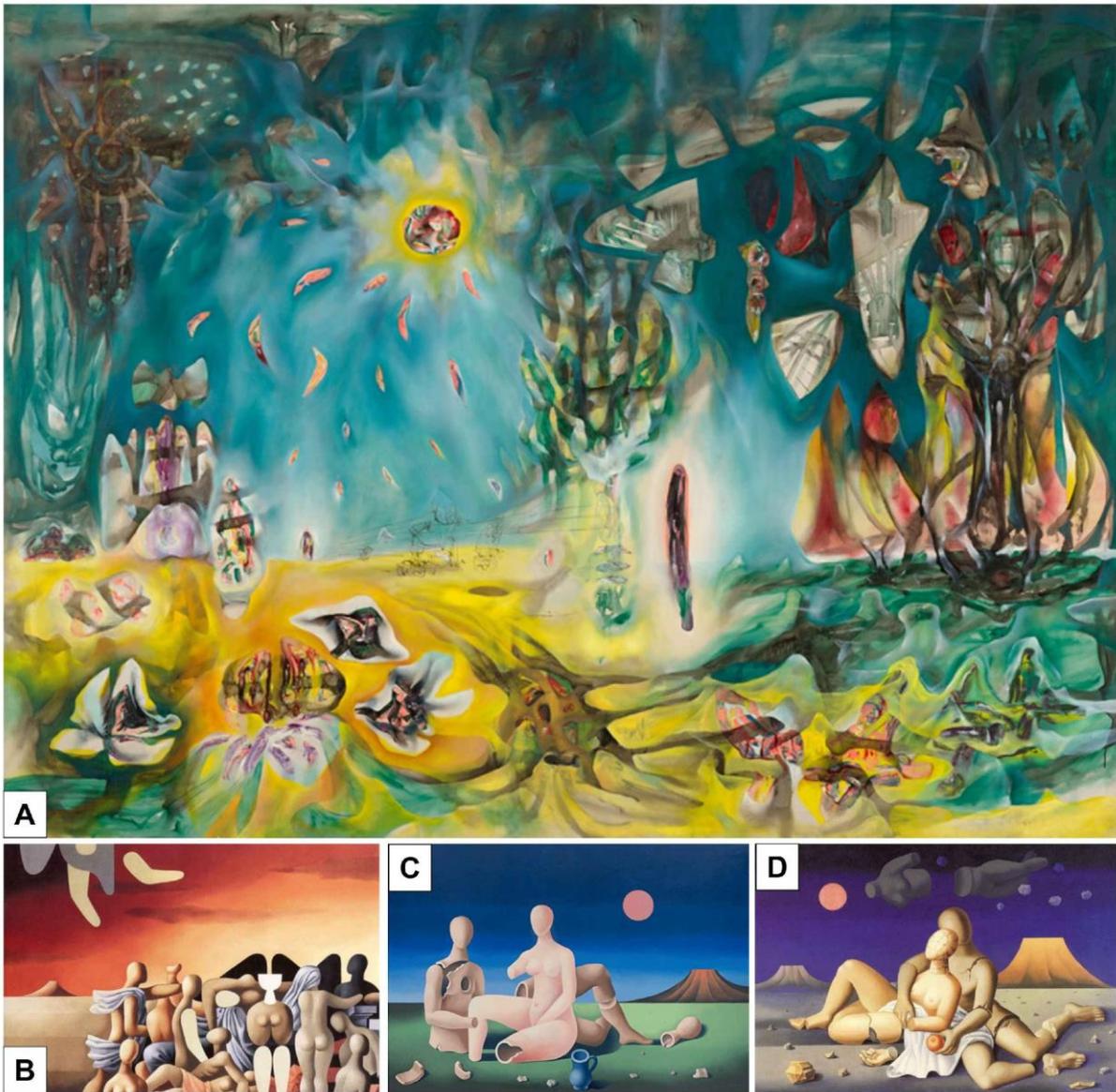
1220 D) Pedro José Amado Pissis. *Volcán de Aconcagua* [Aconcagua Volcano] (n.d.).

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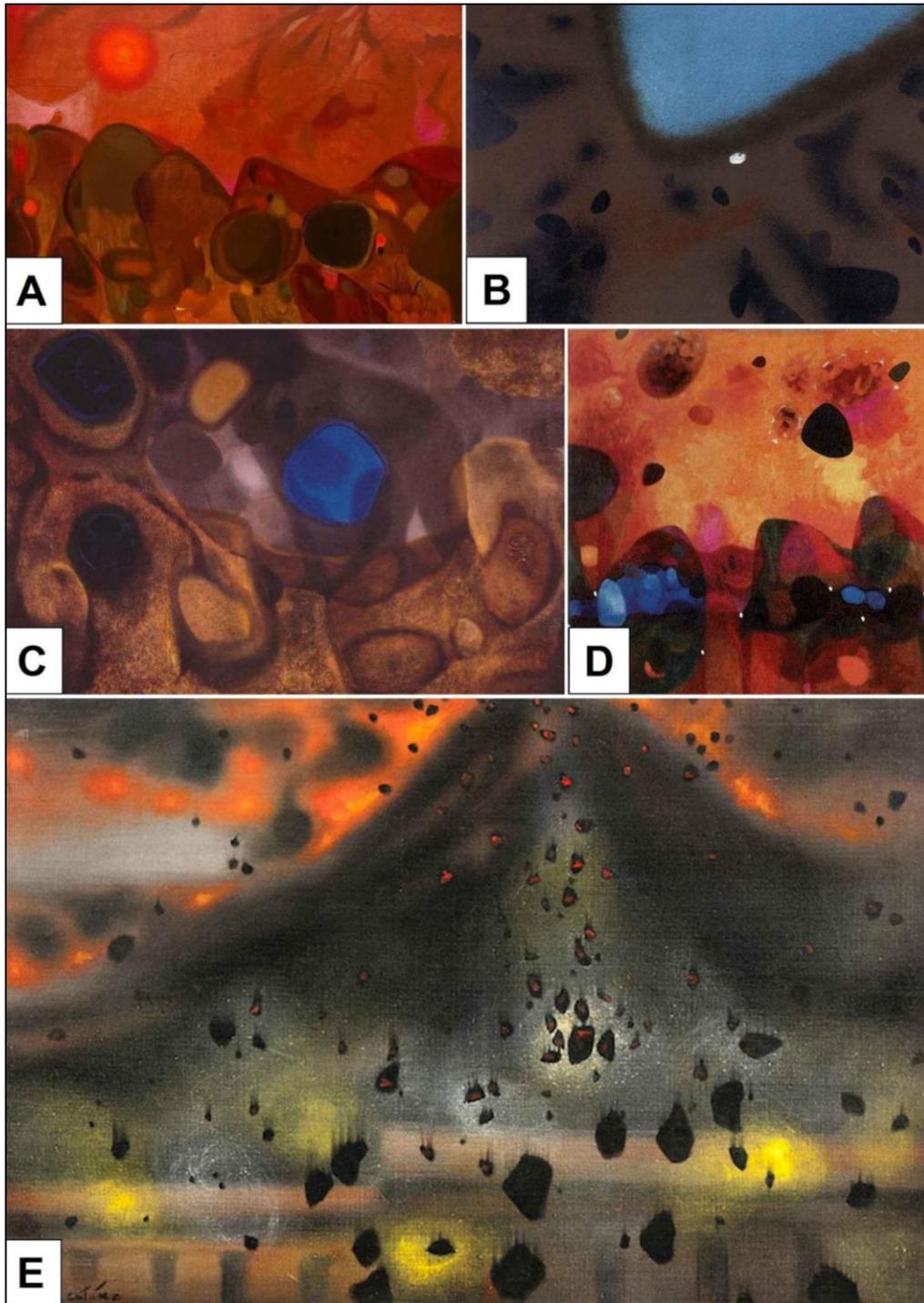
1223 **Figure 4.** A) Thomas Somerscales. *Vista del volcán Antuco* [View of the Antuco
1224 volcano] (n.d.). Oil on canvas. 72,5 x 125,5 cm. Museo Municipal de Bellas Artes de
1225 Valparaíso. ID 51-208. B) Luis Strozzi. *Volcán del Cajón del Maipo* [Cajón del Maipo
1226 volcano] (n.d.). Oil on canvas. 39.2 x 50 cm. Museo O'Higginiano y de Bellas Artes de
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1228

1229 **Figure 5.** A) Roberto Matta. *La Tierra es un hombre* [The Earth is a Man] (1942). Oil
 1230 on canvas. 182.9 x 243.8 cm. Art Institute of Chicago. ID 1.992.168. B) Mario Carreño.
 1231 *Tierra de volcanes* [Land of volcanoes] (1974). Oil on canvas. 85 x 120 cm. Private
 1232 collection. C) Mario Carreño. *Pareja en el desierto* [Couple in the desert] (1974). Oil
 1233 on canvas. 85 x 120 cm. Private collection. D) Mario Carreño. *Sueño Fragmento*
 1234 [Dream fragment] (1975). Oil on canvas. 85 x 120 cm. Private collection.

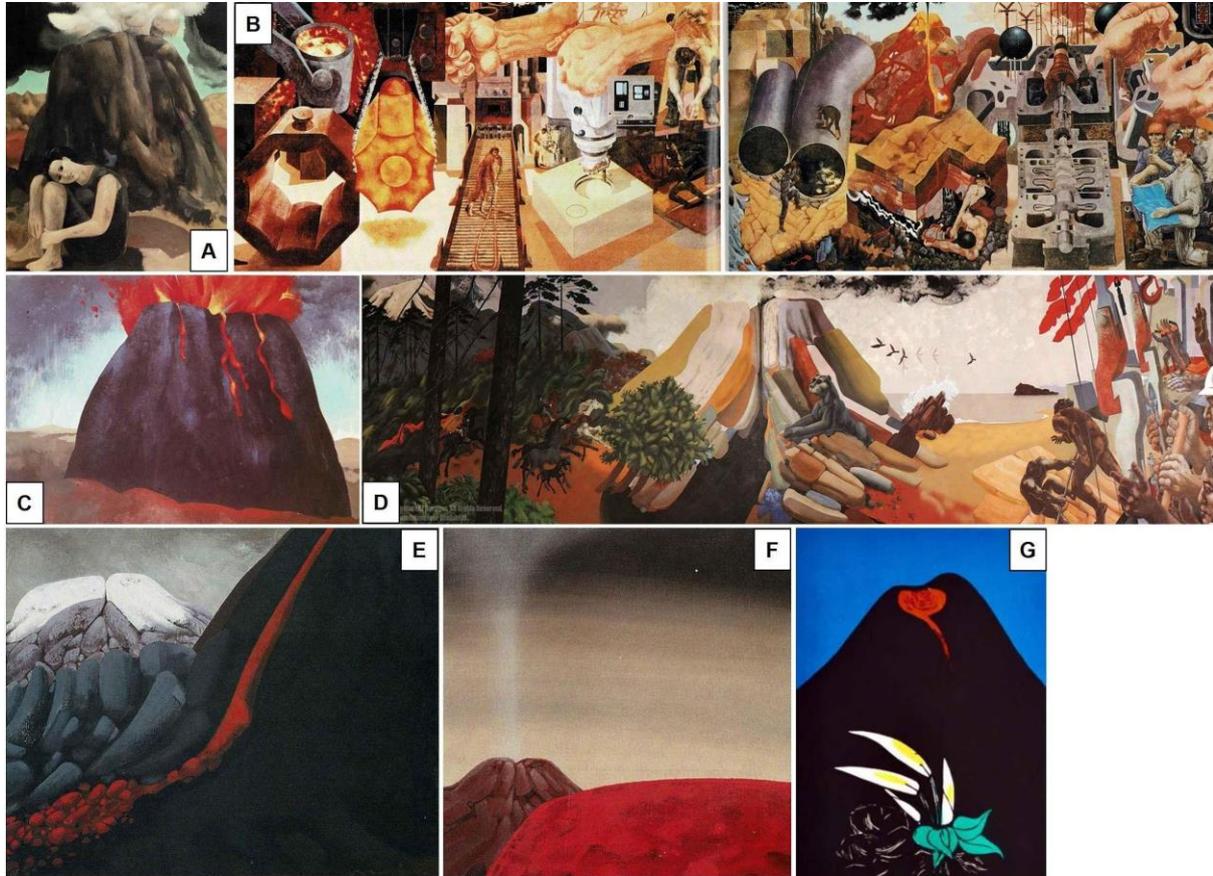
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1237 **Figure 6.** A) Nemesio Antúnez. *Cráter* [Crater] (1959). Oil on canvas. 81 x 116 cm. B)
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 1241 University of Chile. ID 1075667-7. D) Nemesio Antúnez. *Cordillera Adentro* [Cordillera

1242 inside] (1962). E) Nemesio Antúnez. *Corazón de Los Andes* [Heart of the Andes]
 1243 (1966). Oil on canvas. 197 x 378 cm. F) Nemesio Antúnez. *El volcán* [The volcano]
 1244 (n.d.). Oil on canvas. 66 x 100 cm. Pinacoteca de Concepción Collection.



1245
 1246 **Figure 7.** A) José Venturelli. *Niña y volcán* [Girl and volcano] (1962). Acrylic. 119 x 99
 1247 cm. B) José Venturelli. Mural at the National Institute for Professional Training
 1248 (INACAP): *Al transformar la naturaleza el hombre se transforma a sí mismo* [By
 1249 transforming nature, man transforms himself] (1969). Acrylic. 46 square meters. C)
 1250 José Venturelli. *Volcán encendido* [Burning volcano] (1972). Mixed technique. 93 x
 1251 106 cm. D) José Venturelli. *Chile* [Chile] (1972). Acrylic. 200 x 900 cm. E) José
 1252 Venturelli. *Derrumbe* [Landslide] (1977). Acrylic. 38 x 46 cm. F) José Venturelli. *El*
 1253 *aliento de la tierra* [The breath of Earth] (1978). G) Santos Chávez. *Flores en el volcán*
 1254 [Flowers on the volcano] (1987).



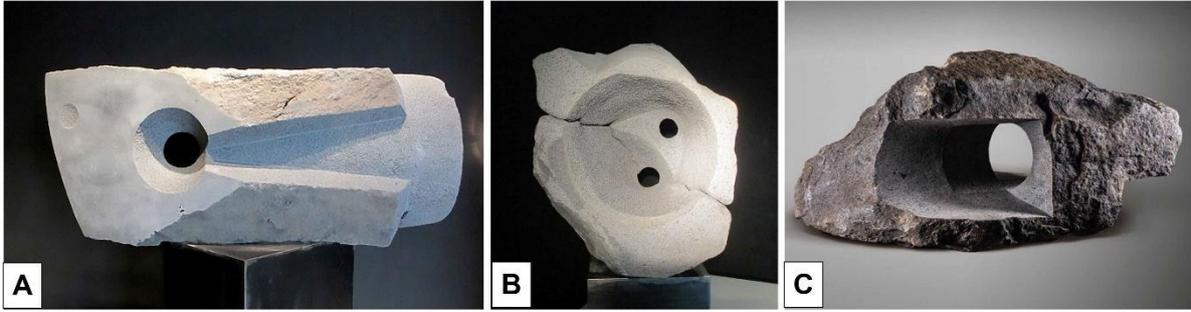
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1256 **Figure 8.** A) Francisco Smythe Treuer. *Vía Láctea* [Milky Way] (1998). Mural, mixed
 1257 media. Over 225 square meters of walls in the space connecting with line 5 of the
 1258 Baquedano metro station, Santiago. B) Samuel Román. *Ojos del Tupungato* [Eyes of
 1259 Tupungato] (1980). Granite-carved stone. 75 x 60 x 36 cm. C) Federica Matta in
 1260 collaboration with architect Ana María Rodríguez. Volcano-shaped slide in Plaza
 1261 Brasil, Santiago (1993). Acrylic-painted cement. 5 x 5 m. D) Sergio Castillo. *Erupción*
 1262 [Eruption] (1998). Painted iron with stainless steel tips. 6 x 9 x 1.7 m. E) Hugo Marín.
 1263 *Volcanes* [Volcanoes] (2009). Constructed using wood, clay, fiber, and pigment. Each
 1264 sculpture measures 35 x 25 x 25 cm.

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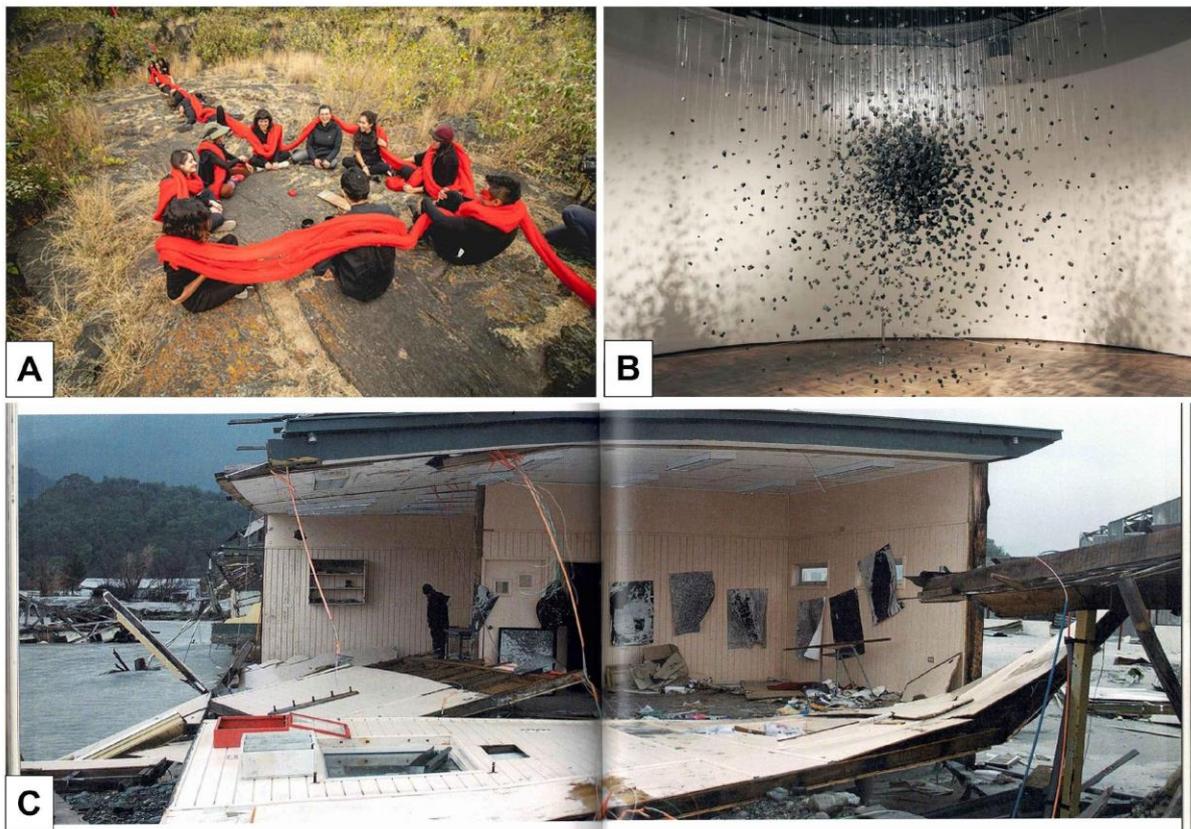
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1269 **Figure 9.** Sculptures by Francisco Gazitúa Costabal: A) *Volcán Misti* [Misti volcano]
 1270 (2015). Basalt volcanic stone. 58 x 139 x 40 cm. B) *Volcán Hualca* [Hualca volcano]
 1271 (2015). Basalt volcanic stone. 60 x 114 x 49 cm. C) *Volcán Maipo* [Maipo volcano]
 1272 (2015). Basaltic andesitic volcanic stone. 80 x 120 x 80 cm.



1273

1274 **Figure 10.** A) Cecilia Vicuña. *Quipus* (2020). University Museum of Contemporary Art
 1275 (MUAC). B) Ignacio Bahna. *Volver a suspender* [Back to suspension] (2017). 3000
 1276 volcanic stones, transparent nylon thread, and an audio system with motion sensors

- 1277 (sounds of falling stones and footsteps on stones). C) Fernando Prats. *Acción Chaitén*
- 1278 [Chaitén action] (2009). Smoke on paper.