



Peer review status:

This is a non-peer-reviewed preprint submitted to EarthArXiv.

Doing conferences differently: a decentralised multi-hub approach for ecological and social sustainability

Alexandra Corneyllie^{1¶*}, Trudie Walters^{2¶}, Anne-Sophie Dubarry^{3&}, Xun He^{4&}, Thomas Hinault^{5&}, Vanja Ković^{6&}, Takfarinas Medani^{7&}, Annalisa Pascarella^{8&}, Svetlana Pinet^{9,10&}, Manuela Ruzzoli^{9,10&}, Natalie Schaworonkow^{11&}, Anđela Šoškić^{6&}, Katarina Stekić^{6&}, Konstantinos Tsilimparis^{12&}, José Luis Ulloa^{13&}, Ruijie Wang^{4&}, Maximilien Chaumon^{14¶*}

¹ Centre de Recherche en Neurosciences de Lyon, équipe CAP, CNRS, France

² Lincoln University, Lincoln, New Zealand

³ Aix Marseille University, CNRS, CRPN, Marseille, France

⁴ Department of Psychology, Bournemouth University, United Kingdom

⁵ Université de Caen Normandie, Inserm, EPHE-PSL, CHU de Caen, Caen, France

⁶ Laboratory for Neurocognition and Applied Cognition, Department of Psychology, Faculty of Philosophy, University of Belgrade, Belgrade, Serbia

⁷ Ming Hsieh Department of Electrical and Computer Engineering, University of Southern California, Los Angeles, California, United States of America

⁸ Institute of Applied Mathematics M. Picone, CNR, Roma, Italy

⁹ Basque Center on Cognition, Brain and Language, Donostia San Sebastián, Spain

¹⁰ Ikerbasque, Basque Foundation for Science, Bilbao, Spain

¹¹ Ernst Strüngmann Institute for Neuroscience, Frankfurt am Main, Germany

¹² Radboud University, Donders Institute for Brain, Cognition and Behaviour, Nijmegen, The Netherlands

¹³ Programa de Investigación Asociativa (PIA) en Ciencias Cognitivas, Centro de Investigación en Ciencias Cognitivas (CICC), Facultad de Psicología, Universidad de Talca, Talca, Chile

¹⁴ Institut du Cerveau, ICM, Inserm U 1127, CNRS UMR 7225, Sorbonne Université, Centre MEG-EEG, Centre de NeuroImagerie Recherche (CENIR), Paris, France

* Corresponding authors

Email: alexandra.corneyllie@cnrs.fr

Email: maximilien.chaumon@icm-institute.org

¶ These authors contributed equally to this work

& These authors contributed equally to this work

34 **Abstract**

35 Conferences are invaluable for career progression, offering unique opportunities for
36 networking, collaboration, and learning. However, there are challenges associated with the
37 traditional in-person conference format. For example, there is a significant ecological impact
38 from attendees' travel behaviour, and there are social inequities in conference attendance,
39 with historically marginalised groups commonly facing barriers to participation. Innovative
40 practices that enable academic conferences to be 'done differently' are crucial for addressing
41 these ecological and social sustainability challenges. However, while some such practices
42 have emerged in recent years, largely due to the COVID-19 pandemic, little research has
43 been done on their effectiveness. Our study addresses this gap using a mixed methods
44 approach to analyse a real-world decentralised multi-hub conference held in 2023, comparing
45 it to traditional in-person conference and fully online conference scenarios. The decentralised
46 multi-hub format consists of local in-person hubs in different locations around the world,
47 each with a unique local programme developed around a shared core global programme;
48 there is no single centralised point of control. We calculated the CO₂ emissions from
49 transport for each scenario and found the decentralised multi-hub conference had
50 significantly lower emissions than a traditional in-person conference, but higher emissions
51 than a fully online conference. We also interviewed 14 local hub organisers and attendees to
52 gain their perspectives about the ecological and social sustainability benefits of the
53 decentralised multi-hub format. We found that the more accessible and inclusive format
54 attracted a more diverse range of attendees, meaning that the benefits attributed to conference
55 attendance were able to be shared more equitably. These findings demonstrate the ecological
56 and social sustainability benefits of doing conferences differently, and can be used as further
57 evidence in the argument to help transition conferences to a more desirable state in terms of
58 ecological and social sustainability.

59 **Author summary**

60 Conferences are very important for career progression but at the same time they create
61 negative ecological and social impact. For example, flying to a traditional in-person
62 conference causes high carbon emissions which negatively impact the environment. Socially,
63 there are many people who are unable to attend conferences because they do not have
64 funding, are disabled, or have children/parents to care for (among other reasons) and this
65 affects their career. We need to do things differently to both minimise the ecological impacts
66 and be more inclusive to allow more people to gain the benefits of attending. In this study we
67 looked at a decentralised multi-hub conference format which allowed people to gather in
68 groups in different places around the world to share the same core programme, instead of all
69 travelling to a single place. We found the carbon emissions were approximately 2 percent of a
70 traditional in-person conference, and it was more inclusive because 50-85 percent of people
71 would not have been able to attend an in-person conference in a central location.

72 **Introduction**

73 Conferences are essential for academics. They facilitate a direct and effective exchange of
74 ideas, findings, practices and methods, and create opportunities for collaborations (1-3). In
75 addition to sharing perspectives and challenging assumptions with a diverse range of
76 attendees in cross-cultural dialogue, there are other benefits that accrue from regular
77 conference attendance. For example, chairing a conference or being on an organising
78 committee, being invited to speak as a keynote or expert panellist, or simply presenting one's
79 research at a conference can all provide unique opportunities to build one's curriculum vitae,
80 and establish and strengthen relationships that contribute to career progression (4). This is
81 especially true for early career academics, who can benefit from regular conference
82 attendance to improve their profile by presenting their work, and make their way in the highly
83 competitive world of academia(2, 3, 5, 6). Conferences can also lead to journal publications
84 and other forms of productive outputs (which are widely used metrics for career promotion),
85 increased job satisfaction, performance and motivation, and a sense of belonging within an
86 academic community (7-11). Moreover, conferences can incorporate satellite sessions that
87 address broader societal issues, further expanding the scope of discourse and fostering a sense
88 of shared responsibility.

89 However, traditional in-person conferences raise concerns with regard to ecological and
90 social sustainability. They often concentrate resources in privileged locations that have good
91 transport links and established infrastructure, such as the main tourist destinations, and there
92 is a significant ecological impact from attendees' travel behaviour as many choose to (or,
93 especially for those from long-haul destinations, need to) fly (12, 13). Furthermore, these
94 traditional conference practices often perpetuate the structural and systemic social injustices

95 that are deeply embedded within academia (4). For example, many studies have identified
96 inequities in conference organisation, high profile speaking roles and attendance, with
97 historically marginalised groups commonly facing barriers to participation (4, 14-16).

98 New event design practices are therefore important for delivering academic conferences
99 while addressing both social and ecological sustainability concerns (17), and in so doing
100 provide benefit for our disciplines and society at large. There have been analyses of CO₂
101 emission savings achieved by moving from traditional in-person to virtual or other alternative
102 format conferencing, and studies positing how such a move also improves inclusion (12, 14,
103 18). To date, however, there has been little work carried out using a holistic approach to
104 explore the ecological and social sustainability benefits of these alternative formats, that
105 incorporates the perspectives of those both organising and attending these conferences.

106 This paper seeks to address this gap in our knowledge. We adopt a mixed methods approach
107 to gain more nuanced insights into ecological and social sustainability within a decentralised
108 multi-hub conference format, as compared with two other common conference formats: a
109 traditional in-person conference, and a fully online conference. First, using a real-world
110 decentralised multi-hub neuroscience conference delivered in 2023 as a case study, we
111 calculate the real CO₂ emissions saved as a result of reduction in long-haul air travel. Second,
112 we interview conference organisers and attendees of that decentralised multi-hub conference,
113 exploring how they experience and interpret these issues. The results provide evidence of the
114 sustainability benefits that can be achieved by doing conferences differently through the
115 decentralised multi-hub conference format. Importantly, our findings more broadly point to
116 the existence of a significant disconnect between the understandings and experiences of
117 conference participants and the practices of academic associations. We therefore hope this

118 paper will act as a catalyst for further conversations and action as we work towards better
119 academic practices.

120 The remainder of the paper is structured as follows. We begin by situating the paper within
121 the relevant academic literature. We then introduce the research context and present details of
122 the real-world decentralised multi-hub conference that we will use as the case study. This
123 model can be adapted for use in a wide range of disciplines from the physical and social
124 sciences to business, arts and humanities. Next, we describe the study methodology before
125 presenting the results of our analyses. We emphasise the carbon emission savings compared
126 to traditional in-person and fully online conference format, and discuss the accessibility,
127 inclusion and equity aspects of social sustainability. We conclude that decentralised multi-
128 hub conferences offer a viable alternative to traditional in-person and fully online
129 conferences: they offer a means of reducing negative ecological impacts and providing more
130 equitable access to the benefits of conference attendance, while at the same time still offering
131 the face-to-face social element that attendees desire.

132 **Literature review**

133 **Conferences and sustainability**

134 The practices associated with traditional centralised in-person conferences are difficult to
135 reconcile with both ecological and social sustainability. Even if they are generally viewed as
136 essential for career advancement (6, 19, 20), these conventional conference formats pose
137 significant sustainability challenges. Most obviously, traditional in-person conferences
138 require participants to fly to a single location, which typically generates several tons of CO₂
139 per person (13, 21-23) and represents the largest source of conference-related carbon
140 emissions (24). Conferences also have other negative ecological impacts: for example,

141 consider air conditioning, meat consumption, non-locally sourced food, beverages and other
142 products, the use of plastic, the ubiquitous ‘conference bag’ with its disposable contents, and
143 the printing and transport of posters in plastic tubing (18, 25, 26). These factors seriously
144 challenge the ecological sustainability of the traditional in-person conferencing model.

145 In terms of social sustainability, conference attendance (including organising committee
146 roles, keynote and similarly high-profile roles, or presenting one’s work in a session) has
147 been found to have long-term benefits for career progression, job satisfaction and sense of
148 belonging. Regarding events more generally, Smith (27, p. 111, emphasis added) stated that
149 “sustainable development requires long-term benefits that are distributed *equitably*”.
150 However numerous studies have found that the benefits of academic conferences are not
151 distributed equitably, as barriers to attendance exist for many historically under-represented
152 groups within academia (28). This includes women, BIPOC (Black, Indigenous and people of
153 colour), migrant scholars, those from the Global South, early career, precarious, first-in-
154 family, members of the disability and LGBTQIA+ communities, and/or low or no-income
155 academics (29). Indeed, Hanser (30) notes that conferences are often a silent struggle for
156 belonging for academics from these groups. Conference organisers, hosts, and other attendees
157 who engage in exclusionary practices and microaggressions emphasise the ‘outsiderness’ of
158 historically marginalised academics (15, 16, 31, 32). Where conferences are not inclusive (i.e.
159 where they are exclusionary), they are not equitable, and thus not socially sustainable.

160 Exclusionary practices include, but are not limited to, the choice of conference chair and
161 organising committee members, selection of keynote and other high-profile roles (where
162 these academics are under-represented), the structuring of registration fees (costs may be
163 prohibitive for students, low/no income academics or those on precarious contracts,
164 especially where catering and social events are not included in the registration fee),

165 inaccessible venues (for people with disabilities), host destination politics (particularly for
166 LGBTQIA+ and Muslim academics, but also for those that require visas to enter the
167 destination country) and lack of consideration given to those with caring responsibilities, and
168 other needs such as dietary or religious requirements (28, 31, 33, 34).

169 **Alternative models of conference delivery**

170 The advent of virtual conferencing, which became more prevalent during COVID-19, is one
171 practice that has opened the possibility for academic conferences to address social and
172 ecological sustainability concerns. It has the potential to revolutionise inclusivity and equity
173 by making these events more widely accessible to academics worldwide, facilitating a sense
174 of belonging and community for historically marginalised groups (13, 26, 35, 36). In
175 addition, virtual conferencing offers an opportunity for those attendees who do not wish to
176 attend in-person for moral issues (such as concern for the environment) to be able to still
177 present their work and engage in meaningful discussion with colleagues (13, 37).

178 That said, virtual conferences cannot fully replicate the richness of in-person interactions,
179 which play an important role in ‘breaking the ice’ and fostering serendipitous collaborations
180 (34). In addition, in collectivist cultures (most Asian/Pacific countries), the interests of the
181 group are more important than those of the individual and it is important to conform to social
182 norms (38); in a virtual conference setting this can manifest in not feeling comfortable asking
183 a question in front of other attendees. Virtual conferences may also leave people feeling
184 isolated and disconnected from the broader academic community through ‘Zoom fatigue’ and
185 multitasking during virtual conferences which leads to disengagement (13, 18). Another
186 challenge faced by many is the speed and reliability of internet connectivity required to
187 engage fully (34).

188 To overcome some of these limitations, recent years have witnessed the rise of hybrid
189 conferences which offer both in-person and virtual participation options – with virtual
190 participants usually attending individually from their home location. The format of hybrid
191 conferences is highly diverse, using a wide range of governance schemas. For instance, some
192 organisations maintain a centralised governance structure with a single presidency, centrally
193 determined programme and a tightly coordinated schedule across locations. Examples of
194 hybrid conferences include that of the [Organisation for Human Brain Mapping](#) (OHBM),
195 [Tourism and Leisure Studies Research Network](#), European Group for Organisational Studies
196 (17), [South Pacific Educators in Vision Impairment](#), the [International Conference on Music](#)
197 [Perception and Cognition](#), and the [2024 American Geophysical Union](#) conference which is
198 the largest earth and space scientist event in the world, attracting over 25,000 attendees (12).
199 Others adopt a distributed decision-making model (39, 40). One example is [Brainhack](#)
200 [Global](#), held regularly since 2017. It opens up a two-week global window for any type of
201 local research organisation around the world to participate and run their own ‘hackathon’, a
202 creative project-oriented type of event.

203 An alternative multi-hub model of conferencing has now emerged, with participants
204 convening in person to a number of deliberately selected locations (hubs) spread around the
205 world at a given time to attend an online live broadcast (13, 18). Conferences delivered in this
206 format include the 2024 iteration of the [Royal Geographic Society \(with the Institute of](#)
207 [British Geographers\)](#) conference, the [Neuromatch](#) computational neuroscience conference
208 which evolved from virtual to multi-hub format over the course of the COVID-19 pandemic
209 (41), and the 2023 [CuttingGardens](#) conference which is the focus of this paper (42). The
210 multi-hub approach to conference delivery helps maintain the in-person social interaction,
211 thereby addressing the most frequently mentioned limitations of virtual meetings – and it has

212 the additional benefit of minimising long-haul air travel which in turn reduces ecological
213 impact.

214 Among the various models of multi-hub conferences though, it is important to note that there
215 is a high variability in the ability for each hub to determine content or make it locally relevant
216 – many, such as the Royal Geographic Society and Neuromatch, are still run centrally (we
217 could classify these as ‘centralised’ multi-hub conferences) which means hubs have little
218 autonomy. It is also important to note that some of the conferences that implemented the hub
219 format during the height of COVID-19 (for example, the American Geophysical Union and
220 OHBM) have now reverted back to traditional in-person iterations or have downscaled to a
221 simpler hybrid offering (as predicted by Kinakh (25)). This perhaps reflects the additional
222 amount of work the multi-hub format required from the organisers (18).

223 **Research context**

224 **Introducing the case study conference**

225 As an international network of over 2,000 members, the [CuttingEEG](#) association has been
226 organising scientific events in the field of neuroscience for over 10 years. They operate under
227 the guiding principles of sharing knowledge globally and building competence locally: their
228 mission is to promote best scientific practice, and to connect scientists worldwide by hosting
229 events that showcase cutting-edge methods applied to neurophysiology. As part of this
230 mission, and as a way to address the aforementioned ecological and social sustainability
231 concerns generated by traditional in-person conferences, the CuttingEEG collective
232 implemented a decentralised multi-hub conference format, a hybrid approach with hubs
233 located around the world and no single location from which it was run. Importantly for this
234 paper (and discussed further below), they did not wish to provide the ‘same’ experience for

235 participants across locations: there was also no centrally dictated content or strictly defined
236 format for each of the local hubs to follow. Rather, each of the local hub organisers was
237 empowered to tailor their offering to meet the interests, specialisations and needs of
238 participants. They called it ‘CuttingGardens’, a play on their name, and the first edition was
239 held in late 2023. They believed this approach could reduce the carbon footprint, increase
240 inclusivity, and develop new rules to open up the field to perspectives less centred on
241 WEIRD (Western, Educated, Industrialised, Rich, and Democratic) countries. The conference
242 was created with a threefold objective, namely, to:

- 243 1. Reduce long-haul travel – organisers sought to highlight the importance of
244 minimising attendees’ and speakers’ need to fly, to lower the ecological impact of the
245 conference.
- 246 2. Empower local groups – hubs could strengthen bonds with their local disciplinary
247 communities while simultaneously engaging with the global community, attending the
248 same lectures and asking live questions to the same international speakers at no cost.
- 249 3. Give autonomy – organisers took advantage of the autonomy in local organising
250 committees to advertise cultural diversity, supporting them all to operate differently.

251 Local hub organisers were recruited through a call to the CuttingEEG community's mailing
252 list, and advertising at preceding meetings allowed gathering a wide array of local hubs. The
253 widest possible global representation was systematically encouraged using welcoming
254 language in advertisements, and in-person contact with potential organisers. However, it must
255 be noted that despite these efforts no interest was forthcoming from Australasia or Asia. Over
256 four days, 21 local hubs with 730 in-person and 300 online attendees were involved in
257 CuttingGardens 2023 (129 lectures with 42% women speakers, 53 tutorials, 137 posters, see
258 detailed report in the associated online resource repository

259 <https://doi.org/10.5281/zenodo.14281570>). The hubs were located in: Los Angeles (USA),
260 Havana (Cuba), Montréal (Canada), Santiago and Talca (Chile), Oro Verde (Argentina),
261 Donostia/San Sebastian (Spain), Bournemouth and London (England), Dundee (Scotland),
262 Caen and Lyon (France), Gent (Belgium), Nijmegen (the Netherlands), Frankfurt,
263 Regensburg and Münster (Germany), Genova (Italy), Belgrade (Serbia), Haifa (Israel),
264 Tehran (Iran). Each local hub was called a “Garden”, and the people responsible for
265 organising them were called “Gardeners”. 122 "Gardeners" participated, 52% of whom were
266 women.

267 **The decentralised multi-hub conference format**

268 We now provide an overview of the format for decentralised multi-hub conferencing adopted
269 for the delivery of the CuttingGardens 2023 conference. We acknowledge that this multi-hub
270 format is not unique and the logistics and organisational details have already been covered by
271 Parncutt, Lindborg (18), particularly around the issue of time zones which we will return to in
272 the conclusion. Thus, here, we focus on the conference design elements (specifically the
273 governance and programme structure) that contributed to its success that may be of value to
274 others considering adopting the decentralised multi-hub format for their conference.

275 1. Governance structure

276 This decentralised multi-hub conference framework was based on a two-tiered governance
277 structure, with separate financial accounting:

278 *Central governance:* There was a central team (working together but from different locations
279 across Europe and the Americas) responsible for developing a shared core programme (33%
280 women speakers), unified communication and website platforms, some practical ‘à la carte’
281 tutorials, and information about how to establish a local hub. The resources prepared by the

282 central governance team ensured high-quality programming was made accessible to any
283 internet-connected location, providing a strong foundation for a successful conference and
284 simplifying/encouraging participation (see as an example the “Gardener’s Starter's Guide” in
285 the associated online resource repository <https://doi.org/10.5281/zenodo.14281570>).

286 *Local governance:* In accordance with the overarching goal of empowerment, local hub
287 organisers had the autonomy to devise their own unique conference programme while staying
288 within the overarching framework of the conference. They could choose to complement the
289 main programme with locally relevant activities like poster sessions, talks, workshops, or
290 social gatherings.

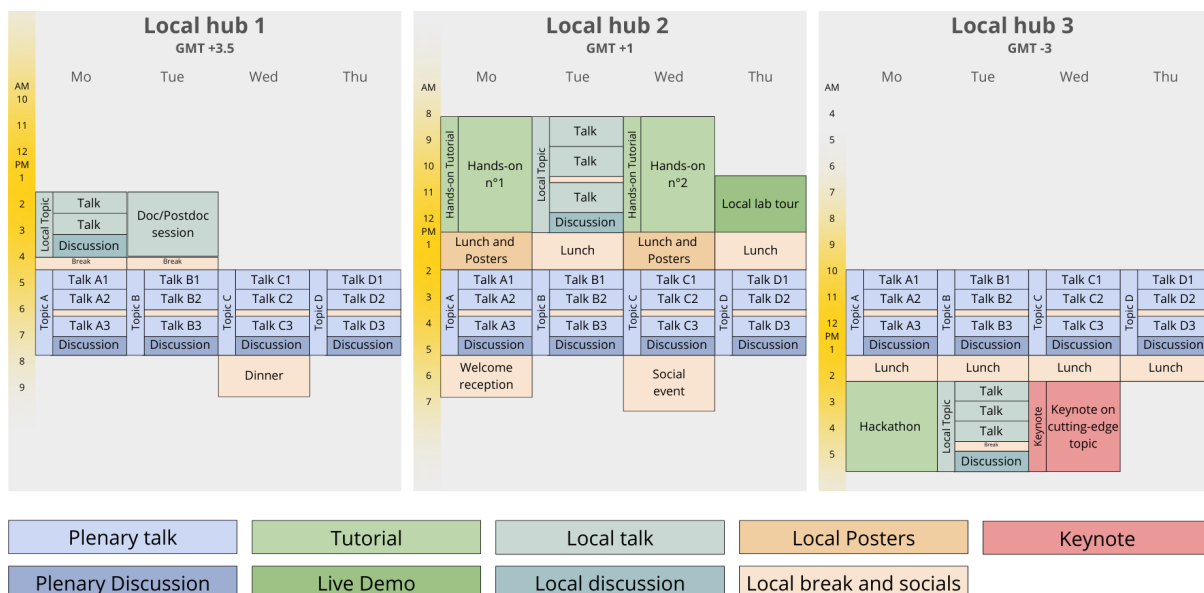
291 *Financial governance:* Finances were separated transparently into global and local expense
292 categories. All costs related to global aspects (such as hiring a professional organiser,
293 arranging plenary talks, acquiring licenses for technical tools) were borne by the central
294 governance body. Attendees paid a nominal membership fee to join the CuttingEEG
295 association – this income was used towards the global costs (the fee was waived on demand
296 for low/no income participants). Hubs were responsible for their own local expenses and
297 were able to charge their own registration fee separate from, and in addition to, the
298 CuttingEEG membership fee.

299 2. Programme structure

300 In the decentralised multi-hub conference format, a two-tiered approach was also taken to
301 organising the programme: a synchronous global programme and autonomous local
302 programmes.

303 *Synchronous global programme:* To foster a sense of global community among attendees and
304 set the tone for the conference, it was important to develop a common synchronous

305 programme of activity broadcast live to all locations. The central governance team chose how
 306 many of these synchronous sessions to include in the programme, and what the content
 307 should be. Developing in this way ensured it featured the most cutting-edge topics in the
 308 field. In keeping with the ethos of the conference, the central governance team ensured these
 309 sessions were delivered by speakers from different parts of the world, highlighting the
 310 expertise present at a range of local hubs. Broadcasting each presentation live from the
 311 speaker's closest local hub also reduced travel emissions and provided an opportunity for
 312 smaller local hubs to host a featured speaker. This in turn fostered a more inclusive and
 313 geographically diverse event. Other studies have noted that different time zones can cause
 314 challenges with scheduling synchronous global programmes in an online conference (14, 18).
 315 However, while noting these difficulties, CuttingGardens 2023 was timetabled with a trade-
 316 off such that conference attendees at *most* local hubs could participate in *most* of the
 317 synchronous global programme sessions, creating a shared experience for attendees
 318 worldwide for a period of 4 hours (Fig 1). We will return to this point later in the conclusion.



319 **Fig 1.** Three generic examples demonstrating the integration of local hub programmes, shown
 320 in local hub time, with a synchronous global programme (in blue). Actual programmes are
 321 available on the CuttingGardens 2023 website. (Source: Authors)


322

323 To consolidate this shared experience and enhance the community-building aspect, a key
324 element of the global programme was to elicit local discussions among attendees while also
325 enabling them to engage with the global speakers. After each presentation, a short ‘camera-
326 off’ break allowed local hubs to hold discussions amongst their attendees to identify their
327 most relevant questions for the speaker, and/or vote for the most relevant questions posed by
328 other hubs. A small subgroup of the central governance team was responsible for selecting
329 which questions to address in a live online Q&A session following the break; the remainder
330 were forwarded to the speaker to provide answers in a live document which was shared with
331 all attendees after the conference.





332 *Autonomous local programme:* The decentralised multi-hub conference framework enabled
333 each local hub to develop its own autonomous programme around the global programme to
334 foster local initiatives and enhance global connections (Fig 1). They could choose to
335 broadcast their own content live to their community, and could also share this via the global
336 video feed of the conference. The central governance team called for proposals to host a local
337 hub, which enabled local hub programming to be incorporated into the global programme (as
338 discussed above, speakers in the global programme were able to present from their closest
339 local hub). It also meant they could benefit from the global communications and visibility.
340 Standardised activity definitions and associated icons were developed so that a common
341 understanding and language could be used – each local hub could choose which activities
342 they wished to offer, and the related icons were displayed next to their listing on the global
343 conference website (Table 1).

344

Attendee hub	
---------------------	---

A local hub with a gathering of people who attend the live global programme together are called Attendee hubs. To qualify as an Attendee hub, a location only needs a streaming device (e.g. computer), a good internet connection, and a space to gather and follow the talks.	
---	---



<p>Speaker hub</p> <p>Local hubs that host one or more in-person lecture(s) are called Speaker hubs. These locations need to provide a physical space to host the talk(s), as well as the ability to stream it to all the other local hubs.</p>	
<p>Tutorials hub</p> <p>Local hubs that host local training sessions are called Tutorial hubs. This can be:</p> <ol style="list-style-type: none"> 1) A hands-on session. This requires local Teaching Assistants and a dedicated space for the attendees to work on their own laptops. 2) A demo session. This is a shorter session with a live demo from the main tutor. It only requires a broadcasting system. 	
<p>Posters hub</p> <p>Local hubs can also organise poster sessions. These need an appropriate infrastructure (e.g., room, poster stands, etc.), as well as a submission platform for attendees. Local hubs have autonomy to decide the format and content of posters.</p>	
<p>Satellite</p> <p>Local hubs may also organise any type of satellite event, such as additional workshops, talks/presentations, hackathons, social events, visits to local lab(s).</p>	

345
346 **Table 1. Standardised activity definitions and associated icons.** (Source: [CuttingEEG](#), 2023)
347

348 As a result, the CuttingGardens 2023 local programmes were diverse. For instance, one local
349 hub was held at a venue where attendees mixed with support staff and local colleagues who
350 were not attending the conference, in dedicated communal spaces. The local organisers used
351 this opportunity to create a conference that challenged attendees and local personnel about
352 the climate emergency and systemic oppression, collaborating with a national art company to
353 develop an installation in the garden. This additional temporary setup took the form of a
354 kitchen with cooks on site (short supply food, vegetarian), a coffee bar, a cafeteria under the
355 awning, a communal dishwashing area and an exhibition on climate change questioning the
356 role of scientists in and outside the lab, open to both attendees and local personnel.

357 Another local hub organised a very well-attended public lecture with two goals - to promote
358 electroencephalography and science to the public and to give back to the local community
359 that finances their public university. Other local activities included field trips to laboratories

360 and research centres, tutorials, symposia, presentations, workshops, posters, a roundtable on
361 Women Leading Neurosciences, a ‘getting to know you’ session where researchers presented
362 their labs (their research teams, equipment and topics) rather than their research, special
363 sessions for postgraduate students and postdocs, plus social events such as welcome drinks,
364 guided city tours, beach walks and conference dinners.

365

366 **Methods**

367 We used a mixed methods approach to compare the ecological and social sustainability of the
368 decentralised multi-hub conference format with two other common conference formats: a
369 traditional in-person conference, and a fully online conference. To provide evidence for
370 ecological sustainability we used quantitative methods to calculate comparative CO₂
371 emissions for each of these three scenarios. This was supplemented with qualitative data
372 gained from semi-structured interviews with local hub organisers and conference attendees,
373 where their views of both ecological and social sustainability were sought. This study was
374 reviewed and approved by the Lincoln University Human Ethics Committee (HEC) under
375 approval number HEC2024-36. All participants were over the age of 18, and written
376 informed consent was obtained from them prior to their involvement in the study. All
377 interview material has been anonymized to protect participant privacy. We detail our methods
378 below.

379 **Data collection**

380 **Quantitative data collection**

381 To estimate the CO₂ emissions of passenger transportation for CuttingGardens 2023
382 attendees, a post-conference online survey was conducted. Attendees were asked which hub

383 they attended, where they travelled from, and how; a free-text box allowed them to add
 384 comments. Participation in the survey was voluntary.

385 From 727 attendees who attended via a hub, a total of 247 responses were collected, out of
 386 which 228 were considered valid, resulting in an overall response rate of 31% (Table 2). A
 387 total of 18 responses were excluded from further analysis. This included 14 who reported
 388 attending online, 3 who reported using “other” transport modes such as a mixture of local
 389 transportation and online attendance, and one who provided a comment that their travel
 390 would have occurred anyway for family reasons, and believed it should not be taken into
 391 account for the carbon footprint of the conference.

392 As only the city of respondent origin was collected, rather than suburb, the distance to the
 393 respective local hub yielded zero for six local hubs (Los Angeles, Havana, London, Münster,
 394 Talca, and Tehran) as all respondents lived within the city. These hubs were therefore
 395 excluded from the analysis.

Local hub	Attendees	Responses	Proportion (%)
Belgrade; Serbia	19	8	42
Bournemouth; UK	20	6	30
Caen; France	50	4	8
Dundee; Scotland	30	3	10
Frankfurt Am Main; Germany	90	32	36
Genova; Italy	45	32	71
Gent; Belgium	30	14	47
Havana; Cuba	15	2	13
London; UK	10	6	60
Los Angeles; USA	50	4	8
Lyon; France	100	38	38
Montreal; Canada	50	6	12
Muenster; Germany	10	2	20
Nijmegen; The Netherlands	25	6	24
Oro Verde; Argentina	16	16	100
Regensburg; Germany	7	7	100
Donostia/San Sebastian; Spain	40	14	35
Santiago; Chile	95	20	21
Talca; Chile	10	3	30

Tehran; Iran	15	5	33
Total	727	228	31

396

397 **Table 2. Distribution of responses by local hub.** (Source: Authors)

398

399 **Qualitative data collection**

400 Semi-structured interviews were chosen for their ability to generate rich, nuanced data about
401 the topic while allowing some flexibility for deeper questioning and exploring other related
402 areas as necessary (43). After gaining ethics approval from the second author’s university,
403 recruitment emails were sent to the central governance team’s database of local hub
404 organisers and attendees. As a diverse range of perspectives was sought, interviewees were
405 subsequently selected based on role, local hub size, range of offerings and location. A total of
406 14 interviews were held: seven with local hub organisers and seven with attendees, from a
407 total of 12 local hubs. Interviews were conducted online and recorded for note-taking
408 purposes. They ranged in length from 21 to 45 minutes, averaging 34 minutes. One was
409 conducted asynchronously via email. In addition to general questions about their experience
410 of the decentralised multi-hub format, more specific questions were asked about what
411 ecological sustainability measures they took (local hub organisers) or observed (attendees),
412 and their perceptions of social sustainability (using terms such as accessibility, equity and
413 inclusion) at the conference compared with both traditional in-person and fully online
414 conferences.

415 **Data analysis**

416 **Quantitative data analysis**

417 We used the arc distance between cities to calculate travel distances as extracted from the
418 post-conference survey responses, and R version 4.4.2 (44) to perform all computations

419 presented here. The scripts are available on the associated online resource repository
 420 (<https://doi.org/10.5281/zenodo.14281570>). To estimate transportation-related CO₂
 421 emissions, the emission factors as reported in Table 3 were used.

Transportation means	Corresponding nomenclature from source	Emission factor (kg CO ₂ eq / km)
Feet		0.0000
Bike		0.0000
Train	International Train	0.0370
Metro or Regional train	Metro	0.0040
Intercity Coach or City Bus	Bus.Intercity	0.0306
Plane	Medium Haul	0.1875
Car	Unknown Engine Car	0.2156

422

423 **Table 3. Emission factors extracted from original detailed data, specific to French**
 424 **transportation devices.** See <https://apps.labos1point5.org/documentation>. Click on the British flag
 425 (top right corner) for English translation. Condensation trails during flights are ignored in aircraft
 426 emission factors. Note that for the Car transportation means, the emission factor assumes a single
 427 passenger in the vehicle. (Source: Mariette, Blanchard (45))
 428

429 In all cases, the estimated equivalent CO₂ emissions (CO₂eq) of transporting a given attendee
 430 was obtained by multiplying the distance from the city they reported travelling to the local
 431 hub from by the respective emission factor for the reported means of transport. We created
 432 three scenarios in order to compare the attendee transportation footprint of CuttingGardens
 433 2023 as it took place with two alternative formats: a traditional in-person conference and a
 434 fully online conference.

435 Scenario 1: CuttingGardens

436 The *CuttingGardens scenario* corresponds to the actual conference as it took place in 2023,
 437 with attendees travelling to a local hub where the core global programme was broadcast and a
 438 unique local programme offered. In this scenario, we estimated CO₂ emissions based on the
 439 results of the attendee survey. We used a random resampling method (bootstrap with 1000
 440 resampling iterations) to estimate the transportation emissions of all attendees despite
 441 incomplete data due to missing survey responses. Computations were based on the subsample

442 of participants who responded to the survey in each local hub (no responses from Havana,
443 Los Angeles, London, Münster, Talca and Teheran). For each local hub and each bootstrap
444 iteration, we randomly picked the actual number of attendees (Attendees column of Table 2),
445 with replacement from the survey responses (Responses column of Table 2). The CO₂
446 emissions were computed based on the respondents' reported mode of transport. We
447 performed these random picks 1000 times, and the average and standard deviation of the
448 estimated total emissions are reported in Table 5. In addition, the CO₂ emissions from live
449 streaming for the 21 different hub locations were computed using Equation 1 described below
450 in Scenario 3.

451 Scenario 2: Traditional In-Person

452 The *Traditional In-Person scenario* estimated CO₂ emissions that would have occurred if
453 exactly the same CuttingGardens 2023 attendees had instead travelled to a single location to
454 attend a traditional in-person conference instead of their local hub. Each of the local hubs in
455 turn was used as the single conference location in a series of simulations (i.e. we carried out a
456 simulation whereby all attendees travelled to Caen, France, another simulation whereby all
457 attendees travelled to Santiago, Chile, and so on for each of the 21 local hubs). The same
458 resampling procedure as above was used. To keep geographical consistency with the original
459 conference, resampling was still performed per local hub.

460 We used the distance to that single location to determine a likely transportation means. All
461 travel below a certain distance D was assumed to be done by train, and all travel above that
462 distance was assumed to be done by plane. We computed the total CO₂eq emissions for this
463 scenario with D ranging from 300 km (all attendees living closer than 300 km from the
464 location travel by train, others by plane) to 1500 km (all attendees living closer than 1500 km
465 from the location travel by train, others by plane).

466 Scenario 3: Fully Online

467 Finally, in the *Fully Online scenario*, we estimated the emissions of live streaming the full
 468 online content of the conference (48 hours of content available after the event) to all
 469 attendees using methods provided by the [Carbonalyser tool](#) made by [the Shift Project](#). We
 470 estimated the amount of data transferred during one hour of video from the platform used
 471 during the conference (Crowdcast.io) and found that 2.7 GB data was transferred during this
 472 hour. In addition, we also made the following assumptions for this simulation: one participant
 473 per terminal using a laptop computer on a Wi-Fi network located in Europe. We followed the
 474 same methodology as the Carbonalyser tool documented in the [full report of the Shift Project](#).
 475 In the formula below, the total CO₂ emissions attributable to streaming (TI) is equal to the
 476 energy required for one terminal, multiplied by the number of users (NU), multiplied by the
 477 average world intensity factor (IF, the average amount of CO₂ emitted to produce 1kWh of
 478 electricity). The energy required for one terminal is itself the sum of the energy necessary to
 479 power the terminal locally (DEI) for a given duration (UD) plus the energy required to store
 480 (DCEI) and transfer (NEI) the amount of streamed data (DS).

481
$$TI = IF * NU * (UD * DEI + DS * (DCEI + NEI))$$

482 Table 4 explains these values:

		Unit	Value	Comment	Source
TI	Total Impact	kg CO ₂ eq			
IF	Intensity Factor	kg CO ₂ eq/kWh	0.519	Average world Intensity Factor	
NU	Number of Users	person	727		
UD	Usage Duration	min	48 * 60	Total duration of streamed content	48 hrs of video watched on Crowdcast
DEI	Device Energy Impact	kWh/min	3.19E-04	For a standard laptop computer (2018)	Lean ICT Materials Forecast model by The Shift Project
DS	Data Size	Bytes	129.6E09	Total size of streamed data	At 2.7 E09 B /hour

DCEI	Data Centre Impact	Energy	kWh/Byte	7.20E-11	1 PB ~ 72 MWh	Lean ICT Materials Forecast model by The Shift Project
NEI	Network Impact	Energy	kWh/Byte	1.52E-10	Local Wi-Fi network	Lean ICT Materials Forecast model by The Shift Project

483 **Table 4. Formula components for estimating the total impact of streaming.** (source: [Carbonalyser](#)
484 [tool](#) made by [the Shift Project](#))

485

486 **Qualitative data analysis**

487 The interviews were subjected to reflexive thematic analysis, an iterative process of reading
488 and re-reading the interview transcripts and notes to identify recurring themes (46). An
489 inductive approach was taken to the analysis; this is where the themes are linked to the data
490 itself, rather than trying to make them fit with a predetermined coding frame. In this case,
491 words or phrases related to any aspect of ecological and social sustainability were initially
492 highlighted as being of interest. These were then coded, and similar codes grouped together
493 into themes. These themes were subsequently consolidated into higher order, more abstract
494 themes with shared meaning, and the codes cross-checked for internal consistency and theme
495 coherence (46).

496

497 **Results**

498 **Ecological sustainability at CuttingGardens 2023**

499 In this section we firstly discuss the individual components that comprise the CO₂ emissions
500 calculations (transport and live streaming). We then provide an overall assessment of the

501 three scenarios and supplement this with the interview findings. Of note, the computed
 502 emissions due to live streaming are only a fraction of those due to transport.

503 The average estimated CO₂ emissions from transport for each local hub in the
 504 *CuttingGardens scenario* are shown in Table 5; there are no transport emissions to present
 505 from the *Fully Online scenario* as it was assumed all attendees participated online.

Local hub	Avg CO ₂ emissions (10 ³ kg)	Std dev (10 ³ kg)	No. participants
Belgrade; Serbia	2.481	1.101	19
Bournemouth; UK	1.755	0.789	20
Caen; France	1.818	0.164	50
Dundee; Scotland	0.304	0.029	30
Frankfurt Am Main; Germany	1.115	0.151	90
Genova; Italy	1.093	0.155	45
Gent; Belgium	2.451	1.010	30
Lyon; France	1.715	0.230	100
Montreal; Canada	3.269	0.657	50
Nijmegen; The Netherlands	0.232	0.051	25
Oro Verde; Argentina	0.079	0.061	16
Regensburg; Germany	0.095	0.031	7
Donostia/San Sebastian; Spain	2.382	0.598	40
Santiago; Chile	3.184	0.374	95
Total	21.973	1.980	617

506

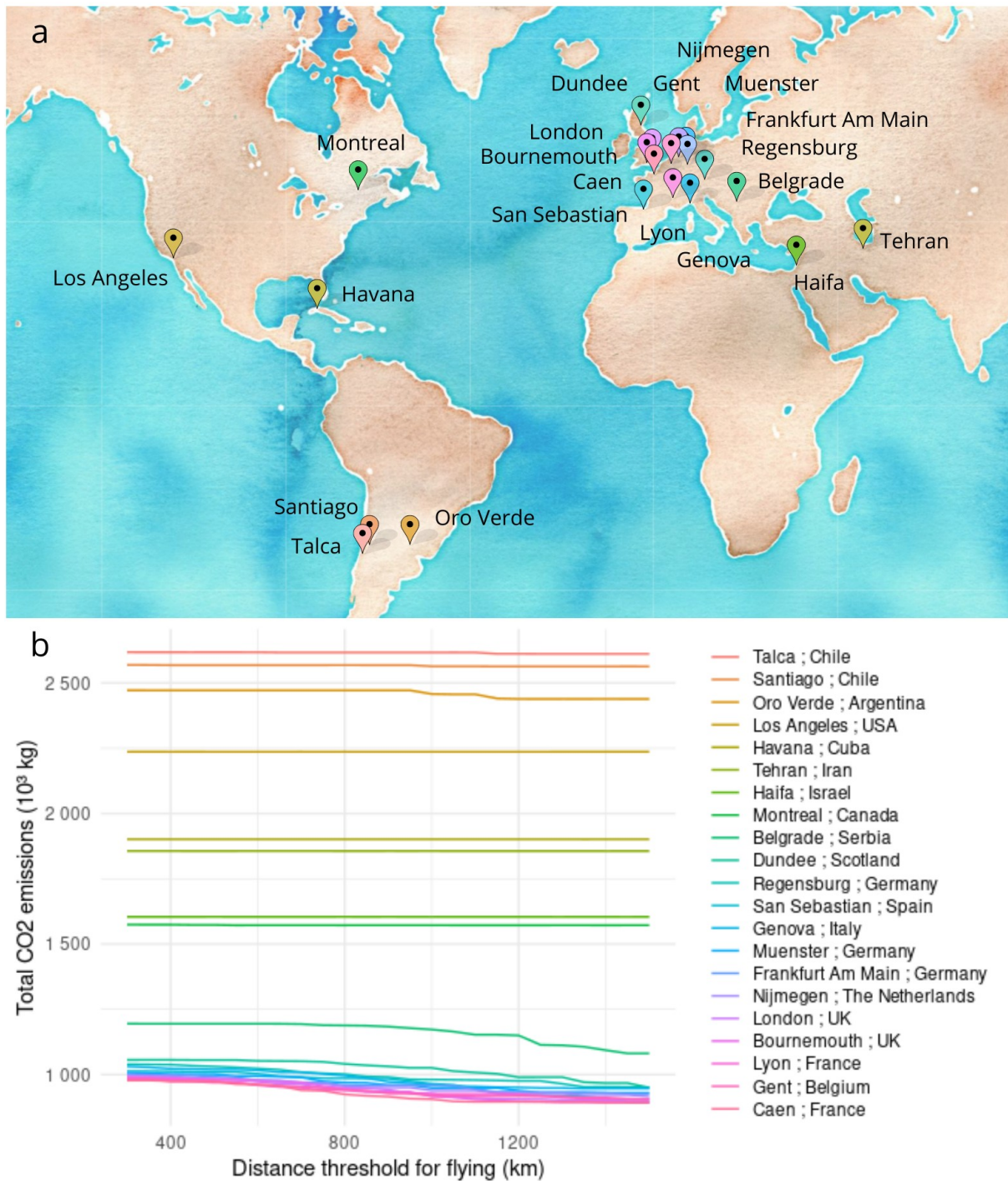
507 **Table 5. Average CO₂ emissions (kg) per local hub in the CuttingGardens scenario, over**
 508 **bootstrap iterations.** Only cities for which we have survey data are listed. Std dev column
 509 corresponds to the standard deviation of the resampled data. (Source: Authors)

510

511

512 For the *Traditional In-Person scenario*, the estimated CO₂eq emissions in simulations where
 513 each local hub acted as the single conference location for all attendees are shown in Fig 2. In
 514 this scenario the total CO₂ emissions range from a minimum of 892 tons CO₂eq (equivalent to
 515 almost 900 return trans-Atlantic flights) if all participants travel to Caen (France) and take the
 516 train for any distance below 1500 km, and a maximum of 2617 tons if all participants travel

517 to Talca (Chile) and take the plane for any distance above 300 km. These two values reveal
518 the wide range of possible emissions depending on the choice of location for a traditional in-
519 person conference. Noteworthy, the simulation reveals minimal differences between all
520 Western European local hubs. This highlights both the considerable contribution of long-haul
521 air travel to emissions, and the availability of low carbon transportation options for travel
522 across Europe where the majority of CuttingGardens 2023 attendees were from.



523
524

525 **Fig 2. Conference CO₂ equivalent emission simulations for the *Traditional In-Person* scenario.**
 526 (a) Map showing the locations of all hubs. The colours of the individual locations correspond to the
 527 line colours in (b). (b) Total CO₂ emissions as a function of distance threshold. The locations are
 528 sorted by average emissions across distance thresholds for flying, and match the order of the lines in
 529 the graph. (Source: Authors)

530
531

532 The total CO₂ emissions from live streaming content on a single screen at all 21 local hubs in
 533 the *CuttingGardens* scenario was calculated as follows:

$$TI = 0.519 * 21 * (48 * 60 * 3.19e - 4 + 129.6e9 * (7.2e - 11 + 1.52e - 10))$$

534 $TI = 0.326 \times 10^3 \text{ kg CO}_2\text{eq}$

535

536 This emission value is ignored in Tables 5 and 6 because it represents only a small fraction of
537 the estimated emissions due to travel.

538 For the *Fully Online scenario*, the emission was computed using 727 as the number of users:

$$TI = 0.519 * 727 * (48 * 60 * 3.19e - 4 + 129.6e9 * (7.2e - 11 + 1.52e - 10))$$

539 $TI = 11.300 \times 10^3 \text{ kg CO}_2\text{eq}$

540

541 The *Traditional In-Person scenario* was assumed to have no live streaming content. Under
542 the best conditions then (in which all attendees at the same local hub use a single stream), we
543 can see that streaming emissions in the *CuttingGardens scenario* are 34 times lower than
544 those of the *Fully Online scenario*.

545 Table 6 presents the total simulated CO₂ emissions across each of the three scenarios. Perhaps
546 unsurprisingly, the *Fully Online scenario* performed best in terms of ecological sustainability
547 using CO₂ emissions as a proxy, while the *Traditional In-person scenario* was the worst. The
548 *CuttingGardens scenario* created approximately twice the emissions of the *Fully Online*
549 *scenario*, but only about 2 percent of the emissions of the *Traditional In-Person scenario*
550 (with the least estimated emissions hub in Caen). A large part of the *Fully Online scenario*
551 emissions is due to electricity consumption, however it is important to note here that
552 electricity generation in some locations may come from low-emission renewable energy
553 sources. This is not the case for other sources of CO₂ emissions, especially long haul travel.

Scenario	CO ₂ emissions (10 ³ kg)	Standard deviation (10 ³ kg)
1. CuttingGardens	21.973	1.980
2. Traditional In-Person (maximum: Talca, Chile)	2,617.748	1.737
2. Traditional In-Person (minimum: Caen, France)	924.356	2.604
3. Fully Online	11.300	NA

554
555
556

Table 6. Comparison of CO₂ emissions for each scenario. (Source: Authors)

557 Lastly, while we focused on transport and live streaming, the findings from the interviews
558 highlighted ecologically friendly initiatives such as vegetarian catering, recycling, bringing
559 their own name badges, reduced/no printed material, and reusable crockery/cutlery.
560 Interviewees believe these actions helped to reduce the ecological footprint of their local hub.
561 One local hub implemented a food waste strategy whereby they confirmed people's
562 attendance a few days before. This meant they were able to "order the amount of food as
563 close as possible as what was needed", and they also encouraged attendees to bring their own
564 container to take any leftover food home. However, the interviewees all recognised that these
565 measures made little difference relative to total carbon emissions of the conference. They
566 believed that the decentralised multi-hub conference format had just one significant benefit
567 for ecological sustainability: flying had been substantially reduced or, in the case of long-haul
568 flying, ceased altogether – this supports the results of the carbon emissions calculations
569 presented above.

570 **Social sustainability at CuttingGardens 2023**

571 In this section, we present evidence from the interviews of how the decentralised multi-hub
572 format contributed to social sustainability. Two main themes were identified in the analysis:
573 accessibility and inclusion; and equity.

574 **Accessibility and inclusion**

575 Interviewees reported that the decentralised multi-hub format of CuttingGardens 2023
576 allowed a more accessible and inclusive conference than a traditional in-person conference.
577 Arguably the groups that benefited most were students, researchers from the Global South

578 and others on low incomes, as registration fees and travel costs were reduced. These verbatim
579 quotes are illustrative of what was said:

580 *First, I like the inclusivity like because I think there was a there was a [local hub] in*
581 *Havana. As far as I know, and in South America, and usually these are places where*
582 *rarely researchers come from [to an in-person conference] (Interviewee #9)*

583 *I like for different reasons, since for example, sometime in the in the conference, not*
584 *all people can travel. People sometimes doesn't have a fund money to go. So I think*
585 *that this kind of the conference is very democratic and the gives the possibility to all*
586 *people to join. (Interviewee #3)*

587 While a number of interviewees agreed that a fully online conference may be even more
588 accessible and inclusive, they pointed out that meeting in-person added something intangible
589 to the conference experience that could not be replicated online. As one interviewee reflected,
590 the decentralised multi-hub conference format offered a good compromise, helping reduce
591 CO₂ emissions and barriers to attendance, but still providing important in-person contact and
592 experience:

593 *I still think that the benefit of lowering the barrier of attendance really outweighs the*
594 *potential con of not meeting [all together in a single location]... Especially because*
595 *we had this small group of very engaged people and the discussions were actually*
596 *super interesting and very engaged. And some days I would just leave at six, really*
597 *tired from the day, and they were still drawing on the board and discussing things. So*
598 *I think that you would not get that from a fully online conference. And I think it was*
599 *still good at like giving the feeling that you shared something or you shared the*
600 *experience with some other people, which in terms of memory, I think is quite*
601 *important and that I don't think you would get with the fully online. (Interviewee #2)*

602 Funding is a significant barrier to conference attendance for researchers globally: numerous
603 interviewees commented that, had the conference been somewhere held in Europe (the most
604 likely destination for an in-person CuttingEEG conference), many attendees would not have
605 been able to participate. Indeed, when prompted, interviewees estimated that between 50 and
606 85 percent of those who attended their local hub would have been excluded.

607 Several interviewees also noted that even where conference funding was available,
608 researchers were encouraged to prioritise attendance at conferences that were tightly aligned
609 to their work or area of expertise – there was little opportunity to attend conferences that were
610 of interest but in less strongly relevant or allied fields. Therefore some interviewees felt that
611 the lower cost of participation allowed a more diverse range of attendees:

612 *There were people from EEG side, but on [a different topic]. So that might have been*
613 *for us was a special point in our program, but is not usually the case. So usually*
614 *people from these topics they tend to go to cluster in other conferences. (Interviewee*
615 *#1)*

616 *Due to company funding I could maybe have gone [if CuttingGardens 2023 had been*
617 *held in Paris and therefore cost more], but unlikely, as there were other more*
618 *relevant conferences that I would have been supported to go to as a priority.*
619 *(Interviewee #10)*

620 Relatedly, one local organiser deliberately hosted their hub in a “neutral” venue on campus
621 rather than in a disciplinary space. They believed this attention to reducing power dynamics
622 created a more accessible environment that promoted diversity, contributing to a broader mix
623 of attendees that in turn facilitated cross-disciplinary communication:

624 *So it was kind of good to have, you know, people gather somewhere, which is where it*
625 *is neutral otherwise maybe some engineering students would not be that, you know,*
626 *maybe reluctant to go to the Faculty of [XYZ] for conference because they would*
627 *maybe think this is not for us. (Interviewee #12)*

628 Another traditionally under-represented group that benefited from the decentralised multi-hub
629 CuttingGardens 2023 format was the disabled community, with a number of interviewees
630 noting the local hubs' smaller size enabled them to better manage challenges such as
631 neurodiversity or social anxiety:

632 *On a very personal level, I have some issues with processing too much sound in the*
633 *crowd and I just get overwhelmed very easily. And then my brain just shuts off. And*
634 *on that level, it's just nicer to have for example, a poster conference in a room with*
635 *well 20 to 50 posters instead of I don't know, 100. And even then, it's a bit much, but...*
636 *(Interviewee #9)*

637 *I'm not like the person that goes the most, the social events in general, I feel too*
638 *exhausted with like the conference... And especially because like as I say, I didn't*
639 *attend the online part, so it was more half a day, so it's like really less for the brain to*
640 *process in term of information. (Interviewee #11)*

641 As discussed earlier in the paper, people with caring responsibilities often find conference
642 attendance challenging. One of the local hubs recognised this and provided childcare, but as
643 this interviewee with a baby says, even being able to attend partially online was valuable:

644 *I have a baby now, and then... I have the feeling that I'm less productive and then I*
645 *miss some conference because we cannot afford to go for one week. We cannot afford*
646 *to spend 2-3 days [outside of home] and then just to leave the baby for the [other*

647 *parent] or vice versa. So knowing it online it's easier and also for the jet lagging.*

648 *(Interviewee #7)*

649 Three of the interviewees acknowledged that needing to apply for a visa can be a problem for
650 people from some countries – and that the processing can take a long time and be expensive.
651 Some of them had personally experienced this with traditional in-person conferences
652 themselves in the past, but having local hubs effectively alleviated this issue.

653 **Equity**

654 Being able to attend a global conference at a local hub conferred significant benefits,
655 particularly for those who presented their research, whether in poster form, panel discussion,
656 workshop, demonstration or oral presentation. There was very much a sense of community
657 created at both local and global levels, and the visibility it facilitated was valued:

658 *Well, this this was interesting for us because if it were fully online, we still wouldn't*
659 *have that kind of sense of a community gathering... in having it in person had some*
660 *additional charms to it on the local level, but still at the same time feeling that you're*
661 *part of a global community and also enabling participants who presented their work*
662 *at the local [hub] to be visible by the global [audience]. (Interviewee #12)*

663 Likewise, Interviewee #8 said a benefit was “offering the opportunity of people here to
664 broadcast their own talks much more broadly” noting that a decentralised multi-hub model
665 allowed “international content and richness.”

666 The connections made at the local hubs were also beneficial, as this Principal Investigator
667 observed with one of the students in their lab:

668 *I think [my student] benefited a lot from a workshop that we had, organised by the*
669 *local community doing EEG there with certain software that after that she started*
670 *using that to analyse data and actually this started to kind of I wouldn't say a very*
671 *fruitful collaboration, but she could rely on people in [city] for some advices about*
672 *data analysis and stuff like that (Interviewee #6)*

673 For some interviewees, the benefits of the conference lasted well beyond the conference
674 itself, with a number of new relationships and collaborations forming:

675 *A small 'reading' group has been formed, meeting monthly to discuss our work – thus*
676 *creating lasting networking legacy, creating a community in [country]...we are not in*
677 *a big group with a lot of money so for us is very important to create a network.*
678 *(Interviewee #3)*

679 *We kept in touch with colleagues from all participating institutions - they exchanged*
680 *information on upcoming events and attended each other's events, they exchanged*
681 *training materials, gave lectures and workshops. (Email from local hub organiser)*

682 *Also I've been invited to other conferences after this. This so from thanks to people*
683 *that I knew during the [local hub]. (Interviewee #1)*

684 Thus in terms of social sustainability, the benefits were more equitably distributed with a
685 wider range of attendees. This was due to the fact that the decentralised multi-hub
686 CuttingGardens 2023 format was more accessible and inclusive than a traditional in-person
687 conference, but still with the advantages of a sense of community that is difficult to replicate
688 in a fully online conference environment.

689

690 **Discussion**

691 The purpose of this study was to analyse how a real-world decentralised multi-hub
692 conference, as run, addressed the ecological and social sustainability concerns attendant with
693 traditional in-person conference formats. It has provided both quantitative and qualitative
694 evidence that a viable alternative exists to both the traditional in-person and fully online
695 conference formats which is not only more ecologically sustainable but also more accessible,
696 inclusive and equitable - thus enabling the benefits of conference organisation, keynote
697 speaking and attendance to be realised by a wider range of attendees.

698 To explore the ecological implications, we used post-conference survey responses to gather
699 attendees' actual travel data. We developed two alternative scenarios to compare the
700 decentralised multi-hub conference attendees' CO₂ emissions: a traditional in-person
701 conference and a fully online conference. Our analysis assumed that all attendees who
702 participated in the decentralised multi-hub conference would have travelled to the single
703 location in-person meeting, and found that expected CO₂ emissions are considerably lower
704 for the decentralised multi-hub conference than for a traditional in-person conference. While
705 this assumption may have resulted in an overestimation of the difference between the two
706 scenarios, it is nevertheless an interesting upper bound of CO₂ emission reductions that could
707 be achieved for a conference of this size. This was largely due to the reduction in long-haul
708 travel engaged in by attendees, as the majority were able to utilise low carbon transportation
709 (i.e. not plane or private car) to travel to their local hub. However, and unsurprisingly, CO₂
710 emissions were still twice as high as if the conference had been held fully online, and this
711 ratio is likely to increase as more electricity suppliers switch to renewable sources.

712 The results from the traditional in-person scenario reveal that gathering the whole attendance
713 at any single European local hub would have generated lower CO₂ emissions than at any non-

714 European local hubs (Fig 2). This is perhaps unsurprising as it mirrors the location of the
715 CuttingGardens 2023 attendees. As discussed below however, this solution would have
716 excluded many attendees and thus reduced the social sustainability. In contrast, in this paper,
717 we argue that the decentralised multi-hub conference is a viable solution to go beyond such a
718 narrow carbon-centered perspective by addressing sustainability more comprehensively.

719 The analysis of interview data found that, in addition to reducing CO₂ emissions via reduced
720 travel, local hubs took a number of other measures to improve ecological sustainability (such
721 as vegetarian and local catering, not using plastics, recycling). Our evaluation of the
722 ecological sustainability of the conference is restricted solely to calculations of travel-related
723 CO₂ emissions, as this is the largest contributor to conference carbon emissions (18), and the
724 estimated video streaming emissions. A more comprehensive analysis could take into account
725 the amount and type of waste, meal composition, and local commuting and we acknowledge
726 that this is a limitation of the study. Moreover, another limitation is that the CO_{2eq}
727 calculations did not take into account whether the energy supply was renewable or not, and
728 more generally, could present a biased summary of the complexity of environmental impact.

729 Social sustainability was evaluated using semi-structured interviews with conference
730 organisers and attendees. For those that we spoke to, the ability to meet with people in-person
731 was a key benefit of the multi-hub approach as it created a sense of community and belonging
732 – an important factor in social sustainability within the context of academic conferences (3, 9,
733 15, 16, 30). They perceived this as being vital, and something that would not have been
734 possible with a fully online scenario (13, 18, 34). The evidence suggests that the local hubs
735 were invaluable in facilitating this feeling of belonging for attendees, and the ability to
736 participate in a global programme with opportunities for live discussions contributed to
737 feeling part of a much larger, global community (13, 26, 35, 36).

738 The more accessible and inclusive format allowed a diverse range of attendees to participate,
739 meaning that the benefits attributed to conference organisation, keynote speaking and
740 attendance were able to be shared more equitably, thus contributing to social sustainability.
741 Short-term benefits have already been seen, such as early career researchers expanding their
742 professional networks, research groups being formed for future collaboration, and people
743 being invited to speak at other conferences and events by someone they met at the conference
744 – these are all activities that build one’s curriculum vitae and assist career progression (1-4,
745 6). For the 50-85 percent of people who would not have been able to attend an in-person
746 conference in a central location, for a range of reasons including socio-economic status,
747 disability, neurodiversity, visas, and/or other disciplinary priorities, this is important. This
748 finding thus supports the work of Wynes, Donner (47) who argued that frequent and/or long-
749 haul travel is not necessary for career success.

750

751 **Conclusion**

752 These findings show CuttingGardens 2023 to be a successful instance of a decentralised
753 multi-hub format, demonstrating once again the feasibility of organising events with this type
754 of structure (18). That said, further refinements could be made to the model to improve
755 ecological and social sustainability, and we offer four suggestions.

756 First, we mentioned earlier that there were no local hubs in Australasia and Asia despite
757 efforts to recruit local organisers. While we have no hard data about the reasons for this, we
758 speculate that it may have been a result of a sparsity of personal networks in those areas, or a
759 perception that the time zone differences would result in the need for midnight attendance.
760 Thus when considering where local hubs could be developed, it is important for any central
761 governance team to adopt an approach that takes the oft-overlooked Australasia/Asia time

762 zone into account – we direct readers to the work of Parncutt, Lindborg (18) in this regard, as
763 they present a comprehensive model for global time zone conferencing with hubs. This model
764 enables 8 hours of global programming per day, rather than 4 hours as in the CuttingGardens
765 2023 experience reported on here. While it undoubtedly causes more logistical challenges, it
766 would also enable a more inclusive and equitable conference, with more opportunities for
767 international communication.

768 Second, local hubs should be encouraged wherever there are sufficient resources (organisers,
769 venues, technology, participants) while at the same time being mindful of any plans to host
770 another local hub nearby. An important learning is the potential for a particularly popular
771 location (e.g. a renowned institute) to ‘drain’ participants from a lesser-known location that
772 had already planned their venue. Continued efforts in coordinating nearby locations are
773 necessary to also avoid participants having false expectations regarding the size of the local
774 hub they are attending. Third, for a decentralised multi-hub conference to be successful in
775 achieving goals of social sustainability, a focus on encouraging the participation of local hubs
776 from non-WEIRD communities is vital.

777 Finally, the central governance team could incorporate specific social sustainability best
778 practices into the resources they create to help people organise their local hub. This could
779 include (but is not limited to) making sure conference communications and websites are
780 designed for screen-readers, providing guidelines for developing presentations for visually
781 impaired attendees, having synchronous transcription and/or translation for presentations, and
782 including pronouns (28, 33, 48, 49).

783 We would like to conclude by making one final very important observation: there appears to
784 be a serious disconnect between academic associations/organisations and their membership
785 regarding conference practices. As this study has shown, people who have participated in a

786 multi-hub conference are enthusiastic about its ecological and social sustainability benefits.
787 Yet the majority of academic associations persist with the problematic, deeply entrenched
788 traditional in-person format. The reasons for this are unclear, but there may be a number of
789 factors at play. We argue that ignorance can no longer be a justification: the evidence of the
790 ecological unsustainability of traditional in-person conferences (particularly those involving
791 long-haul travel) is irrefutable (12, 18, 22-24), and numerous studies have detailed the range
792 of social inequities perpetuated by in-person conferences (3-5, 15, 16, 32). However,
793 anecdotally at least there is a perception that alternative formats (even simply live-streaming
794 content or allowing virtual presentations in a hybrid format) are too difficult or costly to
795 implement. We do not deny that a decentralised multi-hub conference format requires more
796 consideration than the traditional in-person model (18) – but at a time when the effects of
797 climate change are becoming more undeniable, and more universities and research
798 institutions around the world are facing financial constraints (50-53) and reducing funded
799 conference attendance in response, we must act. We therefore call for academics across all
800 disciplines to push for radical change, to align their values with their academic practices, to
801 stop the hypocrisy embedded within academia (50), and make decentralised multi-hub
802 conferences the norm in their field rather than the exception.

803 **Acknowledgments**

804 This work describes an initiative of the CuttingEEG association, supported by a professional
805 scientific event organiser hired by the association: Adrien Schramm.

806 **References**

- 807 1. Blumen O, Bar-Gal Y. The academic conference and the status of women: The
808 Annual Meetings of the Israeli Geographical Society. *The Professional Geographer*.
809 2006;58(3):341-55.

- 810 2. Mair J, Frew E. Academic conferences: A female duo-ethnography. *Current Issues in*
811 *Tourism*. 2016;21(18):2152-72.
- 812 3. Oliver C, Morris A. (dis-)Belonging bodies: negotiating outsider-ness at academic
813 conferences. *Gender, Place and Culture*. 2020;27(765-787).
- 814 4. Walters T, Hassanli N, Finkler W. Who is seen to be doing business research, and
815 does it really matter? Gender representation at academic conferences. *Equality, Diversity and*
816 *Inclusion: An International Journal*. 2021;40(3):338-54.
- 817 5. Sang K. Disability and academic careers 2017 [Available from:
818 <https://migrantacademics.files.wordpress.com/2017/05/disability-sang-may-2017.pdf>
- 819 6. Hopkins D, Higham J, Orchiston C, Duncan T. Practising academic mobilities:
820 Bodies, networks and institutional rhythms. *The Geographical Journal*. 2019;185(4):472-84.
- 821 7. Jago LK, Deery M. Relationships and factors influencing convention decision-
822 making. *Journal of Convention and Event Tourism*. 2005;7(1):23-41.
- 823 8. Mair J, Lockstone-Binney L, Whitelaw PA. The motives and barriers of association
824 conference attendance: Evidence from an Australasian tourism and hospitality academic
825 conference. *Journal of Hospitality and Tourism Management*. 2018;34:58-65.
- 826 9. Hixson E. The psychological benefits of attending conventions. In: Mykletun RJ,
827 editor. *Advances in Event Management Research and Practice Proceedings from V Global*
828 *Event Congress June 13-15, 2012; Norway: University of Stavanger; 2012. p. 56-63.*
- 829 10. Edwards D, Foley C, Malone C. *The power of conferences: Stories of serendipity,*
830 *innovation and driving social change. Sydney, Australia: UTS ePress; 2017.*
- 831 11. Foley C, Edwards D, Schlenker K. Business events and friendship: Leveraging the
832 sociable legacies. *Event Management*. 2014;18:53-64.
- 833 12. Klöwer M, Hopkins D, Allen M, Higham J. An analysis of ways to decarbonize
834 conference travel after COVID-19. *Nature*. 2020;583:356-9.

- 835 13. Rae CL, Farley M, Jeffery KJ, Urai AE. Climate crisis and ecological emergency:
836 Why they concern (neuro)scientists, and what we can do. *Brain and Neuroscience Advances*.
837 2022;6:23982128221075430.
- 838 14. Levitis E, van Praag CDG, Gau R, Heunis S, DuPre E, Kiar G, et al. Centering
839 inclusivity in the design of online conferences—An OHBM–Open Science perspective.
840 *GigaScience*. 2021;10(8).
- 841 15. Rahbari L. 'Who deserves a chair?' Performative kinships and microaggressions in the
842 European academy. In: Burlyuk O, Rahbari L, editors. *Migrant Academics' Narratives of*
843 *Precarity and Resilience in Europe*. Cambridge, UK: Open Book Publishers; 2023. p. 213-24.
- 844 16. Uerpaiojkit J. Feeling at home at a conference 2024 [Available from:
845 [https://conferenceinference.wordpress.com/2024/03/07/feeling-at-home-at-a-conference-](https://conferenceinference.wordpress.com/2024/03/07/feeling-at-home-at-a-conference-joyce-uerpaiojkit/)
846 [joyce-uerpaiojkit/](https://conferenceinference.wordpress.com/2024/03/07/feeling-at-home-at-a-conference-joyce-uerpaiojkit/)].
- 847 17. Bertella G, Castriotta M. Thinking and acting creatively for greater sustainability in
848 academic conference tourism. *Journal of Convention & Event Tourism*. 2024;25(1):54-72.
- 849 18. Parncutt R, Lindborg P, Meyer-Kahlen N, Timmers R. The Multi-hub Academic
850 Conference: Global, Inclusive, Culturally Diverse, Creative, Sustainable. *Frontiers in*
851 *Research Metrics and Analytics*. 2021;6.
- 852 19. UNWTO. *UNTWO Tourism Highlights: 2017 Edition*. Madrid, Spain.: World
853 Tourism Organisation; 2017.
- 854 20. Urry J. Social networks, mobile lives and social inequalities. *Journal of Transport*
855 *Geography*. 2012;21:24-30.
- 856 21. Whitmarsh L, Capstick S, Moore I, Köhler J, Le Quéré C. Use of aviation by climate
857 change researchers: Structural influences, personal attitudes, and information provision.
858 *Global Environmental Change*. 2020;65:102184.

- 859 22. Kay C, Kuper R, Becker EA. Recommendations Emerging from Carbon Emissions
860 Estimations of the Society for Neuroscience Annual Meeting. *eneuro*.
861 2023;10(10):ENEURO.0476-22.2023.
- 862 23. Leochico CFD, Giusto MLD, Mitre R. Impact of scientific conferences on climate
863 change and how to make them eco-friendly and inclusive: A scoping review. *The Journal of*
864 *Climate Change and Health*. 2021;4:100042.
- 865 24. Tao Y, Steckel D, Klemeš JJ, You F. Trend towards virtual and hybrid conferences
866 may be an effective climate change mitigation strategy. *Nature Communications*.
867 2021;12(1):7324.
- 868 25. Kinakh V. SDG 13 and Sustainability of Academic Conferences during the COVID-
869 19 Pandemic and beyond 2020. *he International Journal of Environmental Sustainability*.
870 2021;17:1-7.
- 871 26. Epp S, Jung H, Borghesani V, Klöwer M, Hoeppli M-E, Misiura M, et al. How Can
872 We Reduce the Climate Costs of OHBM? A Vision for a More Sustainable Meeting.
873 *Aperture Neuro*. 2023;3:1-16.
- 874 27. Smith A. Theorising the relationship between major sport events and social
875 sustainability. *Journal of Sport and Tourism*. 2009;14(2-3):109-20.
- 876 28. Walters T. A tripartite approach to accessibility, diversity and inclusion in academic
877 conferences. In: Finkel R, Sharp B, Sweeney M, editors. *Accessibility, Inclusion and*
878 *Diversity in Critical Event Studies*. Abingdon: Routledge; 2019. p. 230-41.
- 879 29. Pride T, Sibbald K, MacLeod A, Martin D, Owen M. Faculty from Marginalized
880 Groups in the Health and Social Service Professions: Challenging “Expected Academic”
881 Identity and Roles. *Canadian journal of higher education*. 2023;53(1):32-43.
- 882 30. Hanser CH. Touring academic events with a tiny house “conference fringe”: artistic
883 welcome in a mobile storytelling shed as relational research into invisibility and

- 884 (non-)belonging. In: Jepson A, Walters T, editors. Events and Well-being. Abingdon:
885 Routledge; 2021. p. 215-37.
- 886 31. Hall SM, Kochin D, Carne C, Herterich P, Lewers KL, Abdelhack M, et al. Ten
887 simple rules for pushing boundaries of inclusion at academic events. PLOS Computational
888 Biology. 2024;20:e1011797.
- 889 32. De Picker M. Rethinking inclusion and disability activism at academic conferences:
890 strategies proposed by a PhD student with a physical disability. Disability & Society.
891 2020;35(1):163-7.
- 892 33. Walters T, Higgins-Desbiolles F. Opportunity lost: Addressing DEI in academic
893 conference design practices. International Journal of Event and Festival Management.
894 2024;Online First.
- 895 34. Page A, Mosen J. Addressing the challenges of conference participation for the
896 Pacific: a regional approach to maximise attendance and participation. Professional
897 Development in Education. 2024;Online First:1-14.
- 898 35. Estien CO, Myron EB, Oldfield CA, Alwin A, Section ESoAS. Virtual Scientific
899 Conferences: Benefits and How to Support Underrepresented Students. The Bulletin of the
900 Ecological Society of America. 2021;102(2):e01859.
- 901 36. Sarabipour S, Khan A, Seah YFS, Mwakilili AD, Mumoki FN, Sáez PJ, et al.
902 Changing scientific meetings for the better. Nature Human Behaviour. 2021;5(1):296-300.
- 903 37. Tourism and Leisure Studies Research Network. Presenter passes 2024 [Available
904 from: <https://tourismandleisurestudies.com/2025-conference/registration>].
- 905 38. Fatehi K, Priestley JL, Taasoobshirazi G. The expanded view of individualism and
906 collectivism: One, two, or four dimensions? International Journal of Cross Cultural
907 Management. 2020;20(1):7-24.

- 908 39. Cameron Craddock R, S Margulies D, Bellec P, Nolan Nichols B, Alcauter S, A
909 Barrios F, et al. Brainhack: a collaborative workshop for the open neuroscience community.
910 GigaScience. 2016;5(1).
- 911 40. Gau R, Noble S, Heuer K, Bottenhorn KL, Bilgin IP, Yang Y-F, et al. Brainhack:
912 Developing a culture of open, inclusive, community-driven neuroscience. Neuron.
913 2021;109(11):1769-75.
- 914 41. Achakulvisut T, Ruangrong T, Mineault P, Vogels TP, Peters MAK, Poirazi P, et al.
915 Towards Democratizing and Automating Online Conferences: Lessons from the Neuromatch
916 Conferences. Trends in Cognitive Sciences. 2021;25(4):265-8.
- 917 42. CuttingEEG. CuttingGardens 2023 information and registration 16-19 October 2023.
918 2023 [Available from: <https://cuttinggardens2023.org/gardens/>].
- 919 43. McGehee NG. Interview techniques. In: Dwyer L, Gill A, Seetaram N, editors.
920 Handbook of research methods in tourism: quantitative and qualitative approaches.
921 Cheltenham: Edward Elgar Publishing; 2012. p. 365-76.
- 922 44. R Core Team. R: A Language and Environment for Statistical Computing Vienna,
923 Austria: R Foundation for Statistical Computing; 2024 [Available from: [https://www.R-](https://www.R-project.org/)
924 [project.org/](https://www.R-project.org/)].
- 925 45. Mariette J, Blanchard O, Berné O, Aumont O, Carrey J, Ligozat A, et al. An open-
926 source tool to assess the carbon footprint of research. Environmental Research: Infrastructure
927 and Sustainability. 2022;2(3):035008.
- 928 46. Braun V, Clarke V. Reflecting on reflexive thematic analysis. Qualitative Research in
929 Sport, Exercise and Health. 2019;11(4):589-97.
- 930 47. Wynes S, Donner SD, Tannason S, Nabors N. Academic air travel has a limited
931 influence on professional success. Journal of Cleaner Production. 2019;226:959-67.

- 932 48. Walters T. How (and why) to create a welcoming vibe at your next conference 2024
933 [Available from: [https://trudiewalters.com/2024/10/19/how-and-why-to-create-a-welcoming-
935 49. Vocal Eyes. Guidelines for making your conference presentation accessible to blind
936 and partially sighted people 2017 \[Available from:
937 \[http://vocaley.es.co.uk/wp-content/uploads/2018/01/VocalEyes-guidelines-for-conference-
939 50. Wassénius E, Bunge AC, Scheuermann MK, Resare Sahlin K, Pranindita A, Ohlsson
940 M, et al. Creative destruction in academia: a time to reimagine practices in alignment with
941 sustainability values. Sustainability Science. 2023;18\\(6\\):2769-75.
942 51. Turrell J. Drop in foreign students may hurt the knowledge economy. The Holland
943 Times. 2024 7 October.
944 52. Gaston N. Starved of funds and vision, struggling universities put NZ's entire
945 research strategy at risk. The Conversation. 2023 19 June.
946 53. Ross C. Fresh blow to Scotland's universities and colleges as real-terms budget cut
947 branded 'deeply troubling'. The Scotsman. 2024 5 December.
948\]\(http://vocaley.es.co.uk/wp-content/uploads/2018/01/VocalEyes-guidelines-for-conference-
938 speakers.pdf\)](https://trudiewalters.com/2024/10/19/how-and-why-to-create-a-welcoming-
934 vibe-at-your-next-conference/)