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30 CEO of STIL Solutions, the social enterprise whose products were utilized in the
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33 concluded and at the time of writing this manuscript, STIL Solutions has closed down
34 and the business is no longer operational. In addition, while HS was consulted on key
35 aspects of the research, the Principal Investigator made all final research-related
36 decisions. All data were independently analysed by the university-based research team
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38 the opportunity to provide feedback and editorial suggestions.

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48 **Operationalizing accessibility in environmental sustainability efforts:**

49 **Challenges, barriers, and opportunities**

50 There is growing recognition of the need to move towards climate justice in response to
51 the climate crisis; that is, ensuring mitigation and adaptation responses centre equity, and
52 promote the inclusion of marginalized or otherwise ‘equity-deserving’ groups, including
53 people with disabilities. Despite this recognition, there is little empirical research
54 exploring the intersection of disability in sustainable developments, and even less
55 addressing the practical challenges and opportunities to operationalize a sustainability-
56 accessibility mindset within existing organizations. Drawing from a systems perspective
57 and the human rights model of disability as well as an empirical case study, this paper
58 explores practical challenges and considerations of integrating accessibility into
59 environmental sustainability projects through a critical reflection of our own experiences
60 implementing a tactile and visual information system for multi-stream waste disposal
61 units in public spaces. This article presents an illustrative example of the challenges and
62 barriers of bureaucracy, corporate structures, and the shift of mental models that need to
63 be considered in the implementation of promoting the inclusion of visually impaired
64 individuals. We argue for an intersectional approach to environmental sustainability that
65 addresses these challenges and barriers, and that is compatible with the disability rights
66 motto, “Nothing about us without us” and the need for inclusive design for collaborative
67 impact.

68 **Introduction**

69 There is growing recognition of the need to move towards climate justice in response to
70 the climate crisis; that is, ensuring mitigation and adaptation responses centre equity,
71 and promote the inclusion of marginalized or otherwise ‘equity-deserving’ groups,
72 including people with disabilities [1–5]. The need for a shift towards climate justice is
73 recognized in the 2030 Agenda for Sustainable Development which was adopted by all

74 United Nations (UN) Member States in 2015, including Canada. Disability issues are
75 included in several targets under this agenda such as Sustainable Development Goals
76 (SDGs) 10 and 11, which emphasize the social, economic, and political inclusion of
77 people with disabilities, and creating accessible cities with universal access to safe,
78 inclusive, and green public spaces (UN General Assembly, 2015 [6]). The SDGs
79 recognize that inclusion of people with disabilities must go together with strategies that
80 enhance the capacities of structurally excluded, marginalized, or otherwise vulnerable
81 groups to reduce inequality while tackling climate change.

82 While there has been growing attention given to this issue, ways of
83 understanding and implementing equity and accessibility in the context of local urban
84 sustainability transitions remain underdeveloped [7,8]. Consequently, many public
85 environments remain largely exclusionary and inaccessible for individuals with
86 disabilities (e.g., Jodoin, Ananthamoorthy, and Lofts 2020 [9]; Morris et al. 2018 [10]).
87 For example, local-level policies/bylaws that encourage walking, cycling and public
88 transportation may help to reduce greenhouse gas emissions, however, they may also
89 “reflect assumptions about able [bodied] citizens capable of adopting environmentally
90 friendly behaviors, giving little consideration to the accessibility challenges faced by
91 people with disabilities” (Jodoin, Ananthamoorthy, and Lofts 2020, 98 [9]; see Fenney
92 Salkeld 2016 [11]). In another example, the design of many public waste disposal and
93 recycling units are inaccessible to people with vision impairments because they use
94 visual instructions for waste sorting and disposal (i.e., waste diversion) (Jensen and
95 Nielsen 2001 [8]).

96 While some municipal actors are trying to align their local climate action
97 planning with broad global frameworks that consider the interconnectedness of

98 sustainability issues (e.g., the SDGs) there are challenges to translating these abstract
99 frameworks into concrete local actions [12,13]. Consequently, interconnected issues
100 related to climate action, accessibility, and inclusion are siloed [14,15].

101 Transforming our social, economic, and political systems to advance inclusive
102 climate justice requires new mental models, more equitable participatory planning and
103 development processes, and innovative inclusive designs [1,12]. The first
104 Innovate4Cities conference, held in 2021, co-hosted by the Global Covenant of Mayors
105 (GCoM) and UN Human Settlements Programme, cited a gap between stated actions
106 and implementation of climate solutions as one of the primary areas for discussion and
107 further research [16]. The report from this conference highlights that to overcome this
108 implementation gap, there is a need to move past siloed approaches to an integrated
109 systems approach (see below), and to shift the mindsets of stakeholders working to
110 address climate change in cities towards systems-thinking [16].

111 This paper contributes to that discussion by presenting the successes and
112 challenges of implementing an accessible waste diversion project within a municipal
113 community space; we reflect on lessons learned from an integrated systems-thinking
114 and human rights-based approach, including utilizing equitable planning and
115 development processes and inclusive design in our project. Based on the
116 implementation successes and challenges that we faced, we offer recommendations for
117 researchers interested in conducting similar community-based projects that aim to
118 promote equity and accessibility in the context of local-level sustainability.

119 We draw from an exploratory sequential mixed methods research project
120 including surveys, focus groups and waste audits, before and after installing
121 “WasteFinder” – a multi-stream waste management system that provides both tactile

122 and visual information to assist individuals to sort and dispose of their waste
123 independently and effectively in public spaces (see <https://stilsolutions.ca/products/>).
124 This research project explored the factors that promote and/or hinder participation in
125 waste diversion in public spaces and assessed the impact of WasteFinder on
126 participation in and perceptions of sustainability. The present paper, however, goes
127 beyond the findings of the research project, speaking to an empirical and applied
128 understanding of how systems thinking can be mobilized within the context of
129 municipal governance for climate justice and used to enable transformative change.

130 **Interconnected Approaches for Interconnected Challenges – A Systems**
131 **Perspective**

132 Municipal leaders are facing complex challenges in trying to align their sustainability
133 planning and action within broad global frameworks from an interconnected systems
134 perspective [13]. Bosch and colleagues 2013, p117 [17] stress that “it has become
135 crucially important for decision makers and managers involved in the management of
136 any system to be equipped with the necessary capabilities and skills to make good
137 policy and management decisions”. Multiple authors point to the ability to effectively
138 apply an integrated systems approach as a key capability for managing today’s complex
139 challenges (e.g., Bosch et al. 2013 [17] ; Posselt et al. 2022 [12]). An integrated systems
140 approach enables the recognition of effective connectivity among actors in networks,
141 non-linear effects of problems and interventions, the behaviour of feedback, and
142 strategically direct change where it makes the most difference [12]. Systems science
143 approaches have been recognized in domains such as social change [18], development
144 and adaptation pathways [19], urban planning [20], ecosystem management [21],
145 organizational management [22], and more recently, climate governance [23]. System
146 approaches that recognize humanity’s interdependence with natural ecosystems have

147 become increasingly embedded in sustainability and resilience principles and practices
148 across various disciplines [24,25]. This recent embrace of systems perspectives is
149 accompanied by a movement towards a just transformation where the well-being of all
150 people is met without exceeding the limits of the planetary systems upon which all life
151 depends (i.e., climate justice; Dreyer, 2022 [7]; Olsson, Galaz, and Boonstra 2014 [26];
152 Scoones et al. 2020 [27]). There is growing recognition that applying an integrated
153 systems perspective to the climate crisis – both understanding it and addressing it –
154 requires “acknowledging the interdependency of social justice, economic wellbeing, and
155 environmental stewardship.” [28].

156 Considering a systems approach, Posselt and colleagues (2022) [12] propose that
157 municipalities could be seen as service ecosystems defined as “relatively self-contained,
158 self-adjusting systems of resource-integrating actors that are connected by shared
159 institutional logics and mutual value creation.” [29]. Within service ecosystems, “value
160 is defined as the increase in overall system viability [...], and is co-created by
161 purposeful actors through mutually beneficial collaboration [...] [12]. Key
162 characteristics of service eco-systems are a) that they are nested in multiple layers of
163 other systems (e.g., the municipality within provincial regulatory systems and policies)
164 and contain sub-systems themselves (e.g., organizations of people such as
165 communities); b) that the systems parts are highly interconnected (e.g., green
166 gentrification and lack of affordable housing); c) are emergent because the interactions
167 of these systems layers and components are non-linear and very difficult to predict; and
168 d) their form and emergent properties are fundamentally determined by a multitude of
169 socially generated and relatively durable rules, norms, beliefs, and values (institutions),
170 and interdependent collections of complementary institutions (institutional
171 arrangements) [12]. Moving toward the ecological and social viability and justice of a

172 city therefore requires recognizing and acting adequately upon the complex interactions
173 of actors and other components across all system levels. While easily stated,
174 implementing this in practice is quite challenging because it requires a shift in mental
175 models and a re-alignment of systems components, that is, a system transformation. To
176 apply these ideas more concretely, in the next section we will employ the example of
177 accessibility in the context of developing environmentally sustainable waste
178 management for members of the public at the municipal level.

179 **Applying a Systems Perspective to Accessible and Sustainable Waste** 180 **Management in Cities**

181 Municipalities play a vital role in climate change mitigation and adaptation, influencing
182 approximately 40% of Canada’s greenhouse gas emissions [30,31]. Municipalities
183 govern climate action directly by wielding jurisdiction over land use planning, inter-city
184 transportation, residential and commercial waste diversion, infrastructure, and buildings
185 [32,33]. In addition, they work with civil society, other levels of government, and the
186 private sector to develop community-wide responses to climate change [34,35]. Local
187 authorities, therefore, have dual responsibilities “to transform within their own
188 organisation and to act as a catalyst for transformation locally” [36]. From a systems
189 perspective, this local-level transformation should move toward addressing both
190 ecological and social viability in an interconnected way, highlighting the relationship
191 between sustainability and social equity issues [2]. Not addressing this connection and
192 instead narrowly focusing on environmental aspects without considering aspects of
193 social justice and equity has resulted in an equity gap or deficit [28]. That is, popular
194 mitigation and adaptation responses are often exacerbating existing inequities for
195 equity-deserving groups (see Anguelovski et al. 2016 [37]). For example,
196 Teeklucksingh (2019) [38] found that racialized immigrants have been excluded in the

197 development of the green economy and green jobs in the city of Toronto, Ontario,
198 Canada and exacerbated the marginalization of racialized immigrants in the broader
199 labour market. While Toronto is considered a leader in green economic development,
200 racialized and immigrant green jobseekers have been excluded because they lack the
201 cultural knowledge, contacts, and expectations of the dominant groups in Canada. The
202 focus of this paper, however, is people with disabilities as an equity-deserving group
203 that warrants further attention and discussion in the context of an intersectional and
204 accessible approach to local-level sustainability.

205 A growing body of research indicates that people with disabilities – their
206 experiences, perspectives, and rights – have often been excluded from local-level
207 environmental sustainability initiatives (e.g., Engelman, Craig, and Iles 2022 [39];
208 Jampel 2018 [40]; Jodoin, Ananthamoorthy, and Lofts 2020 [9]; Jodoin, Savaresi, and
209 Wewerinke-Singh 2021 [41]). For example, there has been a tendency to ignore or
210 insufficiently consider accessibility concerns in the design and construction of
211 sustainable transit, bike lanes, houses, buildings, communities, and neighbourhoods –
212 including a lack of consultation and meaningful inclusion of people with disabilities
213 themselves in local-level planning [11,42–47]. As a result, people with disabilities are
214 often faced with the inaccessibility of built and social environments, which leads to
215 difficulty performing everyday tasks such as intercity transportation, as well as
216 participating in sustainable practices in the community (e.g., Bhakta and Pickerill 2016
217 [43]; Gossett et al. 2009 [48]). In addition to the exclusion of people with disabilities
218 from past and present sustainability initiatives, people with disabilities are often more
219 vulnerable to the risks and hazards associated with climate change. Climate change is
220 predicted to increase the incidence and prevalence of impairments leading to disability
221 due to both disease and injuries that may result from extreme weather events or conflict

222 [49]. People with disabilities will also have additional barriers to escape and respond to
223 extreme weather such as floods, heatwaves, and wildfires [39]. These risks and
224 consequences are especially severe for people with disabilities that experience
225 intersecting forms of discrimination and exclusion including women, youth, Indigenous
226 peoples, racialized and 2SLGBTQI+ communities, older people, and other marginalized
227 groups [40,50].

228 Municipal waste sorting and disposal is an overlooked example where a lack of
229 systems perspective and the absence of people with disabilities in decision-making has
230 resulted in an inaccessible sustainability action. The design of many public waste
231 disposal units poses a barrier to waste sorting and disposal for people with vision
232 impairments and other disabilities; there can be many physical or functional barriers to
233 independently sorting and disposing of one's waste, including the height and width of
234 the disposal unit, the location of openings or lids, and how the streams of waste are
235 differentiated (i.e., with visual signs or clues) [8]. The inaccessible design of waste bins
236 can be seen as a microcosm of not including people with disabilities in the design of our
237 built social environments [8,48]. Policy makers and practitioners have paid relatively
238 little attention to disability issues in the context of sustainability actions, rendering the
239 needs of people with disabilities largely “invisible” in climate mitigation and adaptation
240 efforts [9]. Public waste sorting is one example where people with disabilities are
241 neglected and/or adversely affected by the design of environmental and sustainability
242 focused policies, programs, and projects. [There is evidently a need for an approach that
243 centres issues of accessibility and social justice in climate action planning and
244 implementation [1,5,7,52]. This in turn requires a shift in the mental models of climate
245 change actors towards a system perspective [16]. To better understand this shift in
246 mental models we are now presenting two theoretical perspectives that embody

Commented [BA1]: Remove the International Disability Alliance (IDA) reference from the reference list and replace it here with (e.g., Jodoin et al., 2023; Wolbring & Leopatra, 2012) Full references below:

Jodoin, S., Buettgen, A., Groce, N., Gurung, P., C., Kett, M., Keough, M., Macanawai, S., Muñoz, Y., Powaseu, I., Stein, M.A., & Stein, P. (2023). Nothing About Us Without Us: The urgent need for disability-inclusive climate research. *PLOS Climate*, 2(3). <https://doi.org/10.1371/journal.pclm.0000153>;

Also add: Wolbring, G., & Leopatra, V. (2012). Climate Change, Water, Sanitation and Energy Insecurity: Invisibility Of People With Disabilities. *Canadian Journal of Disability Studies*, 1(3), 66-90. <https://doi.org/10.15353/cjds.v1i3.58>

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247 mentalities which contribute to the systems thinking perspective we previously
248 introduced.

249 **Integration from a Theoretical Perspective**

250 ***Human Rights Model of Disability***

251 The human rights model of disability defines disability in accordance with the UN
252 Convention on the Rights of Persons with Disabilities (UNCRPD) as, “long-term
253 physical, mental, intellectual or sensory impairments which in interaction with various
254 barriers may hinder [an individual’s] full and effective participation in society on an
255 equal basis with others” [53]. The human rights model conceives people with
256 disabilities as diverse rights-bearing citizens and embraces substantive and
257 transformative conceptions of equality that address the physical, economic, institutional,
258 and social barriers that undermine their rights and dignity [54]. This perspective also
259 considers the multiple identities that people with disabilities hold, and intersecting
260 forms of oppression related to their sex, gender, age, race, or other characteristics.
261 Finally, a disability rights perspective focuses on the barriers that people with
262 disabilities face in society and multi-level solutions through which they can be
263 dismantled.

264 The UNCRPD - which has been ratified by Canada - notes that achieving
265 accessibility involves the identification and elimination of obstacles and barriers in the
266 built environment, and information, communications, and other services. Thus, the
267 inaccessibility of municipal waste sorting and disposal systems undercuts their
268 effectiveness and reinforces social inequities by limiting opportunities for a significant
269 share of the population to contribute to sustainable practices.

270 From a disability rights perspective, the motto “Nothing about us without us” is
271 used to communicate that no law, policy, program, or intervention affecting people with
272 disabilities should be decided without the full and direct participation of people with
273 disabilities. The motto expresses the conviction that people with disabilities know what
274 is best for them. The active involvement of diverse people with disabilities in the
275 development of provincial, national, and international policies such as the Accessibility
276 for Ontarians with Disabilities Act (AODA), Accessible Canada Act (ACA) and the
277 UNCRPD are excellent examples of how the principle of full participation can be put
278 into practice. It is important that local-level sustainability and climate action efforts
279 follow these policies as well.

280 ***Inclusive Design***

281 Inclusive design integrates equity and diversity in the design process. It is an approach
282 that considers the full range of human diversity with respect to ability, language,
283 culture, gender, age, and other forms of human difference. Inclusively designed spaces
284 and places can be used and enjoyed by all. Our understanding of inclusive design draws
285 from the dimensions articulated at the Inclusive Design Research Centre (IDRC).
286 According to the IDRC website, ‘inclusive design’ is distinct from ‘universal design’
287 which is achieved through a one-size-fits-all approach whereas inclusive design uses a
288 one-size-fits-one approach [55]. The IDRC website suggests that universal design has
289 become associated with a constrained categorization of disabilities, whereas inclusive
290 design stresses the multi-faceted aspects of the individual such that their needs may
291 arise from many factors which all need to be taken into account in the design of any
292 physical or virtual space. However, like universal design principles, inclusive design
293 also aims to design integrated systems that work for everyone, including people with

Commented [BA3]: Removed footnote. Can add citation: Inclusive Design Research Centre. (n.d). *What is inclusive design?*

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294 disabilities.

295 The three dimensions of the inclusive design framework are: 1) to recognize,
296 respect, and design for human uniqueness and variability with an emphasis on self-
297 determination and self-knowledge; 2) use inclusive, open and transparent processes, and
298 co-design with people who have a diversity of perspectives, including people that
299 cannot use or have difficulty using the current environments; and 3) realize that you are
300 designing in a complex adaptive system. Inclusive co-design is an iterative process
301 where at each iteration the design team asks, ‘Who is still missing?’ The goal is to
302 trigger a cycle of inclusion by leveraging the innovation benefits of designing for needs
303 at the margins.

304 While there are legal obligations outlined in the AODA, ACA and UNCRPD for
305 municipalities to make adjustments and modifications to improve access for people with
306 disabilities, it is less expensive and more efficient to address considerations of
307 accessibility in the initial concept and design, than to retrofit and incur greater cost later
308 on [56]. The practice of inclusive design offers citizens a way to actively participate in
309 the iterative design and growth of communities that meet their needs.

310 Kurt Lewin famously stated that nothing is so practical as a good theory (1951)
311 [57]. A theory is an explanation and a set of ideas about how something works. It goes
312 beyond what is immediately observable or intuitive. As such, it can provide useful
313 guidance to practitioners, especially for complex challenges such as the integration of
314 equity and accessibility with climate action. Applying theory adequately in a practice
315 setting, however, is not straight-forward and requires an iterative process of reflection
316 and action. When the rubber (the theory) hits the road (the specific practical context),
317 there can be significant implementation challenges. Below we present our own

318 reflection on the experience in implementing and testing an innovation that is grounded
319 both in a human rights model and reflects the application of inclusive design.

320 **Project Overview**

321 Our project took place in a mid-sized city in Ontario, Canada from April of 2020 to
322 November of 2021. The city is recognized for their leadership in public engagement,
323 social inclusion, and equity in climate action planning. The project was led in
324 partnership with city staff, researchers from the Viessman Centre for Engagement and
325 Research in Sustainability (VERiS) at Wilfrid Laurier University, and Sustainability
326 Through an Inclusive Lens (STIL) Solutions – a Canadian social enterprise that
327 produces “WasteFinder”. STIL Solutions was founded and is operated by a woman with
328 vision impairment (our co-author HS), to bridge the gap between sustainability and
329 accessibility. WasteFinder is a tactile and visual system that surrounds the floor area
330 around waste disposal units with “Vicinity Indicators” which let individuals know when
331 they are within a certain distance of the bins. It can be felt distinctly underfoot even
332 when using mobility devices. Once in the vicinity of the waste disposal unit, “Stream
333 Indicators” help the user determine where to place their waste using raised symbols on
334 the floor, so the user never needs to touch a waste disposal unit (i.e., in search of braille
335 or other tactile indicators) or get close enough to the waste disposal unit to read its
336 signs. The Stream Indicators use simple shapes that are easily detected underfoot or
337 through a mobility device. The Stream Indicators are shown in Figures 1, 2 and 3.
338 Figure 4 shows the whole WasteFinder including Vicinity and Stream Indicators.

339 The partnering city purchased and installed three WasteFinders in a popular
340 community space to explore how they impacted the ability of people with disabilities to
341 participate in waste sorting and disposal as well as how the system impacted community

342 awareness of accessibility and waste sorting behaviour. Prior to and after the installation
343 of the WasteFinders, the research team examined pre- and post- waste diversion
344 behaviours of community members as well as their perceptions and awareness of
345 accessible and sustainable features at the community space. The community space was
346 accessible by bus, public transit, bike, and cars, with accessible parking available. The
347 space inside had two main levels connected by stairs and elevators.

348 **Methods**

349 We used an exploratory sequential mixed methods research design, including surveys,
350 focus groups, and waste audits pre- and post- installation of the WasteFinders. We made
351 efforts to align our methodological approach with the “Nothing about us without us”
352 disability rights motto by meeting with STIL Solutions, an accessibility advisory
353 committee, and a non-profit for people living with vision loss on several occasions to
354 inform the research design. We also worked closely with the founder of STIL Solutions
355 and the city during the planning and implementation of the research. The main
356 objectives of this research were (1) to explore the factors that promote and/or hinder
357 participation in waste diversion in a public space and (2) to assess the impact of the
358 WasteFinder on participation and perceptions of sustainability, inclusivity, accessibility.
359 Potential participants included all visitors of the community space who were at least 18
360 years old between August to September (pre-installation) and October to November
361 (post-installation) in 2021. During both the pre- and post-installation periods,
362 participants were approached by members of the research team and invited to complete
363 a paper or online survey. Pre-installation survey questions aimed to establish a baseline
364 level of awareness and understanding of accessibility and inclusion of sustainability
365 practices at the community space. Post-installation questions aimed to compare

366 awareness and understanding of accessibility and inclusion post-installation of
367 WasteFinder and assess participants' experience with WasteFinder. Participants were
368 also asked to leave their contact information if they wished to participate in a focus
369 group (detailed below). The pre-installation survey was completed by 106 unique
370 participants, and the post-installation survey by 78 unique participants; two participants
371 completed the survey at both timepoints, resulting in 184 survey responses completed
372 by 182 unique participants across the pre- and post-installation data collection periods.
373 Demographic variables were relatively comparable across both surveys. Respondents of
374 the pre-installation survey were most likely to be between the ages of 25 to 39 (43.4%,
375 n=46), with the second largest age group being 60+ (24.5%, n=26), followed closely by
376 people aged 40 to 59 (20.8%, n=22), then people aged 18 to 24 (11.3%, n=12). The
377 post-installation survey found 29.5% of the sample to be between the ages of 25 and 39
378 (n=23), with the second largest group aged 40 to 59 (28.2%, n=22), followed by people
379 aged 18 to 24 (20.5%, n=16), and 19.2% of the sample aged 60+ (n=15). Across both
380 surveys, the majority of participants described themselves as Native English speakers
381 (73% pre-installation, n=100; 83.3% post-installation, n=78). Pre-installation, 7.9% of
382 survey respondents identified as a person with a disability (n=101), compared to 12.8%
383 of respondents for the post-installation survey (n=78).

384 The pre-installation focus group aimed to understand participants' experiences of
385 accessibility and inclusivity of sustainability at the community space. The post-
386 installation focus group aimed to compare participants experiences with accessibility
387 and sustainability following the installation of WasteFinder. Findings from the focus
388 groups were used to supplement and compliment findings from the surveys. Focus
389 group participants were recruited among participants in the survey, through local
390 disability groups, and through the networks of the research team.

391 In addition, three waste audits were conducted to assess the level of change in
392 proper waste sorting/disposal pre- and post- installation of the WasteFinders. The audits
393 measured the weight and composition of each waste stream (i.e., recycling, garbage and
394 compost) at three identified waste disposal units. The first two waste audits established
395 the baseline weight and composition of each of the waste streams prior to the
396 installation of the WasteFinders. The third waste audit measured the weight and
397 composition of the four waste streams following the installation of the WasteFinders.

398 *Analyses*

399 Qualitative data were analysed using thematic analysis [58]. Quantitative data were
400 analysed using SPSS for descriptive statistics. The two strands of data were integrated
401 in the research design and then during interpretation to connect the qualitative with the
402 quantitative data. Quotes from the qualitative data were compared to results from the
403 statistical analyses of the survey data and waste audits. Points of contention and areas of
404 convergence between the qualitative and quantitative phases were dissected in the final
405 analysis phase to develop an overall understanding through integration of data strands
406 [59]. The connected data was interpreted within the scope of the study's purpose: to
407 implement and evaluate the process and impacts of WasteFinder in a particular
408 community space.

409 *Ethics Statement*

410 All research methods were reviewed and approved by the Wilfrid Laurier University
411 Research Ethics Board under #6518. For the focus group, written signed consent was
412 obtained via email prior to the focus group. For the survey, written consent was
413 obtained either in person if they completed the survey in person or electronically as part
414 of the Qualtrics survey if participants completed it online.

415 **Results**

416 Based on post-installation survey responses, the majority of participants (75.8%) found
417 WasteFinder beneficial and easy to use (n=33); this included participants who self-
418 identified with and without disabilities. Several participants – including those without
419 visual impairments – noted specific features of WasteFinder that made it easy to use,
420 including its colour-coded system, the floor tiles, and the use of additional visual
421 cues/illustrations (i.e., posters with pictures posted by the waste disposal units). Half
422 (50%) of participants who used WasteFinder said it influenced how they sorted their
423 waste (n=34). For example, one participant said they felt WasteFinder “Forces
424 individuals to sort their waste and become more aware.”. Over two-thirds (67.6%) of
425 surveyed participants who interacted with WasteFinder agreed it was ‘equally easy to
426 use for anyone who may visit the [community space]’ (n=34); in comparison, 38.5% of
427 surveyed participants agreed the pre-existing waste disposal units at the community
428 space (i.e., pre-installation of WasteFinder) were ‘equally easy to use for anyone that
429 may visit the [community space]’ (n=104). Our findings suggest that WasteFinder
430 reduced common barriers to sorting and disposing of waste; participants noted fewer
431 barriers to waste disposal after the installation of WasteFinder. While WasteFinder was
432 generally easy to use, participants noted that there was still “[c]onfusion over what
433 materials can be put into different receptacles”. Several participants noted there was not
434 sufficient instructional signage to support them in effectively sorting their waste, and
435 noted issues with existing signage (e.g., “too small, not posted in convenient
436 locations”). Participants also noted that the bins were too high for people in wheelchairs
437 and were difficult to find in the community space.

438 The surveys also inquired about perceptions of accessibility and inclusion of
439 sustainability practices at the community space more broadly. The survey asked

440 participants if they were aware of any features in the community space that promoted or
441 encouraged sustainability. In both the pre- and post- installation surveys, approximately
442 half of participants said they were aware of some sustainability features at the market
443 (47.2%, n=50 and 50%, n=39, respectively), with the waste disposal units being the
444 most noted feature in both surveys (mentioned 39 and 32 times respectively). Survey
445 respondents were also asked if they perceived the community space as accessible and
446 inclusive to anyone who may visit; in the post-installation survey (i.e., after the
447 installation of WasteFinder), 59.8% of respondents (n=77) said ‘Yes’ or ‘Definitely
448 yes’. For a related but slightly differently worded question in the pre-installation survey,
449 fewer respondents (39.6%, n=106) said ‘Yes’ or ‘Definitely yes’; however, this
450 discrepancy could also be due to specific language used in the pre-installation survey.¹
451 Overall, many survey respondents found the community space accessible, and many
452 identified specific features of the public space that promote accessibility (e.g., ramps,
453 handrails, automatic doors, spaciousness).

454 A total of 151.6 pounds of waste was generated at the community space over the
455 three data collection days. The waste audits found some variability in diversion rates
456 pre- and post-installation of WasteFinder. There was an increased rate of compost

¹ The pre-installation survey (n=106) posed the question ‘In your opinion, to what degree has [the community space] met Ontario’s commitment to create an accessible Ontario, as well as promoting accessibility and equitable access to services and facilities?’. It is possible that the specificity of the phrase “Ontario’s commitment to create an accessible Ontario” left respondents uncertain about the standards to which we were referring, as suggested by the 46.2% of respondents who answered ‘Neutral/not sure’. In the post-installation survey, we addressed this by changing the wording of the question to “In your opinion, do you feel [the community space] is equally accessible and inclusive to anyone that may visit?”, to which fewer respondents indicated ‘Neutral/not sure’ (25%, n=77).

457 materials diverted from landfill (26.17% diversion rate relative to 21.59% pre-
458 installation); however, the audit also found a decreased rate of recycling materials
459 diverted from landfill (30.98% diversion rate relative to 39.98% pre-installation).
460 Contamination and capture rates for both compost and recycling systems during pre-
461 and post-installation of WasteFinder were comparable (55.2% pre-installation, and
462 66.5% post-installation). Moreover, diversion rates for recycling and compost were
463 negligible pre- and post- installation of WasteFinder.

464 ***Implementation Context***

465 The empirical research produced some interesting findings regarding public perceptions
466 of the accessibility and effectiveness of WasteFinder and the local community space.
467 Below, we reflect on the process of implementing the WasteFinders in an established
468 municipal ‘system’.

469 At the time of the project’s inception, the city’s sustainability manager, who will
470 subsequently be referred to as the ‘internal project champion’, was essential for
471 sparking the initial partnership between STIL Solutions, the city, and the research team.
472 The champion advocated for the project at the city, including procuring the three
473 WasteFinders, and they ensured the manager of the community space and other relevant
474 staff (e.g., representative from accessibility and inclusion services) were engaged with
475 STIL Solutions and the research team. The city, STIL Solutions, an accessibility
476 advisory committee, a non-profit organization for people living with vision loss, and the
477 research team met on several occasions to inform the implementation of the study.

478 Prior to installing the WasteFinders, the internal project champion left their
479 employment at the city. At the time, the project had not yet been reassigned to an
480 alternative upper management leader within the municipality and the sustainability

481 management position was not filled until the project was almost complete. In addition,
482 as we later learned, there was no clear internal project plan in place within the city. This
483 left the project somewhat in limbo. The manager at the community location became our
484 main contact so that we could proceed. This manager and their staff were still amenable
485 to the project moving forward, but there was no longer an internal project champion,
486 leaving the roles and responsibilities of the city staff not clearly defined. It was
487 challenging for the manager of the community space to prioritize this project above
488 their existing scope of work, especially with the evolving changes and challenges during
489 the COVID-19 pandemic.

490 Due to the pandemic (and, to a lesser extent, the loss of our internal project
491 champion), the implementation of the WasteFinders was delayed by several weeks. As
492 part of the agreement between STIL Solutions and the city, the city was responsible for
493 installing the WasteFinders with support from STIL Solutions. Installation included the
494 indicator and stream tiles, as well as an information poster explaining the WasteFinder
495 system. The implementation itself was done by STIL Solutions in partnership with the
496 manager of the community space (i.e., the installation site), as well as their custodial
497 team. The research team supported the implementation. The first WasteFinder was
498 installed by STIL Solutions in August 2021. The second and third WasteFinders were
499 installed in October 2021 by staff at the community space. The manager of the location,
500 with support from the research team, communicated with the custodial staff about the
501 WasteFinders and the objectives of our research project.

502 The waste disposal units and associated WasteFinders were moved around as
503 needed by staff across the four data collection days. Functionally this was necessary to
504 accommodate capacity limits as the community space adapted to changing COVID-19

505 pandemic restrictions; however, the original locations of the waste disposal units and
506 WasteFinders were specifically chosen for optimal accessibility for people with
507 disabilities. Further, the system is intended to be installed and remain in the same
508 location. Waste bin signage was designed to be installed alongside the WasteFinders to
509 ensure that members of the public could dispose of their items in the appropriate bins.
510 These were designed based on pre-installation findings of the most incorrectly disposed
511 of items from the waste audits, and with agreement from city staff, were intended to be
512 posted above the WasteFinders in a more visually accessible location. However, due to
513 communication and coordination logistics, posters were either installed sequentially or
514 not at all. As noted in our research findings, this affected the ability for community
515 members to effectively use the system and dispose of their waste.

516 These challenges were further exacerbated by the unique historical context in
517 which the WasteFinders were installed. This research was conducted 1.5 years into the
518 COVID-19 pandemic (August 2021), such that implementation of the project required
519 frequent adjustments to abide by public health requirements in the province of Ontario.
520 This required the research team to be ready for implementation, or ready to pause the
521 project, as the health restrictions/safety measures in public spaces changed. This made it
522 difficult to operate according to schedule as well as have adequate intervention and
523 installation time to ensure all intervention pieces were in place for a sufficient amount
524 of time.

525 **Reflections and Discussion**

526 The implementation of WasteFinder in this context provided some important lessons
527 learned for inclusive design of sustainability initiatives. In this section, we will share
528 our reflections on the findings and the implementation context using the theoretical

529 considerations presented above.

530 *Emergence*

531 Our project was significantly affected by the emergent nature of the COVID-10
532 pandemic. The implementation of WasteFinders and our data collection process was
533 delayed and interrupted when public spaces were closed as part of province-wide
534 mandates to reduce the spread of COVID-19. The community space in which we were
535 operating was rearranged for health and safety purposes (i.e., to allow for social
536 distancing) which included moving the waste disposal units. These units were built on
537 wheels, making them easy for city staff to move. It is more difficult, however, to move
538 the WasteFinder floor tiles around once they have been installed; as such, the tiles were
539 not consistently moved with the bins, or delayed being installed while waiting for a
540 more stable location to be settled. These kinds of emergent responses to the COVID-19
541 pandemic compounded the existing complex challenges that local governments already
542 faced. Indeed, implementing an initiative that addresses the intersection of sustainability
543 and accessibility/inclusion – specifically an initiative that embraced a systems approach
544 – was already a challenging task for the city and the research team prior to the impact of
545 the COVID-19 pandemic. The emergent interaction of the municipal system itself with
546 other systems (in this instance, the Ontario provincial government system and its
547 associated COVID-19 pandemic public health measures) resulted in additional
548 unforeseen challenges and complications. Our experience speaks to the need for
549 anticipatory system thinking and adjustable planning and processes within the system of
550 interest itself, but also considering related systems [12]. Our example highlights the
551 potential unintended consequences of not considering and/or not adapting to the
552 emergent nature of systems – including its interactions with other systems. In our

553 example, emergency response measures that did not adequately consider the needs and
554 priorities of the participation of people with disabilities in public spaces resulted in the
555 failure of the consistent use and maintenance of WasteFinders. Here, we suggest that
556 effective community resilience requires an integrated approach to mitigation and
557 adaption with a clear equity lens.

558 *System Change, Not Just New Technology*

559 Rogers (1995) [60] championed the idea that the adoption of innovations requires a
560 complex social process to make it a success. WasteFinder is an important innovation
561 that was carefully developed and tested in its design process; our study, however, was
562 the first real systematic test of its implementation in a public place. This test was made
563 possible by municipal staff who were well versed in integrated system thinking and saw
564 the value of increasing the accessibility of sustainability solutions in the city. Staff also
565 had previous positive engagements with both the founder of WasteFinder and the lead
566 researcher, which made collaborative work easy. However, the departure of the internal
567 project champion made it apparent that we had taken an insufficient approach to
568 systems thinking. The municipality is a complex system itself with sub-systems,
569 specific organizational structures, rules, and power relationships; we relied heavily on
570 the enthusiasm and support of our champion but did not ensure that this initiative was
571 embedded within the system structure of the municipality in a way that allowed for
572 seamless transition in the case of staff turnover. For example, there was nobody within
573 the corporate leadership who championed this project or even knew about it; further,
574 knowledge dissemination was insufficient among the research team and the
575 maintenance staff at the community space that held the WasteFinders (explained in
576 more detail below). Additionally, there was no clear internal written project plan or an

577 officially signed terms of reference that somebody in an interim or succession role could
578 pick up to easily support the project. Thus, even though we embraced a systems
579 perspective, we failed in adequately understanding the true complexity of the system
580 that we tried to implement the technological innovation within. This is a critical
581 shortcoming in a system that is known to be risk adverse and slow in adopting
582 innovations (see Wielopolski and Bulthuis 2022 [61] for example).

583 *Inclusive Design in Practice*

584 In many ways, implementation of WasteFinder applied principles of inclusive design.
585 The system was developed by a person with a visual impairment to increase her ability
586 to adequately participate in waste diversion. The system was designed to make waste
587 streaming more inclusive of people with visual impairments and other disabilities while
588 also providing benefits to other, non-disabled, community members. The benefits of an
589 inclusively designed product realized benefits for all. For example, the majority of
590 survey participants – regardless of disability status – reported that they found
591 WasteFinder beneficial and easy to use. The visual cues the tiles provide alert users of
592 the waste units to pay attention to the sorting. This would have been further aided if the
593 informational signage, that the STIL team carefully designed based on the initial waste
594 audit, would have been installed according to plan (this was an implementation
595 challenge and not a design flaw). During data collection our research team had many
596 positive conversations with patrons about WasteFinder. Our research also triggered
597 conversation with patrons about accessibility and sustainability at this community space
598 more broadly, which we then shared with the manager. As such, we conclude that there
599 is a clear value for all patrons in implementing accessible waste diversion and other
600 environmentally sustainable initiatives using an inclusive co-design/universal design.

601 Moreover, our planning meetings included the municipal sustainability manager,
602 a municipal accessibility/inclusion coordinator, the manager of the community space
603 where WasteFinder was installed, people with disabilities, allies with expertise in
604 accessibility issues, and the research team. However, as we asked ourselves: ‘Who is
605 still missing?’ we found that we did not include senior municipal leaders, or
606 maintenance and operations staff working at the community location. These staff were
607 responsible for the maintenance and movement of waste disposal units but not included
608 in the planning and implementation of the WasteFinders. Our experience has shown that
609 considerations of who is missing in the design of an initiative is relevant to both the
610 outcome (i.e., that the design itself is inclusive) and the implementation process. This
611 includes people at all levels of the organizational hierarchy. We believe that involving
612 more senior leaders within the city, as well as the operations staff at the community
613 space, in the planning process, could have reduced our implementation challenges and
614 promoted sustainability of our initiative. This includes scenario planning for the
615 adjustments that would be necessary to respond to public health measures in the context
616 of a pandemic.

617 From a systems thinking perspective, we recognize the importance of shifting
618 mindsets or mental models for inclusive, accessible, and just sustainable initiatives
619 [12,62]. We may have oversimplified or even overlooked the complex network of
620 stakeholders within the municipal system and instead focused too much of our efforts
621 and communications towards our internal project champion. While the internal project
622 champion and their leadership was necessary for championing the project, we should
623 have considered leadership and stakeholder networks themselves through a systems
624 perspective (see Vargas, Paucar-Caceres and Haley 2021 [63]). In relation, we believe
625 that we should have invested more time to raise awareness and appreciation for

626 accessibility among municipal staff. It is one thing to simply be told of a new way of
627 doing waste sorting and disposal, but there is additional education required to deeply
628 understand the meaning and importance of accessibility. A deep commitment to values
629 and principles of inclusion are especially critical in times of crisis [64]. Previous
630 research argues that understanding disability rights – including the right to accessibility
631 - is central in all-inclusive COVID-19 and climate change preparedness [3,9]. This
632 commitment could have been further strengthened if this initiative would have been
633 linked to everyday operational processes, key strategic goals of the city and been
634 endorsed officially by top leadership.

635 *Human Rights*

636 Our research resonates with previous literature arguing that municipalities and local
637 governments should identify and pursue synergies between the realization of human
638 rights and sustainability initiatives [2,6,7,36,65]. Much of this literature has focused on
639 racial and socio-economic inequalities (e.g., Anguelovski et al. 2016 [37]; Rice et al.
640 2019 [66]) and there is a dearth of knowledge on the implications of urban sustainability
641 efforts or the efforts to promote the formal and substantive equality of people with
642 disabilities in cities. As local environments move forward with plans toward climate
643 justice, it is critical that we know more about the potential contributions of people with
644 disabilities and the types of practices that can yield transformative change. Without an
645 explicit focus on creating opportunities for persons with disabilities, the goals of a
646 movement toward social justice and sustainability will remain difficult to accomplish.

647 Taking a human rights approach means enabling people with disabilities to
648 participate fully in all aspects of life, including active participation in sustainability and
649 climate solutions. With relevance to our study, accessibility is defined under Article 9 of
650 the UNCPRD as ensuring people with disabilities have access, on an equal basis with

651 others, to the physical environment, to information and communications, and to other
652 facilities and service open or provided to the public in rural and urban areas. Upon
653 reflection of our process, we found we did not provide adequate information and
654 education about the right to accessibility and recommend that future initiatives
655 explicitly identify and remove all obstacles and barriers to accessibility throughout the
656 implementation process. This identification and elimination of barriers could have been
657 resolved through a more inclusive design process including our planning team
658 comprised of people with disabilities and operations staff working at the community
659 space and the everyday maintenance of WasteFinder and waste disposal units. Future
660 initiatives should proactively address the existing and evolving challenges and barriers
661 to accessibility in local waste diversion activities by continually asking who is still
662 missing the from discussion and design of sustainability efforts.

663 **Conclusion**

664 Our experiences point to the necessary identification of the multiple nested layers
665 within local-ecosystems (e.g., the municipality within international, national, and
666 provincial regulatory systems and policies – UNCRPD, ACA and AODA) and sub-
667 systems themselves (e.g., the organizational hierarchy including senior leaders,
668 managers and operations staff; individual community members accessing public
669 spaces). Our reflections highlight the interconnectedness of these multiple layers and
670 the potential consequences of excluding groups in the design and implementation of
671 accessible waste diversion. We reflect on the emergent nature of the pandemic to
672 highlight the need for inclusive design in emergency and crisis responses even when
673 these situations may be difficult to predict. Thus, we recommend future initiative take a
674 strong human rights and inclusive design approach in their efforts to promote and move

675 towards climate justice that explicitly include the full and direct participation of people
676 with disabilities.

677 When we wrote the proposal for this study, we had a difficult time finding
678 empirical studies that investigated the accessibility of sustainability solutions and
679 climate actions. Research in this area is only now slowly starting to pick up. Further, the
680 2021 Innovate4Cities, one of the most influential recent conferences on moving climate
681 action and sustainability at the local level forward, clearly highlighted an
682 implementation gap between ambitious goals and the actual observed practice. A clear
683 call for more research to support local governments in the needed sustainability
684 transition followed. A need for shifting mindsets and integrated system thinking was
685 also identified. Applying system thinking in practice can be as challenging as the
686 complex problems it is trying to address, therefore highlighting the need for applied
687 research in real world contexts. The WasteFinder developed by STIL Solutions, and our
688 partnership, provided a great opportunity to address some of these research needs. Our
689 experience in implementing this in a specific public space managed by a local
690 municipality during the context of major pandemic offered useful insights into the
691 challenges one can expect when trying to promote more inclusive sustainability
692 solutions in a time when emergency responses will become increasingly a normality.
693 Scholars of social and technological innovations highlight the importance of
694 experimentation and learning from failure to develop solutions that are adaptive and
695 resilient (see Schreuder and Horlings 2022 [67]; see Strasser, Kraker and Kemp 2019
696 [68]). We hope that our own learning from the challenges of translating theory into
697 action in this project provides insights for others trying to carry out similar initiatives.

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Figures

Figure 1: WasteFinder Organic Stream Indicator



Figure 2: WasteFinder Garbage Stream Indicator



Figure 3: WasteFinder Recycling Stream Indicator



Figure 4: WasteFinder system including three stream indicators and surrounding floor tiles

