

1 **Full title: Improving an Integrative Framework of Health System Resilience and Climate**  
2 **Change: Lessons from Bangladesh and Haiti**

3 **Short title: Integrative Framework of Health System Resilience and Climate Change**

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## 25 Abstract

26 The analysis of health system resilience has progressed significantly, yet there remains a wide  
27 diversity in the conceptual frameworks used. The ClimHB conceptual framework, developed  
28 in 2019, integrates two influential models: the Levesque model of healthcare access and  
29 DFID's resilience framework. Designed to study health system resilience in response to  
30 climate-induced events, the ClimHB framework uniquely positions the population as an  
31 active participant on the demand side, complementing the supply side of health services and  
32 providers. Characterised by three core dimensions – exposure, sensitivity, and adaptive  
33 capacity – this dual focus on demand and supply, and their interactions emphasises the  
34 dynamic interplay between both sides in shaping health system resilience.

35 A workshop utilising framework analysis, and the World Café method refined the ClimHB  
36 framework by integrating empirical evidence from Haiti and Bangladesh, alongside insights  
37 from a literature review. The revised framework presents a dynamic understanding of  
38 interrelated resilience, aimed at informing decision-making across all levels of healthcare. It  
39 emphasises the importance of contextual factors, strengthens outcome linkages, and  
40 incorporates socio-economic and ecological considerations. Governance, professional  
41 awareness, and supply-side feedback loops were also emphasised.

42 Site studies demonstrated the framework's adaptability and ability to foster synergy between  
43 theory and implementation. However, challenges persist in operationalising the framework,  
44 particularly for policymakers, emphasising the need for validation, standardised measures,  
45 and a deeper understanding of resilience interplays. Future research should explore the  
46 framework's implications for structural management, training, and resource allocation,  
47 addressing critical gaps in resilience research.

## 48 Introduction

49 With the Ebola crisis in Africa and, above all, the global COVID-19 pandemic, analyses of the  
50 resilience of healthcare systems have advanced considerably over the last few years (1–5).  
51 These analyses have highlighted the characteristics and factors essential for healthcare systems  
52 to cope with crises, adapt, and even transform in order to maintain access to healthcare for the  
53 population (6–8). While studies have often focused on the tangible aspects of healthcare  
54 systems, an increasing number of authors have suggested that power dynamics and stakeholder  
55 interactions should not be overlooked in these analyses (9,10). A recent scoping review has  
56 again confirmed our analyses of the lack of consensus on the definition of resilience (5,7).  
57 Although the scientific community seems to have made progress on the empirical front, we are  
58 still far from reaching a consensus and the conceptual maturity essential to any scientific  
59 approach. The diversity of the conceptual frameworks used in these studies and the changing  
60 nature of the situation suggests that further progress is needed in clarifying our study objectives  
61 (1,5,11,12).

62 In this context, our article aims to present the improvement of our integrative conceptual  
63 framework for analysing the resilience of healthcare systems and structures. The ClimHB  
64 framework has constructed an integrative model of health system resilience, considering  
65 climate change-induced events and population mobility by integrating the Levesque model of  
66 healthcare access (13) and the UK Department for International Development's (DFID)  
67 conceptualisation of resilience (DFID, 2011). This framework posits healthcare access as a  
68 critical outcome of health system resilience and one of the determinants of population health.  
69 Few analytical frameworks appear to offer a global and integrative vision for analysing health  
70 system resilience (1,5,9).

71 Initially conceptualised in 2019 for a grant proposal (14) and published with the study protocol  
72 in 2022 (15), the novelty of the ClimHB framework lies in its incorporation of the population  
73 as an active demand-side participant, juxtaposed with the supply-side comprising health  
74 services and providers. Within this construct, health systems' demand and supply sides are  
75 characterised by exposure and sensitivity dimensions, which shape their resilience process in  
76 conjunction with adaptive capacities. This process, in turn, influences healthcare access and  
77 the population's health status (S1 Appendix). Although the framework was originally designed  
78 to study events induced by climate change (such as floods, extreme temperatures, population  
79 mobility, etc.), the project faced another major crisis: the complexity of the COVID-19  
80 pandemic (16).

81 Conceptual frameworks occupy a space between empirical approaches and the theories used to  
82 study healthcare systems (17–19). In the study of health systems, conceptual frameworks can  
83 be used *a priori* to organise hypotheses and guide data collection, *a posteriori* to understand  
84 the empirical data collected inductively, or from a "*bricolage*" perspective to interweave the  
85 two approaches (20).

86 In this paper, resilience is not considered as normative. Therefore, it was imperative for the  
87 ClimHB framework of health systems resilience in the context of climate change and  
88 population (im)mobilities to possess the capacity to encapsulate, guide our data collection, and  
89 summarise our findings in Haiti and Bangladesh to ensure validity and facilitate its application.  
90 Without revisiting the details of the original construction of the framework and its justification,  
91 which can be found in the protocol (15), we have retained the following definition of health  
92 system and structure resilience: “the capacities of a health system and healthcare structure  
93 facing shocks, stress or chronic destabilising tensions (unexpected or anticipated, sudden or  
94 subtle, internal or external to the system), to absorb, adapt and/or transform in order to maintain

95 and/or improve universal access to comprehensive, relevant and quality healthcare”. The key  
96 element is viewed through the lens of healthcare access, seen here as an essential outcome of  
97 the health system resilience and as one of the determinants of population health. As the seventy-  
98 seventh World Health Assembly reiterated once again, there is an urgent need “*to make health*  
99 *systems more climate resilient*” (21). This objective is now central to the draft of the  
100 ‘Fourteenth General Programme of Work (GPW 14)’ by the WHO for 2025–2028.

101 As the ClimHB project concluded, we employed a framework analysis approach in our  
102 culminating workshop to critically appraise and enhance the conceptual model (22). It is  
103 important to note that this analytical framework has been used to study health system resilience,  
104 particularly in the context of climate change and (im)mobilities in Haiti and Bangladesh which  
105 aimed to (i) assess the relative resilience of local health service providers and (ii) delineate the  
106 health status and healthcare access patterns among (im)mobile populations within these diverse  
107 environments. This article does not present these empirical results, which are still being  
108 analysed, but instead offers some conceptual ideas for improving the framework. Two  
109 empirical articles on local contexts, seasonal rural-to-rural migration and mental health issues  
110 have been published, providing a context for our analyses (23, 24).

111 We primarily describe the challenges experienced and perceived by our research consortium  
112 team members in implementing the ClimHB conceptual framework, highlighting the need for  
113 its adaptation. Then, we present the revised framework considering emerging research findings  
114 in Bangladesh and Haiti and based on an interdisciplinary discussion. Finally, we present  
115 avenues for its applications and future research.

## 116 Material and Methods

117 This article is one of very few reflective analyses on the use of conceptual frameworks to  
118 analyse healthcare systems (5). After a preliminary analysis (25), this paper offers a collective  
119 reflective analysis (26) to present results from a group reflection aimed at revising the  
120 framework.

121 We convened an on-site workshop in November 2023 to enhance the ClimHB project's  
122 integrative conceptual framework through collaborative engagement with stakeholders (senior  
123 and junior researchers) directly involved in the project's execution and oversight.

124 The workshop's methodological approach was the World Café, a participatory technique  
125 designed to facilitate open and creative conversations to shape a collective understanding of  
126 the subject matter (27). The workshop was planned by CM, VR, and SM and facilitated by  
127 CM. We employed a framework analysis approach to analyse its results (22). Posters of the  
128 ClimHB framework were displayed on the walls, and participants were provided sticky notes  
129 and markers to offer their corrections directly on this printed version (S2 Appendix).

130 We structured the workshop into four sequential phases: i) Imagine - participants were  
131 prompted to empathise with potential end-users of the framework and articulate their initial  
132 reactions and emotional responses upon encountering the framework; ii) Define - participants  
133 were tasked with identifying and elucidating a component of the framework they deemed  
134 critical, providing a rationale for their selection; iii) Refine - working in groups, participants  
135 employed their empirical findings and expert knowledge to propose enhancements to the  
136 framework using sticky notes; iv) Synthesis and consensus - the workshop culminated in a  
137 plenary session where the modifications suggested by the various sub-groups were collectively  
138 examined, and consensus was reached on the amendments to be adopted.

139 To capture data accurately, the workshop was recorded using Zoom and transcribed verbatim  
140 using the Otter.ai service. To ensure confidentiality, no personally identifiable information was  
141 included recorded during the transcription process, resulting in anonymised transcripts. CM  
142 then corrected the transcripts.

143 The conceptual framework was refined through a thematic analysis of the workshop transcripts  
144 and the visual outputs provided by the participants. Visual aids are often essential for  
145 understanding concepts. Dagonnet's (28) work clearly shows the extent to which visual images  
146 play a part in constructing knowledge. It is worth noting that the first version of the framework  
147 benefited from collaborative work between the researchers and a firm specialising in scientific  
148 graphic design (Agence IMPAKT Scientifik, <https://www.impactsci.co>).

149 This analysis used a deductive approach to identify required changes in the existing dimensions  
150 and links or to pinpoint missing elements. This was supplemented by an inductive approach  
151 aimed at uncovering research gaps mentioned by the participants. Representative quotations  
152 from the transcripts are incorporated into the results section to substantiate the modifications  
153 made to the framework.

154 Once all the data had been analysed and a first draft of the article had been produced, YL and  
155 VR conducted a literature review focusing on the elements that would strengthen the argument  
156 and suggest further improvements. Finally, all the article's authors reviewed the paper and  
157 provided feedback on how to improve it.

158 Ethics approval and inclusivity in global research: Ethics approvals have been granted from  
159 the Institutional Review Board (IRB) of the BRAC James P Grant School of Public Health,  
160 BRAC University (ref: IRB-19 November'20–050) in Bangladesh and from the National  
161 Bioethics Committee in Haiti (ref: 2021–10). Information about the study was provided before

162 data collection, verbal consent was collected, respondents were informed of their right to  
163 withdraw at any moment, a debrief with respondents was conducted at the end, and written  
164 consent were collected before leaving.

## 165 Results

### 166 Participants

167 Twelve people participated in the workshop. Attendees included four members from the Paris-  
168 based coordination and research team, two representatives from the research team in Haiti,  
169 three from the research team in Bangladesh, and three external collaborators.

170 Box 1 presents the challenges identified in the comprehension and application of the ClimHB  
171 conceptual framework.

- ClimHB framework potential users:
  - Policymakers
  - Researchers
  - Educators
  - Healthcare providers
  - Study participants
- Challenges in its applications:
  - Overly complex for policymakers needing quick, actionable insights
  - Lack of clarity and explicit articulation of components



- Failure to establish several connections necessary for a comprehensive understanding of health system resilience
- Framework perceived differently depending on the user's perspective and needs
- The concepts and complexity of the framework may require a level of literacy and scientific knowledge that is not readily accessible to the study participants

172

173 Research teams in Haiti and Bangladesh were the primary users of the ClimHB conceptual  
174 framework. During our final workshop, we identified several stakeholders who could benefit  
175 from using the ClimHB conceptual framework. These included policymakers, researchers,  
176 educators, healthcare providers, and study participants. However, after considering the  
177 perspectives of its potential users and uses, it became evident that the ClimHB framework  
178 required refinement. Specifically, the conceptual framework appeared overly complex for  
179 policymakers who require a quick understanding of actionable areas and the identification of  
180 pertinent actors, facilitators, and barriers in decision-making processes.

181 Similarly, depending on their use, it appeared overly intricate or incomplete for students and  
182 researchers. While regarded as a "good summary", the conceptual framework failed to establish  
183 several connections between domains necessary for a comprehensive understanding of health  
184 systems resilience. The section related to the latter prompted confusion among participants due  
185 to a lack of clarity and insufficient articulation of its components.

186 Below, we describe the new ClimHB conceptual framework (Figure 1), its components, and  
187 the changes we made to them.

188

189 Figure 1. Revised ClimHB integrative conceptual framework

190 The ClimHB framework distinguishes itself by the visual representation of the population as a  
191 component of the health system - i.e. the demand side - side by side and  
192 interacting/interdependencies with the health services and providers - i.e., the supply side,  
193 which together includes all dimensions of the health system and access to the healthcare  
194 system. In this synergistic model, the demand and supply sides are conceptualised as reflective  
195 entities that underscore their equal contribution to the health system's resilience. Both sides  
196 mirror each other to highlight their similarity in their contribution to the central resilience  
197 process. In the center of the figure 1, we aim to represent the process of resilience and its  
198 impacts on the health system or health facilities using the image of a transfusion bag where  
199 fluid – comprised of a mixture of exposure and sensitivity (itself containing elements of  
200 demand and supply side access) - is flowing. While we acknowledge that other social  
201 determinants also affect these outcomes, we have not visually represented them in the figure to  
202 avoid overloading it and maintain clarity by focusing only on outcomes directly associated with  
203 the healthcare system.

204

205 The resilience of the health system, depicted in green, is the combination of the demand side  
206 (red) and the supply side (blue) of healthcare access spanning across exposure, sensitivity, and  
207 adaptive capacities (pictured in green). The interplay between these attributes—where adaptive  
208 capacities are influenced by the nature and magnitude of exposure and sensitivity—determines  
209 the health system's ability to respond to disruptions. Exposure concerns “the presence of  
210 people; livelihoods; species or ecosystems; environmental functions, services, and resources;

211 infrastructure; or economic, social, or cultural assets in places and settings that could be  
212 adversely affected” (29) and can be measured as an “assessment of the magnitude or/and  
213 frequency” of “disturbing” events (30). Sensitivity is the degree to which a system will/might  
214 be affected by, or respond to, a disturbing event (30), such as climate change or variability (29).  
215 Adaptive capacities and abilities are determined by the abilities of systems, institutions,  
216 humans and other organisms to adjust to potential damage, to take advantage of opportunities,  
217 or respond to consequences (29), allowing actors “to anticipate, plan, react to, and learn from  
218 events” (30). The system’s capacity to handle all types of disturbances depends on exposure,  
219 sensitivity, and adaptive capacities, with adaptive capacities interacting with the nature and  
220 degree of exposure and sensitivity.

221 Figure 2 and 3 detail the components the demand and supply sides of health systems and how  
222 they affect and contribute to its resilience.

223

224 Figure 2. Demand-side of healthcare access and health system resilience in the context of climate  
225 change and (im)mobilities

226 In the following lines, we present the framework's dimensions in more detail, as outlined in the  
227 previously published protocol (15).

228 (1) Population (im)mobilities refer to a) all mobilities from daily movements to displacement  
229 or long-term migration, and b) all situations of immobility, whether involuntary or voluntary.  
230 Mobility is represented by the red tube, while immobility is depicted by the red tube with the  
231 knot. The four symbols above represent all events disrupting the determinants of population  
232 abilities and healthcare access abilities, such as contexts (political, geographical, economic),  
233 sudden shocks (or sudden events), stresses (long-term trends), challenges, and chronic tensions

234 affecting the supply and/or the demand side. Because the ClimHB project focuses on the  
235 context of climate change and population mobilities and (im)mobilities, which may influence  
236 other determinants, (im)mobility was selected from the list of determinants from Levesque and  
237 included in (1.) with a focus on migratory status, in interaction with shocks and events. Due to  
238 the numerous categories of mobilities that might interact with each other, “(im)mobility” was  
239 also retained in the determinants (2.), with a focus on physical capacities (ability to move or  
240 stay).

241 (2) Determinants of population abilities include all socio-economic characteristics of the  
242 individuals and their communities, ranging from empowerment to various forms of capital and  
243 health literacy. These determinants are presented by the red fluid.

244 (3) Population abilities to access healthcare encompass the five dimensions of access, capturing  
245 the demand-side determinants (cited in 2.): the abilities to perceive, seek, reach, pay, and  
246 engage. This is represented by the red bag (tube and fluid).

247 Population (im)mobilities, population abilities, and population abilities to access healthcare (1.,  
248 2., and 3.) are presented linearly due to the 2D format but are interconnected in 3D space; i.e.,  
249 population abilities to access healthcare might be influenced by, and might influence, both  
250 population abilities and population (im)mobilities. Events may (or may not) impact mobilities  
251 and population abilities.

252 Figure 3. Supply-side of healthcare access and health system resilience in the context of climate change  
253 and (im)mobilities

254 (4) Routines and Perturbations: These include all events that either disrupt or have the potential  
255 to disrupt the supply side’s normal, functioning, routines, and habits (healthcare services and  
256 providers), represented by the four symbols above. This includes sudden shocks, stresses,

257 challenges, and chronic tensions, which may stem from climate changes and population  
258 (im)mobilities, among other events. The straight blue tube represents the usual functioning  
259 (routine) of healthcare access from the supply side, and the second blue tube (with a knot)  
260 represents perturbations.

261 (5) Determinants of supply-side capacities: These include all characteristics impacted by or  
262 resulting (or not) from changes following the events, such as the building blocks, the hardware,  
263 and software of a health system, or from information screening to transparency outreach as  
264 defined by Levesque (13,31). The determinants are represented by the blue fluid.

265 (6) Healthcare accessibility: This encompasses the five dimensions of service accessibility,  
266 capturing the supply-side determinants (the health system dimensions in 5.): approachability,  
267 acceptability, availability and accommodation, affordability, and appropriateness.

268 Routines and perturbations, health system dimensions, and healthcare accessibility (4., 5., 6.)  
269 are also presented here linearly. However, they are interconnected and non-linear over time  
270 i.e., routines and perturbations impact the determinants of supply-side capacities, which, in  
271 turn, interact with healthcare accessibility.

272 Figure 4. Resilience and outcome of resilience of healthcare access and health system resilience in the  
273 context of climate change and (im)mobilities

274 (7) Resilience: Depending on exposure, sensitivity, and adaptive capacities, healthcare system  
275 resilience can be characterised by assessing its outcomes: healthcare access (8.), which might  
276 collapse, recover, deteriorate, or improve compared to the usual trend (state and dynamic,  
277 without effects from disturbing events); Population health outcomes (9.), these are considered  
278 the ultimate indicator of system and structural resilience and are a key result of healthcare

279 access; and socio-ecological outcomes (10.), Other determinants of healthcare access are  
280 represented in grey (Figure 4).

281 Box 2 presents the summary of changes in the ClimHB conceptual framework.

- Incorporated contextual factors—political, social, economic and ecological
- Established a clear parallelism between the demand (population) and supply (provider) aspects
- Refined the conceptual model to better articulate the interplay between exposure and sensitivity
- Emphasised temporal and dynamic aspects using a water ripple metaphor
- Expanded the model to include ‘Change’
- Integrated socio-economic and ecological outcomes
- Highlighted the symbiotic relationship between various outcomes
- Incorporated the principle of ‘Equity’
- Integrated governance, resource allocation, and legal framework on the supply-side

## 282 **Improved design clarity**

283 Integrating resilience dimensions, we established a clear parallel between the global  
284 framework's demand (populations) and supply (providers) aspects. This was achieved by  
285 horizontally aligning corresponding terms and centralising related icons to represent their  
286 interconnectivity visually. Exposure was defined as a function of events plus dimension 1 or 4;  
287 sensitivity as influenced by dimensions 2 and 5; and adaptive capacity as determined by  
288 dimensions 3 and 6. We also refined the conceptual model to better articulate the interplay  
289 between exposure and sensitivity, which are now encapsulated within a 'bag' metaphor,  
290 signifying their interaction. This combined entity subsequently interacts with adaptive

291 capacity, strategically positioned to symbolise the system's threshold for resistance and  
292 elasticity.

### 293 **Contextual factors**

294 We integrated contextual factors, including political, social, and economic dimensions, into the  
295 range of events that impact exposure on both the demand and supply sides. This integration  
296 directly emanated from findings in Haiti and Bangladesh and was corroborated by verbatim  
297 statements during the workshop. For example, instances of scarcity and inflation in the gas  
298 price in Haiti exposed patients and healthcare providers to challenges in accessing healthcare  
299 facilities. Likewise, findings in Bangladesh indicate that waterlogging had analogous effects.

300 *“Here with the idea of understanding climate change, and the impact of climate*  
301 *change, migration, and even mobilities is an important thing that needs to be separated*  
302 *from the other determinants.”*

303 *“So, for the gaps, the team's idea was not to increase the level of understanding by*  
304 *trying to understand the governments but also the social systems. So, this is where we*  
305 *tried to do a complex analysis to say, maybe we also missed the fragility of the context*  
306 *of the political situation to some extent. The system is above everything, and then that's*  
307 *something that we didn't see in the framework. But we see that in evidence. That's*  
308 *usually something that's missing.”*

### 309 **Resilience dynamic and temporal aspect**

310 We employed a water ripple metaphor to emphasise the temporal and dynamic dimensions  
311 inherent in health system resilience. This metaphor illustrates the propagation of effects over  
312 time and the cyclical impact (feedback loops) of specific stressors on the health system's

313 condition, which subsequently influences its response to future stressors. Our findings  
314 demonstrate that the health system's condition at a given point directly impacts its ability to  
315 recover or adapt. Hence, we enhanced our model by incorporating "change" as a fundamental  
316 aspect of health system outcomes. Additionally, we underscored the value of case studies in  
317 elucidating the implications of recovery and transformation within local, regional, and national  
318 contexts. Despite being connected to the WHO Operational Framework for building climate-  
319 resilient health systems (32), we emphasise that more work is needed to illustrate these  
320 temporal and dynamic dimensions for health systems resilience.

321 *“For me, the most complicated part is also what interests me the most today because*  
322 *we can clarify how we define collapse, recovery, and the sufficient timeframe. If we*  
323 *consider the baseline causal system before the shock and the effects of dynamics due to*  
324 *the shock factor, which is different in how we can operationalize it? So, it's like quality*  
325 *over quantity, how can we recover?”*

326 *"Other frameworks, for example, have different levels of recovery, and it may be*  
327 *difficult for some people to understand exactly what recovery means and what it doesn't*  
328 *mean. But between recovery and improvement, there are also changes that, in my*  
329 *opinion, just change the system and it becomes different. But I can't say it grows or*  
330 *recovers because it's simply different from how it was before the shock. For example,*  
331 *if you say after COVID, improve or eat or recover, for other places, it simply changed."*

332 *“Coming from here, going to healthcare access in population or outcomes. It's more of*  
333 *a cycle, in our opinion. [...] in the case of mental health, or even physical health, certain*  
334 *negative outcomes will go back to stress the system and may keep going in the way I*  
335 *also said that collapse is never something that would happen immediately. So, it will*  
336 *be a cycle of deterioration before things get really bad that we can call it collapse.”*



337 *"Maybe one point is, what is the outcome of resilience? Because we had many*  
338 *discussions this morning about that. I think this is something very interesting for us.*  
339 *The fact that we have discussions but no consensus about it collectively is notable. Do*  
340 *we need steps or four steps that maybe do not make sense? Do we need a cycle? Do we*  
341 *need to have change/no change? In the literature, there is a huge distribution on that,*  
342 *and nobody is very clear about it. And with that, we can make a contribution."*

343 *"The data we collected in the two countries help us understand resilience in terms of*  
344 *four dimensions. The evidence showed that, for the most part, it doesn't make sense.*  
345 *Do we have evidence for that or not? This is just a hypothesis because we do not have*  
346 *enough evidence to explain the situation. The graph that I was showing you yesterday*  
347 *from WHO reports uses the same words, okay. And they use steps also, but it's still*  
348 *not dynamic. The work that we have done as a project for hospitals and residents in*  
349 *France and Brazil was mostly to understand that all the hospitals were able to cope*  
350 *with COVID. But they came back to the situation before, which was not normal or*  
351 *abnormal because of the collapse of the systems and the different reforms. So, it*  
352 *seemed that all the hospitals and facilities worldwide came back to the situation*  
353 *before. I don't think we have seen the agenda. So maybe the idea is to elaborate on*  
354 *that."*

### 355 **Reinforcing the link between the outcomes**

356 In the initial framework (S1 Appendix), the connections between the various categories of  
357 health system resilience outcomes we identified, namely healthcare access and population  
358 health, were not apparent. After a collective reflection within our workshop group, we clarified  
359 the hierarchy among health system resilience outcomes by positioning it above the others.

360 Subsequently, we realigned the other dimensions of outcomes and introduced bidirectional  
361 arrows to highlight their interrelatedness.

362 *"Like here, it's a gap for me, it's like we have something missing between the two parts.*  
363 *It has nothing to do with it, but it's not the seven and eight, yes, seven, eight, and nine.*  
364 *[...] I think the missing link is back, back. Yeah. [...] From seven to eight in line, it looks*  
365 *more like we are looking at recover and improve, okay, but where's the liquid*  
366 *collapsing the theory, all of this? It's a cycle arrow that's missing."*

### 367 **Feedback loop between determinants and routines on the supply-side**

368 Our findings from Haiti and Bangladesh suggest that specific supply-side determinants, such  
369 as healthcare professionals' awareness of climate-induced events or (im)mobilities, can directly  
370 influence them. Consequently, we incorporated a looping arrow to depict the feedback loop  
371 between the determinants of the supply side (5) and routines and perturbations (4).

372 *"We think there should be another arrow right here. Because one of the discussions that we*  
373 *had is that from the first one is that we're going into a bunch of systems that already existed.*  
374 *So even on the determinant side, there are certain situations in both countries that feed back*  
375 *into the routine. So regular stresses and challenges that people are facing. And that, you know,*  
376 *constitute a constant exposure to chronic shocks, I'd say that sudden shocks thereafter that go*  
377 *back to effect to keep affecting their capacity to provide health care."*

### 378 **Governance aspects of supply-side**

379 Upon reflecting on the various applications and uses of the conceptual framework, workshop  
380 participants identified its potential applicability across different levels of the healthcare system.

381 Consequently, we emphasise that governance should be considered a determinant of the supply  
382 side.

383 *"And the first gap is, we need to analyse the governance process. It's not clear how they*  
384 *govern the supply side. And we need to understand how the supply side needs to be managed*  
385 *and understood from the perspective of different levels, because here we just say that this is*  
386 *the supply side, but there are different levels of the supply side. And that varies from country*  
387 *to country. But maybe at the very bottom level, their needs and perspectives are different*  
388 *from the upper level. These things need to be understood from different levels of the*  
389 *healthcare system."*

390 Climate change impacts on health system resilience will require health systems to mobilise all  
391 actors and enhance collaboration across all levels of governance. Recent studies support this  
392 necessity, emphasising that good governance, strategic planning, and stakeholder collaboration  
393 are essential for building climate-resilient health systems (33).

394 However, the demand-side (population) is influenced by governance from the supply side,  
395 public trust in government is crucial for adherence to health guidelines, legitimising decisions,  
396 and ensuring effective crisis management. Evidence from the Ebola outbreak and COVID-19  
397 shows that higher public trust leads to better compliance and health outcomes, while distrust  
398 hampers public health responses (34). Distrusting attitudes often stem from a lack of trust in  
399 the government and its institutions and are often associated with the refusal of medical care  
400 (34). Therefore, good governance from the supply side shapes the response from the demand  
401 side by influencing whether individuals seek out health services. But it is also clear that the  
402 governance of sectors other than healthcare (e.g. water and land management) also impacts the  
403 governance of the healthcare system, the population and healthcare providers.

404

#### 405 **Awareness and training of healthcare professionals**

406 Our findings from Haiti and Bangladesh reveal that the training and awareness of healthcare  
407 professionals regarding climate change and (im)mobilities significantly impact their sensitivity  
408 to events affecting their patients, communities, and the health facilities where they operate.  
409 These insights were deliberated during the workshop, prompting us to incorporate them as  
410 integral components of the sensitivity dimension within the conceptual framework.

411 *“We need to understand the knowledge of the healthcare provider, how they perceive that this*  
412 *population exists and are experiencing. Maybe we don't know how they're dealing with the*  
413 *heat, or how they're dealing with the other consequences of climate change. So, we need to*  
414 *understand their perception, their knowledge about the population side's problems or*  
415 *challenges. And, how they do their decision-making process.”*

416 *“What is missing is their expression in the moment of shock, and in their general process, how*  
417 *they seek help, where they go, what problems they face, and why they don't seek help. They*  
418 *also mentioned that they find a way, even when they experience a climate shock or any other*  
419 *shock, they find a way to seek health care immediately or in a very short time if they perceive*  
420 *it as very important. They seek health care either by going to the nearest facility or by moving*  
421 *somewhere outside the city, outside the sub-district or village.”*

#### 422 **Community Engagement**

423 Involving communities in active decision-making alongside decision-makers is integral to  
424 strengthening the health system (35). It builds trust and ensures equity (36). The ClimHB  
425 framework differs from other health system resilience frameworks as it is a synergistic model

426 that mirrors the population (demand side) across the healthcare services/providers (supply side)  
427 and reflecting their active contribution to the resilience process of a health system. By involving  
428 communities as active partners rather than mere recipients of health services, it can better  
429 address the tailored needs of communities, which can lead to improved health outcomes and  
430 overall health system strengthening (35). Community engagement is a critical component of  
431 "adaptive capacity" within the ClimHB conceptual framework. "Adaptive capacities and  
432 abilities are defined as the abilities of systems, institutions, humans, communities, and other  
433 organisms to adjust to potential damage, take advantage of opportunities, or respond to  
434 consequences" (29), enabling actors to anticipate, plan, react to, and learn from events. This  
435 definition includes the capacity of communities to actively engage in planning, implementing,  
436 and monitoring context-specific adaptation measures. According to Schwedtle et al (37),  
437 community engagement is often underrepresented in existing climate-resilient health system  
438 frameworks. However, the literature highlights community engagement as a crucial element  
439 necessary for building climate-resilient health system frameworks (38): "Building the climate  
440 resilience of communities has the potential to reduce the demand on health systems." By  
441 participating in context-specific adaptation measures, communities contribute significantly by  
442 raising awareness and promoting education and developing community-based health  
443 programmes and services (37).

#### 444 **Climate Health Literacy**

445 Despite scientific evidence linking climate change and human health, the concept of climate  
446 health literacy remains poorly understood by both the general public and many health  
447 professionals (40). Very limited data and information have been collected regarding climate  
448 health literacy in less developed regions (41). Literature reveals that although a blueprint for  
449 climate and health literacy exists, its applicability in low-to-middle-income countries remains

450 uncertain (40), with a need for much more targeted research and the development of a  
451 standardised assessment tool to measure climate health literacy (39).

452 The ClimHB framework recognises climate-health literacy as a concept transcending the  
453 dichotomy between demand (population) and supply (healthcare sector). This perspective  
454 highlights the importance of climate-health literacy in building a resilient and climate-adaptive  
455 global society. Although our initial assessment of the ClimHB framework did not deeply  
456 explore climate-health literacy, we acknowledge its vital importance and encourage further  
457 research on this element.

458 We have determined that the ClimHB framework views climate-health literacy not merely as  
459 an aspect of the population (demand) or healthcare sector (supply), but as a concept  
460 encompassing our entire global society and decision-makers. This comprehensive perspective  
461 ensures that the literacy of the general population and health professionals is integral to the  
462 framework's approach. This is reflected in the ClimHB framework's components (2)  
463 Population and (5) Healthcare sector.

#### 464 **Integration of socio-ecological outcomes**

465 We acknowledge the intricate nature of complex adaptive systems such as climate change,  
466 health systems, and socio-ecological systems (5,42). This is why the ClimHB framework  
467 allows the integration of other conceptual approaches as we did with the socio-ecological  
468 approach (23) based on complex adaptive systems, and with the configuration approach  
469 (24,43). However, it is unrealistic to fully capture the interplay of these dynamics within the  
470 confines of a two-dimensional representation that fits into an A4 format due to non-linear  
471 interactions (44). Nevertheless, there was consensus on the importance of incorporating these  
472 interactions as a health resilience outcome. For instance, zoonotic diseases serve as a

473 fundamental example illustrating the interconnectedness between human population health and  
474 the health of ecological ecosystems.

475 *“There you have the resilience of the population's access to healthcare, and what is*  
476 *missing is a circle to the left for the resilience of the population and community.*  
477 *Afterwards, the resilience of socio-ecological and climatic systems.”*

## 478 Potential application of the framework

479 As mentioned, various stakeholders can benefit from using the ClimHB conceptual framework.  
480 These include policymakers, researchers, educators, healthcare providers, and study  
481 participants. Below, we outline two types of potential applications based on the evidence we  
482 collected in Haiti and Bangladesh. This final section of the paper, therefore, describes how we  
483 believe the framework could be applied and strengthened. We hope that this proposal can be  
484 taken up in future research on the resilience of health systems.

### 485 **Health Systems Actors case study: Facilitating Decision-making**

486 One significant finding from our discussions is that this framework can be interpreted across  
487 various levels of health systems. On one hand, employing this framework can unveil the roles  
488 of different actors at different levels in relation to resilience. On the other hand, customising it  
489 for these specific actors can streamline their decision-making processes or inform policy  
490 design. Below is an example of a framework adapted for supply-side of healthcare (Figure 5).

491 *"And I was trying to focus on whether we understand what the people's determinants*  
492 *are. You know, their abilities to have access to health? It's not very clear. And I think*  
493 *this is one thing that might be missing. How to understand and make it clear to the*  
494 *policymakers that there is more to investigate about the people's capacities to access*

495 *health. Do they understand they have to have access; do they understand they have the*  
496 *right to it, and all that? I think a few things are missing. It's not only about money, but*  
497 *also more than that—it's about the education aspect as well."*

498 *"But then last month, I also mentioned that there is a difference between the*  
499 *implementer and the policy level. They cannot convey their knowledge or wishes to the*  
500 *policymakers about what they actually want to do. So, this is the gap."*

501

502 Figure 5. ClimHB conceptual framework adapted to healthcare providers. Coloured elements  
503 are areas they can act upon or are affected by.

#### 504 **Country case study: illustrating health systems resilience**

505 One advantage of the ClimHB conceptual framework is that it can systematically explain  
506 resilience at different scales (national, regional, and local health systems or structures). It helps  
507 to identify what research or information systems capture in terms of demand, supply, resilience  
508 of the health systems, or data gaps that need to be addressed. Below, we present the results  
509 from our qualitative study in Bangladesh (Figure 6) and Haiti (Figure 7).

510 Figure 6. ClimHB conceptual framework adapted to the case study of Bangladesh

511 Figure 7. ClimHB conceptual framework adapted to the case study of Haiti

## 512 **Discussion**

513 Using a framework approach, we enhanced the ClimHB conceptual model. Refinements were  
514 made to the conceptual framework, including the incorporation of contextual factors,  
515 reinforcing linkages between outcomes, and integrating socio-ecological outcomes.



516 Governance aspects of the supply side, awareness and training of healthcare professionals, and  
517 feedback loops between determinants and routines on the supply side were also emphasised.  
518 The revised ClimHB framework now offers a more comprehensive and dynamic depiction of  
519 health system resilience, capable of informing decision-making processes and policy design  
520 across various healthcare system levels.

521 Compared to other existing frameworks (2,5,8,32,45–47), the ClimHB framework was  
522 designed to enhance health system resilience by integrating climate change-induced events and  
523 population mobility impacts, uniquely suited for regions like Haiti and Bangladesh. Building  
524 on the WHO operational framework, which addresses health system components (32), ClimHB  
525 specifically incorporates socio-ecological systems and emphasises adaptive capacities,  
526 exposure, and sensitivity. It balances both demand (population) and supply (health services)  
527 sides. Developed with input from diverse researchers and their various disciplines, the  
528 framework is adaptable and context-specific, taking into account political, social, and  
529 economic dimensions. It also highlights resilience's temporal and dynamic aspects, an element  
530 often missing from analyses (5). ClimHB's framework comprehensive approach makes it  
531 particularly valuable for areas heavily impacted by these factors, complementing existing  
532 frameworks. While we are not experts in the complex systems approach, we are aware of its  
533 importance and we have tried to apply it in our conceptual approach (9,44). We acknowledge  
534 that further work is required from this perspective.

535 The framework's adaptability to portray site studies in Haiti and Bangladesh contributes to  
536 demonstrating its robustness, but it will need to be tested empirically in other contexts. In our  
537 research context, this framework was beneficial in two aspects. First, its conceptual elements  
538 helped us design more comprehensive qualitative and quantitative data collection tools for  
539 assessing the relative resilience of local health service providers and delineating the health

540 status and healthcare access patterns among (im)mobile populations within these diverse  
541 environments. Second, the results of our qualitative research revealed the adjustments needed  
542 for the framework to be applicable. Consequently, we generated a virtuous circle between  
543 theorising and implementing the concept of health systems resilience. Furthermore, we  
544 demonstrated its potential for adaptation to accommodate the perspectives of key informants,  
545 such as healthcare providers. However, ambiguity remains regarding how this framework can  
546 be effectively operationalised, particularly among and for policymakers and decision-makers.

547 We have identified some gaps that require further research and attention to reduce challenges  
548 in operationalising the conceptual framework.

#### 549 **Conceptual Challenges**

550 The resilience of health systems is increasingly recognised as a critical component in  
551 responding to various challenges, including climate change, polycrises, and public health crises  
552 (8,48,49). However, resilience has many definitions (1), lacks consensus (4,5,50), is  
553 multidimensional (12,51), and can be interpreted differently among stakeholders and  
554 professions, depending on the context (52). This variability presents challenges in enhancing  
555 the resilience of health systems and has implications for future research regarding monitoring  
556 and evaluation (12,42,51). Differing definitions can lead to miscommunication, incomplete  
557 understanding, and issues in research mobilisation and policy implications (52). To  
558 operationalise frameworks effectively, concepts must be clear and precise (5,7), allowing for  
559 consistent communication and valid empirical study.

560 The ClimHB framework emphasises the importance of understanding the interconnectedness  
561 of various factors influencing climate health resilience. The term "polycrisis" has gained  
562 prominence in recent discussions, particularly since the global COVID-19 pandemic

563 (42,49,53,54) or as a security threat for health systems (55). Though not yet fully understood,  
564 this emerging concept is increasingly becoming more recognised by researchers and  
565 policymakers. The term "polycrisis" describes the interconnectedness of multiple crises—  
566 political issues, climate change, and pandemics—that collectively push global systems out of  
567 equilibrium, leading to harmful states (56). Despite its growing usage, the term lacks consistent  
568 understanding, especially regarding its application in providing clear guidance for  
569 policymakers and crisis management at national and subnational levels. As we face more global  
570 crises, largely due to the impacts of climate change, it is urgent to place the concept of  
571 polycrisis at the forefront of research within the ClimHB framework and other systems-  
572 thinking approaches (49). This will help better understand the causal interactions among  
573 different crises, essential for generating actionable insights to address these challenges. While  
574 the concept has been articulated globally, there remains debate on how it can be operationalised  
575 at the domestic policy level. Existing research on crisis management remains relevant, and the  
576 concept of polycrisis should complement, rather than replace established management  
577 practices (49,53).

## 578 **Methodological Challenges**

579 Due to the extensive nature of the conceptual framework, which encompasses climate change,  
580 population dynamics, and health service providers, a significant challenge arose in transitioning  
581 from conceptualisation to operationalisation for the purposes of data collection and analysis.  
582 Our data collection ranged from 2022 to 2024, with quantitative data collected only once in the  
583 summer of 2022. The recall period for the quantitative data was 2017, while the inductive  
584 qualitative data extended much further back. We also covered a several decades of public health  
585 reform and climate analyses dating back to the 1980s (57). Since resilience is both a mechanism  
586 and a product of a mechanism, the temporality factor and the scale of the mechanisms are also

587 essential to consider. The analyses needed to account for varying recall periods, temporalities,  
588 and scales. Depending on the discipline, individual, household, community, district, regional,  
589 and national data were collected, and our analyses focused on different scales or integrated  
590 different scales.

591 We needed to determine how best to utilise the conceptual framework, and early on, we decided  
592 to break it down into several coherent parts, following the development of sub-questions and  
593 hypotheses. The attempt to comprehensively address the entire conceptual framework within a  
594 single analytical framework in this exploratory project presented significant challenges. To do  
595 so, an analysis plan should be conceived at the outset with an hypothetico-deductive approach,  
596 which contrasts with our exploratory approach and sequential design, where each phase  
597 informs the next. The nature of the data, the novelty of the sub-studies and the team's skills  
598 determined the prioritisation in a very pragmatical manner (58). We used quantitative and  
599 qualitative methods to collect data in the social and health sciences encountering all the typical  
600 challenges of mixed-method integration (59). Climate and environmental data were secondary  
601 and were included at a later stage. We had to choose what was most relevant and feasible in  
602 line with our research questions, data, and established methodologies to articulate a set of  
603 mixed data across disciplines. While mixed methods are frequent in social and health sciences,  
604 it was more complex to integrate transdisciplinary data, such as quantitative climate data and  
605 qualitative social data.

606 Another challenge is the lack of a universally developed, standardised tool for measuring  
607 climate health system resilience (1,46,60). There is no standardised tool for assessing resilience  
608 in healthcare systems, and limited research has been conducted on indicators to measure  
609 resilient performance (8,32). The stakes are high, but so is the complexity of developing such  
610 an instrument (if relevant), much like the challenge of creating an index to operationalise the

611 access to care model (31). Such a tool is crucial for operationalising resilience and presenting  
612 it to decision-makers, particularly in the context of climate health resilience. The aim is to  
613 develop standardised operational indicators for easy evaluation, moving from conceptual  
614 thinking to practical applications to address gaps (61).

615 Developing a standardised climate literacy assessment tool is another important area for further  
616 refinement. The level of climate literacy among all health system actors is increasingly  
617 recognized as a crucial factor in combating the climate crisis (62), especially since there are  
618 currently “little to no assessments on climate change literacy for populations living in lower-  
619 to-middle income countries” (63). Despite growing evidence, this knowledge remains limited  
620 among the public and many professionals (40). Measuring climate health literacy is complex  
621 due to varied definitions and contextual factors (64). Existing health literacy assessment tools,  
622 like the WHO's Health Literacy Questionnaire (65), have limitations in capturing the full scope  
623 of climate health literacy in this concept, particularly in low-resource settings. Understanding  
624 climate change and its health risks is further complicated by cultural background,  
625 sociodemographic factors, education level, and residential location. Because climate health  
626 literacy can be encompassed by experience, mobility, and community engagement, and cannot  
627 be easily quantified, it presents challenges when developing an adequate tool to measure the  
628 multi-dimensional concept (64). Climate-specific health literacy among health professionals is  
629 crucial for addressing the climate crisis and managing its related impacts (66).

### 630 **Knowledge Transfer**

631 The current conceptual framework may appear overly complex for policymakers who require  
632 a quick understanding of actionable areas and the key actors, facilitators, and barriers in  
633 decision-making processes. To address this, developing a simplified version of the framework

634 for policymakers can enhance its operational use. As we have done in this article, it might also  
635 be useful to present only specific parts of the framework, depending on the interests of the  
636 decision-makers. However, simplifying complexity without distorting it is never easy, and the  
637 construction of a system is already a form of reductionism, which is necessary to build  
638 knowledge on complex questions. Effective communication of evidence to policymakers and  
639 stakeholders should include concise measures and presented evidence quality (67). Developing  
640 a streamlined version of the framework, incorporating insights from researchers, can provide a  
641 clear, simplified conceptual framework tailored for decision-making processes (49). Finally,  
642 the relevance of such a framework for future studies could be enhanced by involving decision-  
643 makers and study participants at key stages of the framework's development (particularly  
644 during post-empirical or restitution stages). This would help avoid introducing additional  
645 barriers to health literacy and enhance knowledge transfer. But it's easier said than done.

## 646 Conclusion

647 Events linked to climate change are exacerbating existing crises, not to mention the daily  
648 challenges faced by those working in healthcare systems under ongoing neo-liberal policies  
649 (3,68). It is therefore becoming increasingly urgent to study resilience strategies in the face of  
650 this polycrisis to guarantee universal access to healthcare. We hope this new conceptual  
651 framework will support international thinking and, above all, actions to achieve outcome 1.1  
652 proposed by the WHO for its general work programme over the next four years: « *More*  
653 *climate-resilient health systems are addressing health risks and impacts* » (48).

654

655

656

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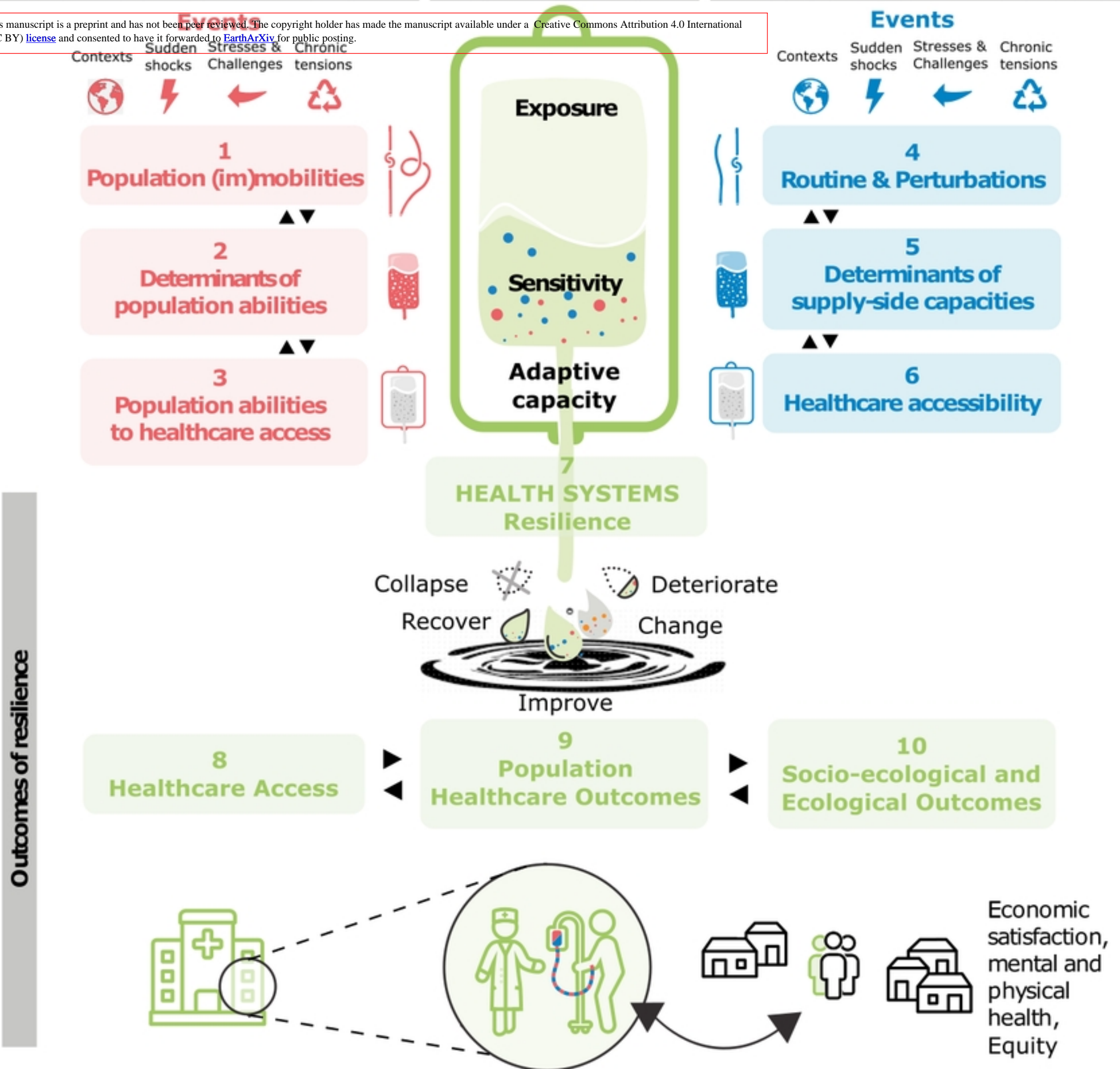


Figure 1

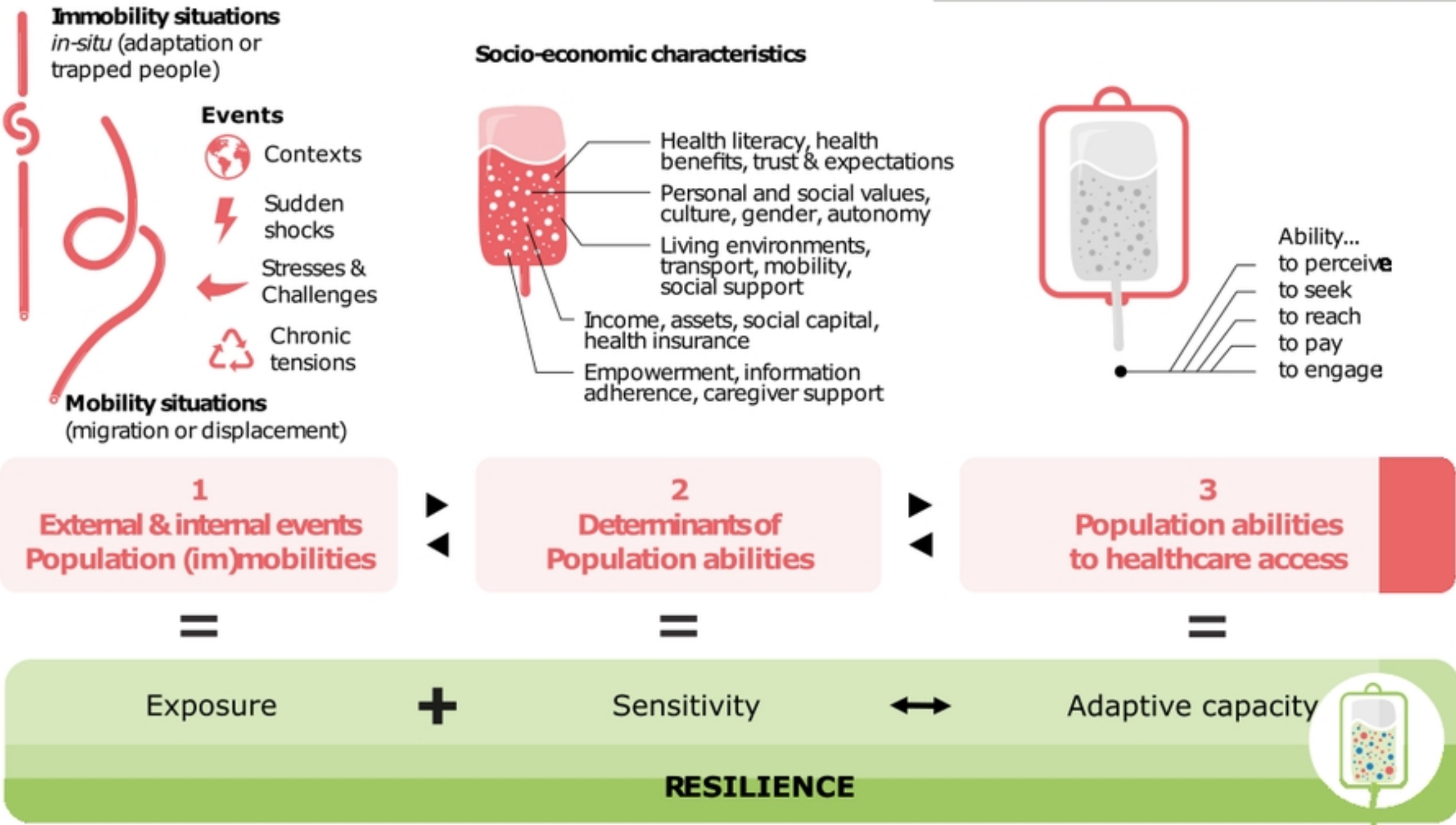


Figure 2

# Supply-side of healthcare access

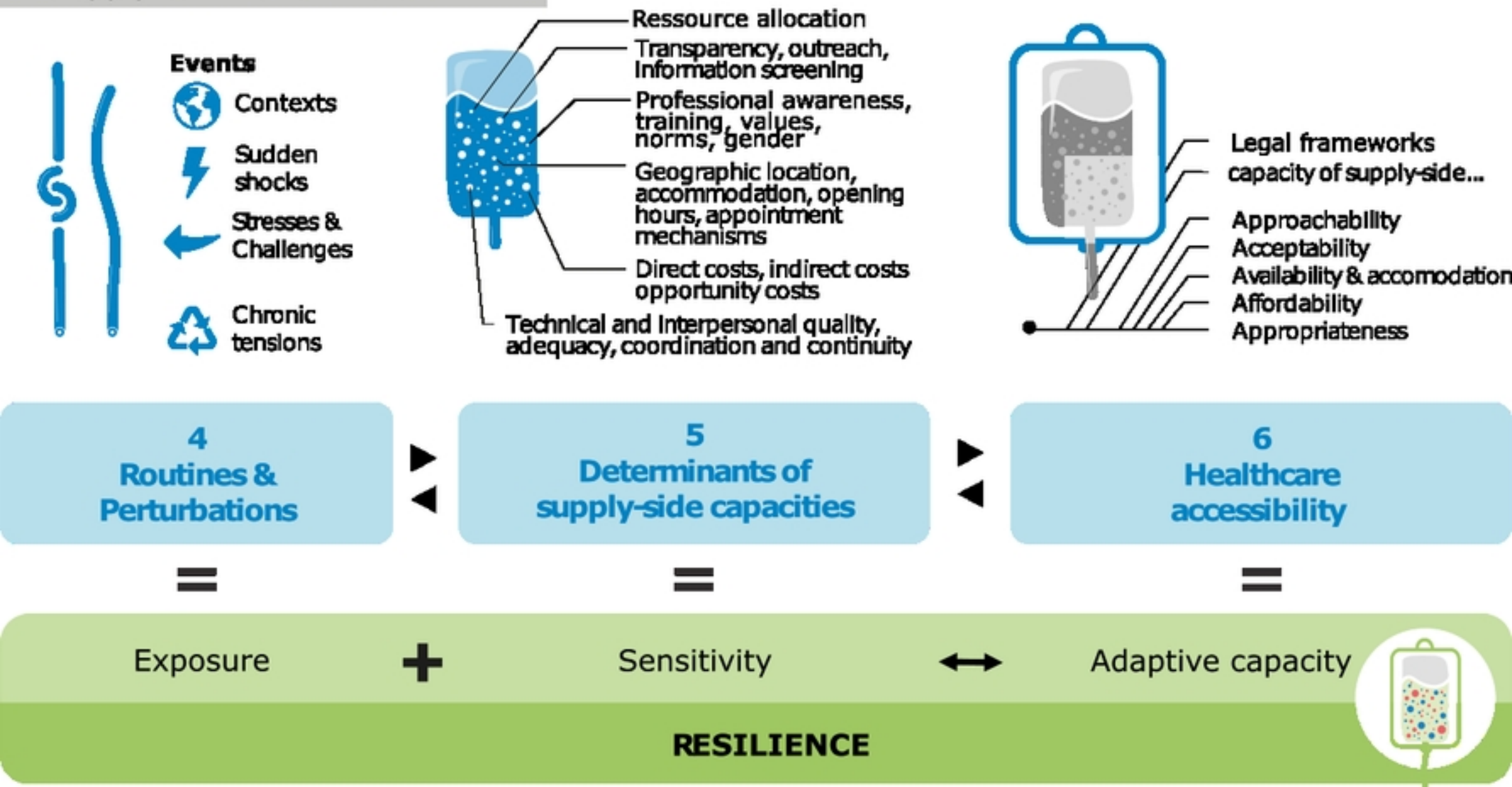


Figure 3

Outcomes of resilience

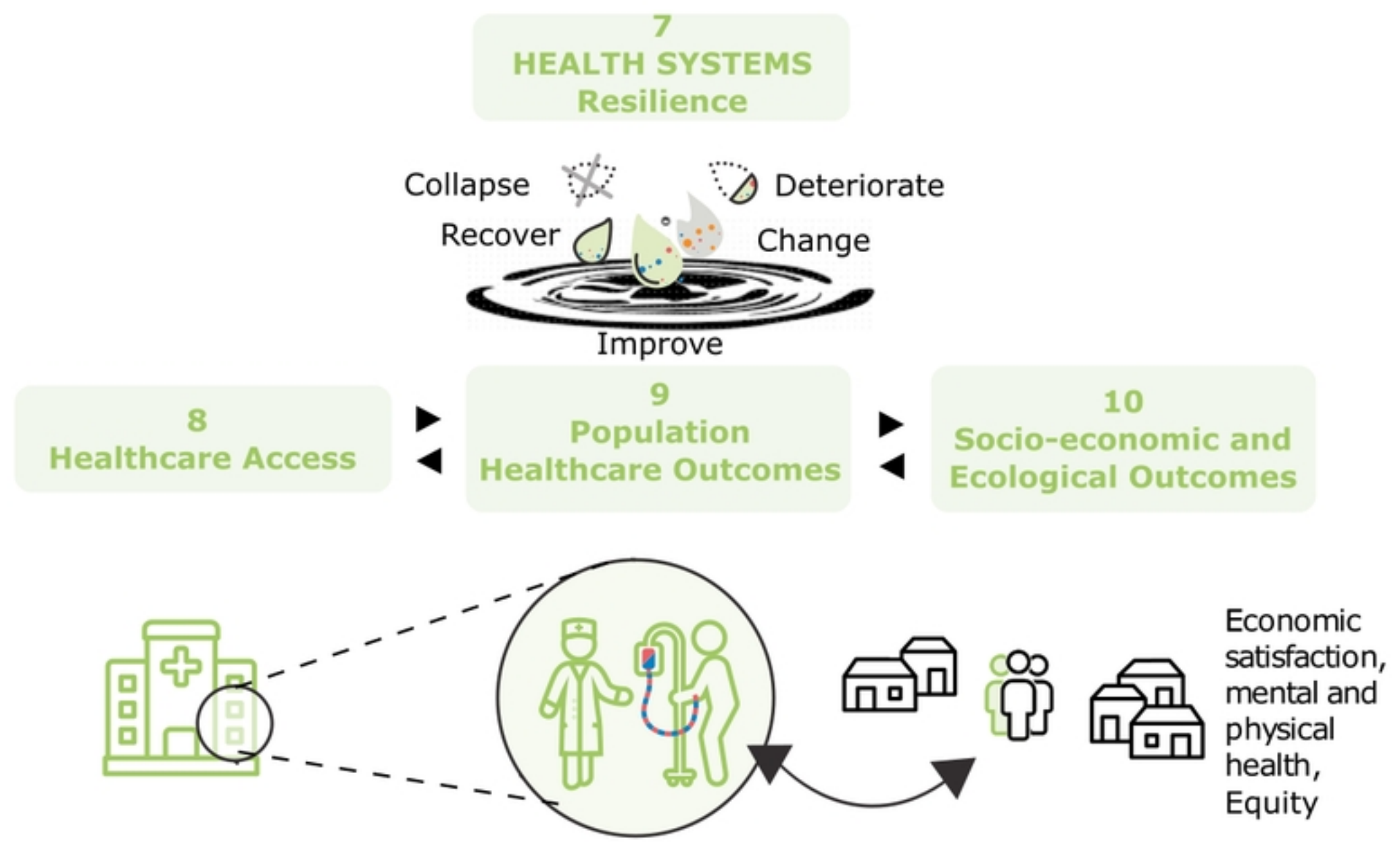


Figure 4

Demand-side of healthcare access

Resilience process

Supply-side of healthcare access

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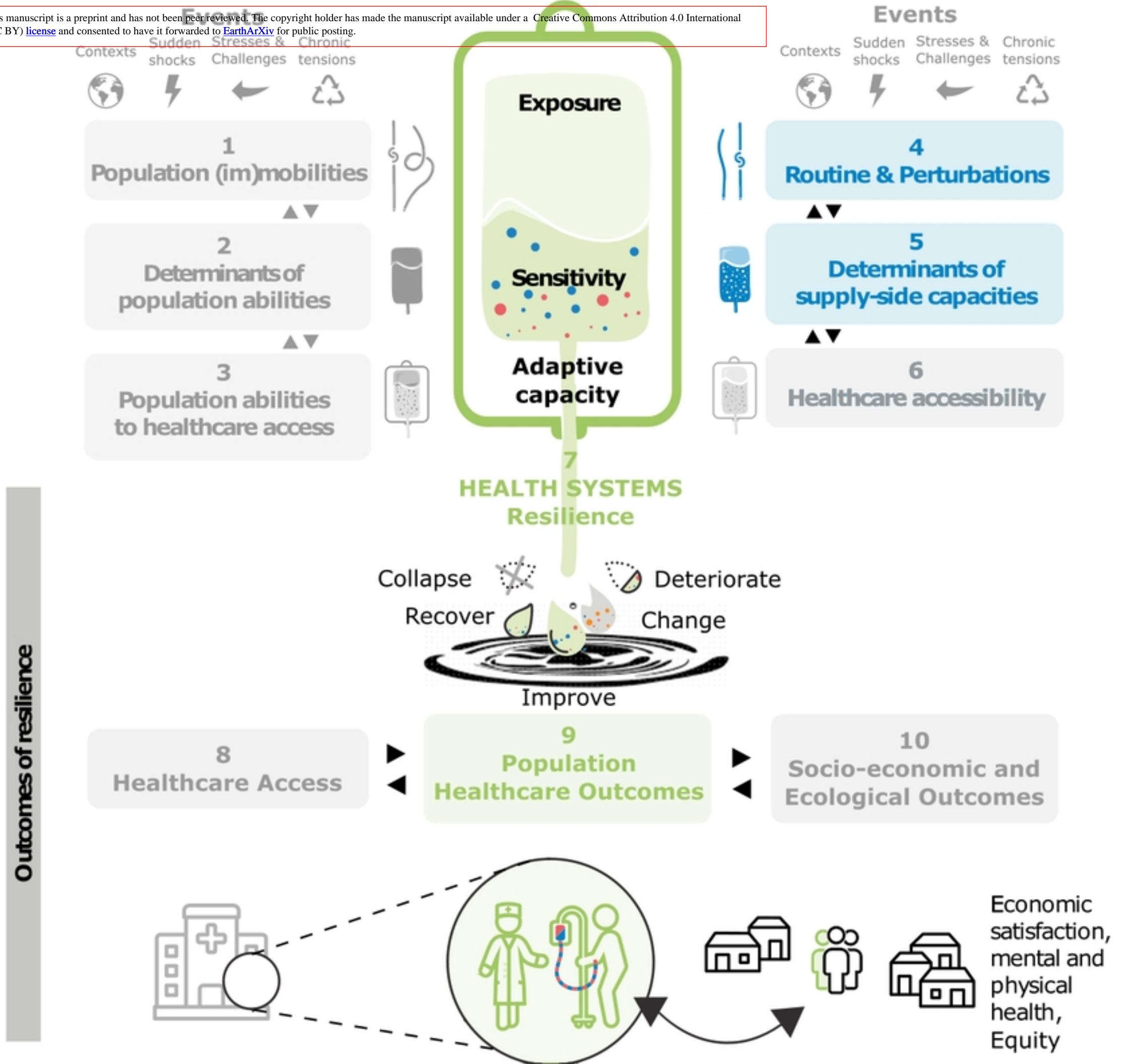


Figure 5



# Case Study

## Bangladesh, climate change, migration: a health system providers perspective

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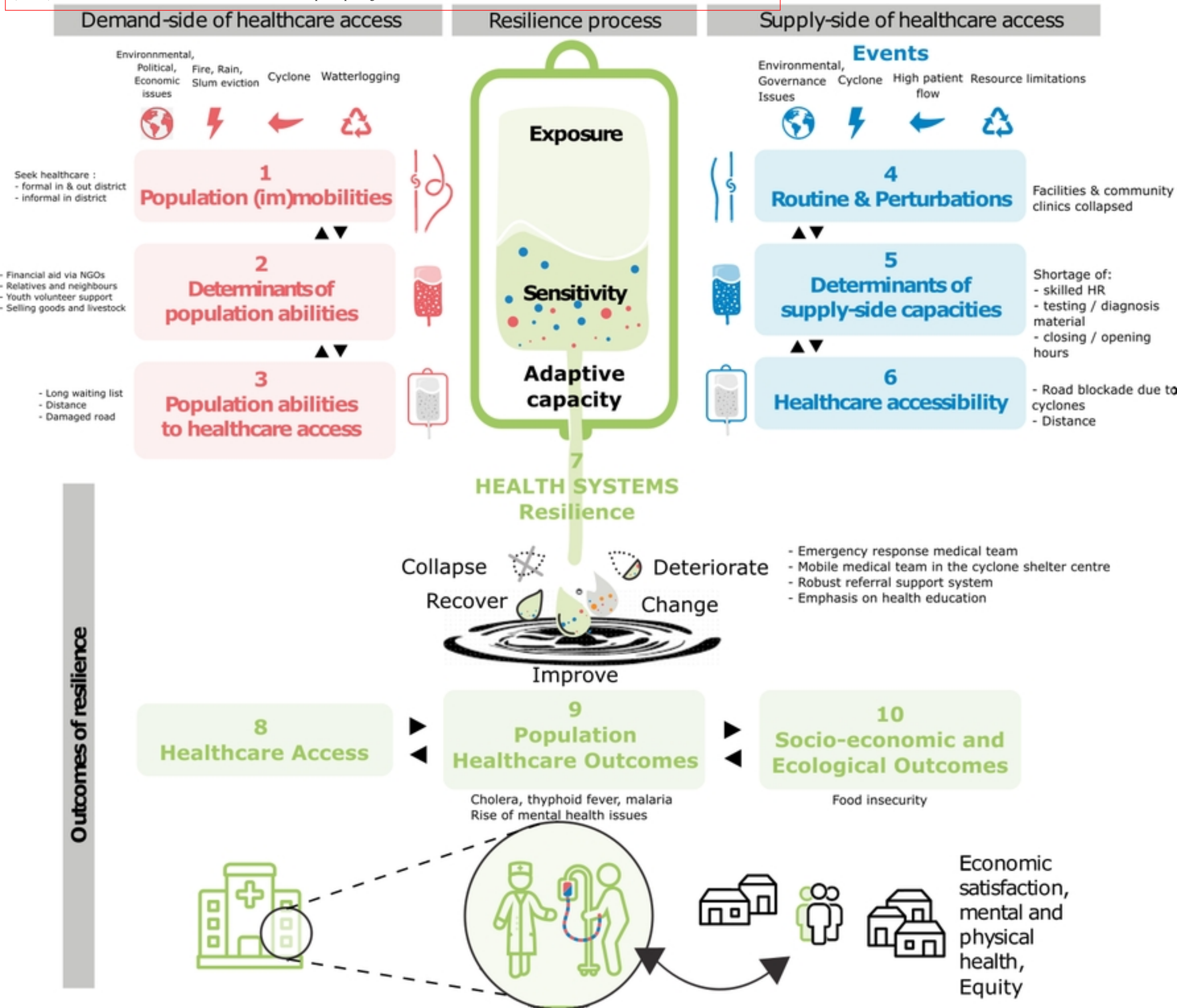


Figure 6

# Case Study

## Haïti, climate change, migration: a health system providers perspective

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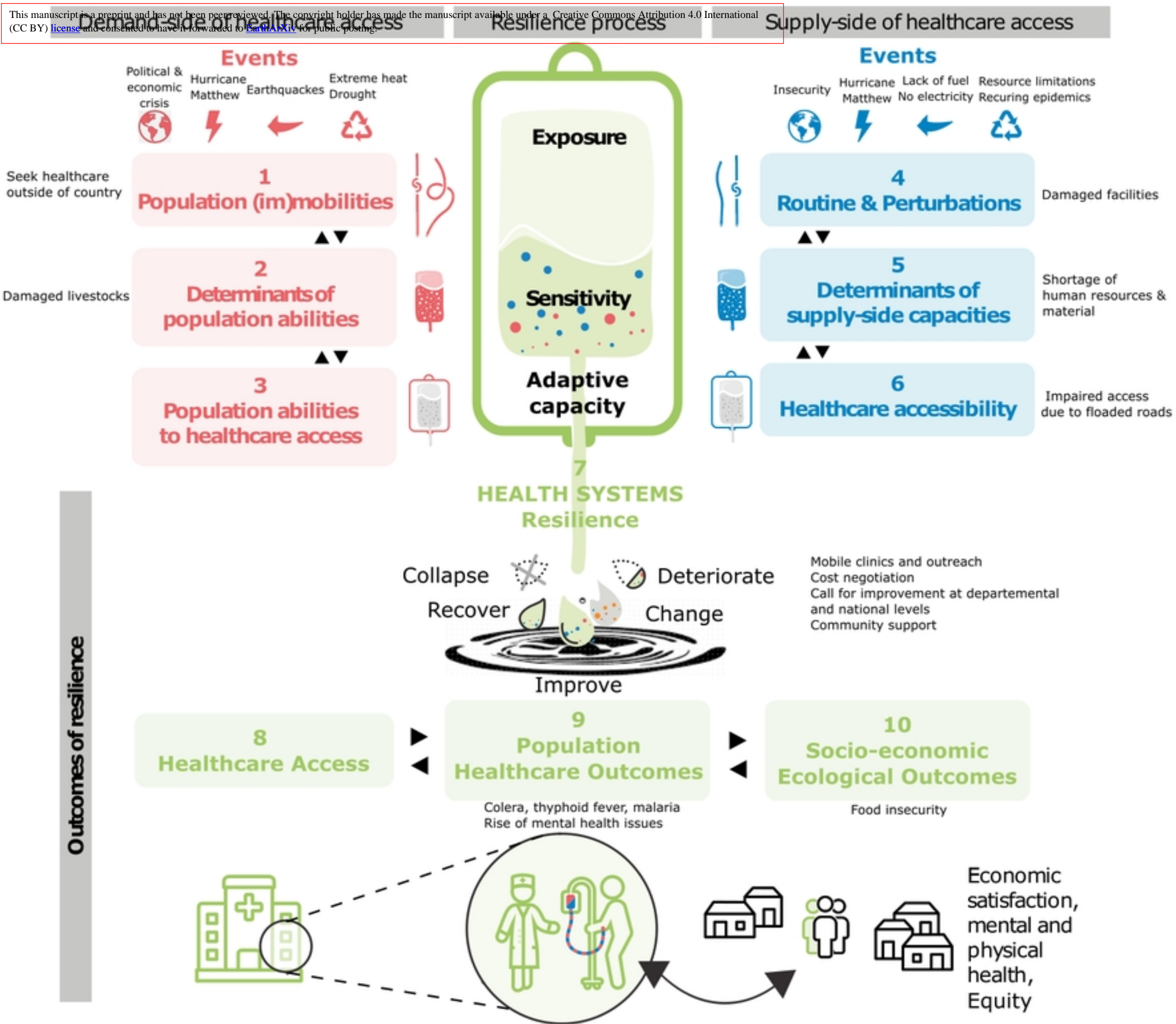


Figure 7